



The Prompt Hierarchy

Most to Least: Learning a Skill

Name: _____

Date: _____

	Full Physical Prompt	Adult places hand over the student's hand and moves it toward the response (e.g., teacher places hand over student's hand and places it on the button).
	Partial Physical Prompt	Adult touches student to elicit a response (e.g., Teacher touches the student's hand closest to the AAC button).
	Model Prompt	Adult demonstrates task, and student imitates the teacher's model (e.g., The teacher demonstrates how to push the switch and then asks the student to do it).
	Gesture Prompt	Adult moves finger, hand, arm, or make a facial expression that communicates to the student specific information (e.g. Teacher taps AAC switch button).
	Verbal Prompt	Adult gives specific verbal direction in addition to the task direction. (e.g., "What is the weather today?", allows for wait time, then, "Push the button to turn on the talker.")
	Position Prompt	Adult holds item/hand close to student's line of vision with expectant facial expression
	Indirect Prompt	<i>(Verbal, Visual & Nonverbal)</i> – Adult tells the student that something is expected verbally (e.g., "Now what?" "Andre says... ") or nonverbally (e.g., expectant facial expression, questioning hand motion with a shrug)
	Independent	Student performs the task on his/her own with no prompts or assistance