

Colorado Shared Reading Project

**Family Sign Language
& Book Sharing**



Video Assessment Rubric



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... Learning, Thriving, Leading

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Colorado Shared Reading Project Video Assessment Rubric

Child's Name: _____ Date of Videotape: _____ Spanish Documents Needed? Yes

Scorers' Names: _____ Date Scored: _____

Person Sharing Book: _____ Assessment #: _____ Exit: _____

Scoring Guidelines (% of time): Never/Almost Never = 10% or less Occasionally = 11 to 50% Frequently = 51 to 89% Always/Almost Always = 90% +

Section 1. ASL Skills

	Rating	0	1	2	3			
		Never or Almost Never	Occasionally	Frequently	Always or/ Almost Always	Previous Goal	Current Strength	Current Goal
1	Signs sentences with at least three signs when appropriate.							
2	Uses appropriate facial expression to match meaning.							
3	Produces signs accurately (all 4 parameters: handshape, palm orientation, location & movement).							
4	Uses appropriate visual attention-getting strategies.							
5	Uses a variety of signs in addition to common nouns and verbs, e.g. dirty, tomorrow, same, slowly, two, etc.							
6	Uses inflecting verbs appropriately (noun-verb-object agreement), e.g., you-give-me vs. she-gives-you, I-help-you, etc.							
7	Uses the appropriate signs for pronouns in ASL (singular, plural, possessive).							
8	Signs WH and Yes/No questions appropriately (both facial expression and word order).							
9	Uses correct sign for concept expressed.							
10	Uses a sufficient amount of sign to convey meaning.							
11	Uses ASL word order, that differs from English, such as object-subject-verb, rhetorical questions, WH bracketing, etc.							
12	Uses fingerspelling when appropriate.							
13	Uses role-shifting appropriately with two or more characters.							
14	Uses space appropriately in ASL.							
15	Uses classifiers appropriately.							

Average number of signed words per utterance (approximate): _____

Total: Previous _____ Current _____

Section 2. Book Sharing/Language Facilitation Strategies

	Rating	0	1	2	3			
		Never or Almost Never	Occasionally	Frequently	Always or/ Almost Always	Previous Goal	Current Strength	Current Goal
16	Positions self and book so sign, facial expression and print can all be seen at the same time.							
17	Looks at the child, not just at the book.							
18	Allows the child time to look at the pictures before signing the text.							
19	Mentions the book's title & author.							
20	Adjusts sign placement to fit the story, e.g. sign on the child or on the book.							
21	Refers to pictures or words in the book by pointing at them.							
22	Relates people/objects in the book to the items in the immediate environment and/or uses props to help tell the story.							
23	Repeats back and expands on the child's comments.							
24	Elaborates on the picture/story in addition to reading the text.							
25	Connects fingerspelling to print in the book.							
26	Fingerspelling: Incorporates chaining/sandwiching techniques.							
27	Asks questions before, during and/or after reading the story.							
28	Allows enough time for the child to respond to questions/comments.							
29	Relates events in the book to past events the child or family has experienced.							
30	Comments on or ask about the characters' emotions or intentions.							

Total: Previous _____ Current _____



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