

Introduction

Participating in extracurricular activities can provide children who are deaf/hard of hearing with a sense of accomplishment and individual identity. These activities help them build relationships, gain confidence, and develop skills and talents.

Dance classes, sports teams, music lessons, and art classes...there are a variety of activities that may interest a child. Hurdles may exist within the extracurricular activity's environment that create difficulties and barriers. Within any activity, steps can be taken to enable a child to overcome these hurdles. Strategies, resources, and accommodations can provide a child who is deaf/hard of hearing with the best potential experience as they participate in extracurricular

activities. **Types of Activities and Associated Listening Environments**

Physical Activities soccer, dance, baseball

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- More distance between child and instructor
- Is hearing technology securely fit?
- Background noises: \bullet other children, spectators, environmental (e.g. wind, rain)

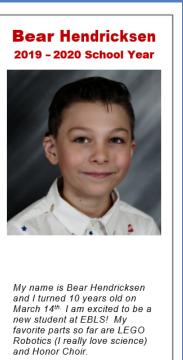
- Less distance instructor
- ratio)

Leaflet Example

- Name, Picture
- Why are you making this leaflet?
- Hearing Technology
- FM System
- Information about your child
- Tips on how to help in the specific setting
- Places to find out more about hearing loss







I'm sharing this pamphlet to he ny teachers get to know me and the devices I use to hear.



Riding Roller Coasters & going to the waterpark at Lagoon

