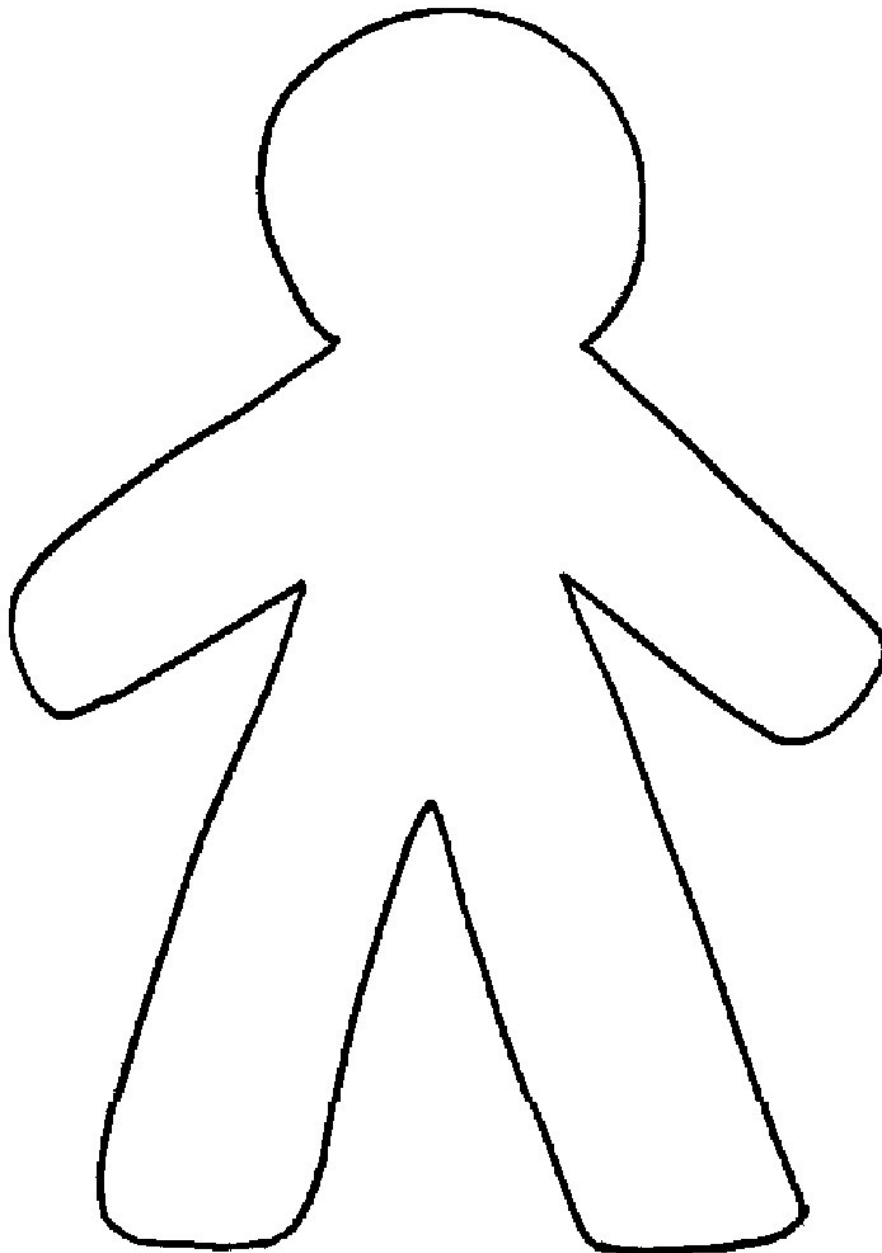


“Our task is to help children communicate with the world using all their potential, strengths, and languages and to overcome any obstacle presented by our culture” Loris Malaguzzi (Founder of the Reggio Emilia Approach)

It starts with your image of the child. What is your image of the Deaf child?
List adjectives or short phrases that describe Deaf children.



Ways to Engage Young Deaf Child's 100 Languages

_____ Recognize Deaf child's skills, interests, and capabilities

_____ Provide the Deaf child with a variety of hands-on experiences for learning.

_____ Provide a variety of mediums for the child to express what they know or think about the world around them:

_____ Dance and movement

- Costumes
- Mirrors
- Music
- Scarves
- Instruments (homemade work well)

- Recyclables
- Found items
- Natural materials
- Wire
- Wood

_____ Painting'

- Painting smocks or old tee shirts
- Newspaper to cover the table
- Sponges
- Variety of brushes
- Branches from pine trees and other nature items
- Paper (can use the back of old mail or papers)

_____ Dramatic play/acting

- Shadow play (projector, flashlights, and sheets)
- Costumes (old dress up costumes, old clothes)
- Mirrors
- Dolls
- Furniture
- Pots and pans
- Books

_____ Coloring or drawing

- Crayons
- Markers
- Chalk
- Pens
- Pencils
- Paper
- Children's scissors
- Glue sticks or glue

_____ Story telling

- Stuffed animals or props to serve as characters
- Wide variety of books
- Cozy place to sit (rocking chair, bean bag chair)

_____ Clay

- Clay or play doh
- Sticks (found outside or popsicle sticks)
- Rocks or beads
- Rolling pin
- Kitchen utensils (large spoon, butter knife, etc)

_____ Playing with toys

- Variety of open-ended toys that can be used for a variety of purposes
- Blocks
- Legos
- Cars
- Dolls

_____ 3-D Art

_____ Blocks or other building materials

- Wooden blocks
- Legos
- Magnetic tiles
- Wood chips and sticks from outside

_____ Recognize these expressions and allow the child to tell you what they want to or can about them. Add to the child's explanation to add language to their vocabulary.