

ITEM	WEBLINK	Description or how it could be helpful
CDC		
CDC - Health Disparities	https://www.cdc.gov/healthyouth/disparities/index.htm	
Why Is Addressing Social Determinants of Health Important for CDC and Public Health?	https://www.cdc.gov/about/sdoh/addressing-sdoh.html	
CDC- Plain Language Materials and Resources	https://www.cdc.gov/healthliteracy/developmaterials/plainlanguage.html	
HRSA/ MCHB		
HRSA Health Equity Report 2019-2020 Special Feature on Housing and Health Inequalities	https://www.hrsa.gov/sites/default/files/hrsa/about/organization/bureaus/ohe/hrsa-health-equity-report.pdf	
Health Resources and Services Administration (2021). Applying a Health Equity Lens to Analyze Performance Data and Inform Continuous Quality Improvement Work.	https://mchb.hrsa.gov/sites/default/files/mchb/programs-impact/health-equity-lens.pdf	
HRSA - Health Equity for Diverse Populations	https://www.hrsa.gov/about/organization/bureaus/ohe/populations/diverse-populations	specifically addresses socially disadvantaged and underserved populations
HRSA - Office of Civil Rights, Diversity and Inclusion	https://www.hrsa.gov/about/organization/bureaus/ocrdi	a comprehensive range of products and services in the areas of Civil Rights and EEO services to HRSA's employees, applicants for employment, and recipients of federal funding.
HRSA Glossary	https://bhw.hrsa.gov/glossary	
Maternal and Child Health Bureau Goas - Strategic Plan	https://mchb.hrsa.gov/sites/default/files/mchb/about-us/maternal-child-health-bureau-strategic-plan.pdf	
NCHAM/ NTRC		
Diversity and Inclusion Resources	https://www.infanthearing.org/coordinator_toolkit/section10/Diversity%20and%20Inclusion%20Resources.pdf#search=%22diversity%22	
AAP		
Supporting Diversity and Reducing Health Disparities	https://downloads.aap.org/AAP/PDF/Diversity-and-Health-Disparities-TipSheets.pdf	Tip Sheet from AAP
Recommendations to Advance Health Equity	https://downloads.aap.org/AAP/PDF/HTPCP_Health_Equity_Recommendations_Report.pdf	The Healthy Tomorrows Partnership for Children Program (Healthy Tomorrows) is a
FL3 CENTER/ HANDS AND VOICES		
The Hands & Voices/FL3 Center CIRCLE of Change	https://handsandvoices.org/diversity/index.html	
OTHER		
American Hospital Association Disparities Toolkit	https://www.aha.org/hretdisparities/toolkit	The Toolkit is designed to help hospitals, health systems, community health centers, medical group practices, health plans, and other users understand the importance of collecting accurate data on race, ethnicity, and primary language of persons with limited English proficiency and/or who are deaf or hard of hearing.
Cultural and Linguistic Competence Family Organization Assessment Instrument	https://nccc.georgetown.edu/documents/NCCC-CLCFOAssessment.pdf	Organizational self-assessment is a necessary, effective, and systematic way to plan for and incorporate cultural and linguistic competency. An assessment should address the attitudes, behaviors, policies, structures and practices of an organization, including those of its board, staff, and volunteers.
Racial Equity Impact Assessment	https://www.raceforward.org/sites/default/files/RacialJusticeImpactAssessment_v5.pdf	REIAs are used to minimize unanticipated adverse consequences in a variety of contexts including The tool raises organizational awareness, starts focused conversations, contributes to the development of equity action plans, and tracks organizational change.
The Annie E. Casey Foundation (2006). Race Matters Organizational Self-Assessment.	https://assets.aecf.org/m/resourcedoc/aecf-RACEMATTERSorgselfassessment-2006.pdf	
Assess Your Own Hidden Bias	https://www.learningforjustice.org/professional-development/test-yourself-for-hidden-bias	
Self Assessments for Implicit Bias (Harvard)	https://implicit.harvard.edu/implicit/takeatest.html	
Oppression and Privilege Self Assessment	https://www.cpedv.org/sites/main/files/oppression_and_privilege_self_assessment.pdf	
Inclusive Language Guide	https://adaa.org/sites/default/files/ADAA%20Inclusive%20Language%20Guidelines%20Final%20June%202022.pdf	

Why Inclusive Language Matters to Global Development	https://www.acdivoca.org/2021/01/why-inclusive-language-matters-to-global-development/	
Inclusive Language Guide (Northwestern)	https://www.northwestern.edu/brand/editorial-guidelines/inclusive-language-guide/	
Active Bystander Strategies	http://web.mit.edu/bystanders/strategies/index.html	
University of Minnesota Policy Questionnaire on Inclusive Language	https://policy.umn.edu/sites/policy.umn.edu/files/forms/um1641.docx	
Annie E. Casey Race Equity and Inclusion Action Guide	https://www.aecf.org/m/resourcedoc/AECF_EmbracingEquity7Steps-2014.pdf	
American Public Health Association Equity Diversity Inclusion Action Toolkit for Organizations	https://www.apha.org/-/media/files/pdf/affiliates/equity_toolkit.ashx?la=en&hash=C648DE9B65A81EFC01C93B8C152024BE556D9E7D	
Kirwan Institute Implicit Bias Review/Health (pages 38-48):	http://kirwaninstitute.osu.edu/wp-co	
National CLAS Standards	https://thinkculturalhealth.hhs.gov/clas	
VIDEOS		
Declaring Racism a Public Health Crisis in Virginia	https://www.youtube.com/watch?v=SKg84fYlwhw	
The National & State Landscape	https://www.youtube.com/watch?v=TG-312FC1k	
Racism is a Public Health Crisis Townhall	https://www.youtube.com/watch?v=a5QFzj5UtZ4	
From Declaration to Action	https://www.youtube.com/watch?v=4nj0Z5XlPpA	
Equality Through Direct Referrals to Parent to Parent Support	https://www.infanthearing.org/webinars/2022/equality-through-direct-referrals-to-parent-to-parent-support.html	
BOOKS		
"Microaggressions in Everyday Life" by Derald Wing Sue		
"6 Things to Learn About Microaggressions" by Anna G. Kerr		
"Speak Up: Responding to Everyday Bigotry" by the Southern Poverty Law Center		
"Responding to Triggers" from "Teaching for Diversity and Social Justice: A Sourcebook"		
Vanderbilt, A., Dail, M., and Jaben, P. (2015) Reducing health disparities in underserved communities via interprofessional collaboration across health care professions. <i>Journal of Multidisciplinary Health</i> , 8, 205-208. 10.2147/JMDH.S74129		