



# EHDI Responsibility vs Collaboration Where Is The line?

It doesn't matter who does the work.  
It matters that the work gets done!

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# Can you Anticipate Novel Grant Requirements?

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- Review the funding source:  
Early Hearing Detection  
and Intervention Act
- Review publications of the  
funding agency
- For example:
  - Blueprint for Change from  
HRSA
  - Block Grant concepts





# Who Are your Collaborators?

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- What agency in your state has responsibilities for the novel requirements?
- What agency is already doing this work?
- Are there any sources of funding that may want to support this novel pursuit?
- How can you contribute toward the goals or success of the responsible agency?





## Carefully Read Requirements and Evaluate Considering:

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- Your agencies goals and objectives
- The authority that empowers your agency and work such as, statutes or regulations
- Look at your funding sources and requirements



## Novel requirements often are in the Notice of Funding Opportunity (NOFO)

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For example :

- Identify ways to expand state/territory capacity to support hearing screening in young children up to 3 years of age
- Increase by a specified percentage families enrolled in DHH Family-to-family support services and
- Increase by a specified percentage families enrolled in DHH adult to family support services.





## Examples of what they are asking for as outcomes:

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- Needs assessment
- Increase a specified percentage families identified as DHD who enroll in EI by 6 months of age.



Does this new requirement fit in your mission?

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- Think about who amongst your collaborators can do this mission?
- Who can get this done or facilitate this?
  - County Health Departments
  - Indigenous Health organizations
  - Family Based Organizations
  - State Agencies





# What is the structure of your organization ?

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- Non-Profit mission, goals, is funding available?
- Government Department without EHDI regulations, can consult the department mission, 5-year plan, and /or Public Health Officer
- Government department with statutes and regulations Your state statutes and regulations has additional specificity of what the EHDI program role looks like in your state.

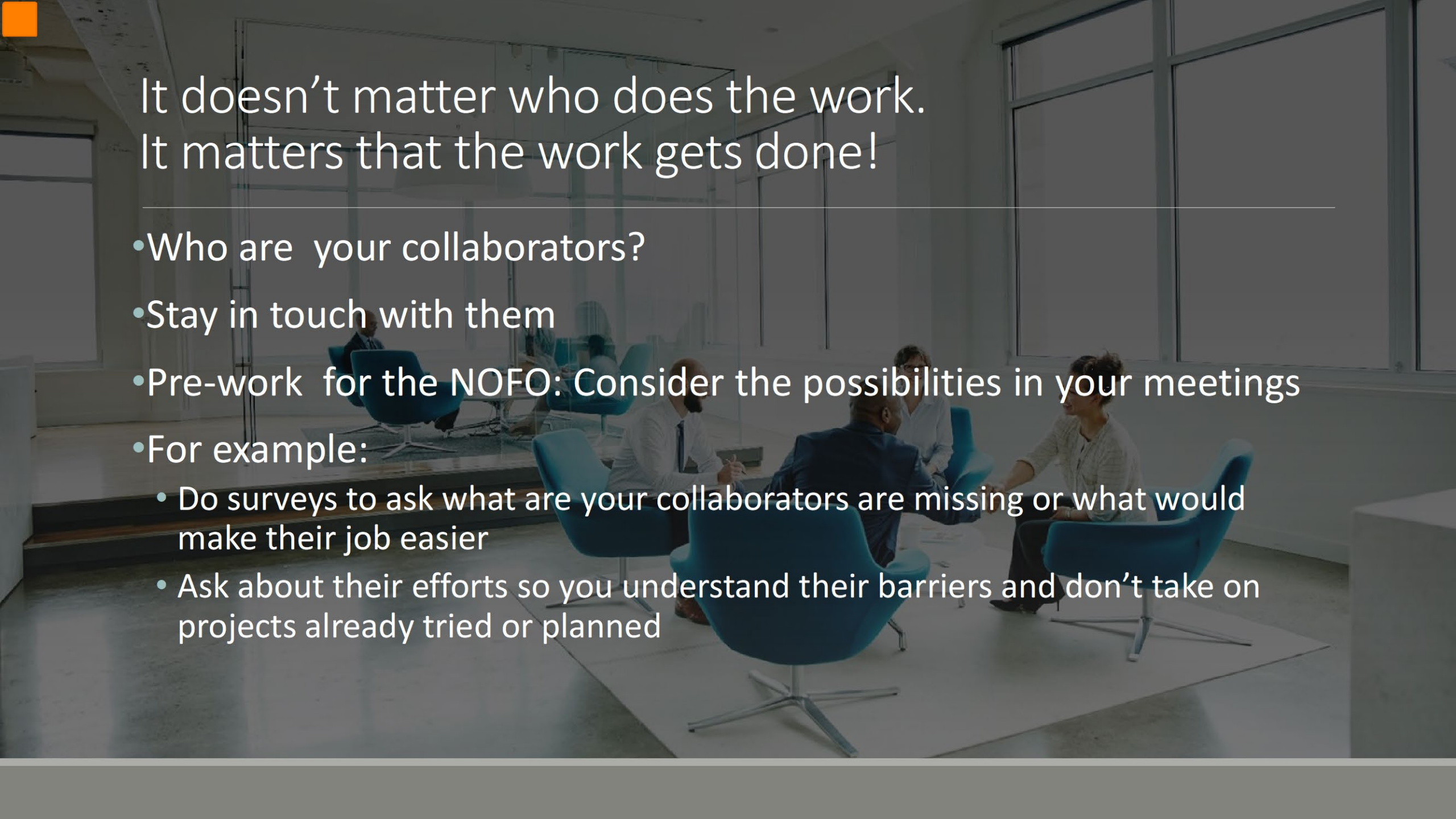




Always talk about the requirements in your response and how the goal is being addressed in your agency

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What policies or programs are already in place to address this requirement?

A group of people in a modern office setting sitting in blue chairs and talking. The background shows large windows and a clean, minimalist interior.

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- Who are your collaborators?
- Stay in touch with them
- Pre-work for the NOFO: Consider the possibilities in your meetings
- For example:
  - Do surveys to ask what are your collaborators are missing or what would make their job easier
  - Ask about their efforts so you understand their barriers and don't take on projects already tried or planned





# Stay in Touch with Principal Collaborators

Ask open ended questions:

What do they need?

Can you help them toward their goals

**Know when to shift your efforts because the initial plans are not receiving buy-in**



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- NCHAM Scripts
  - Hands and Voices Flyer
  - JCIH Consensus Document
  - EHCI CHATS
  - Resource Lists





# Activity

What do you I think is in the next guidance?

- What can you do now to better understand the landscape of your state?
- Who are your collaborators?
- Who is responsible? It doesn't have to be you!
- Who has a stake in this?
- Who has interest, mission or regulation to pursue this?
- Where would the agency who has passion or responsibility like to see this go?
- What can be your role? It doesn't have to be the lead role!
- Know when to shift your efforts when initial plans are not receiving buy-in.





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