



Accessing the VCSL online

- Purchasing “tickets”
- Registering Participants
- Conducting the evaluation



VISUAL LANGUAGE
AND VISUAL LEARNING



Part of the VL2 Online Assessment System

Purchasing Tickets

The VL2 Store

<http://vl2.gallaudet.edu/products>

The screenshot displays the VL2 Store website interface. At the top left is the logo for Visual Language and Visual Learning, an NSF Science of Learning Center. To the right is the Gallaudet University logo. Below these are navigation links: "Subscribe", "Educators & Parents", "Site Index", and "Contact Us". A black navigation bar contains the following menu items: "VL2", "Home", "About", "Resource Hubs", "Research", "Education", "News", and "Tools".

The main content area is titled "VL2 Products" and features three product listings:

- Visual Communication and Sign Language Checklist**: Includes a manual, ASL glossary, and DVD. Price: \$149.00.
- Visual Communication and Sign Language - Rating sheets**: One sheet per student including licensing fee per assessment. Price: \$1.10.
- Visual Communication and Sign Language - Online Assessment**: Price: \$10.00.

Product Image	Product Name	Description	Price	Quantity	Action
	Visual Communication and Sign Language Checklist	Package includes manual, ASL glossary and DVD.	\$149.00	<input type="text" value="Quantity"/>	Update
	Visual Communication and Sign Language - Rating sheets	One sheet per student including licensing fee per assessment.	\$1.10	<input type="text" value="Quantity"/>	Update
	Visual Communication and Sign Language - Online Assessment		\$10.00	<input type="text" value="Quantity"/>	Update

Pricing

VCSL Paper-Pencil: Price Chart		VCSL-Online: Price chart	
Number of manuals ordered	Price per manual	Number of tickets ordered	Price per ticket
1-9	\$149	1-9	\$10
10-19	134	10-19	\$9
20-29	119	20-29	\$8
30-39	104	30-39	\$7
40-49	89	40-49	\$6
50+	74	50+	\$5

Registering participants

The VL2 Online Assessment System

<http://vl2.gallaudet.edu/assessment-system>

Gallaudet University
Science of Learning Center on Visual Language and Visual Learning (VL2)
Early Education and and Literacy Lab (EL2)

VL2 Online Assessment System

Dr. Thomas E. Allen
Ralph Fernandez

Note: Connecting to the assessments in the system requires that you register through the [VL2 Products](#) page and acquire e-tickets for the assessment you wish to use. (Currently only the Visual Communication and Sign Language Checklist is available through this system).

Log in

[Forgot your password?](#) | [Back to VL2 Portal](#)

Information on all VL2-supported assessments can be found at the following links:

- [ASL Receptive Skills Test \(Enns\)](#) — Available for purchase from Northern Signs Research
- [ASL Comprehension Test \(Hauser et al\)](#) — Online version under construction. Available on DVD from VL2
- [ASL Phonological Awareness Test \(McQuarrie\)](#) — An online administration is available from the author
- [ASL & Nonlinguistic Perspective Taking Comprehension Tests \(Quinto-Pozos\)](#) — Contact the author for more information.
- [Beliefs and Attitudes about Deaf Education \(Clark, Baker, Choi & Allen\)](#) — Scale available-free download from the VL2 website
- [Visual Communication and Sign Language Checklist \(Simms, Baker, & Clark; Online Version: Allen & Fernandez\)](#)

necting to the assessments in the system requires that you register through the [tickets](#) page and acquire e-tickets for the assessment you wish to use. (Currently only Communication and Sign Language Checklist is available through this system).

Log in

[Forgot your password?](#) | [Back to VL2 Portal](#)

Dashboard

Visual Communication and Sign Language

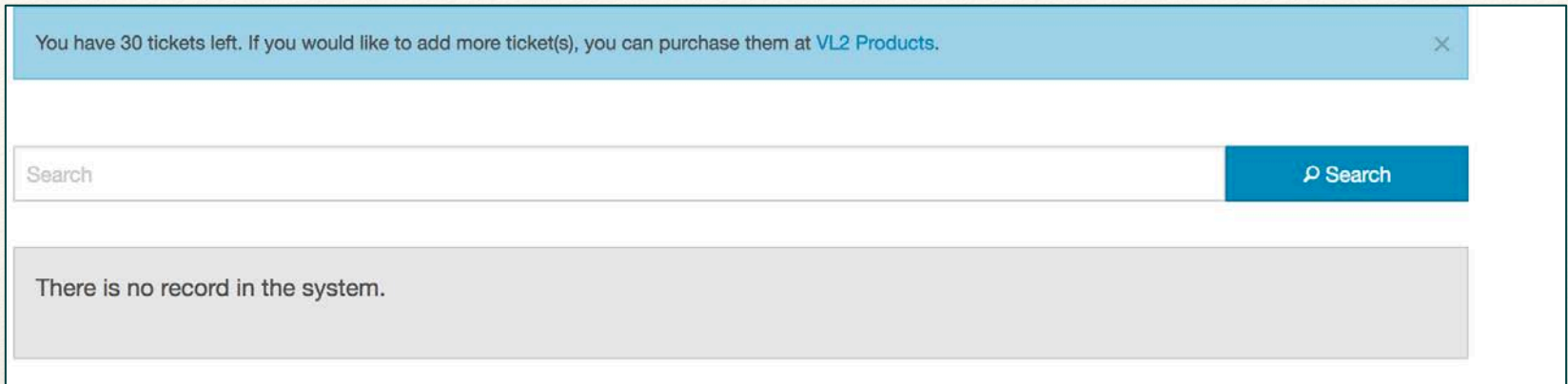
Visual Communicat

Participants

Manual

Reports

There are three options for evaluators. To add participants and conduct evaluations, click on “participants”

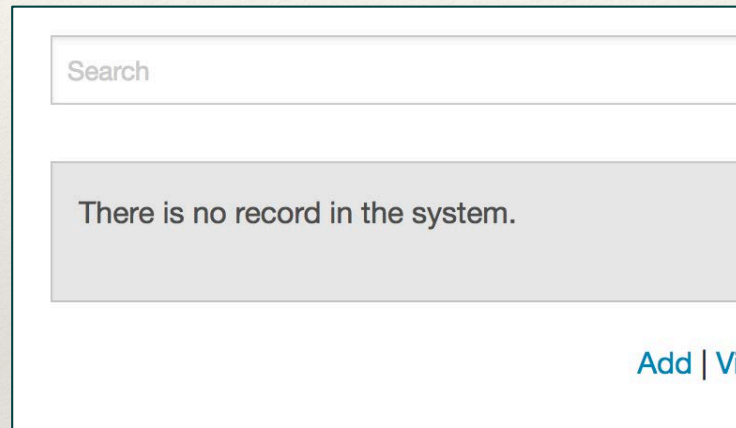


The System reminds you of how many tickets you have left.

Adding participants always begins with a SEARCH for the participant you want to add. Why? Because the system goes bonkers if you add the same participant twice!!

Here, we entered the name “Bonnie” and clicked SEARCH.

Finding no Bonnie the system blanks the line, but now gives you the option to “add”



The screenshot shows a search interface. At the top, there is a search box with the placeholder text "Search". Below the search box, there is a grey rectangular area containing the text "There is no record in the system.". At the bottom right of the interface, there is a blue link that says "Add | View".

Click “Add”

Visual Communication and Sign Language

Participant

First name	Middle name	Last name
<input type="text" value="Bonnie"/>	<input type="text" value="Liesover"/>	<input type="text" value="Ocean"/>
Gender	Birthdate	
<input type="text" value="Female"/>	<input type="text" value="20"/>	<input type="text" value="January"/>
		<input type="text" value="2014"/>

Informed Consent

This information is filled by a parent/guardian on this checklist results will be used and stored for future analyses.

- Assessment Only (Results will not be stored for future research purposes)
- Assessment & Limited Research (Results may be released -- without identifiers -- to test authors for future research)
- Assessment, Research & National Analysis (Results will be archived and may be released -- without identifiers -- for future national research efforts)

Cannot proceed without Informed Consent. Send the form now.

✕ Cancel

✓ Send Informed Consent Form

Provide the required information. **Birthdate is VERY important.** Then, click Send Informed Consent Form, as data sharing for research purposes is one of the goals of the VL2 Assessment System

Important!!!

Informed Consent e-mails have been known to find their way into Spam or Junk folders! Please let parents know that an email is on the way asking permission to evaluate their child with the VCSL. Give them a reminder to check their Spam folder if the email hasn't arrived.

Complete this form and send to a parent or guardian for their signature.

Parent's/Guardian's first name Parent's/Guardian's last name

Email address

You may choose to send the form to yourself and have the parent or guardian sign using your computer or tablet.

Enter the parent or guardian's name, and an e-mail address for the parent. The Informed Consent form will be sent automatically, and the parent can provide an electronic signature.

Note: you can enter your own email here, and the Informed Consent document will be sent to you. However, it is the parent who must sign! (Perhaps by stopping by the school or agency or during a home visit).

Informed Consent

This information is filled by a parent/guardian on this checklist results will be used and stored for future analyses.

- Assessment Only (Results will not be stored for future research purposes)
- Assessment & Limited Research (Results may be released -- without identifiers -- to test authors for future research)
- Assessment, Research & National Analysis (Results will be archived and may be released -- without identifiers -- for future national research efforts)

Status: OUT_FOR_SIGNATURE


Type: SIGNATURE_REQUESTED

The system will keep track of the status of all your Informed Consent requests. This display indicates that the Consent form is “Out for Signature”

Also, as the evaluator, you will receive an email from Adobe echo sign:

Informed Consent (Bonnie Ocean) has been sent out for signature to teallen@me.... Inbox x

☆ **Adobe Sign** ▼ To: vcsl@gallaudet.edu 2/1/17, 9:46 AM



POWERED BY
Adobe Sign

INFORMED CONSENT

Project Title
The Visual Communication and Sign Language (VCSL) Checklist Ongoing Research Project

Principal Investigators
Dr. Thomas E. Allen, Laurene Simms, Sharon Baker, and W. Glenn Clark

Project Description:
The NSF Science of Learning Center for Visual Language and Visual Learning (VL2) published the first edition of the Visual Communication and Sign Language (VCSL) Checklist by authors Drs. Laurene Simms, Sharon Baker, and W. Glenn Clark. With the publication of the online version of the VCSL in 2015, VL2 has created an online assessment database for online VCSL data. This data, consisting of de-identified checklist responses and child and family background characteristics, may be used by researchers in the future to study patterns of childhood sign language acquisition in early childhood, to refine the VCSL, to more accurately measure childhood progress, and to make improvements to the content and format of the VCSL assessments. When the online version of the test is used, parents will be asked if they consent to have their child's ratings stored in this database. Three levels of consent will be offered, as defined below in the Consent paragraph: 1) No consent, 2) Limited consent, and 3) Broad consent.

Confidentiality
For consent levels 2 and 3 above, no identifying information will be retained or released to any author or researcher. Your child's checklist ratings and background data will remain completely confidential.

Risks and benefits
There is minimal to no risk involved with releasing your child's ratings for research and test improvement purposes.

Voluntary Participation
Participation in this research is entirely voluntary. You may decline participation at any time, and also request that your child's information be deleted from the database at any time in the future.

Contact Information
If you want additional information about the VCSL data archive, you may contact Thomas Allen at Thomas.Allen@gallaudet.edu. Questions about the VCSL itself may be directed to Laurene.Simms@gallaudet.edu or to wglenn@gallaudet.edu. You may contact the Gallaudet University Institutional Review Board for the Protection of Human Subjects (IRB) at 202-451-5400 or irb@gallaudet.edu if you have any questions or comments regarding your rights as a participant in the program. This research has been reviewed according to Gallaudet University's procedures governing your participation in this research.

Consent
Please select your level of consent, sign by typing your name in the shaded area below and click on submit to give your consent. Level of consent listed next.

No consent: I do not wish to have my child assessed with the VCSL.

Consent for assessment only: I consent to have my child assessed using the VCSL, but I do not give consent for my child's VCSL ratings or background information to be stored in any database for future research and test development.

Limited data sharing consent: I consent to have my child's checklist responses and background information retained, but only released to the test authors, solely for the purpose of making improvements to the VCSL, but I understand that no identifying information will be retained or shared.

Broad data sharing consent: I consent to have my child's checklist ratings and background information retained in a data archive at Gallaudet University with the understanding that it may be shared with other researchers in the future for the direction of the VL2 Center for the purposes of increasing basic knowledge about ASL acquisition and creating new assessments. I understand that no identifying information will be retained or shared.

Child's name: Bonnie Ocean
Parent/Guardian name: Moby Ocean
Signature: _____
20170201144608-10170

Your Agreement Has Been Sent for Signature!

- Adobe Sign has sent **Informed Consent (Bonnie Ocean)** to teallen@me.com for signature.
- When teallen@me.com completes **Informed Consent (Bonnie Ocean)** all parties will receive a final PDF copy by email.

[Click here](#) to view this document online in your Adobe Sign account.

You can always [Login to Adobe Sign](#) to:

- Check the status of this document
- Set up a reminder informing another party that you are waiting for their signature
- Share your agreements with a colleague

Next

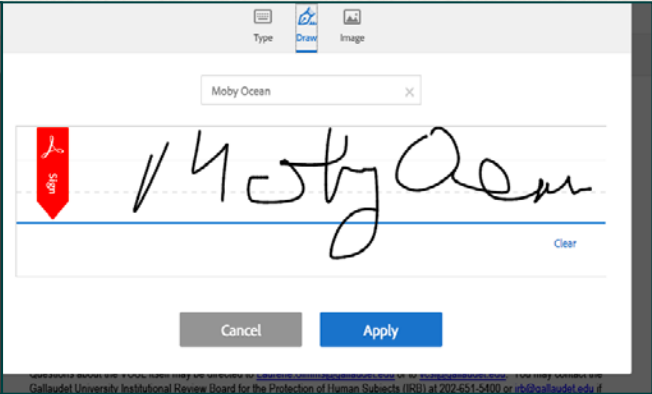
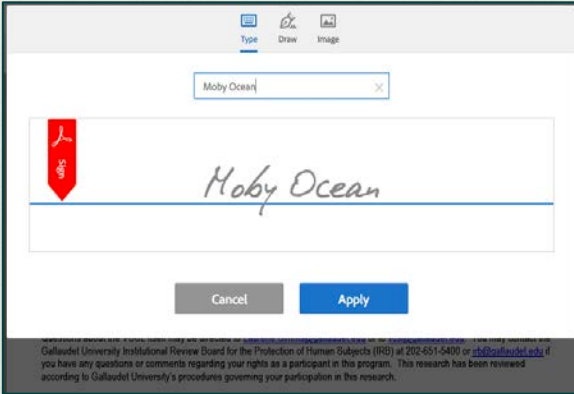
- No consent: I do not wish to have my child assessed with VCSL ratings or background information to be stored in the VL2 Center archive.
- Consent for assessment only: I consent to have my child's VCSL ratings or background information to be stored in the VL2 Center archive.
- Limited data sharing consent: I consent to have my child's VCSL ratings or background information released to the test authors, solely for the purpose of making an assessment. No other information will be retained or shared.
- Broad data sharing consent: I consent to have my child's VCSL ratings or background information released to the test authors, solely for the purpose of making an assessment. I understand that no identifying information will be retained or shared.

Child's name: Bonnie Ocean

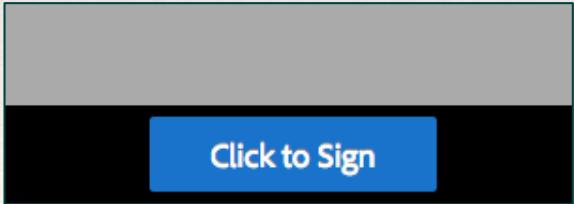
Parent/Guardian name: Moby Ocean

Parents select the consent option they are comfortable with.

They can either type or "draw" their signature



Then they click to sign!





You have successfully signed the agreement "Informed Consent (Bonnie Ocean)".

Copies will be e-mailed to all parties.

[Download a copy](#)

[Sign up for a free trial](#)

Parents can download a copy of the form for their records.

Evaluators, too can (and should) click on a link to obtain a copy for their records.

A third copy is emailed back to Gallaudet to a secure email account for our records at Gallaudet.

This information is filled by a parent/guardian on this checklist results will be used and stored for future analyses.

Assessment Only (Results will not be stored for future research purposes)

Assessment & Limited Research (Results may be released -- without identifiers -- to test authors for future research efforts)

Assessment, Research & National Analysis (Results will be archived and may be released -- without identifiers -- to test authors for future research efforts)

Status: SIGNED
Type: ESIGNED

Child Information

Was the child born deaf or hard of hearing:

Yes No

Hearing loss of the child (pure-tone average):

Mild Moderate Severe Profound Information not available or not reported

Age of diagnosis:

Does the child have a formally diagnosed condition that may impact his/her learning?

Yes No

Which of the following languages are used regularly in the child's home?

ASL

Signed English

Back on the child's participant page in the Assessment System, you will see that the status has changed, and the background questions appear, indicating that the assessment can begin.

Note:

- Paper copies of the Informed Consent Form in Spanish are available. If used, you will transfer the consent information and signature to the online form before continuing. You must retain the signed copies and **forward a copy via email attachment to VL2.**
- Also, paper copies of the background questions (in both Spanish and English) are available. Some evaluators find it easier to solicit this information directly from the families of the participants. When you receive the completed forms back from the parents, you will have to enter the background information onto the online form.
- Contact VL2 for more details.

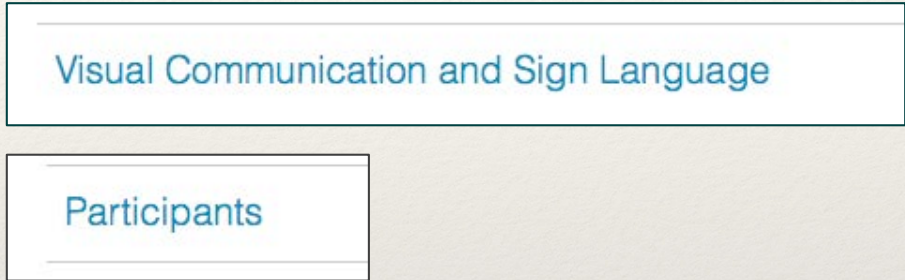
Your lifeline:

julian.kirkland@gallaudet.edu

Conducting the Evaluation

When you receive notice from *Adobe Echo Sign* that the Informed consent form has been signed, log back into the system using your registered email and password.

Select the VCSL link, and then click on Participants.



Find the child's name you intend to evaluate

75	Bonnie	Ocean	F	SIGNED	Twist	View
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Click "View"

This will bring you you the background questions for this participant.

Note: All background questions must be answered, before the ratings can begin. Most questions have an option indicating that information is not available or not reported. For later research purposes, evaluators are encouraged to seek background information from parents if it is not known.

Child Information

Was the child born deaf or hard of hearing:
 Yes No

Hearing loss of the child (pure-tone average):
 Mild Moderate Severe Profound Information not available or not reported

Age of diagnosis:

Does the child have a formally diagnosed condition that may impact his/her learning?
 Yes No

Which of the following languages are used regularly in the child's home?
 ASL
 Signed English
 Spoken English
 Printed English
 Spanish
Other

Which of the following best describes the use of sign language in the child's home during the child's first three years of life? (Note, if the child is three years old or younger, answer about the current use of sign language in the home):
 Sign language only with the child; no spoken language
 Mostly sign language, with some spoken language, with the child
 Signed and spoken language with the child in roughly equal amounts
 Mostly spoken language, with some sign language, with the child
 Spoken language only with the child; no sign language
 Information not available or not reported

Properties

Created:
Oliver Twist - 2017-02-01 14:44:11

✕ Cancel ✓ Submit

When finished with the background information click on “Submit” This submits the background information to the online record for this child and then opens the evaluation form.

If you have missed any of the background questions, the system will remind you of what is missing. Click on the “Back” link,

We cannot process your request because of the following error(s):

- Hearing loss
- Age of diagnosis

Please go back to the form and make a valid entry.

The information you entered has been updated.

[Back to form](#) | [Visual Communication and Sign Language](#)

If all is in order, you will be rewarded with a friendly message on a green background. Click on “Back to form”. Once back there scroll down to the bottom of the form and then proceed with the “Evaluate” button. This will take you to the rating items.

✕ Cancel

✓ Submit

Evaluate

Visual Communication and Sign Language Evaluation - Bonnie Liesover Ocean

Participant

Name: Bonnie Liesover Ocean

DOB: 2014-01-20

Chronological Age: 3 years 4 months

Date of assessment: 2017-06-16

Total evaluated: 0

Status: -

3 years to 4 years

Not Yet Emerging

Emerging

Inconsistent Use

Mastered

Uses plain verbs to connect subjects and objects (e.g., HE LIKE ICE CREAM)



Pause

Next

The system calculates the chronological age of the child at the time of the rating.

The first item that is presented is the first item from the checklist from the appropriate age range given the age of the child.

Clicking on the video camera icon will take you to a video clip of a child demonstrating this skill

Each item is presented, with the system deciding which item will come next (whether it is an item that typically develops earlier than the previous one, if the system is determining the Basal level, or one that typically develops later, if the system is determining the Ceiling level.