Accessing the VCSL online

- Purchasing "tickets"
- Registering Participants
- Conducting the evaluation

Part of the VL2 Online Assessment System

Purchasing Tickets

The VL2 Store

Pricing

VCSL Paper-Pencil: Price Chart		VCSL-Online: Price chart	
Number of manuals ordered	Price per manual	Number of tickets ordered	Price per ticket
1-9	$149	1-9	$10
10-19	134	10-19	$9
20-29	119	20-29	$8
30-39	104	30-39	$7
40-49	89	40-49	$6
50+	74	50+	$5

Registering participants

The VL2 Online Assessment System

http://vl2.gallaudet.edu/assessment-system

Gallaudet University
Science of Learning Center on Visual Language and Visual Learning (VL2)
Early Education and and Literacy Lab (EL2)

VL2 Online Assessment System

Dr. Thomas E. Allen
Ralph Fernandez

Note: Connecting to the assessments in the system requires that you register through the VL2 Products page and acquire e-tickets for the assessment you wish to use. (Currently only the Visual Communication and Sign Language Checklist is available through this system).

Email

Password

Log in

Forgot your password? | Back to VL2 Portal

Information on all VL2-supported assessments can be found at the following links:

ASL Receptive Skills Test (Enns) — Available for purchase from Northern Signs Research
ASL Comprehension Test (Hauser et al) — Online version under construction. Available on DVD from VL2
ASL Phonological Awareness Test (McQuarrie) — An online administration is available from the author
ASL & Nonlinguistic Perspective Taking Comprehension Tests (Quinto-Pozos) — Contact the author for more information.
Beliefs and Attitudes about Deaf Education (Clark, Baker, Choi & Allen) — Scale available-free download from the VL2 website
Visual Communication and Sign Language Checklist (Simms, Baker, & Clark; Online Version: Allen & Fernandez)

necting to the assessments in the system requires that you register through the icts page and acquire e-tickets for the assessment you wish to use. (Currently only Communication and Sign Language Checklist is available through this system).

olivertwist@aol.com

••••••••

Log in

Forgot your password? | Back to VL2 Portal

Dashboard

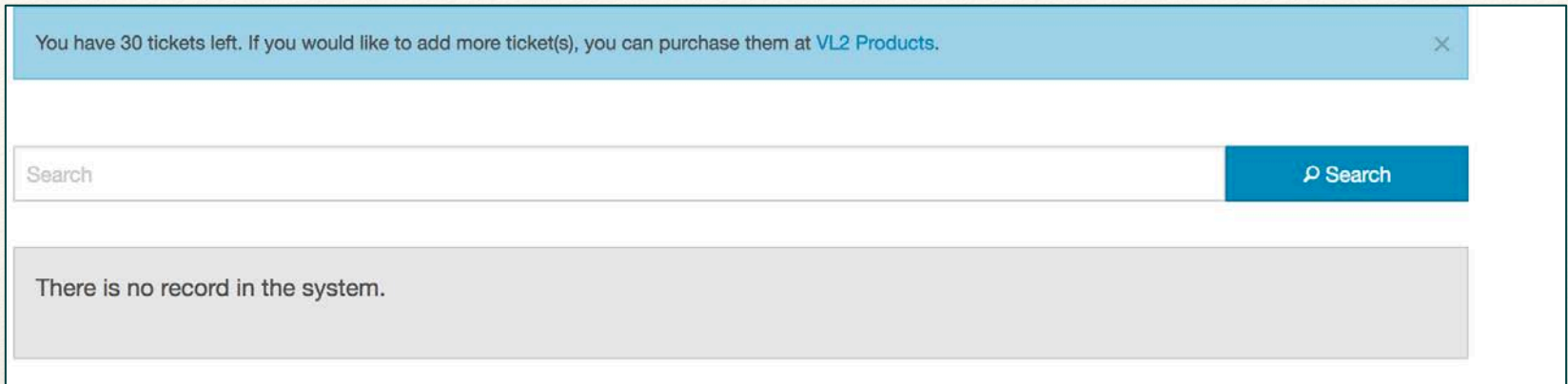Visual Communication and Sign Language

Visual Communicat

Participants

Manual

Reports

There are three options for evaluators. To add participants and conduct evaluations, click on "participants"

You have 30 tickets left. If you would like to add more ticket(s), you can purchase them at VL2 Products. ×

Search   🔍 Search

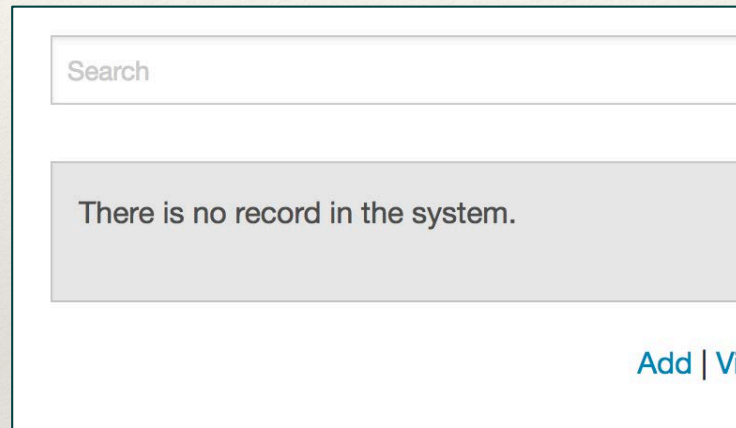There is no record in the system.

The System reminds you of how many tickets you have left.

Adding participants always begins with a SEARCH for the participant you want to add. Why? Because the system goes bonkers if you add the same participant twice!!

Here, we entered the name "Bonnie" and clicked SEARCH.

Finding no Bonnie the system blanks the line, but
now gives you the option to "add"

Search

There is no record in the system.

Add | Vis

Click "Add"

Provide the required information. Birthdate is VERY important. Then, click Send Informed Consent Form, as data sharing for research purposes is one of the goals of the VL2 Assessment System

Important!!!

Informed Consent e-mails have been known to find their way into Spam or Junk folders! Please let parents know that an email is on the way asking permission to evaluate their child with the VCSL. Give them a reminder to check their Spam folder if the email hasn't arrived.

Complete this form and send to a parent or guardian for their signature.

Parent's/Guardian's first name

Moby

Parent's/Guardian's last name

Ocean

Email address

teallen@me.com

You may choose to send the form to yourself and have the parent or guardian sign using your computer or tablet.

✖ Cancel   ✉ Send

Enter the parent or guardian's name, and an e-mail address for the parent. The Informed Consent form will be sent automatically, and the parent can provide an electronic signature.

Note: you can enter your own email here, and the Informed Consent document will be sent to you. However, it is the parent who must sign! (Perhaps by stopping by the school or agency or during a home visit).

Informed Consent

This information is filled by a parent/guardian on this checklist results will be used and stored for future analyses.

◯ Assessment Only (Results will not be stored for future research purposes)

◯ Assessment & Limited Research (Results may be released -- without identifiers -- to test authors for future research)

◯ Assessment, Research & National Analysis (Results will be archived and may be released -- without identifiers -- for future nat

research efforts)

Status: OUT_FOR_SIGNATURE
Type: SIGNATURE_REQUESTED

The system will keep track of the status of all your Informed Consent requests. This display indicates that the Consent form is "Out for Signature"

Also, as the evaluator, you will receive an email from Adobe echo sign:

Informed Consent (Bonnie Ocean) has been sent out for signature to teallen@me.... Inbox ×

⭐ **Adobe Sign** ⌄ To: vcsl@gallaudet.edu   📎 2/1/17, 9:46 AM 💬 ⬅ ⬅ ➡ ⌄

GALLAUDET UNIVERSITY | POWERED BY Adobe Sign

Your Agreement Has Been Sent for Signature!

- Adobe Sign has sent **Informed Consent (Bonnie Ocean)** to teallen@me.com for signature.

- When teallen@me.com completes **Informed Consent (Bonnie Ocean)** all parties will receive a final PDF copy by email.

Click here to view this document online in your Adobe Sign account.

You can always **Login to Adobe Sign** to:

- Check the status of this document

- Set up a reminder informing another party that you are waiting for their signature

- Share your agreements with a colleague

No consent: I do not wish to have my child assessed wi

Consent for assessment only: I consent to have my chil
VCSL ratings or background information to be stored in

Limited data sharing consent: I consent to have my child
released to the test authors, solely for the purpose of ma
information will be retained or shared.

Next

Broad data sharing consent: I consent to have my ch
archive at Gallaudet University with the understandin
discretion of the VL2 Center) for the purposes of in
assessments. I understand that no identifying informati

Child's name: Bonnie Ocean

Parent/Guardian name: Moby Ocean

Parents select the consent option they are comfortable with.

They can either type or "draw" their signature

Type   Draw   Image

Moby Ocean ✕

Moby Ocean

Cancel   Apply

Type   Draw   Image

Moby Ocean ✕

Clear

Cancel   Apply
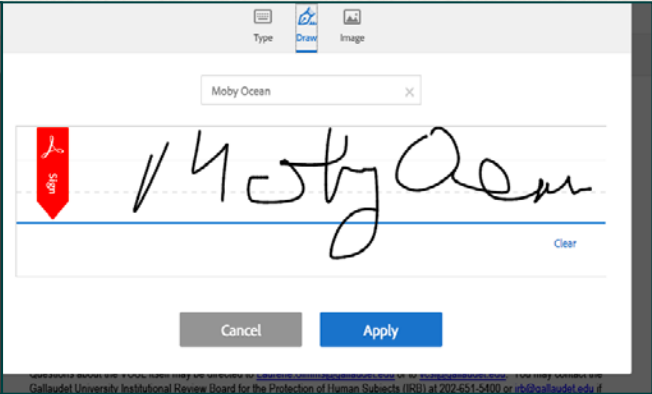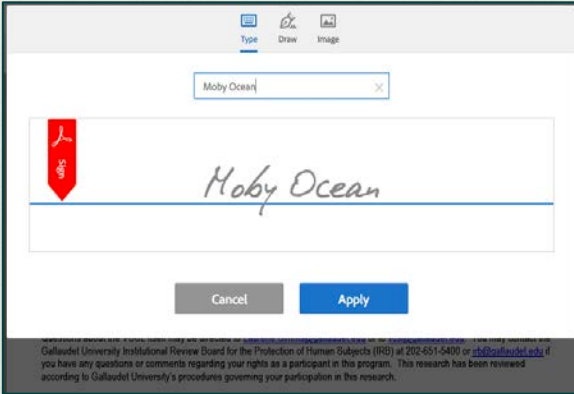
Then they click to sign!

Click to Sign
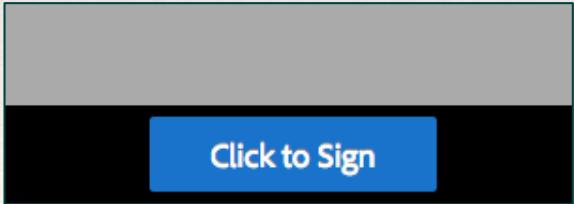
You have successfully signed the agreement "Informed Consent (Bonnie Ocean)".

Copies will be e-mailed to all parties.

Download a copy   Sign up for a free trial

Parents can download a copy of the form for their records.

Evaluators, too can (and should) click on a link to obtain a copy for their records.

A third copy is emailed back to Gallaudet to a secure email account for our records at Gallaudet.

This information is filled by a parent/guardian on this checklist results will be used and stored for future analyses.

○ Assessment Only (Results will not be stored for future research purposes)

○ Assessment & Limited Research (Results may be released -- without identifiers -- to test authors for future rese

⊙ Assessment, Research & National Analysis (Results will be archived and may be released -- without identifiers -

research efforts)

Status: SIGNED
Type: ESIGNED

Child Information

Was the child born deaf or hard of hearing:
○ Yes ● No

Hearing loss of the child (pure-tone average):
○ Mild ○ Moderate ○ Severe ○ Profound ○ Information not available or not reported

Age of diagnosis:
[▾]

Does the child have a formally diagnosed condition that may impact his/her learning?
○ Yes ● No

Which of the following languages are used regularly in the child's home?
☐ ASL
☐ Signed English

Back on the child's participant page in the Assessment System, you will see that the status has changed, and the background questions appear, indicating that the assessment can begin.

Note:

- Paper copies of the Informed Consent Form in Spanish are available. If used, you will transfer the consent information and signature to the online form before continuing.   You must retain the signed copies and forward a copy via email attachment to VL2.

- Also, paper copies of the background questions (in both Spanish and English) are available. Some evaluators find it easier to solicit this information directly from the families of the participants. When you receive the completed forms back from the parents, you will have to enter the background information onto the oline form.

- Contact VL2 for more details.

Your lifeline:
julian.kirkland@gallaudet.edu

Conducting the Evaluation

When you receive notice from Adobe *Echo Sign* that the Informed consent form has been signed, log back into the system using your registered email and password.

Visual Communication and Sign Language

Select the VCSL link, and then click on Participants.
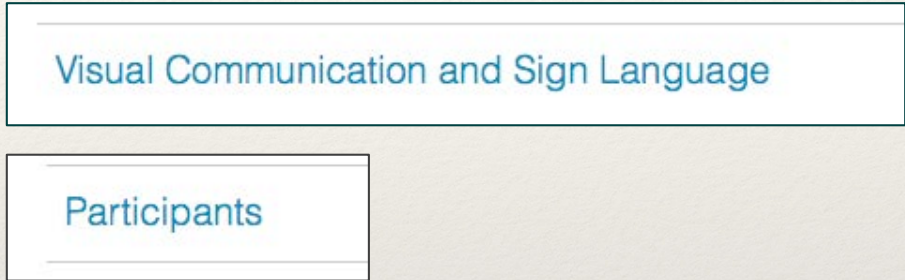
Participants

Find the child's name you intend to evaluate

75	Bonnie	Ocean	F	SIGNED		Twist	View

Click "View"

This will bring you you the background questions for this participant.

Note: All background questions must be answered, before the ratings can begin. Most questions have an option indicating that information is not available or not reported. For later research purposes, evaluators are encouraged to seek background information from parents if it is not known.

Child Information

Was the child born deaf or hard of hearing:
○ Yes ● No

Hearing loss of the child (pure-tone average):
○ Mild ○ Moderate ○ Severe ○ Profound ○ Information not available or not reported

Age of diagnosis:
[▾]

Does the child have a formally diagnosed condition that may impact his/her learning?
○ Yes ● No

Which of the following languages are used regularly in the child's home?
☐ ASL
☐ Signed English
☐ Spoken English
☐ Printed English
☐ Spanish
Other
☐ [   ]

Which of the following best describes the use of sign language in the child's home during the child's first three years of life? (Note, if the child is three years old or younger, answer about the current use of sign language in the home):
○ Sign language only with the child; no spoken language
○ Mostly sign language, with some spoken language, with the child
○ Signed and spoken language with the child in roughly equal amounts
○ Mostly spoken language, with some sign language, with the child
○ Spoken language only with the child; no sign language
○ Information not available or not reported

Properties

Created:
Oliver Twist - 2017-02-01 14:44:11

✖ Cancel   **✔ Submit**

When finished with the background information click on "Submit" This submits the background information to the online record for this child and then opens the evaluation form.

If you have missed any of the background questions, the system will remind you of what is missing. Click on the "Back" link,

We cannot process your request because of the following error(s):

- Hearing loss
- Age of diagnosis

Please go back to the form and make a valid entry.

The information you entered has been updated.

Back to form | Visual Communication and Sign Language

If all is in order, you will be rewarded with a friendly message on a green background. Click on "Back to form". Once back there scroll down to the bottom of the form and then proceed with the "Evaluate" button. This will take you to the rating items.

✖ Cancel   ✔ Submit   Evaluate

Visual Communication and Sign Language
Evaluation - Bonnie Liesover Ocean

Participant

Name: Bonnie Liesover Ocean
DOB: 2014-01-20

Chronological Age: 3 years 4 months
Date of assessment: 2017-06-16

Total evaluated: 0   Status: -

3 years to 4 years	Not Yet Emerging	Emerging	Inconsistent Use	Mastered
Uses plain verbs to connect subjects and objects (e.g., HE LIKE ICE CREAM) ◼	○	○	○	○

Pause   Next

The system calculates the chronological age of the child at the time of the rating.

The first item that is presented is the first item from the checklist from the appropriate age range given the age of the child.

Clicking on the video camera icon will take you to a video clip of a child demonstrating this skill

Each item is presented, with the system deciding which item will come next (whether it is an item that typically develops earlier that the previous one, if the system is determining the Basal level, or one that typically develops later, if the system is determining the Ceiling level.