Audiological Profiles of Children with Autism Spectrum Disorder

Introduction

- Approximately 30-40% of children with hearing loss (HL) are diagnosed with an additional comorbid disability^{1,2} and among individuals with autism spectrum disorder (ASD), past studies report HL incidence of 1-3.5% in this population.^{3,4}
- While universal newborn hearing screening (NBHS) can identify HL at birth, some children may develop HL later in life.
- For children identified with ASD and HL, many children are initially fit with hearing aids at around 3 to 5 years of age.⁵
- To date, there is no specified universal protocol in audiological follow-up for children with ASD or other related neurodevelopmental disabilities.
- The purpose of this study is to determine the audiological profile in respect to the method of assessment in children with ASD as well as to characterize interdisciplinary practice as seen through outside referrals made by the clinician.

Methods

- Medical record numbers were collected from chart extraction and used to access audiometric data from HealthLink, an electronic medical records database used by UW Health, an academic regional medical center.
- Current procedural terminology codes for the diagnoses of autism, autism spectrum disorder, and Asperger's syndrome were used to identify potential charts during data extraction.
- Inclusion criteria involved children who were born on or after 1/1/2014 and had been seen for an audiological evaluation between their date of birth and 1/1/2021 at either American Family Children's Hospital, a pediatric medical facility affiliated with UW Health, or the Waisman Center.
- 173 patient charts met criteria and were electronically reviewed for the following information:
 - Demographic information
 - Hearing assessment details and results
 - Includes evoked potentials (e.g. auditory brainstem response (ABR) and auditory steady state response (ASSR) testing) and behavioral testing methods
 - Hearing intervention details and results
 - Referrals made by the audiologist within clinical reports
 - Presence of additional comorbidities or structural/craniofacial
 - abnormalities (e.g., cleft lip and palate, microtia)
 - Newborn hearing screening results
- 439 audiograms/evoked potential reports were reviewed in total, and 375 of those contained frequency-specific information.
- Preliminary analysis was completed using R and Microsoft Excel.

References

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Results

- Figures 1 & 2 present NBHS results indicating pass rates of 91% in the right and 90% in the left ears.
- Presence of additional comorbidities in addition to ASD was seen in 84 out of 173 children (*48.55%*) as presented in Table 1 and Figure 3.
- Structural abnormalities were seen in 11 out of 173 children (*6.36%*) as presented in Figure 4.
- Figure 5 describes audiological assessment pattern across 4 age groups. VRA was the most common assessment method for both the toddler and preschool age groups.
- Table 2 and Figure 6 represent each individual referral given to its respective discipline.



Figures 1 & 2: Newborn hearing screening results per parental report.

| Comorbidity | Count (each comorbidity) |
|--|---------------------------------|
| Developmental delay | 59 |
| Chromosomal abnormality | 12 |
| Attention deficit hyperactivity disorder (ADHD) | 11 |
| Down syndrome | 9 |
| Chiari malformation | 5 |
| Cerebral palsy | 3 |
| Fragile X syndrome, Pierre Robin sequence | 2 |
| APEX1 mutation; CHARGE syndrome; Cornelia de Lange syndrome; Fetal alcohol syndrome; Hypoxic ischemic encephalopathy; Kabuki syndrome; Kawasaki disease; Noonan syndrome; PHACE syndrome; Russel Silver syndrome; Seizure disorder; Stickler's syndrome; Subdural hematoma; Waardenburg syndrome | 1 |
| | Table 1 |







Figure 3: Frequency in presence of additional comorbid disability.

Figure 4: Frequency in presence of additional structural abnormality.



Figure 5: Method of assessment across all 173 subjects. 375 sessions were included in the analysis, as results (e.g. frequency-specific hearing thresholds) were able to be obtained.



- ABR assessments were used for a portion of sample in both the toddler and preschool age groups.
- The most common referral recommended by audiologists was for a speech/language evaluation.

Acknowledgements

This study was funded by the Department of Communication Sciences and Disorders at the University of Wisconsin-Madison and by the Wisconsin Leadership Education in Neurodevelopmental and Related Disabilities (WI-LEND) Program.

Authors especially thank the Department of Communication Sciences and Disorders, the Waisman Center, and the Association of University Centers on Disabilities (AUCD) for resources to complete this project. Special thanks to Emma Pittman, Anne Harris, PhD; and the audiologists at American Family Children's Hospital for their assistance and continued support of the project.

