







## Literature Review

- Review of current literature regarding approach and impact of DHH adult-to-family
- Summarized themes and key findings

## Program Review

 Reviewed current programs being utilized around the country for DHH adult-to-family involvement that were published by NCHAM

Incorporated findings into conversations around overall philosophy and values of Colorado's



Collaborative

# Benefits of Partnership

- · Promotes community and professional participation
  - · Five task forces
  - Input on policies and legislation
  - Representation of families
  - Insight from engaged stakeholders
- Focus on accomplishing goals to
   Build upon and provide supports and resources
  - Assist family members and caregivers to enhance children's learning and development through everyday learning opportunities



Colorado · EHDI · Alliance ·

- Up to 20 invited members from State agencies and community
- Serves as the advisory body
- Reviews and proposes changes for all system components

Five Task Forces

- Voluntary participation open to all stakeholders
- Agency and/or individual representation



We aim to develop trust and confidence through...

## Direct lines of communication

COEHDI Alliance

Five task forces

# Indirect lines of communication

- e-mail
- Facebook presence
- Website
- Monthly newsletter

Who is on the Colorado EHDI Alliance?

Colorado Commission for the Deaf, Hard of Hearing & Deafblind (CCDHHDB)

Colorado Dept. Human Services - Early Intervention Colorado (El Colorado)

Colorado School for the Deat & the Blind (CSDB)

Rocky Mountain Deaf School (RMDS)

Colorado Academy of Audiology (CAA)

CO Chapter - American Academy of Pediatrics (CO-AAP)

Colorado Department of Education (CDE)

University of Colorado (CU-B)

University of Northern Colorado (UNC)

Colorado Department of Public Health & Environment (CDPHE)

Colorado Hands & Voices (CO H&V)

Colorado AG Bell

Children's Hospital (CHCO)

The Listen Foundation

DHHDB Adults

Parents of child who is DHH

Local Early Intervention Program Representative



With so many stakeholders, how do you get anything done?

# Case Study: The Ascent Program

- · Literature Review
- · Program Review
- Task Force Work
  - · Analysis of review
  - Creation of:
    - Philosophy
    - Values
    - Procedures
    - Protocols
- Input from all EHDI Stakeholders
- Revisions
- System Stakeholder (Alliance) Approval



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Operations: Collaboration of COEHDI & Colorado School for the Deaf & the Blind (CSDB)

- Program Oversight: Colorado EHDI Family Support & Engagement Manager, CSDB Early Education Coordinator
- CSDB employee coordinates program requests



## Goals of the Program

- Supports connections between families and adult role models who are DHHDB
- Offers families opportunities for meaningful interactions with adults who are DHHDB
- Provides an opportunity for DHHDB adults to serve as role models, consultants, and/or mentors to families, offering information and resources and demonstrate enriching language experiences
- Uses adult teaching/mentoring strategies to assist families to learn new strengths and abilities, as well as build upon existing knowledge and skills



Adults visit families in their homes in a one-on-one setting (1-3 visits per family)

Adults attend group events sponsored by a variety of organizations throughout the state

Adults are prepared to share lived experiences with

- families, such as:
  Experiences growing up
  Educational experiences
- Work/career experiences

- Communication opportunities
  Perspectives on advocacy
  Perspectives on developing a healthy identity
- Support and guidance in accessing resources

Adults receive initial and follow-up training involving:

Learning about the program (philosophy, requirements, logistics)

- Learning about personal bias vs. personal belief systems
- Learning how to tell their story in a family-friendly





# The Ascent Program



# **Contact Information**

#### General

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