

Creating Language Activities for Engaging Parents of Children Who are Deaf or Hard of Hearing in Daily Language Development

Kymber Broadhead, B.S. Wynter Simonson, B.S. Lauri Nelson, Ph.D. Karen Muñoz, Ed.D.

Utah State University

Logan Utah



USU: Family Focused Services

Graduate students in the Listening and Spoken Language (LSL) training program learn to:

- Emphasize family engagement and support
- Empower parents to promote their child's language in daily activities
- Contribute to materials on the *Hear to Learn* website online resource



English: www.heartolearn.org
Spanish: www.oirparaprender.org

Hear to Learn Materials

The Hear to Learn website provides materials that:

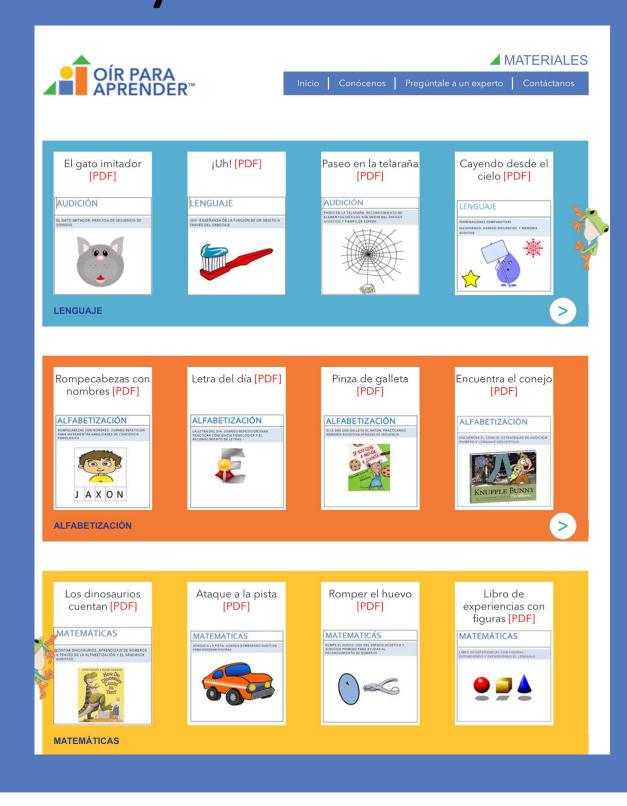
- Promote development of language
- Provide parents with engaging, ready-to-use activities
- Reinforce effective LSL strategies
- · Are easy to understand regardless of expertise

The Hear to Learn Website

Materials available

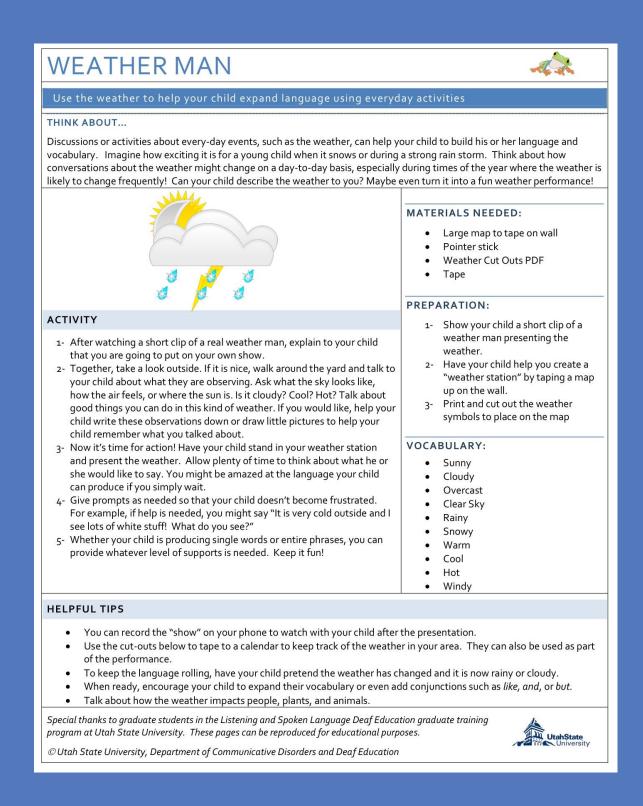
Materials are available in the following categories:

- Language and Literacy
- Music
- Math
- Advocacy



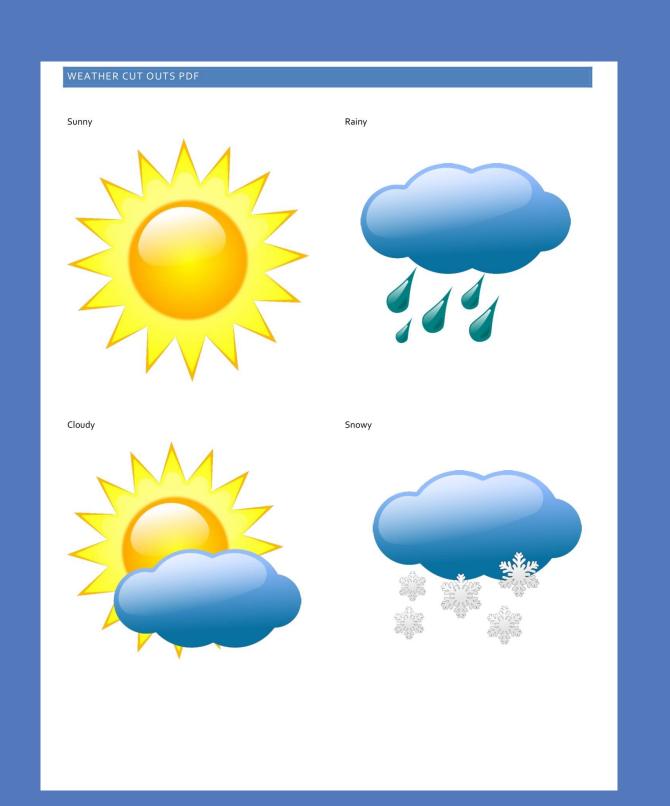
Clear Instructions

Instructions are presented clearly and with simple steps. The steps are easy to follow and are designed so anyone can lead the activity.



Materials Included

Most materials needed for an activity are included on the website, with supplemental materials also listed.



Parent Implementation

Materials have:

- Clear instructions
- Additional materials included or suggested
- Plans specifically for children with hearing loss



LSL Strategies on the Hear to Learn website

LSL strategies are designed to help children with hearing loss obtain full access to speech and language components that are difficult for them to perceive. Each activity provides specific instructions on how parents can use LSL strategies with their child during daily routines.



What is different about these materials?

- Tailored for children with hearing loss
- Includes materials
- Downloadable
- Clear instructions for parent implementation
- Available in Spanish and English