

Listening and Spoken Language: Graduate student training to maximize outcomes in children who are deaf or hard of hearing

Jalin Finai B.S. Corinne Coleman B.S. Karen Muñoz Ed.D. Lauri Nelson Ph.D.



Listening and Spoken Language

Through early identification and intervention, children who are deaf or hard of hearing have a greater opportunity to develop listening and spoken language (LSL). In order to maximize the development of listening and spoken language, it is essential that qualified professionals assist and guide these families on their journey.



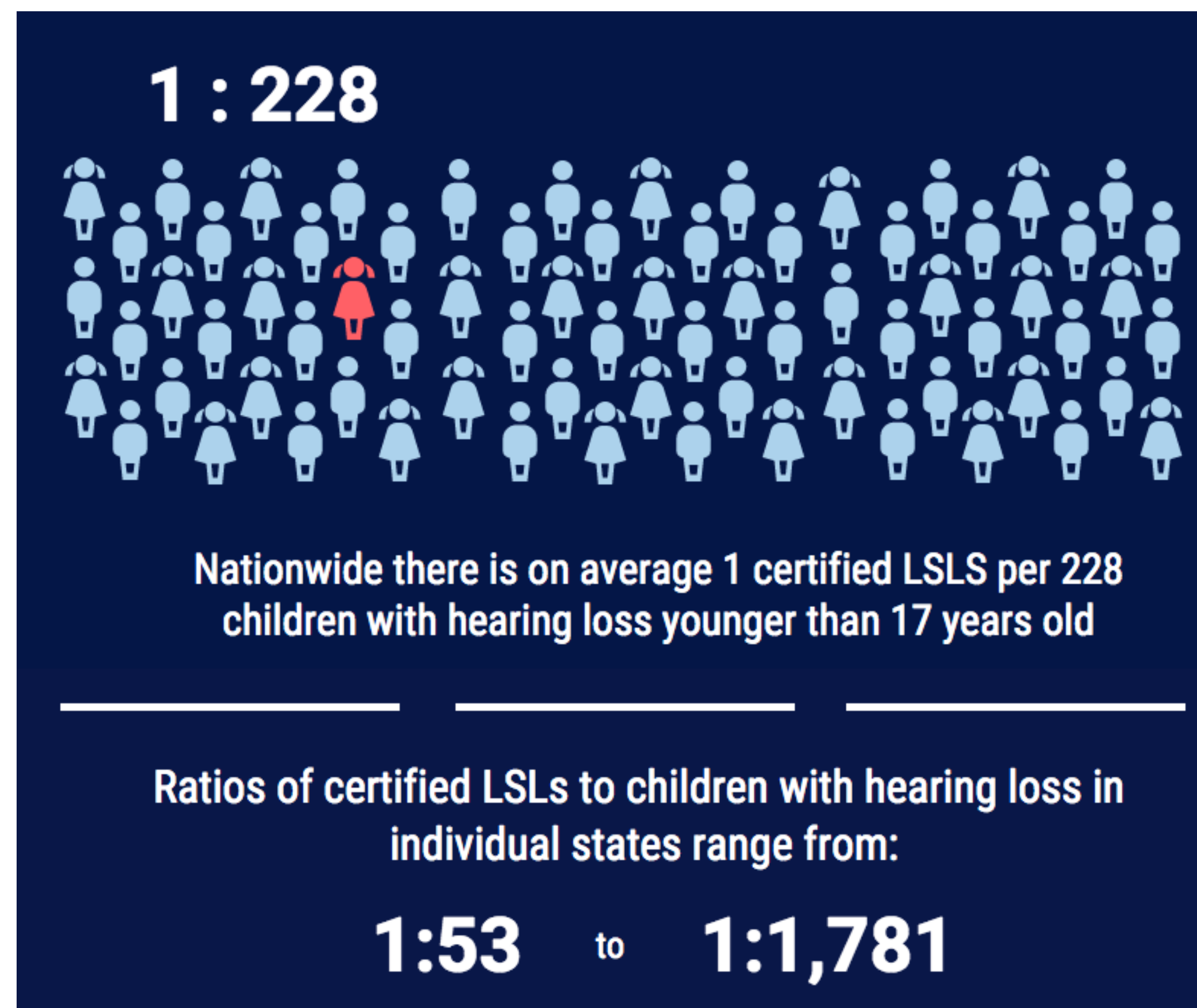
LSL Trained Professionals

Parents often experience challenges accessing specialized services due to a shortage of professionals with expertise. To address this shortage, Utah State University (USU) offers an emphasis in Listening and Spoken Language (LSL) for graduate students in audiology, speech language pathology, and deaf education.

USU LSL Emphasis

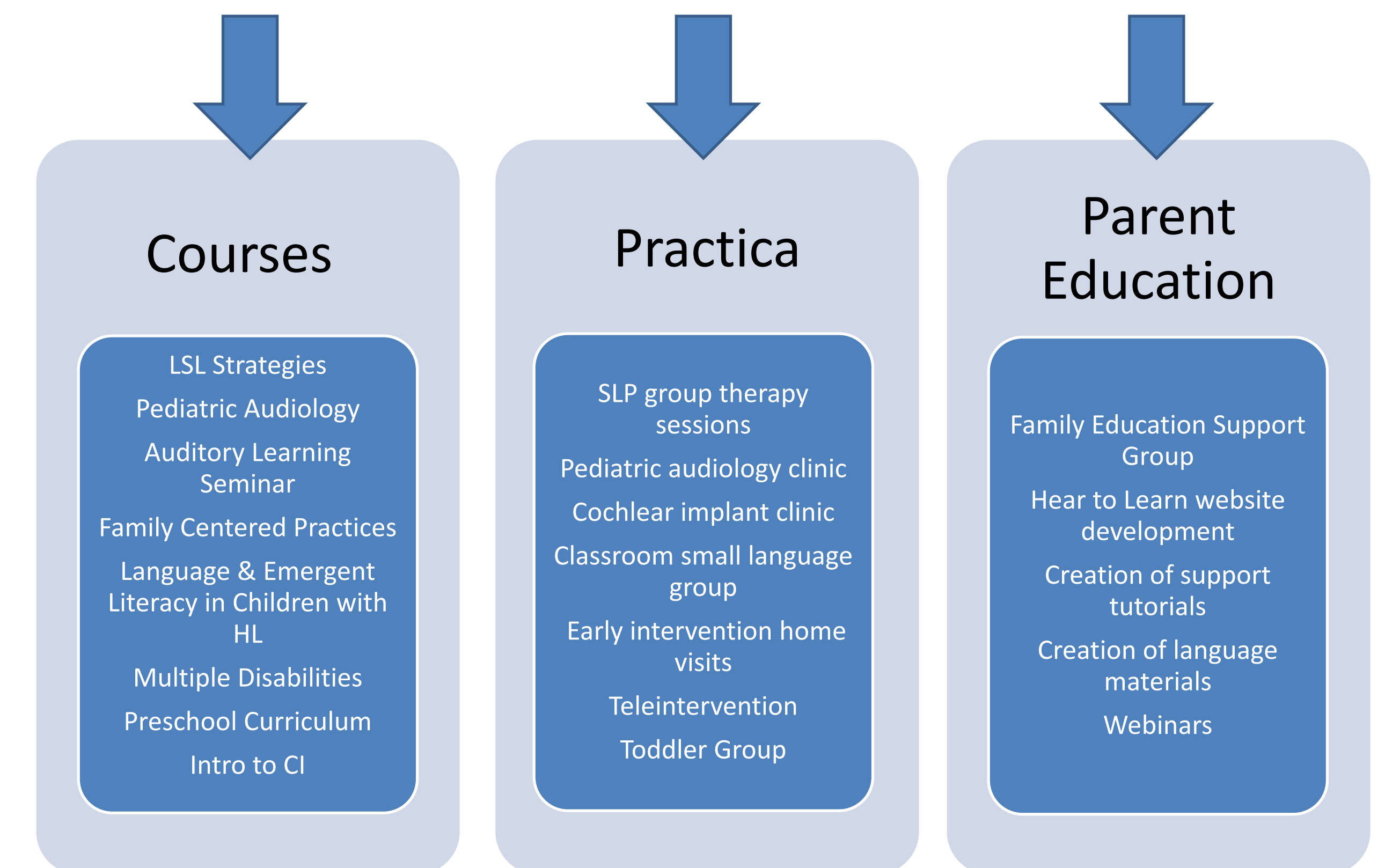
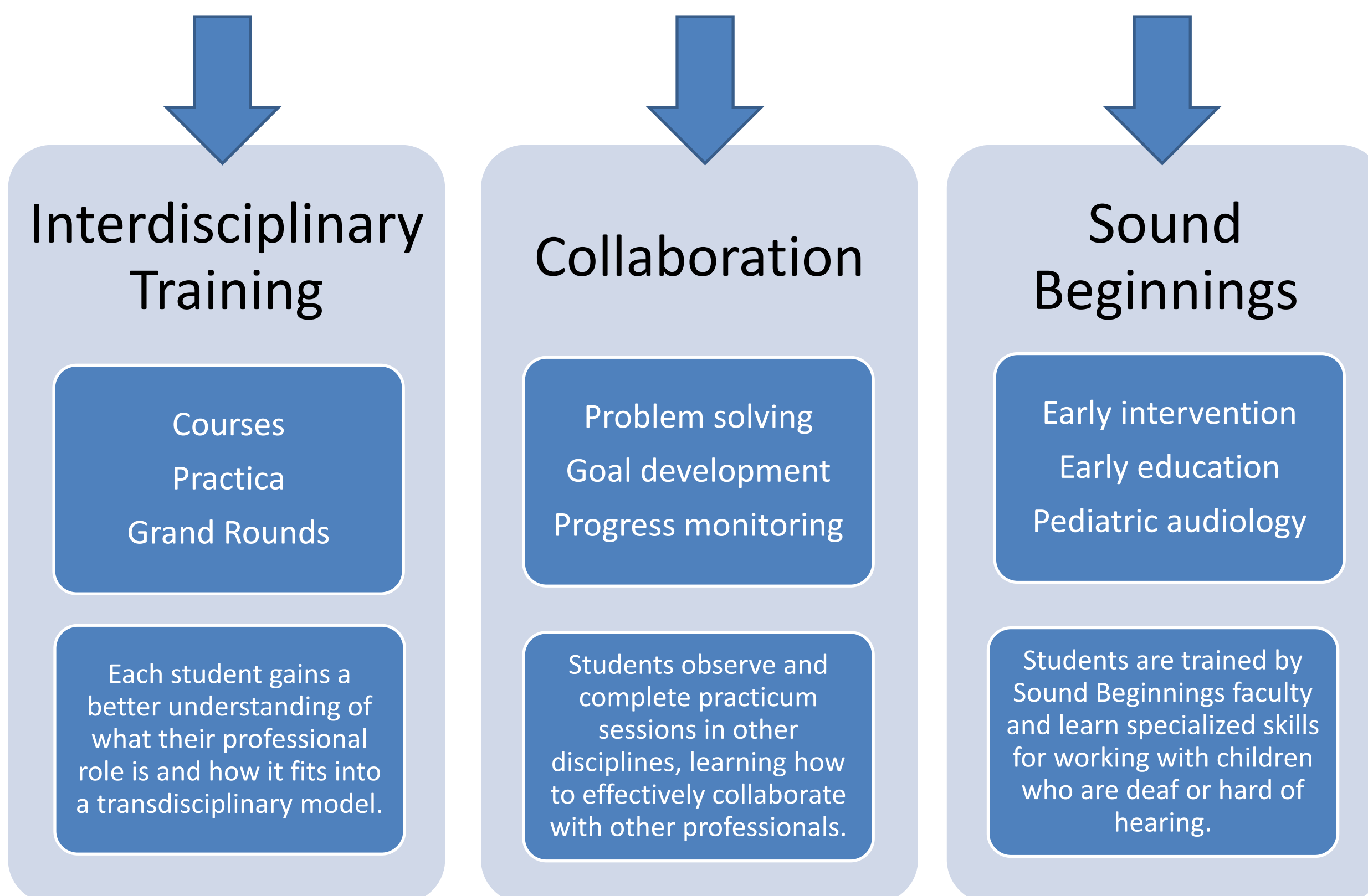
The USU LSL program is an interdisciplinary training program that provides graduate students with collaboration and in-field application opportunities. This helps to prepare them to work with young children who are deaf or hard of hearing, and are learning to communicate using listening and spoken language.

Shortage of LSL Trained Professionals



LSL Graduate Student Training

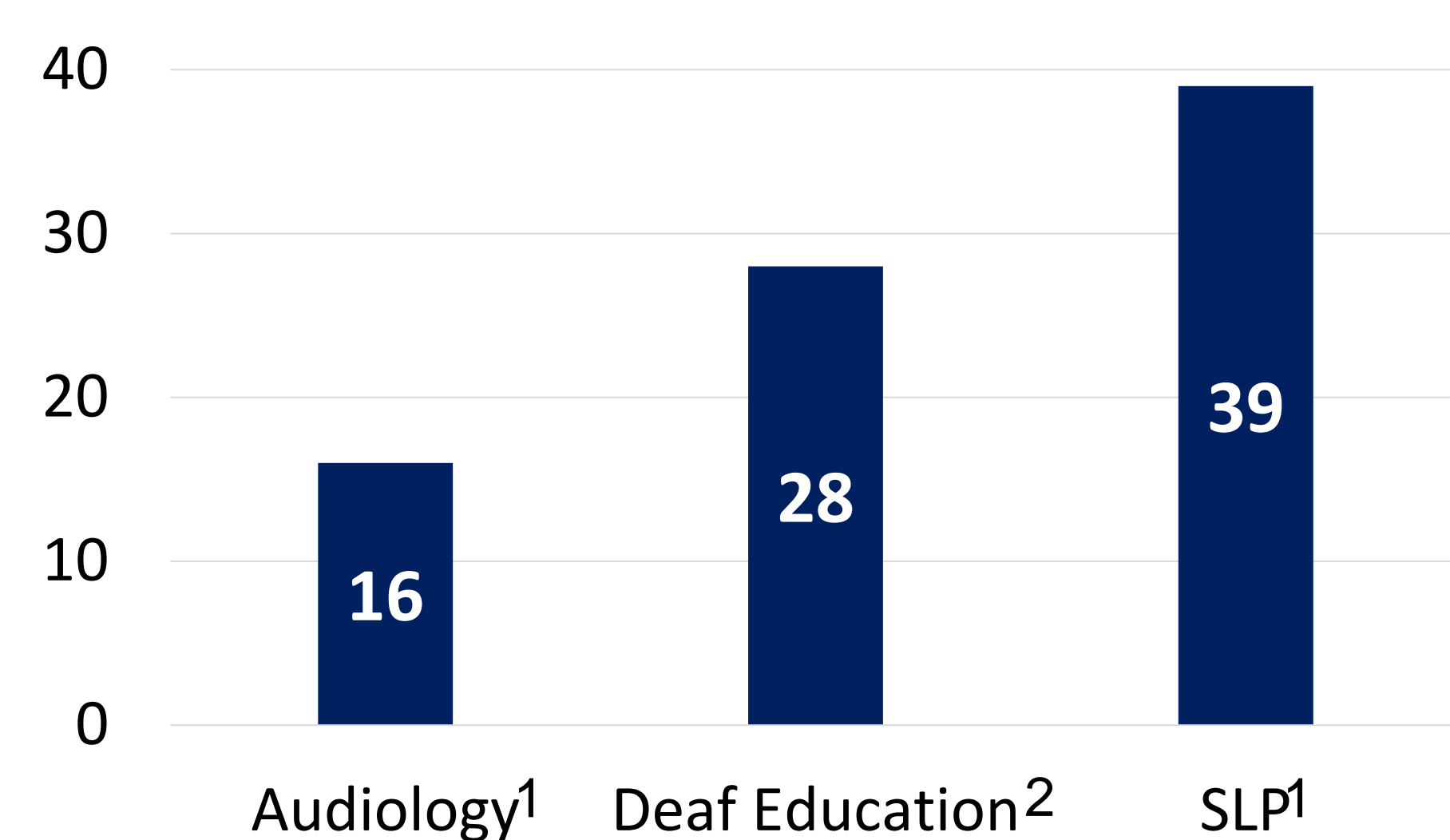
Students take additional courses and participate in extensive practicum experiences, that include practicum in the onsite pediatric and cochlear implant clinic and Sound Beginnings program. They also learn to work with the families of the children and help to develop parent education materials.



LSL Emphasis Program Benefits: Filling the Gap

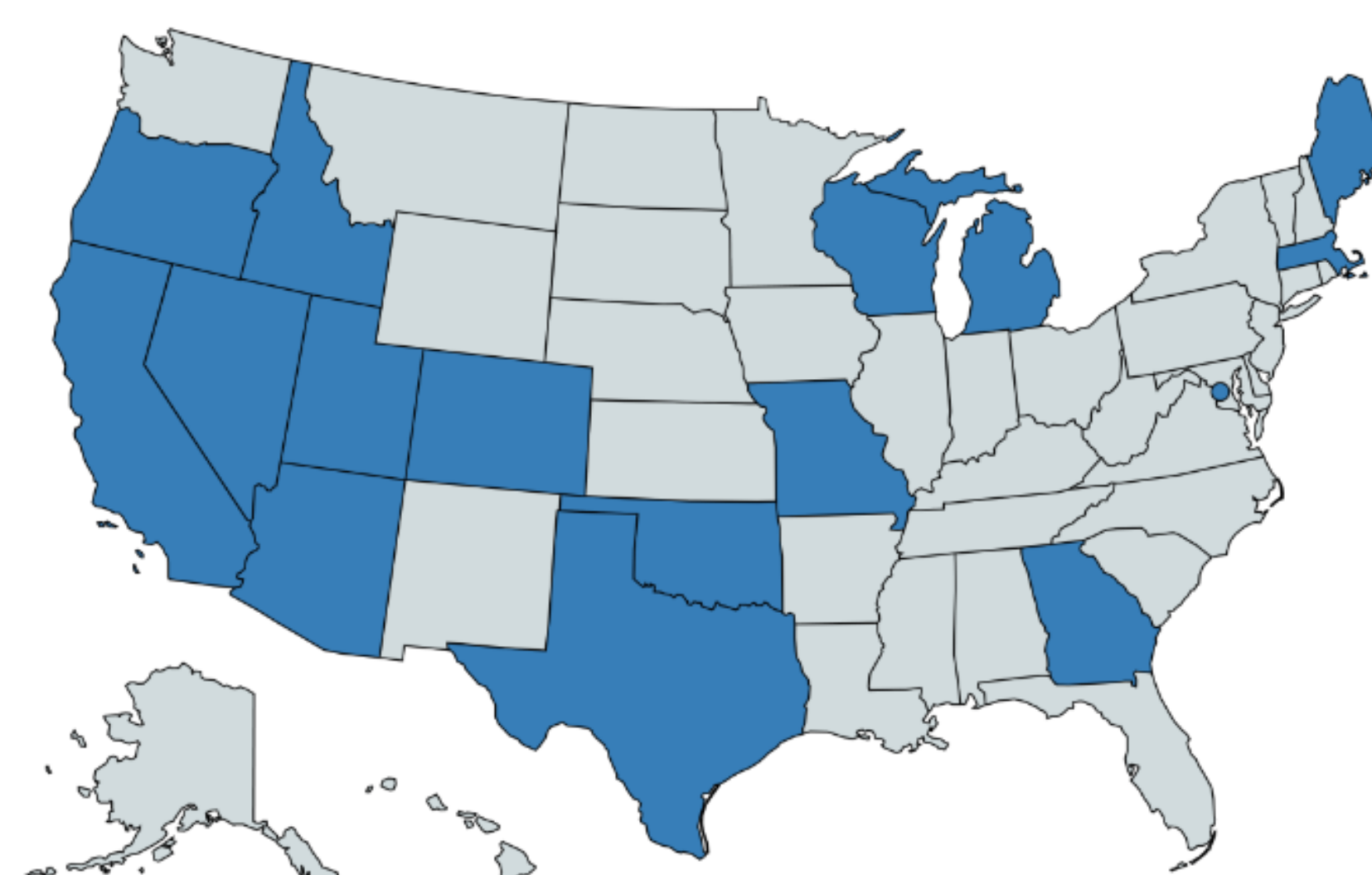
USU Graduate programs are helping address the shortage of LSL trained professionals.

USU LSL Program Graduates



¹ Graduates from 2007 - 2018
² Graduates from 2011 - 2018

Areas Served by Graduates



Sound Beginnings Children Served: Birth to 6 years

