



INDIVIDUAL KID MEETING: A Framework for Collaborative Intervention

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AGENDA

- What is InterProfessional Education & Practice?
- The collaborative approach at Carle Auditory Oral School
- How does this apply to your practice?
 - What is working well?
 - What are the challenges?
 - What are the solutions?
 - What is your action plan?



INTERPROFESSIONAL EDUCATION

InterProfessional Education is an activity that occurs when two or more professions learn about, from, and with each other to enable effective collaboration and improve outcomes for individuals and families whom we serve.

ASHA, 2017

<https://www.asha.org/practice/interprofessional-education-practice/>



INTERPROFESSIONAL PRACTICE

InterProfessional Practice (IPP) occurs when multiple service providers from different professional backgrounds provide comprehensive healthcare or educational services by working with individuals and their families, caregivers, and communities- to deliver the highest quality of care across settings.

ASHA, 2017

<https://www.asha.org/practice/interprofessional-education-practice/>



INDIVIDUAL KID MEETING

Collaborative Intervention



OUR PROGRAM

- Carle Auditory Oral School
 - Member of OPTIONSchools
 - Provides Listening and Spoken Language (LSL) services to children who are Deaf or Hard of Hearing (DHH)
 - Goal of helping children achieve age-appropriate listening, spoken language, speech, and academic skills with the ultimate goal of mainstreaming alongside hearing peers



INDIVIDUAL KID MEETING

- Once a week for 15-20 minutes
- Educational team gets together to discuss progress so far, set goals, and address any new information
- Shared with parents at monthly PPC



INDIVIDUAL KID MEETING

- **Participants**

- Teacher(s) for DHH students
- Speech-Language Pathologist(s)
- School Director

- Enrichment teacher(s)
- Related services (OT/PT)
- Outreach Coordinator
- Audiologist



INDIVIDUAL KID MEETING

- **Tools/Data Sources**
 - Newsletter (monthly goals)
 - Data
 - Criterion-referenced norms (CASLLS, TASL)
 - Current audiogram
 - Current information about hearing technology and benefit
 - Calendar of upcoming events
 - Communication from parents



IKM GUIDELINES

- Meet every week
 - at a set time
 - for a limited time
- Talk about the target student only
 - other children might be on your mind but they have their own IKMs
- WAIT - Is this relevant?



**HOW DOES THIS APPLY TO YOUR
SITUATION?**

INTERPROFESSIONAL COLLABORATION

WHAT IS YOUR CURRENT STATUS?

InterProfessional collaboration is a _____



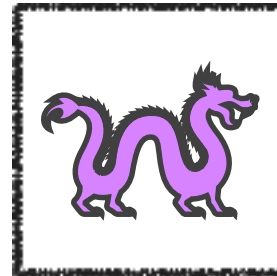
walk in the park



work in progress



danger zone



fantasy



EFFECTIVENESS OF COLLABORATION

- Is there any benefit? Is it worth the effort?
- Cohesive, consistent instruction
- Intensive instruction
- Multi-dimensional instruction
- Opportunities for generalization



CHALLENGES IN COLLABORATION

- Time
- Motivation/Buy-in
- Professional Centrism
- Been there, done that
- Fatigue

- What might be some solutions?



WRITE YOUR ACTION PLAN

- What needs to be changed? (start with the low-hanging fruit)
- Which partnerships do I need to foster to make this change?
- What resources do I need to make this change?
 - Knowledge
 - Materials
 - Policy



**WHAT WILL YOU DO NEXT?
SHARE YOUR PLAN**



**QUESTIONS?
COMMENTS?**

Thank YOU!

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