



An Interprofessional Education Model for Utah State University Graduate Students

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Teaching...

Learning Together

Audiology (AuD), Speech-Language Pathology (SLP) and Deaf Education (DE) graduate students at USU in the Listening and Spoken Language (LSL) program learn to provide comprehensive services for children who are Deaf or Hard of Hearing (DHH).

- *Audiology students* to understand speech and language development and to use this information in programming technology.
- *Deaf Education students* to understand how to manage hearing technology in the classroom.
- *Speech Language Pathology students* to know the children's classroom goals and how to integrate them into their individual therapy goals.
- *Future professionals* how to involve parents in the process.

Sound Beginnings Program

Graduate students learn and practice specialized assessment and intervention skills in the on site pediatric and cochlear implant clinic and in the Sound Beginnings early education program for children birth to six years of age.

Engaging Students In...

Specialized Learning

In addition to discipline-specific coursework, DE, SLP and AuD students take LSL classes emphasizing:



Roles and Collaboration

- Intersection of roles
- Information sharing
- Integrated services



Knowledge and Skills

- Specific to children using listening and spoken language
- Competencies in evidence-based practices



Perspectives

- Parents and families
- Other professionals

Practicum Rotations

Along with discipline-specific training, collaboration is emphasized through interprofessional, hands-on training and experience in the following:

- Audiology
- Cochlear Implants
- Classroom Services
- Individual Therapy
- Small Language Group
- Parent-Child Toddler Group
- Tele-intervention
- Home-Visits / Early Intervention

Family Centered Services

Effective partnerships with families is emphasized in all disciplines and across all practicum rotation settings.



Counseling/ Training

- Student and professional presenters provide training on strategies and generalization techniques



Parent Input and Support

- Monthly Family Education and Support groups (English and Spanish)
- Parents share their experiences of raising children who are DHH



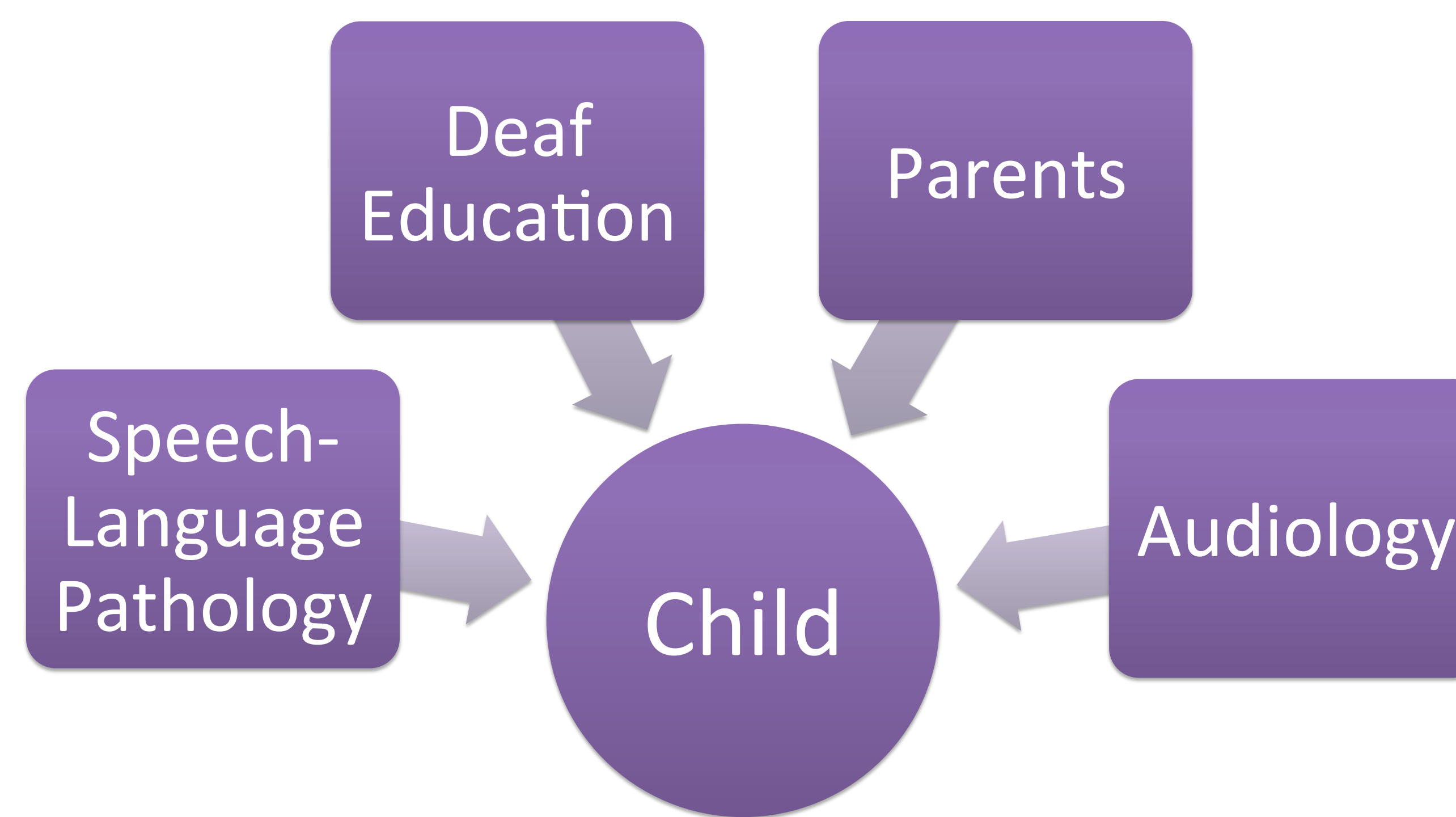
Sibling Support

- The siblings of children who are DHH are taught advocacy skills
- Siblings learn about hearing loss and hearing devices

Setting Up Success...

For Graduate Students

- Expanding knowledge and awareness of other disciplines
- Increasing opportunities to collaborate with other skilled professionals



For Children and Families

- Preparing children to enter mainstream classrooms
- Teaching self advocacy
- Promoting social development

