

Formal and Informal Structures: Reflect on Your Practice

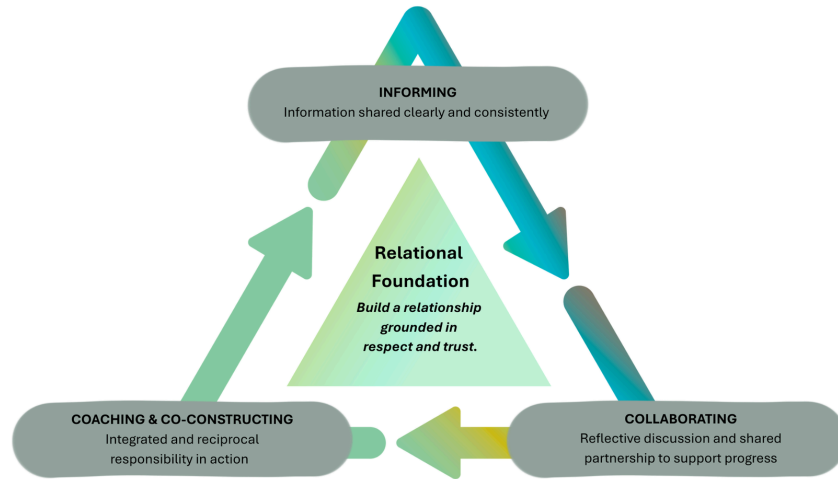
Where are your existing structures?

How can reflective questions be embedded?

What informal touchpoint could become more intentional?

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The Family–Educator Learning Triangle:
Pathways to Reflective Dialogue and Actionable Collaboration



RELATIONAL FOUNDATION
Build a relationship grounded in respect and trust.

- Acknowledge strengths, passions, needs and preferences
- Recognize and prioritize families as partners' in their child's development
- Actively listen and build caregiver confidence through reflective and supportive conversation
- Value families' cultures and experiences and acknowledge their circumstances without judgment.

INFORMING
Information shared clearly and consistently.

- Providing knowledge of appropriate developmental goals
- Insight to expectations for school year
 - Identification of present levels
- Updates related to school and home

COLLABORATING
Reflective discussion and shared partnership to support progress.

- Joint problem solving
- Reflective questions and conversations
 - Recognizing connections between home and school
- Discussion of short and long term goals and expectations

COACHING & CO-CONSTRUCTING
Integrated and reciprocal responsibility in action.

- Shared planning and intervention
- Reflective and focussed discussion of supports, growth, goals and strategies
 - Specific feedback, knowledge and praise
- Monitoring of home to school and school to home connection and needs