## Following Our Children's Leads: Supporting early language acquisition in young children with complex access needs, including children who are born deafblind

National EHDI Conference, March 11, 2025

Heather "Hex" Lightfoot Withrow, Mom, M.Ed., COMS DeafBlind Transition Consultant, Texas Deafblind Project <u>withrowh@tsbvi.edu</u>, Videophone: 512-262-9538

## References & Resources

DeafBlindKids. (n.d.). Home. https://www.deafblindkids.org

Harvard Center on the Developing Child. (n.d.). *Serve and return*. <u>https://developingchild.harvard.edu</u>

Hex's Blog: A Mom's Musings, www.orionthekid.com

Hex's YouTube Channel: <u>https://www.youtube.com/@HeatherWithrow</u> (Current)

- Orion & Dad: Finger Tap Play
- Orion & Nanette: Requests

Miles, B., & Riggio, M. (Eds.). (1999). *Remarkable conversations: A guide to developing meaningful communication with children and young adults who are deafblind*. Perkins School for the Blind.

National Center on Deafblindness. (2007). <u>Harmonious interactions</u>. *Practice Perspectives: Highlighting Information in Deaf-Blindness, (1),* June 2007.

Van den Tillaart, B., & Vege, G. (2015). *Tactile reciprocal interaction and bodily emotional traces*. TSBVI Outreach. <u>https://library.tsbvi.edu</u>

Texas Deafblind Project/TSBVI Outreach & Texas School for the Deaf Statewide Outreach Center. (2025). *Interactions and connections* [Video]. YouTube.