



- Develop a contact schedule to maximize parent responsiveness and minimize loss to follow-up
- Describe the various methods used to connect and support DHH families in Utah
- Identify ways to collaborate with different organizations supporting DHH families in the state



## **Utah EHDI team**

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### U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

#### **Health Resources and Services Administration**

Maternal and Child Health Bureau

Division of Services for Children with Special Health Needs

4) All funded (100 percent) entities will <u>develop partnerships</u> supported by a memorandum of understanding with identified <u>statewide</u>, <u>family-based</u> <u>organizations</u> or programs that <u>provide family support to</u> <u>families/parents/caregivers of newborns and infants who are deaf or hard of</u> <u>hearing by the end of the three (3) year project period.</u>

#### Universal Newborn Hearing Screening and Intervention Program

Announcement Type: New and Funding Opportunity Num

Catalog of Federal Domestic Assi

**FUNDING OPPORTUNITY** 

Fiscal Year 2

### **Application Due Date:**

Ensure SAM.gov and Grants.gov registrations a

Develop and maintain active family engagement and leadership efforts for families of children identified through newborn hearing screening who are deaf or hard of hearing. Recipients will be responsible for programmatic and fiscal support of family leadership and family engagement and for partnering with a minimum of one family support organization that supports families with deaf or hard of hearing infants/children. Recipients will be required to involve family partners in the development, implementation, and evaluation of the EHDI programs. Families should be consistently provided with the opportunity to collaborate with various leaders and policy makers in addressing the challenges to and providing solutions for the EHDI system. Additionally, programs will be required to partner with family-based agencies and organizations. Recipients will also be required to partner with HRSA's Family Leadership in Language and Learning Center after it begins operations on April 1, 2017.

 A minimum of 25 percent of funding toward the support of family organizations, including deaf mentorship activities, which must be documented by a memorandum of understanding

Issuance Date: August 15, 2016







# **Bringing Hope** Opening Doors Elevating Inclusion

The mission of the Utah Parent Center (UPC or Center) is to help parents help their children, youth and young adults with all disabilities to live included, productive lives as members of the community.

Learn More





#### POSITION ANNOUNCEMENT – TARGETED RECRUITMENT – NEW POSITION

Please note required qualifications.

TITLE: Parent Consultant Serving Parents of children who have been newly diagnosed as deaf or hard of hearing for the Early Hearing Detection & Intervention (EHDI) Program in the Utah

Department of Health Bureau of Children with Special Healthcare Needs

ORGANIZATION: Utah Parent Center, Parent Training and Information Center for Parents of Children and Youth

with Disabilities

LOCATION: Bureau of Children with Special Health Care Needs, 44 North Mario Capecchi Drive, Salt Lake City and

Utah Parent Center - Salt Lake City Office (See address for UPC below)

JOB STATUS: Permanent, Part-time (for determination of benefits only); 20 minimum hours per week with

some additional flexible hours required \$xx.xx/hour - includes benefit allotment

PAY RATE: \$xx.xx/hour - includes beneft
OPENING DATE: Wednesday, June 21, 2017

CLOSING DATE: Monday, July 3, 2017 or When Filled with a Qualified Candidate

#### GENERAL JOB SUMMARY:

As an employee of the Utah Parent Center (UPC or Center), works from the EHDI office at the Utah Bureau of Children with Special Health Care Needs and/or the Center's main office in Salt Lake City as a neutral party to assist parents of children who have been newly diagnosed as deaf or hard of hearing; works with parents and others individually and provides information and peer support to parents to help them work effectively with relevant providers and other agencies or organizations serving children who are deaf or hard of hearing to obtain services, resolve concerns, and identify programs and services to meet the needs of their children and/or family; helps parents gain the necessary skills to build effective partnerships with early intervention and professionals; provides training and materials for parents and professionals; provides information and referral to various agencies and service providers; Serves as a parent representative on system-level committees and any other duties as assigned; receives ongoing training, including UPC staff meetings and professional trainings and conferences. In addition, the Parent Consultant may attend IFSP meetings to support the parent, in-person or via electronic means as needed. All contacts and interactions must be conducted in a professional manner. Confidentiality is to be strictly maintained related to all activities and services in alignment with the

#### GENERAL JOB RELATIONSHIPS:

Responsible directly to the UPC Associate Director and/or Project Coordinators, in collaboration with EHDI Director and staff.

Family Educational Rights and Privacy Act (FERPA) and HIPAA as required by UPC and EHDI Policies and Procedures.

- Works cooperatively with all UPC and EHDI staff members, volunteers, and Board members.
- · Works collaboratively with parents and professionals from various agencies and in the community.





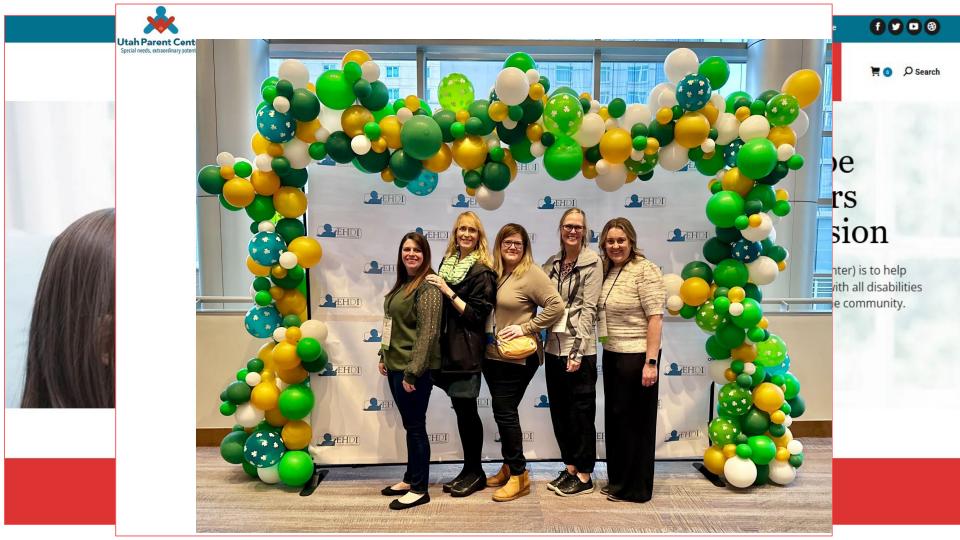




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## **The Story of Us**



















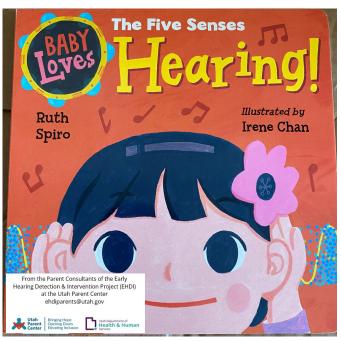
### Our Role as EHDI Parent Consultants...

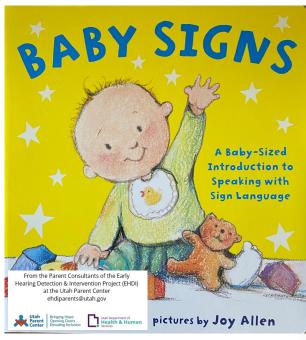
- Parent Champions for unbiased language modality
- Family Cheerleaders
- Connections Facilitators
- Encouragers that want to empower families

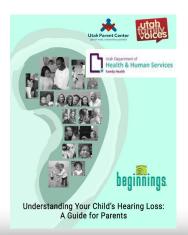




## **Resources Given Out at Diagnosis**







#### Parent to Parent Support

Get connected to Deaf/Hard of Hearing (D/HH):

· Family events

@UtahEHDI

- Services & Professionals
- News, Webinars and Resources

#### **Ashleigh Sorenson**

385-275-4916 ashleigh@utahparentcenter.org



385-419-2156 aubri@utahparentcenter.org



## **Reaching Out to Families**



- We personally call families after a child is diagnosed and then follow up again on the child's birthday.
- Enrollment in our program=
   two-way communication where
   they agree to be added to our
   email list.



### **Initial Contact**

- First contact 6 weeks after referral from Audiologist.
- Our attempts are a phone call, a text, and a welcome email (if provided).
- If we don't make contact with the family we set a recommended action 6 weeks later to contact them again.





## Birthday/Follow-Up



### **Enrolled**

 Call & Text around the child's next birthday to check in.

### **Unenrolled**

- Call & Text around the child's next birthday.
- If no answer on the first attempt we then try again 6 weeks later.



### **CHAP/10+**

- CHAP= Children's Hearing Aid
   Program
- Initial Contact: single time attempt via call, text, and email.
- Follow-up: 6 months after initial contact.





### **Social Media**

Find us on Facebook & Instagram
@utahEHDI





### WebinEARs



https://www.youtube.com/@UtahParentCenter

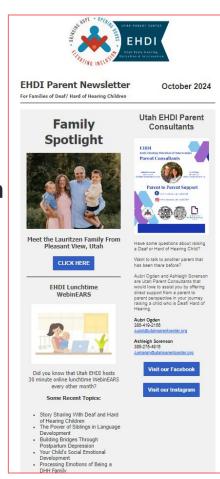
- Held every other month (except summer months)
- Guest Speakers
- Past Topics
  - Listening Fatigue
  - Processing Emotions
  - ASL Rhyming
  - Literacy
  - Power of Sibling(s) in Natural Language Development
- Share on YouTube and Social Media



### Newsletter

- Email newsletter sent out every other month
- Available in English & Spanish
- Spotlight a Utah family
- Helpful tips and resources
- A book in ASL & LSL











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#### Interested In Adding More Deaf/ Hard of Hearing Family Activities In Your Local Area?



Scan or Click On This Code For More Information:







#### October Book Spotlight in ASL & LSL: There Was An Old Lady Who Swallowed Some Leaves

Reading to your child is one of the best ways to help grow their language. In this issue we are featuring the book "There Was An Old Lady Who Swallowed Some Leaves" by Lucille Collandro. "There Was An Old Lady Who Swallowed Some Leaves" is a favorite that provides rich language learning in both American Sign Language (ASL) and Listening and Spoken Language (LSL).



American Sign Language (ASL) Resource by Indiana School For the Deaf Media Center Listening and Spoken Language (LSL) Resource by Hearing First

FOR ASL CLICK HERE

FOR LSL CLICK HERE



### **Parent Volunteer Network**

- Composed of Parents and D/HH Professionals
- Representation is statewide
- Parent to Parent Resource
- Plan/Host Activities









**EHDI** 

### **Present to Local Entities about Services We Offer:**

- Newborn Hearing Screening Committee/ Pediatric Audiology Working Group (PAWG)
- Local Audiologists
- Sound Beginnings & Utah School for the Deaf and Blind (USDB)
- Local Universities for Audiology and TOD Students
- PIP (Parent Infant Program)
   Activities
- Utah Parent Center (UPC) Staff
- Anywhere we are requested







Early Hearing Detection & Intervention

### **Parent Consultants**

Ashleigh Sorenson 385-275-4916 ashleigh@utahparentcenter.org



Aubri Ogden 385-419-2156 aubri@utahparentcenter.org

### **Parent to Parent Support**



www.facebook.com/utahEHDI



www.instagram.com/utahEHDI









## **Questions?**

## **ehdiparents** @utah.gov

