NC Department of Health and Human Services

# Connecting with Pediatric Audiologists through Outreach, Training, Education and Collaboration



North Carolina Early Hearing Detection and Intervention (EHDI) Program

2019 EHDI Annual Meeting March 5, 2019

#### **Presenters**

Emily Burt, Au.D.

Johnnie Sexton, Au.D.

Jenna Rankin, Parent Partner



#### **Learning Objectives**

- Participants will be able to describe different ways to connect with pediatric audiologists.
- Participants will be able to describe educational materials that may be used when working with pediatric audiologists.
- Participants will be able to describe the importance of sensitivity training for pediatric audiologists.

#### **NC EHDI Program**

- Supports, promotes, and monitors the newborn hearing screening, diagnosis and intervention process.
- Provides consultation, technical assistance, education and training to birthing facilities, audiologists, early intervention providers, primary care providers and other service providers.
- Supports families by connecting them to the available resources.

#### **EHDI Timeline**

1 = Screening AND rescreening by one month

3 = Diagnosis by three months

6 = Intervention and amplification by six months

#### **Department of Health and Human Services**

**Division of Public Health** 

Women's & Children's Health Section

Children & Youth Branch

**NC EHDI Program** 

Genetics and Newborn Screening Unit



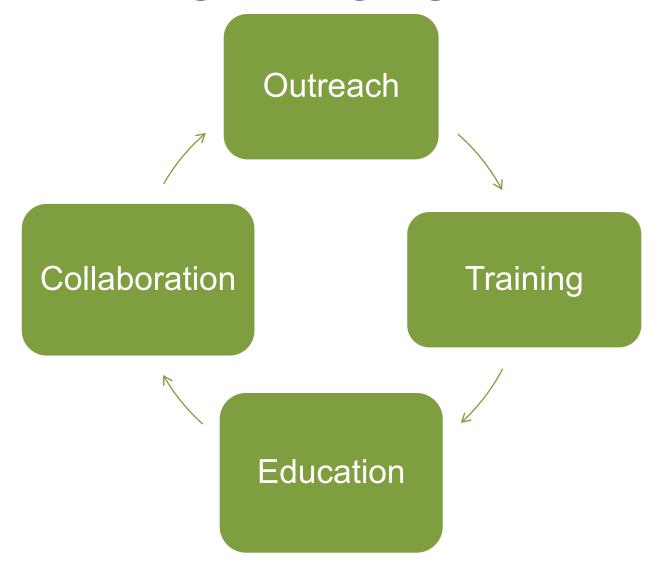
#### **EHDI Team**

- EHDI Coordinator
- 10 Regional Consultants
- Data Manager
- **Parent Consultant**
- **HRSA Grant Project** Coordinator
- Tracking and Follow-up Coordinator
- Administrative Assistant

#### **NC Pediatric Audiologists**

- 31 facilities in NC on <u>Approved Diagnostic</u> <u>Site List</u> plus 2 facilities in border states (Virginia and South Carolina)
- Audiology facilities agree to follow the diagnostic protocols disseminated by NC EHDI.
- List is available on the NC EHDI website, <u>www.ncnewbornhearing.org</u>, given to primary care providers and birthing facilities.

### **NC EHDI Program Highlights**





#### **Outreach Activities**



NC EHDI REGIONAL CONSULTANTS

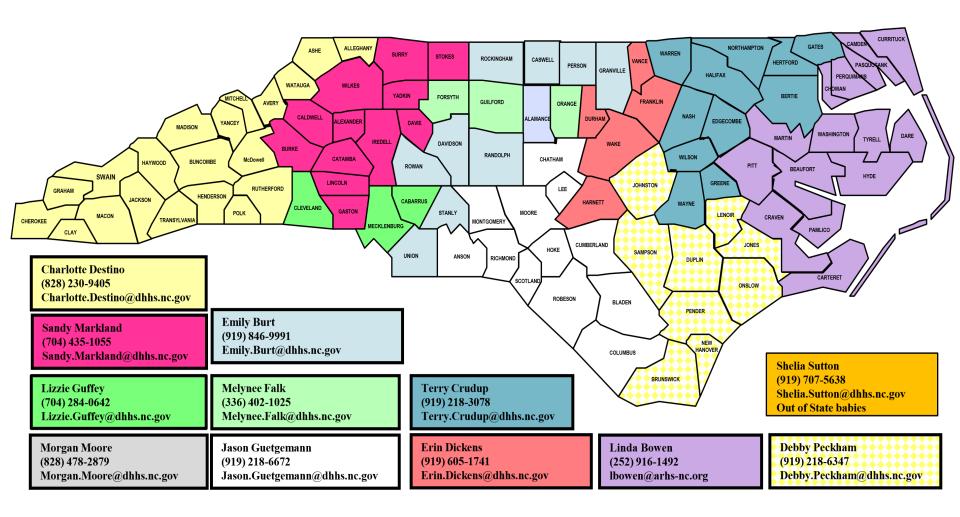


CONSULTATION AND TECHNICAL ASSISTANCE



QUALITY ASSURANCE REPORT

### **NC EHDI Regional Consultants**



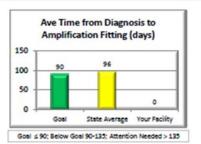
SOURCE: https://www.ncnewbornhearing.org/files/NC-EHDI-CountyMap-092718.pdf

#### **Regional Consultants**

Provide consultation, technical assistance, education and training to birthing facilities, audiologists, early intervention providers, primary care providers and other service providers.



## Diagnostic Quality Assurance Report



This graph counts all patients for whom you did the Complete EHDI diagnostic evaluation. For the subset of those who received amplification (from you or others), it calculates the number of days from the diagnosis to the amplification fitting. The average of that time over these patients is shown in the graph, compared to State Average and Goal.

Zero indicates no patients in this category received amplification in this time period.

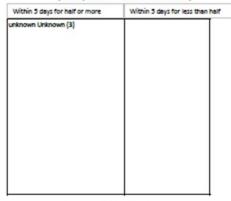
Two procedural choices that we believe influence your success in meeting the national goal of diagnosis by 3 months, are Number of Appointments used to obtain diagnosis and Reporting Results in Hearing Link.

The Number of Appointments to reach diagnosis is important because something like half of patients drop out of the process with each additional appointment required. Additional appointments also stretch out the time to diagnosis.

Reporting Results in Hearing Link is important because prompt reporting activates patient followup by the regional EHDI consultants. They help bring the patients back in to complete diagnosis.

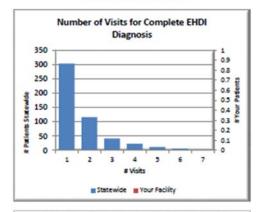
The following two metrics show how your practice is doing in these areas. All data in this section is from Hearing Link.

#### Results Reported Within 5 Days (In compliance with 15A NCAC 21F.1204)



Interpretation: Audiologists on the left enter their results into hearing link within 3 days at least 50% of the time. Those on the right do so less than half the time. The number in parentheses is the number of diagnostics done by that audiologist.

#### Number of Appts Required



Interpretation: The wide blue bars show the state wide distribution (left axis). The narrow red bars show your facility's distribution (right axis). Comparing the shapes of the two distributions reveals if you are using more or fewer appointments to arrive at a diagnosis than average.

Date data pulled from Hearing Link: 11/12/2018
Date Report Printed: 12/5/2018

## **TRAINING**



## On-line On Demand Hearing Link Training

**Hearing Link Website** 

https://wcs.ncpublichealth.com



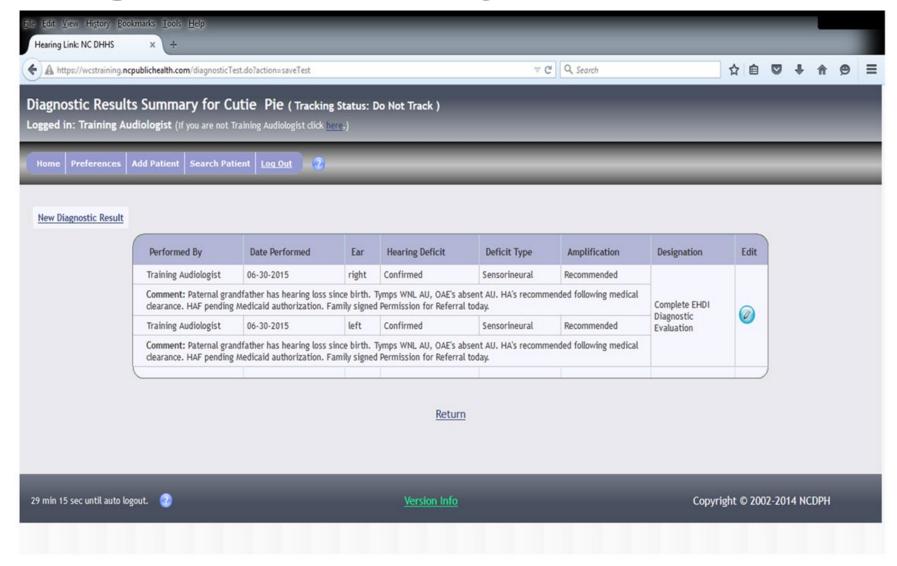


#### NC EARLY HEARING DETECTION AND INTERVENTION PROGRAM (EHDI)

**Hearing Link Audiologist Training Module** 



### **Diagnostic Summary**



# Sensitivity Training for Targeted Audiences

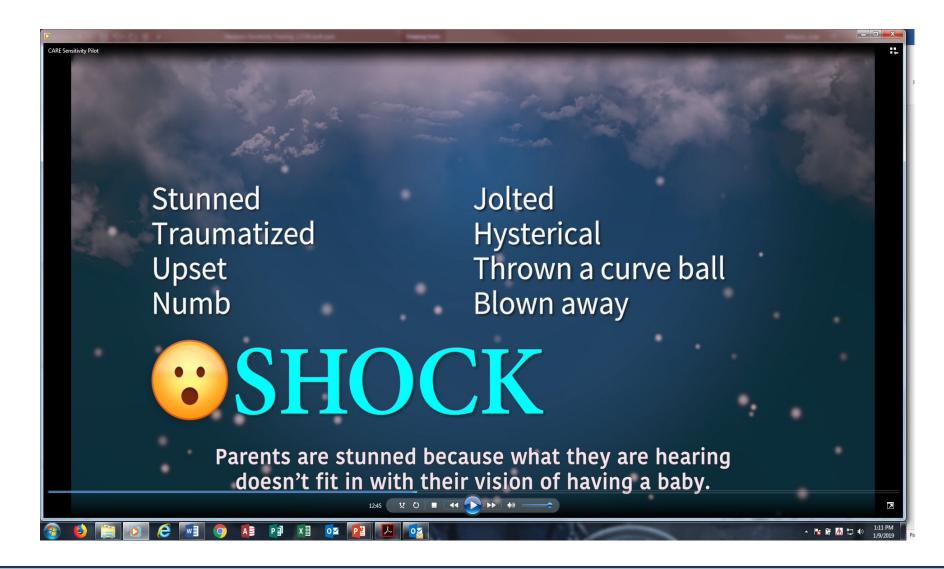
- Collaboration between The CARE Project & NC EHDI
- Core message:
  - Sensitivity to family emotional journey
- Audiences
  - Newborn HearingScreening Technicians
  - Audiologists



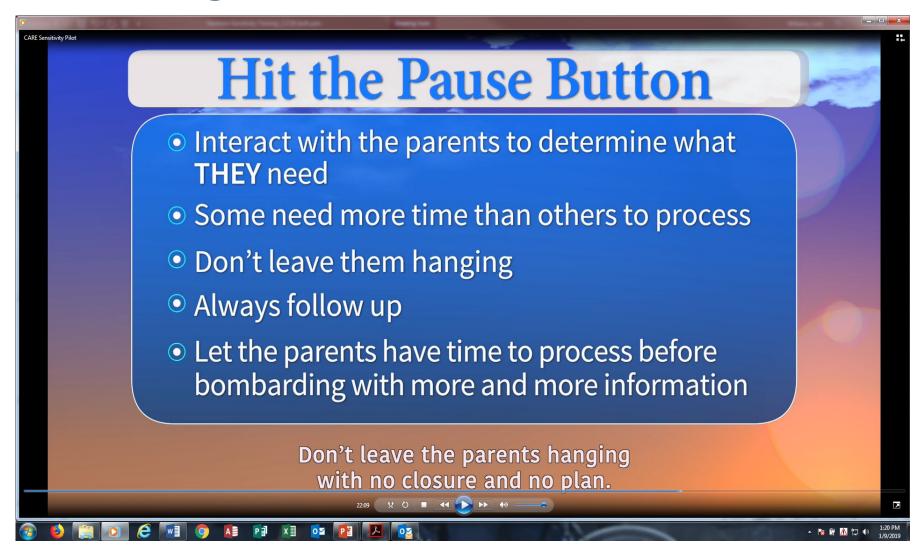
# Sensitivity Training Content

- Hearing Loss Facts
- Speech and Language Development
- EHDI 1-3-6 Goals
- Essential Role of Hearing Screener and Audiologist
- Stages of Grief
- Sharing "Refer" Results
   With Families Hit the
   Pause Button

#### **Stages of Grief**



#### **Sharing "Refer" Results**



#### **Sample of Training**

## Results

More than 92% of the respondents agreed that the training gave them practical ways to share the results with families



774 NC hearing screeners registered to take the training



64/88 (73%) of NC birthing facilities had at least one hearing screener register for the training.



1,056 views of training – YouTube







## **EDUCATION**

25

## **Education Opportunities**

Permission for Referral Form

Early
Intervention
Program
Description
Fact Sheet

Tune into Hearing e-Updates

## Permission for Referral Form

#### Permission for Referral

	First Name	M.I.	Date of Birth	_
agency can best exp about accepting or d	lain the details of the serv leclining services for you	vices they offer and answer que r child. You have the right to a	ing loss and their families. Each indiv stions for you as you make informed accept or decline any of the services a gencies to contact your family.	choic
The agencies you ac decline the <u>referral</u>		ell you more about their service	es. Please indicate below if you accep	or
Infant-Toddler Prog EDIS (must live on	rents of Children Who are gram (Part C Lead Agency	r) ngg/Camp LeJeune (please circ	ACCEPT or   DECL   ACCEPT or   DECL   ACCEPT or   DECL   ACCEPT or   DECL	NE NE
	ents of Children Who are ency (Public Schools)	Deaf/Hard of Hearing tern (please circle)	□ ACCEPT or □ DECL □ ACCEPT or □ DECL □ ACCEPT or □ DECL	NE
I hereby authorize		to release a	udiological evaluation results and con	tact
accepted above. I fi request to the agenc further authorize eac educational plan inf evaluation and coor	Auther authorize  (Auther accepted above for the chof the above accepted a commation upon request to dination of care related to	Public Health for the purpose adiologist/Audiology Facility) purpose of assisting the agencies to release eligibility, of the North Carolina Division of my child's hearing loss.	of completing referrals to the agencie to release audiological results up by to understand my child's hearing log rollment, withdrawal, assessment, a Public Health for the purpose of pro	on ss. I nd gram
the confidentiality o fulfilled. I further u	of the information. I acknowledge in the information of the information. I acknowledge in the information of	owledge that this consent is vo	there are statutes and regulations prot luntary and is valid until such request en notice to the agency with authority t has already been taken.	is
Witness		Signature of	Patient, Parent, or Legally Appointed Represe	ntativ
Language Spoken in Ho	me:	Date Signed		
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		Mother's (Pa	rent's or Guardian's) Printed Name	
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https://www.ncnewbornhearing.org/files/PermissionforReferral-FINAL-October2017.pdf

#### **Early Intervention Program Description Fact Sheet**

#### Who Else Can Help My Child?

Any amount of hearing loss can affect a child's speech, language, social, emotional, and educational development. It's important to take advantage of early intervention services to help your child be as successful and on target as they can be.

\*Many early intervention services are free of charge.

By signing the "Permission for Referral" form, you are allowing the following agencies to contact you about their services. Signing this form does NOT automatically enroll you in their services. Talk to your audiologist about a referral to these agencies.

1. <u>Infant-Toddler Program</u>: (birth-3 years old) <u>http://www.beearly.nc.gov/</u>

The North Carolina Infant-Toddler Program (ITP) provides services for the development of infants and toddlers with special needs, and their families. These services are provided through your local Children's Developmental Services Agency (CDSA). Evaluation and service coordination are free.

A child and family may receive supports and services if the child is:

• up to 3 years old and has a developmental delay or established condition including hearing loss

Early Learning Sensory Support Program for Children with Hearing Impairments (ELSSP-HI): http://www.ncelssp.com/elssp-hi.html

Once you accept services through the CDSA, you should let your Service Coordinator know that you are interested in having a teacher of the deaf and hard of hearing work with you and your child. They will work on listening skills and language development. These services are different than speech therapy services. \*\*If you decline CDSA services, ELSSP cannot contact you to work with you and your child.

- 2. <u>BEGINNINGS for Parents of Children who are Deaf or Hard of Hearing:</u> (birth-21 years old) <u>www.ncbegin.org</u>
  BEGINNINGS is a non-profit organization that help parents understand the needs of children who are deaf or hard of hearing. They support families as they make decisions about their child, and they assist parents during the early decision-making stages and throughout their educational career.
- 3. Local Education Agency- This refers to your child's school or school system if your child is home schooled.
- 4. NC School for the Deaf- (birth-22 years old) <a href="https://www.ncsd.net">https://www.ncsd.net</a>
  A public-school opportunity for deaf or hard of hearing students as a residential or day student at one of two NC campuses, one in Morganton, and one in Wilson. Designed to provide a language rich environment supported by sign language and other communication methods to satisfy each student's learning and social needs.

<sup>\*</sup>For more information on early intervention services for your child please contact the North Carolina Early Hearing Detection and Intervention Program (EHDI) at 919-707-5631 or toll-free at 1-866-431-7434.



#### **Tune Into Hearing e-Updates**

#### **General Topic Areas:**

**Top Stories** 

**Advisory Committee Updates** 

**Partner Spotlight** 

**Family Corner** 

**Data Findings** 

**EHDI Team** 

**Upcoming Highlights** 

North Carolina Early Hearing Detection and Intervention (EHDI) Program

#### TUNE INTO HEARING EHDI e-UPDATE

Volume 4 Issue 1 Summer 2018

#### **EHDI GOALS**

- 1 Complete Hearing Screening by one month of age
- 3 Complete Diagnostic Evaluation by three months of age
- 6 Start Early Intervention by six months of age

#### **INSIDE THIS ISSUE**

<u>TOP STORIES</u> TURN IT TO THE LEFT!

ADVISORY COMMITTEE UPDATE

PARTNER SPOTLIGHT

FAMILY CORNER

EHDI TEAM NEWS

<u>UPCOMING HIGHLIGHTS</u>

RESOURCES & LINKS

#### **TOP STORIES**

EHDI Bill Passes

North Carolina Hands and Voices

PACL Training

EHDI National Meeting

## COLLABORATION



#### **EHDI Advisory Committee**

The purpose of the EHDI Advisory Committee is to guide the development, coordination and quality evaluation of community-based EHDI programs.

#### **NC EHDI Advisory Committee Membership**

State agencies

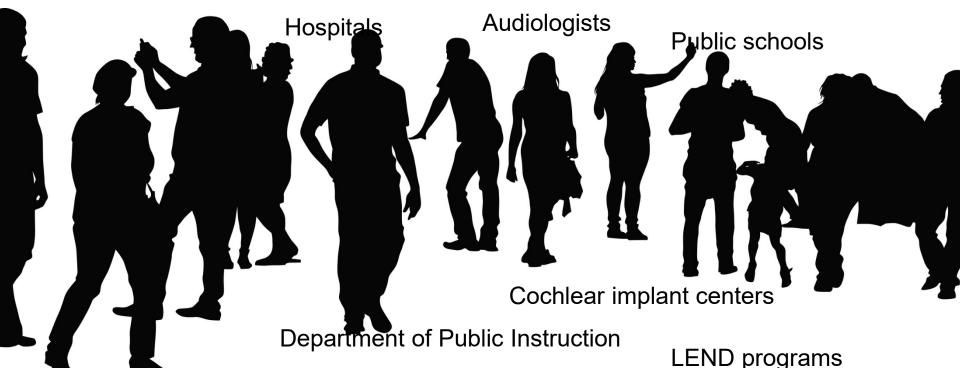
**University Training Programs** 

Family support organizations

**OPTION** schools

State audiology associations

Parent Partners



Schools for the Deaf

Associations for the Deaf

Non-profit organizations

Intervention providers

## **Learning Communities**

**Purpose: Pediatric health** care professionals come together to create a partnership with family members to develop and implement innovative strategies aimed at increasing pediatric health care providers' knowledge and participation of EHDI.





Jenna Rankin, Parent Partner

# Parent Partner

- Passionate about hearing loss
- Willingness to share experiences with others
- Advocate
- Member of the EHDI Advisory Board



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