

Early Language Acquisition Equals Successful Communication

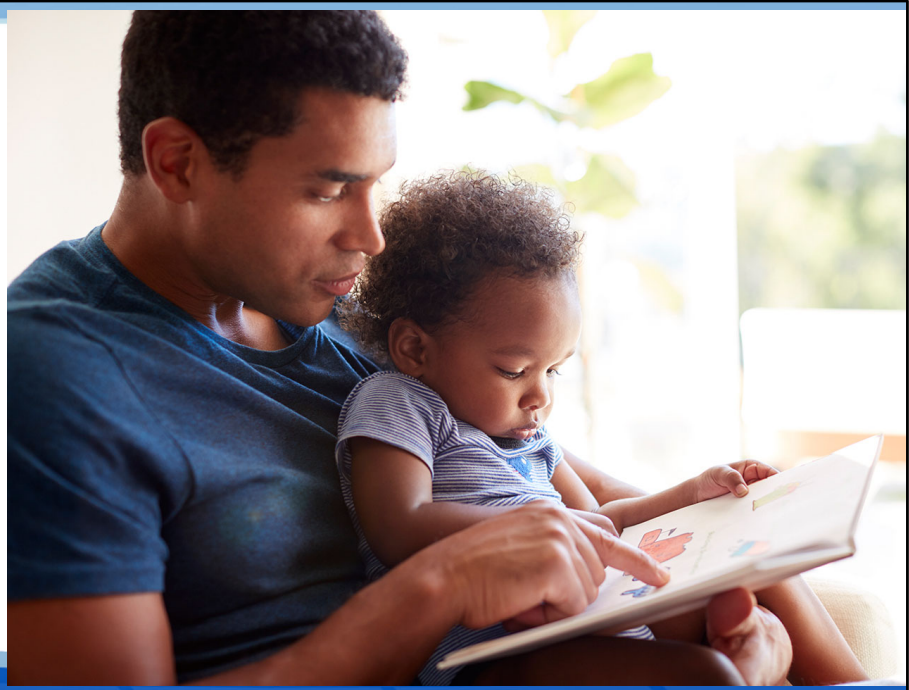
Cindy Camp
ccamp@dcmp.org



The Described
and Captioned
Media Program



Importance of Language Development and Literacy in Children



“Language development and literacy is no doubt a critical part of any child’s overall development. It supports the ability of your child to communicate, and express and understand feelings. It also supports your child’s thinking ability and helps them develop and maintain relationships.

Language development lays the foundation for the reading and writing skills in children as they enter and progress through school. Language is needed for all aspects of their education in the classroom as they connect with peers and teachers, and throughout their lives as they grow into adulthood.”

Found on:

Importance of Language Development and Literacy in Children

<https://www.hope-amc.com/importance-of-language-development-and-literacy-in-children/>

MYTH

Deaf children should learn to speak first, because speech is an indicator of academic success. They can learn ASL later when they are adults.

FACT

A bilingual approach utilizing both American Sign Language (visual language) and English (spoken language) prevents language deprivation. Research indicates that deaf children who are immersed in both ASL and English achieve language milestones on time and on track with language and literacy development.



Myths & Facts: Acquisition of American Sign Language & English

<http://www.eparent.com/education/myths-facts-acquisition-of-american-sign-language-english/>

Benefits of Sign Language for Young Children



“Research shows that sign language speeds up speech development, reduces frustration in young children by giving them a means to express themselves before they know how to talk, increases parent-child bonding, and lets babies communicate vital information, such as if they are hurt or hungry.”

Found on:

Educational Playcare: Childcare and School for Young Children

<https://www.educationalplaycare.com/blog/sign-language-benefits-for-young-children>

“Infants who learn baby sign language also are thought to gain psychological benefits, such as improved confidence and self-esteem. Feelings of anger due to an inability to communicate may not occur as often. Having the ability to sign could be a lifesaver when a child is too distraught to speak clearly.”

Found on:

Teaching Your Baby Sign Language Can Benefit Both of You

<https://psychcentral.com/lib/teaching-your-baby-sign-language-can-benefit-both-of-you#1>

MYTH

The learning of American Sign Language (ASL) will either prohibit or inhibit the learning of speech.

FACT

The learning of American Sign Language can assist deaf children in learning to speak, as well as to write in English. Research has shown that fluency in ASL positively influences speech development and the development of English literacy in deaf students.



Myths & Facts: Acquisition of American Sign Language & English

<http://www.eparent.com/education/myths-facts-acquisition-of-american-sign-language-english/>

Bilingual Kids Are at an Advantage



“The good news is young children all around the world can and do acquire two languages simultaneously. In fact, in many parts of the world, being bilingual is the norm rather than an exception.

It is now understood that the constant need to shift attention between languages leads to several cognitive advantages. Research has found that bilingual adults and children show an [improved executive functioning](#) of the brain – that is, they are able to shift attention, switch between tasks and solve problems more easily. Bilinguals have also been found to have [increased metalinguistic skills](#) (the ability to think about language per se, and understand how it works). There is evidence that being bilingual makes the learning of a third language [easier](#). Further, the accumulating effect of dual language experience is thought to translate into protective effects against [cognitive decline with aging](#) and the onset of Alzheimer’s disease.”

Found on:

Why the baby brain can learn two languages at the same time

Published: April 15, 2016 5.58am EDT

<https://theconversation.com/why-the-baby-brain-can-learn-two-languages-at-the-same-time-57470>

MYTH

Learning both American Sign Language and spoken English will confuse the child.

FACT

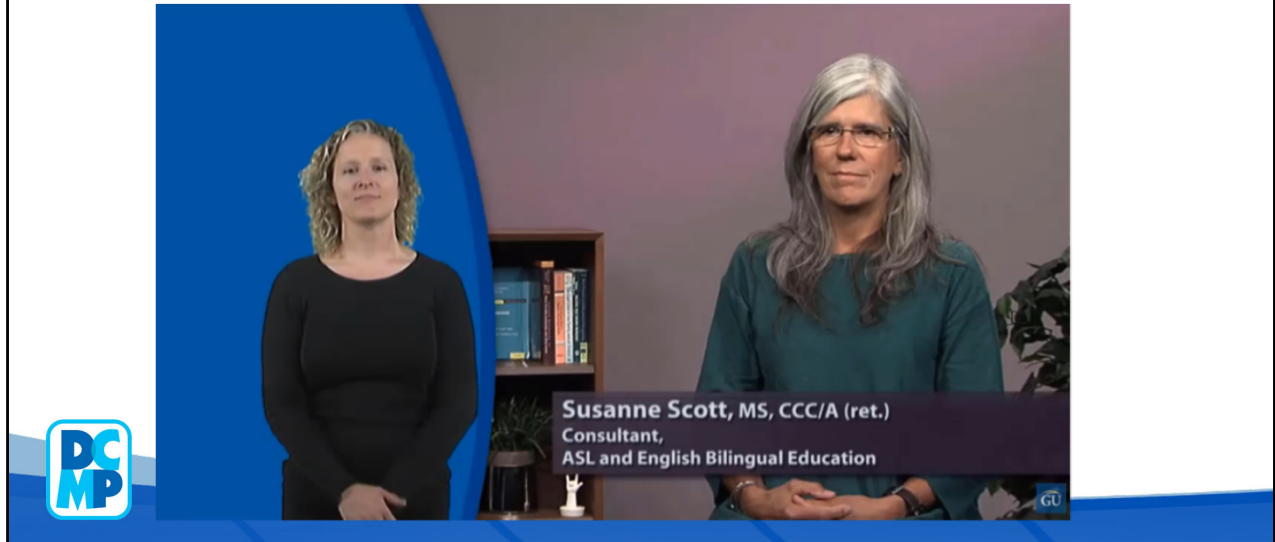
Studies have shown that learning American Sign Language will actually help the deaf child learn spoken English and develop literacy in written English. Research conducted in the Visual Language Laboratory at Gallaudet University indicates that deaf children whose first language is ASL achieve higher levels of English competency, due to the carry-over effect of a visually accessible language.



Myths & Facts: Acquisition of American Sign Language & English

<http://www.eparent.com/education/myths-facts-acquisition-of-american-sign-language-english/>

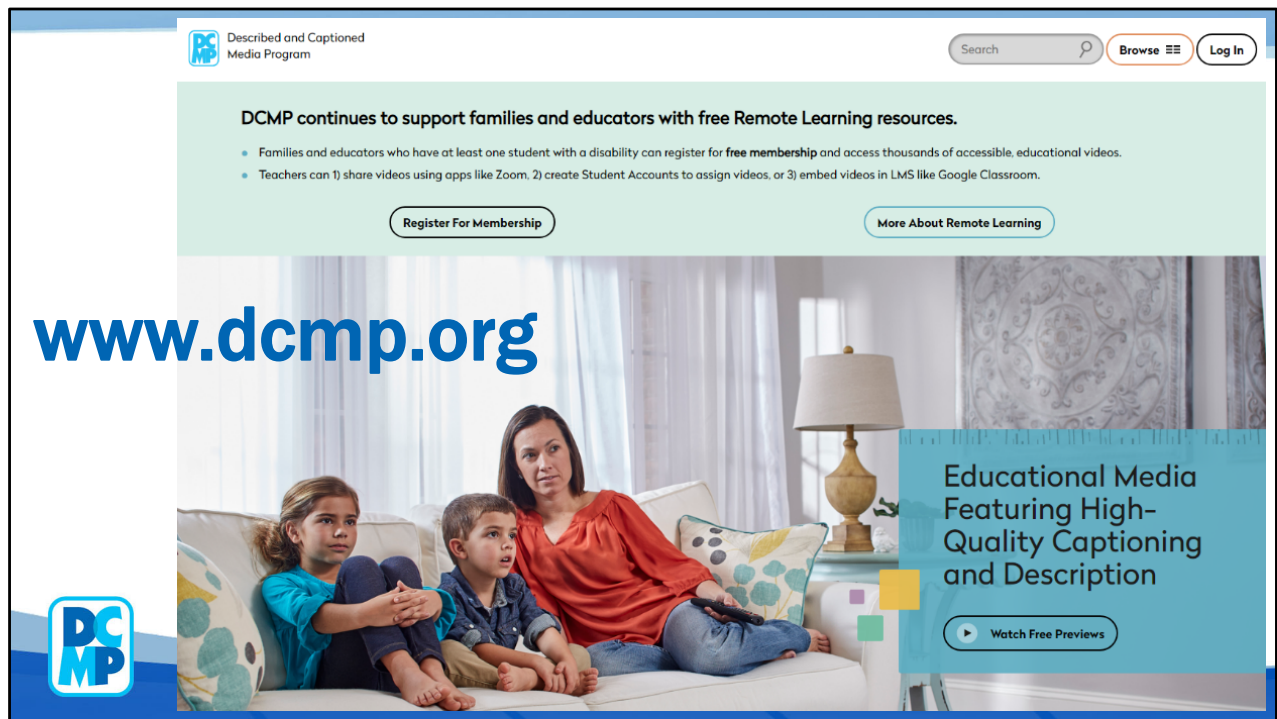
Maximizing Language Acquisition: ASL and Spoken English



This is a clip from [Maximizing Language Acquisition: ASL and Spoken English](#)

This webcast provides an evidence-based rationale for supporting language acquisition in both American Sign Language (ASL) and spoken English for young children who are deaf or hard of hearing. Experienced professionals in deaf education discuss the important ingredients essential to learning language as well as common misconceptions that tend to drive language and communication practices. Designed for professionals involved in early intervention, this webcast highlights how evidence points to use of an ASL and spoken English bilingual approach (sometimes referred to as a bimodal bilingual approach) as beneficial for young children who are deaf or hard of hearing. Accompanying the webcast is a comprehensive reference list to support the information shared. For more information about Clerc Center training that addresses the many aspects of planning and implementing an ASL and spoken English bilingual approach, contact: training.clerccenter@gallaudet.edu

Found on YouTube at: <https://www.youtube.com/watch?v=2e4EMWM29JI>



This is where DCMP comes in. We have many resources to help you and your child access language.

Our Mission:

Our mission is to promote and provide equal access to communication and learning through described and captioned educational media.

Our Goal:

The ultimate goal of the DCMP is for accessible media to be an integral tool in the teaching and learning process for all stakeholders in the educational community, including students, educators and other school personnel, parents, service providers, businesses, and agencies.

Who Qualifies for Membership?

1. Join 2. Qualify 3. Agree 4. Apply

FIRST NAME *

LAST NAME *

EMAIL ADDRESS *

School- and organization-based addresses approved more quickly

CREATE YOUR USERNAME *

CREATE YOUR PASSWORD *

At least 6 letters and/or numbers

CONFIRM PASSWORD *

Let's make sure there were no typos

HOW DID YOU HEAR ABOUT US?

Next



Membership Application

Families of and professionals working with children who have a disability and are early learners through high school age qualify for free membership.

<https://dcmp.org/signup>

Gladys Goes Out To Lunch

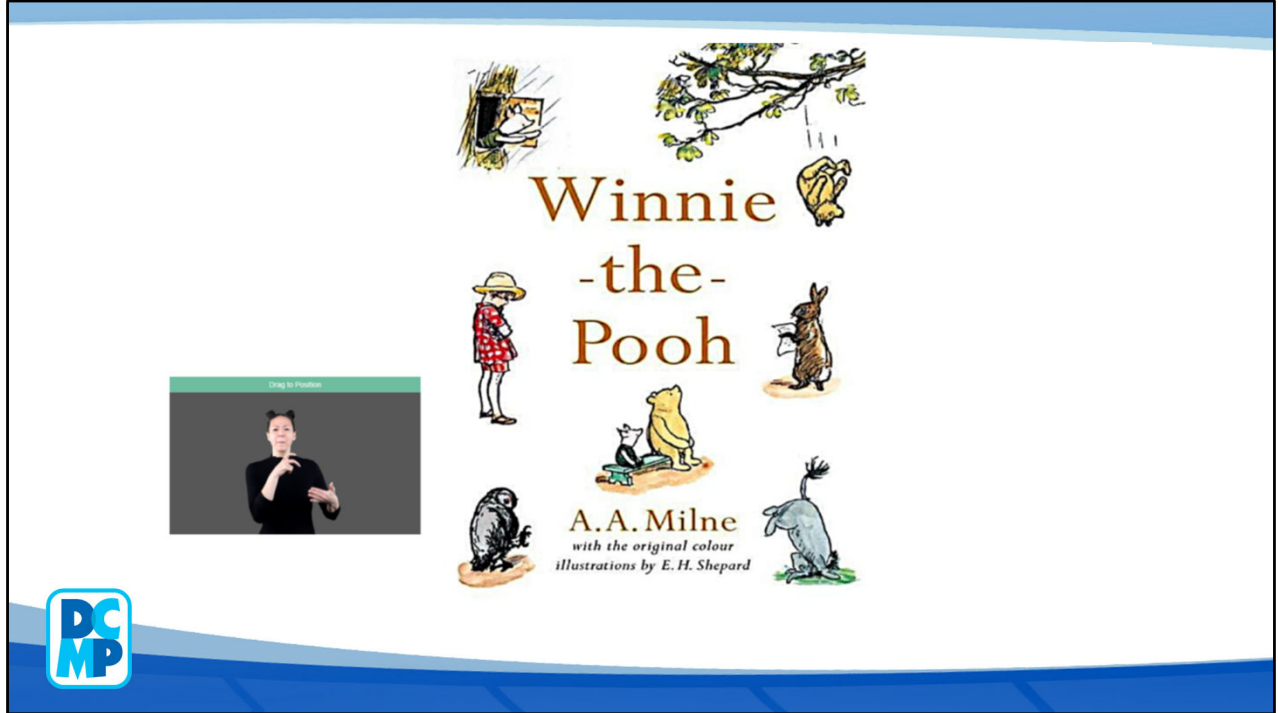


Sign Language Storytelling Series

<https://dcmp.org/series/188-sign-language-storytelling>

Gladys Goes Out To Lunch

<https://dcmp.org/media/8887-gladys-goes-out-to-lunch>



Winnie the Pooh

<https://dcmp.org/series/864-winnie-the-pooh>

Imagination StoryBooks

<https://dcmp.org/producers/1913-imagination-storybooks>

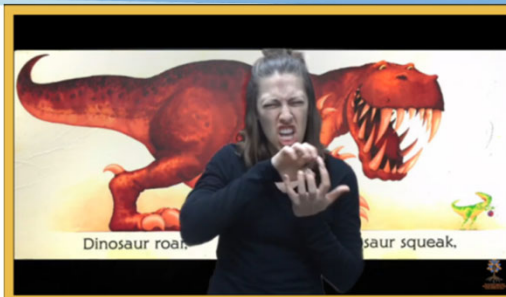


Goose
with ASL Pop Up
<https://dcmp.org/media/9660-goose>

Goose
Signed by Texas School for the Deaf
<https://dcmp.org/media/13945-goose>

Dinosaur Roar

by Paul Strickland
and Henrietta Strickland



Dinosaur Roar!

By ASDB Deaf Mentor Program

Dinosaur Roar!

By Rocky Mountain Deaf School

Dinosaur Roar!

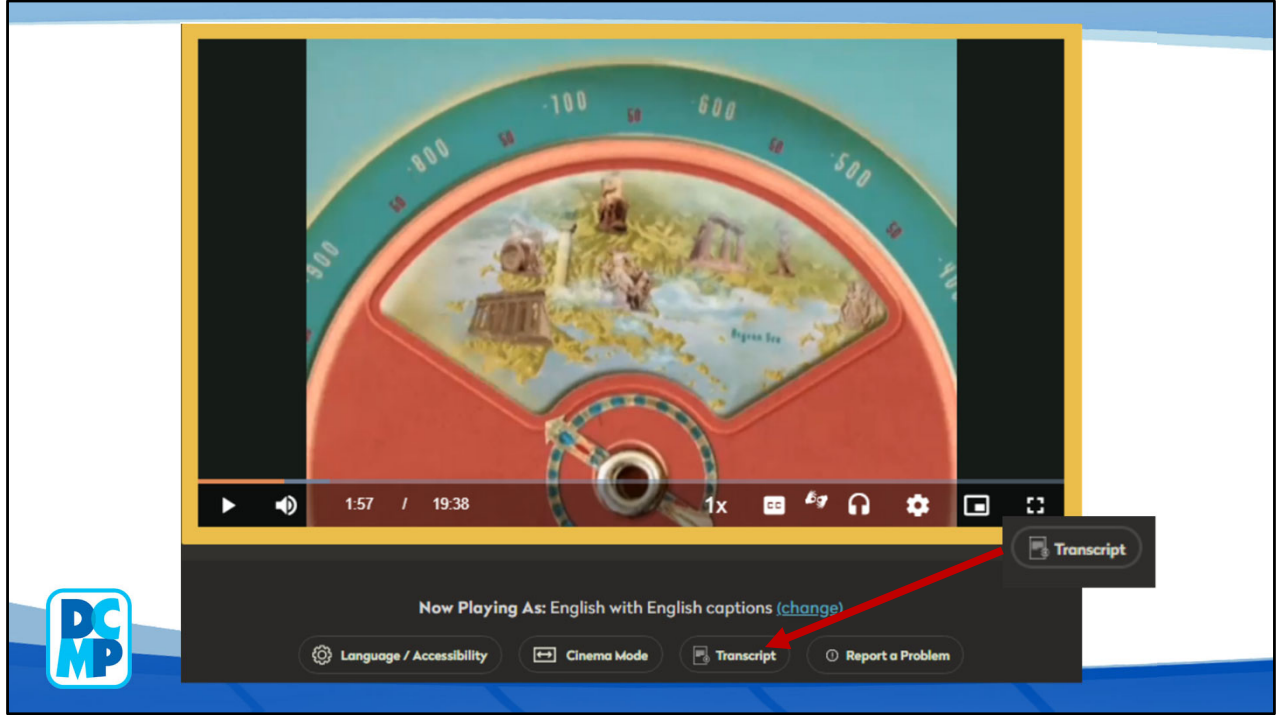
By Rochester School for the Deaf



Check out our titles for all ages.

This series, "America: The Story of Us" is for grades 9 – 12.

<https://dcmp.org/series/6-america-the-story-of-us>



Interactive Transcripts for Captions and Description
<https://dcmp.org/learn/680>

English

the most beautiful woman, but I have to win.

(narrator) When Aphrodite won, Paris felt he had the right to abduct Helen, the most beautiful woman at the time.

But she was the wife of Menelaus, a powerful Greek king. This made Menelaus very angry.

English

the most beautiful woman, but I have to win.

(narrator) When Aphrodite won, Paris felt he had the right to abduct Helen, the most beautiful woman at the time.

But she was the wife of Menelaus, a powerful Greek king. This made Menelaus very angry.

search transcript

Transcript Options

Captions

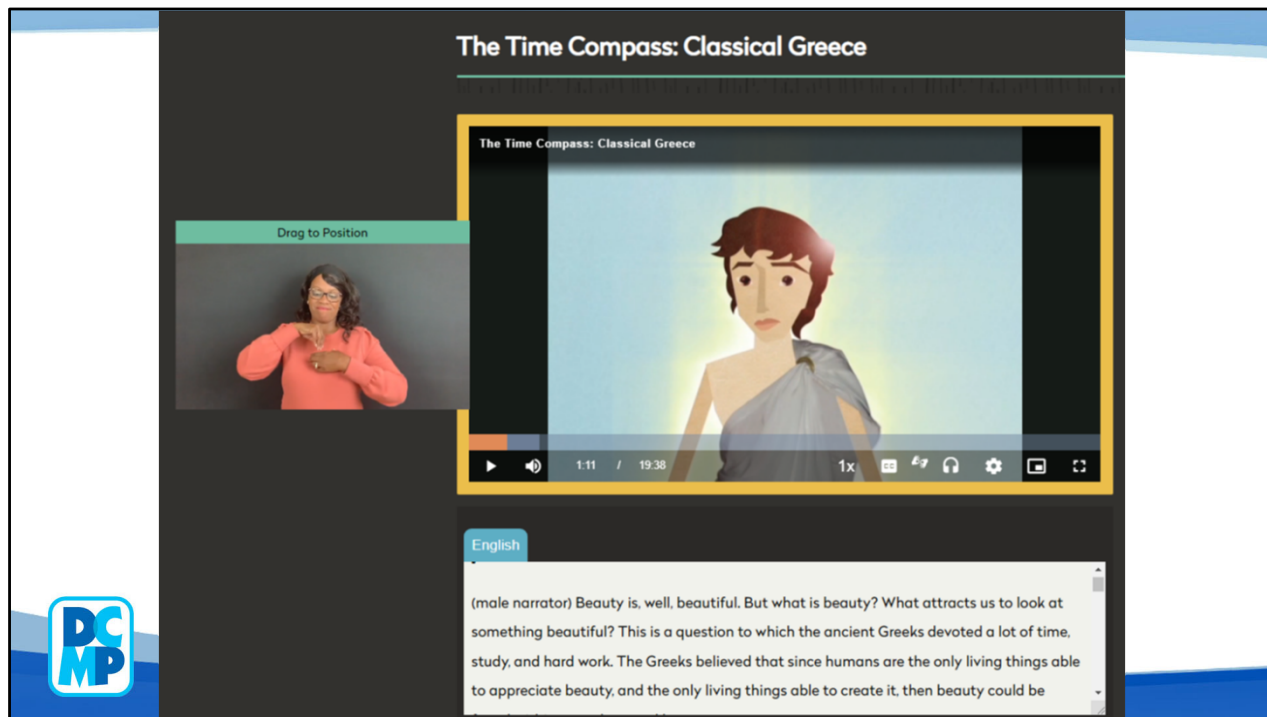
Description

Download

Print

DCMP


The Time Compass: Classical Greece



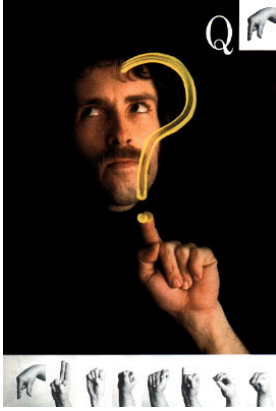
Drag to Position

English

(male narrator) Beauty is, well, beautiful. But what is beauty? What attracts us to look at something beautiful? This is a question to which the ancient Greeks devoted a lot of time, study, and hard work. The Greeks believed that since humans are the only living things able to appreciate beauty, and the only living things able to create it, then beauty could be

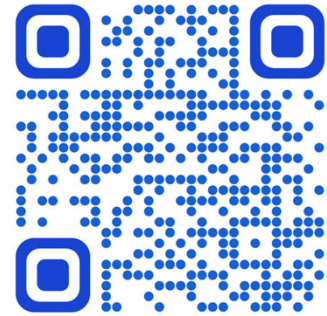


Learn more about Player-Based Accessibility
<https://dcmp.org/learn/612>



Questions?

www.dcmp.org
ccamp@dcmp.org



Thank you for viewing my presentation. I hope you have found it informative and that you'll create an account with DCMP so that you can utilize these resources. If you have any questions visit our website www.dcmp.org Or email me at ccamp@dcmp.org

Please scan the QR code to provide feedback on my presentation and support continued funding of DCMP.