

Teleintervention Works!

Learning from Parent Experiences

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Learning Outcomes

- Participants will list at least 3 components of teleintervention services that caregivers perceive as important.
- Participants will describe perceived concerns of caregivers related to teleintervention services.
- Participants will state similarities and differences between teleintervention and in-person services.

Disclosures

Betsy Brooks

ASHA Disclosure:

Financial -

- Receives Salary for Employment from Moog Center for Deaf Education.

Nonfinancial -

No relevant nonfinancial relationship exists.

AAA Disclosure:

Financial -

Financial relationship with Moog Center for Deaf Education.

Nonfinancial -

No relevant nonfinancial relationship exists.

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Positive Teleintervention Experiences: Learning from Caregivers of Children who are Deaf or Hard of Hearing

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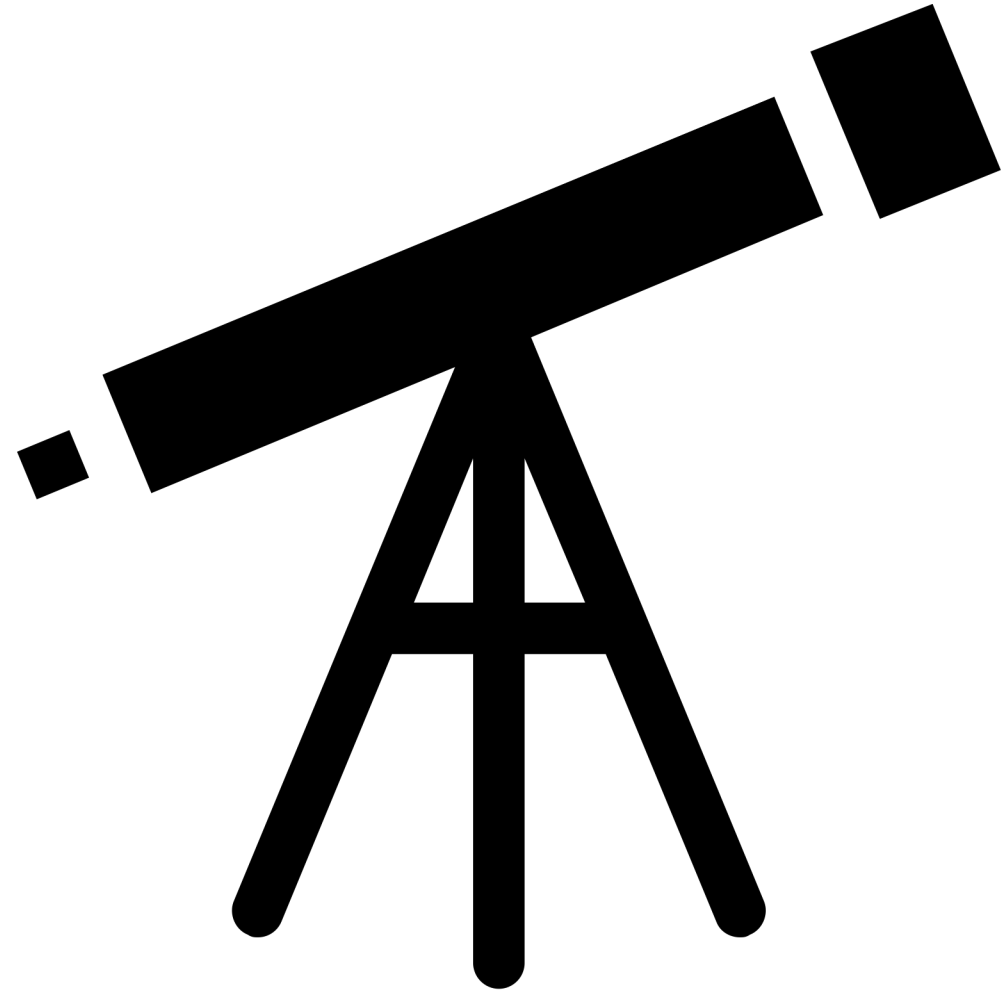
Special Acknowledgement: NCHAM Teleintervention Learning Community

Pam Dawson and the TI Learning Community

- Discussing use and best practices
- Monitoring regulatory changes
- Researching
- Disseminating information

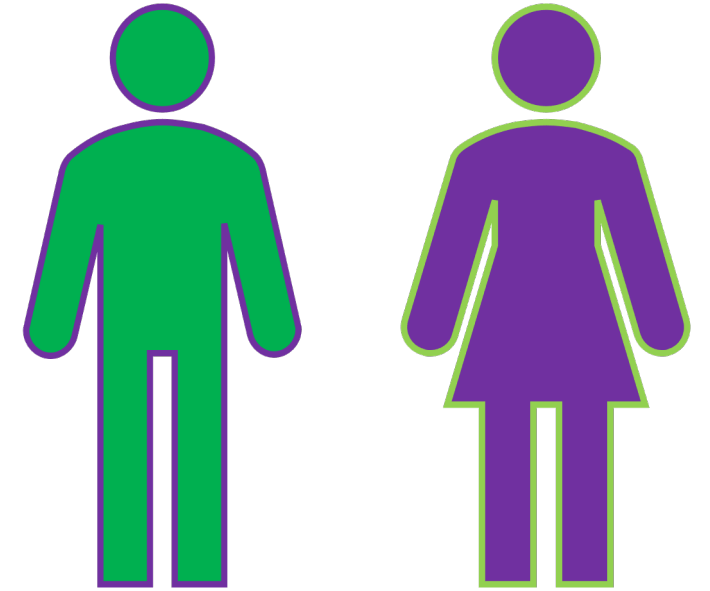
(2022). The Journal of Early Hearing Detection and Intervention: Volume 7 Issue 2, Pages 1-73. *Journal of Early Hearing Detection and Intervention*, 7(2), 1-73. DOI: <https://doi.org/10.26077/5053-8d47>

What are the perceptions of caregivers who participated in teleintervention services and expressed positive experiences?



Study Design

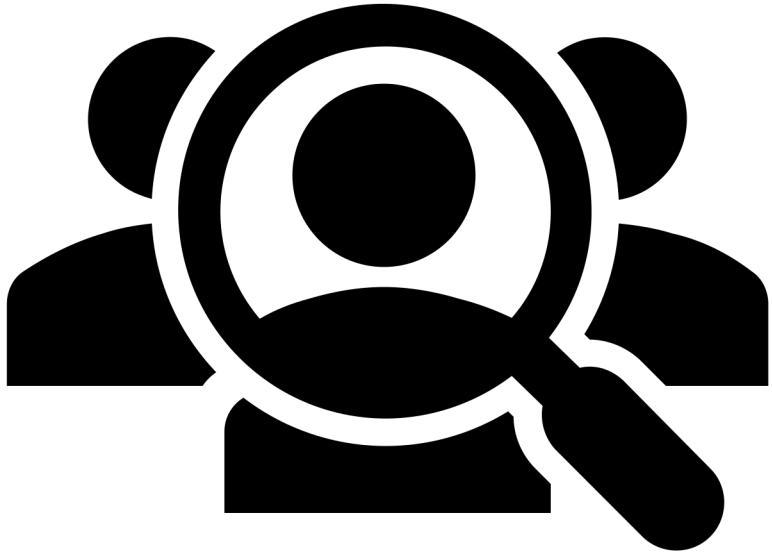
Participants



Child characteristics



Findings



Overarching Themes	Subthemes

Overarching Theme 1

Subtheme 1

Subtheme 2

Subtheme 3

Overarching Theme 2

Subtheme 1

Overarching Theme 2-Subtheme 2

Overarching Theme 2-Subtheme 3

Similarities

Differences

Overarching Theme 3

Subtheme 1

Subtheme 2

Subtheme 3

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