Identification of Hearing Loss Post Newborn Hearing Screening in Children with **Known or Suspected Neurodevelopmental Involvement** Savanah DiPasquantonio, M.S., Holly Duncan, Au.D., Amy Gaskin, Au.D., Dorothy Shiffler, Au.D. The Kennedy Krieger Institute

Kennedy Krieger Institute

Introduction

- Approximately 1.3 million American children under the ag three have hearing loss.
- Infants who passed their NBHS may develop, or show evid \bullet of, infant or childhood HL post NBHS. This may reflect dela onset hearing loss associated with certain diagnoses/atypi neurodevelopment, as well as missed conductive, sensory neural hearing loss at the time of NBHS.
- In a report (Watkin & Baldwin, 2012), the prevalence of ch confirmed as deaf or hard of hearing by school age was 3.65/1000 compared to a neonatal yield of 1.79/1000.
- Congenital, early-onset, or late-onset hearing loss may be result of genetic, neurologic, anatomical, and environmer factors, or a combination of them.
- A primary goal of pediatric audiology is to ensure that child \bullet have adequate hearing to meet their communication and learning needs. When a specific population is identified to a high risk for hearing loss, close monitoring and manager necessary.
- Early detection of hearing loss, and effective intervention decrease the impact that hearing loss has on a child's development.

Learning Objectives

- Gain a better understanding of the prevalence of comorbi hearing loss in children with known or suspected neurodevelopmental involvement beyond what is address JCIH
- Be aware of and use guidelines for referrals to audiology f other disciplines and guidelines for audiologic monitoring

Methods

- A literature review to establish the current evidence regar the prevalence of hearing loss in pediatric patients with co neurodevelopmental disorders in which hearing loss is oft comorbid and may be of postnatal onset or identification. factors, such as hearing loss characteristics, time of onset follow-up recommendations were also reviewed.
- A resource was created for professionals and parents to \bullet reference regarding hearing loss and common neurodevelopmental disorders, as well as the recommend for audiologic referrals and monitoring.

		Type of HL	Etiology/Prevalence	
	Autism Spectrum	CHL	-Increased prevalence of RSOM	
ge of	Disorder (ASD)	SNHL	-Increased rates of audiological	
80.01		MHL		
idence		Progressive		
	Cerebral palsy (CP)	CHL	-Damage to inner ear due to nu	
layed-		SNHL	-Children with dyskinetic or hyp	
pical		MHL	-HL prevalence (12%)	
ry, or	Charcot Marie	SNHL	-Auditory neural function may w	
	Tooth syndrome	Neural	-Electrophysiological evidence of	
children		Central Sudden	-Impaired processing of auditor	
		Progressive		
	Congenital	SNHL	-Damage to the neural cells and	
e the	Cytomegalovirus	Sudden	-Leading cause of SNHL in child	
ntal	(cCMV)	Late-onset		
		Progressive		
ildren	Down syndrome	CHL	-Structural abnormalities in the	
4		SNHL	-RSOM	
		MHL	-HL prevalence (36%)	
to have		Progressive		
ement is	Fetal Alcohol	CHL	-RSOM due to an immune defic	
	syndrome	SNHL	-Malformations of the Eustachia	
n can		MHL	-Increased cell death in the emb	
		Neural	fibers	
		Central	-Malformations of various brain	
	Fragile X syndrome	CHL	-RSOM	
	Friedreichs Ataxia	SNHL	-Progressive hearing loss can sta	
		Neural	-Disordered neural conduction i	
		Central		
		Progressive		
	Hunter syndrome	CHL	-RSOM, tympanomastoid abnor	
bid		SNHL	-Progressive HL can start as ear	
		MHL	-Early in the disease course, CH	
ssed in	Hydrocopholyc	Progressive	-As the disease progresses, pati	
	Hydrocephalus	SNHL Permanent	-Auditory dysfunction may arise neurosurgical intervention, inclu	
from		Reversible	-CSF shunting for hydrocephalu	
			others	
5	Mitochondrial	SNHL	-End-organ dysfunction due to a	
	disorders	Sudden	mutated mtDNA within the coc	
		Progressive		
		Fluctuating		
	Sickle cell disease	CHL	-Histopathological and degener	
	(SCD)	SNHL	-HL Prevalence (12-26%)	
arding		MHL		
common		Progressive		
ften			quently dependent on the nature	
n. Other	ive hearing loss, SNHL: sensorineu			
t, and	fluid, NBHS: newborn hearing screening References available upon request			
	Discuss	51 0n		
dations	Because o	of the diverse	nature of neurodevelopme	

Л (23.5%) l dysfunction

umerous neonatal risk factors potonic forms of CP who are more severely affected are more likely to have HL

worsen with disease progression of auditory neuropathy with delayed or low amplitude auditory brainstem response ory temporal cues and/or abnormal speech understanding in everyday listening cond

d/or secondary to host-derived inflammatory responses to CMV in the inner ear dren (33.3%)

e outer, middle, and inner ear

ciency syndrome

ian tube

nbryonic inner ear, resulting in reduced numbers of sensory receptor cells and audite

instem and forebrain structures involved in auditory processing

tart as early as birth

in the central auditory pathways and synchrony in auditory nerve fiber discharge

ormalities

rly as 2 years old

HL is most common

tients with CHL may develop SNHL, resulting in a MHL

se in the development of hydrocephalus, because of shunt operations, or as a result cluding puncture and drainage of CSF out of the subdural space

us has been associated with loss of hearing in some cases, and resolution of hearing

deficient energy release within the stria vascularis or hair cells and/or the accumula chlea

erative changes have been observed in the temporal bone and organ of Corti

re of the HL or if concerns for hearing arise eural hearing loss, MHL: mixed hearing loss, RSOM: recurrent serous otitis media, ABR: auditory brainstem response, OAE: otoacoustic emissions, CSF: cerebrospinal

ental disorders, the characteristics and prevalence of comorbid hearing loss is variable. • The combination of undetected or untreated hearing loss and neurodevelopmental involvement puts young children at risk for language and communication challenges. In cases where neurodevelopmental disorders and hearing loss co-exist, diagnosis of one condition may lead to a delay in diagnosing the other. • This variability highlights the need for parents, caregivers, primary care physicians, other healthcare providers and teachers to be informed about the potential for hearing loss among individuals with neurodevelopmental disorders, to advocate for hearing evaluations, and to assure immediate interventions once hearing loss is identified.



	Audiologic Recommendations *
	-Evaluation in all cases where ASD is suspected or diagnosed
	-Evaluation in all cases where CP is suspected or diagnosed
ses nditions	-Annual evaluations- important to include auditory evoked potentials and speech perception (in noise) assessment
	-Initial diagnostic evaluation no later than 3 months of age -Re-evaluations every 6 months until 8 years old, or more often if fluctuations/progressive loss is noted
	-Evaluations every six months until school age, then annually through childhood
tory nerve	-ABR for NBHS, instead of OAE -Annual evaluations
	-Evaluation in all cases where Fragile X is suspected or diagnosed
	-Annual evaluations- important to include auditory evoked potentials and speech perception (in noise) assessment
	-Annual evaluations
lt of ng loss in	-Evaluation in all cases where hydrocephalus is diagnosed -Evaluation 6 weeks after any shunt placement or revision
lation of	-Evaluation in all cases where mitochondrial disorders are diagnosed
	-Evaluation as part of the ongoing assessment of children with SCD is recommended