

Family Advocacy in the IFSP: Special Considerations for Deaf & Hard of Hearing Children

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AGENDA

- Introduction
- Learning objectives
- Parts of the IFSP
- Special considerations for DHHDB children
- Resources for families

LEARNING OBJECTIVES

1. Describe parts of an IFSP
2. Outline special considerations for DHHDB children within the IFSP
3. Name resources to consider during IFSP development for DHHDB children

Parts of an IFSP

WHAT IS THE IFSP?

- Individual Family Service Plan
- Federal legal document
- Guideline for service delivery
- List of goals & services provided
- Document of progress
- Family centered, strengths-based

Special considerations for Deaf, Hard of Hearing and DeafBlind children

IFSP: FAMILY PAGE

- Language environment
- Family experience of DHHDB
- Information of auditory access

IFSP: ASSESSMENT/EVALUATION REPORTS

- Separation of languages (Zero to Three)
- Normed, evidence-based tools
- Multicultural/multilingual gaps

IFSP: GOALS

- Separation of languages
- Whole child focus
- Culture & identity
- Hearing levels (JCIH 2007)
- Family support & resources
- Specific & measurable

IFSP: SERVICE GRID

- DHHDB Adult Involvement (IDEA Part C 303.29, 303.321)
- ASL/spoken language services
- Natural environments (IDEA Part C 303.126)

IFSP: TRANSITION

- DHHDB advocacy (state or regional)
- Discuss opportunities- not options
- Family networking

Resources

IFSP: RESOURCES

- DHH Adults to Family Support
- ASL Classes
- Family to Family Networking
- Deaf Events
- Private Evaluations/Assessments
- National Association for the Deaf
- Clerc Center (Gallaudet University)
- American Society for Deaf Children (ASDC)
- National Center on Deaf-Blindness
- And many more...

IFSP: SIGNATURES

- You control the narrative!

THANK YOU!

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