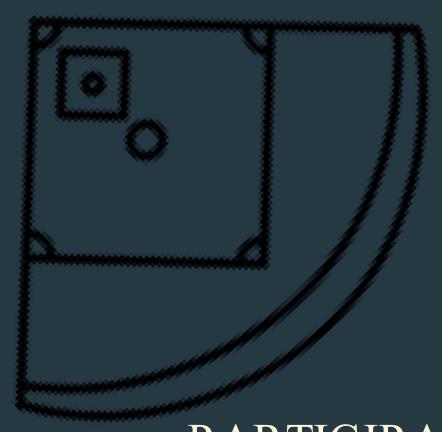
PUT ME IN COACH:



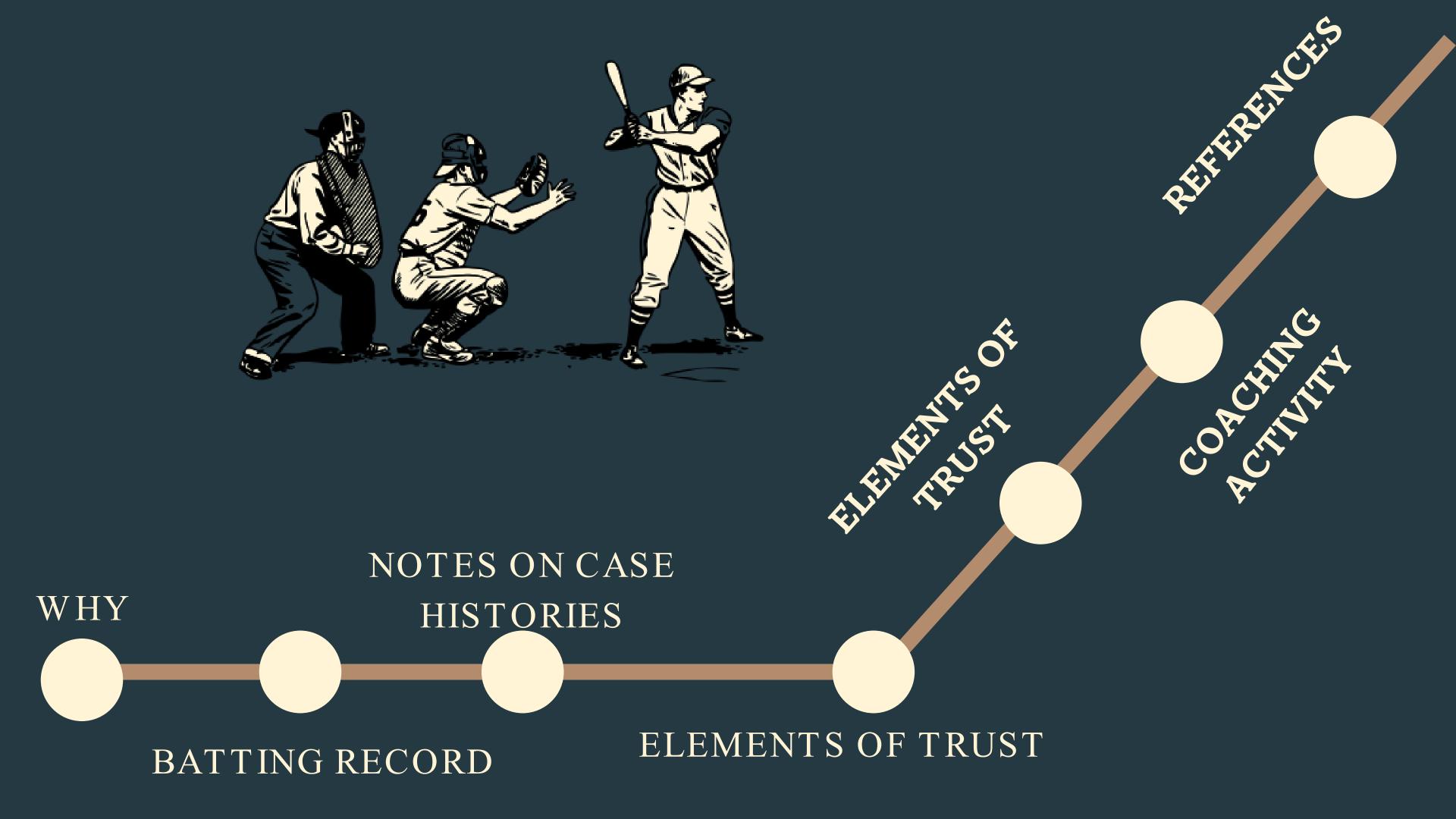
INHERITING CASES WITH CARE

Presented by: Lauren Smith Munkondya, M.Ed Kaytlin Cook-Ward, M.Ed.



OBJECTIVES

- PARTICIPANTS WILL REVIEW STRATEGIES FOR REVIEWING PREVIOUS CLINICIAN'S FILES TO PREPARE FOR TAKING MANAGEMENT OF THE FILE.
- PARTICIPANTS WILL LEARN TECHNIQUES FOR BUILDING TRUST WITH GUARDIANS OF CHILDREN WITH HEARING LOSS.
- PARTICIPATNS WILL LEARN COACHING ACTIVITIES TO ESTABLISH A COACHING RELATIONSHIP



WHY SHOULD WE TALK ABOUT TAKING OVER CASES?

Shifting Caseloads
Changing Staff
Shortages



REVIEW THE BATTING ORDER: GET TO KNOW THE TEAM

IFSP's, case notes, team members, medical records

- Find the progression of the story
- Identify key team members
- List follow up questions



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QUESTIONS TO ASK

- What are the priorities of this family and do they still stand?
- What is important now?
- What strategies have worked in the past?
- What was started and abandoned...
- What hasn't been addressed with the family yet.
 - o questions that haven't been asked (or aren't recorded answers)
 - o concepts that haven't been taught

- Benevolence
- Honesty
- Openness
- Reliability
- Competency

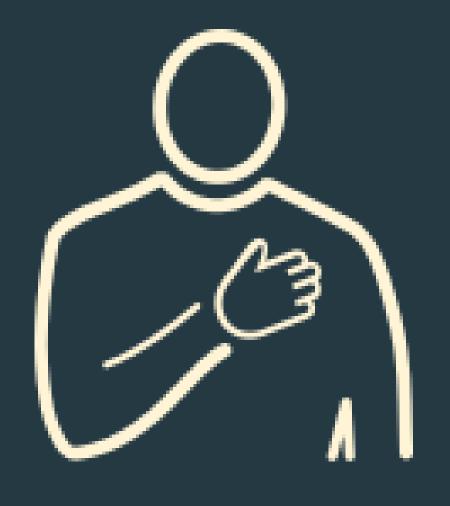


Benevolence: Confidence that you have their best interest at heart and what they tell you in confidence will be kept in confidence.





Honesty: Your words and actions are consistent and you will take responsibility for what you do.

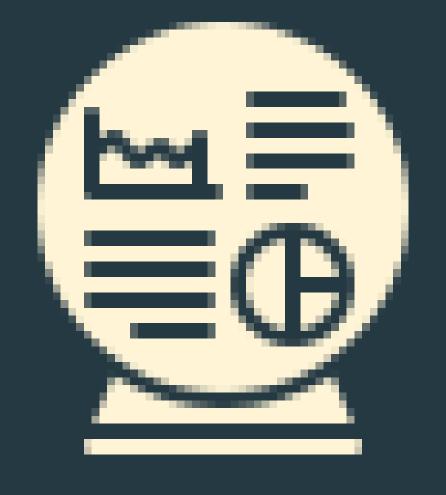




Openness: You will share the true and unbiased information allowing parents to judge that information for themselves.



Reliability: The confidence that your behaviors will be consistent, predictable, and dependable.





Competency: The confidence that you've have the knowledge, skills, and competence to do your job.





Professional:

What you will do

-availability

-resources you could provide

Who you are

-your role/expertise

How does coaching look for you



YOU'VE MADE IT TO THE SHOW

Parent:

What's important

How they want information

-read

-see

-practice

How they like to be contacted

How does coaching look for you?

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