

ASL and LSL Professionals on the same Team

Partnership and Perspective-sharing



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Welcome

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Objectives



Participants will

- Identify successful components of a collaborative partnership between ASL - LSL within an early intervention team.
- Examine early intervention scenarios when ASL and LSL partnership successfully met the unique needs and/or desired outcomes of families.
- Challenge their professional boundaries in considering how powerful child and family outcomes can thrive with purposeful ASL - LSL collaboration.

- Wisconsin EHDl model
- Priorities
- Scenarios
- Challenges

Wisconsin EHDl model

Wisconsin's EHDl Program: Wisconsin Sound Beginnings

CARES team - Providing deafness-specific early intervention to our state's Part C program, "Birth to 3 Program"


Coordination Assistance Resources & Evaluation Services

72 County Birth to 3 Programs

CARES team is a participating member of Wisconsin's Part C program

Distance IFSP team member

PCATT Model of Intervention Primary Coach Approach to Teaming



ASL & LSL

Receptive Language	Fully Visual Communicator	Mostly Visual Communicator	Mostly Auditory Communicator	Fully Auditory Communicator
	V	V _A	VA	A _V A
Expressive Language	Fully Sign Communicator	Mostly Sign Communicator	Mostly Oral Communicator	Fully Oral Communicator
	S	S _O	SO	O _S O

Henderson, D., Hochmire-Johnson, A., Scott, S., & Stokolski, S. (2016). Auditory Language and Sign: Optimizing Learning for Children with Cochlear Implants presented at Learning for National Deaf Education Center, Washington, DC.

Scenario 1 At-risk language learner

- Who
- Which
- What
- How




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Scenario 2 Bilingual-Bimodal

- Who
- Which
- What
- How




Image source: VGB Media library via WordPress

Scenario 3 Access to All

- Who
- Which
- What
- How




Image source: VGB Media library via WordPress

Scenario 4 Deaf Plus

- Who
- Which
- What
- How




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<p>Partnership in Practice:</p> <p>Collaboration</p> <ul style="list-style-type: none"> • Learning from one another • Flexibility • Weekly reflective meeting <p>Positivity + Openness to professional learning</p> <p>Check your ego at the door</p> <ul style="list-style-type: none"> • This is not about us • Priorities - Language Acquisition and the Child/Family Outcomes 	<p>Challenges:</p> <p>Language barriers</p> <ul style="list-style-type: none"> • Willingness to bring in an interpreter • Openness in discussing miscommunications <p>Hearing perspective vs. Deaf perspective</p> <ul style="list-style-type: none"> • Open mind + open heart = successful partnership/ally <p>Typical interpersonal challenges all co-workers experience</p>
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