EHDI Funding Doesn't Spend Itself

EHDI Conference 2023

Beth Jones & Penni Echols, Nevada Hands & Voices

NEVADA HANDS & VOICES™

welcome

Beth Jones, Nevada Hands & Voices

Executive Director & GBYS Coordinator

Penni Echols, Nevada Hands & Voices

Parent Guide & ASTra Advocate

Overview of NVHV

Guide By Your Side (GBYS): Parent Guides

Guide By Your Side (GBYS): DHH Guides

Advocacy, Support & Training (ASTra)

lending library

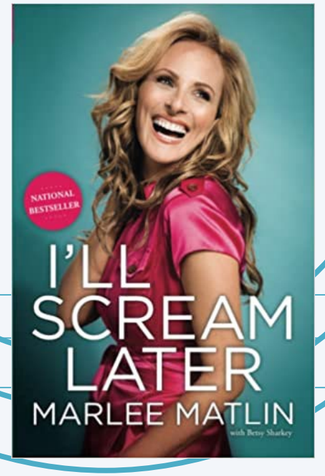
How does it work?

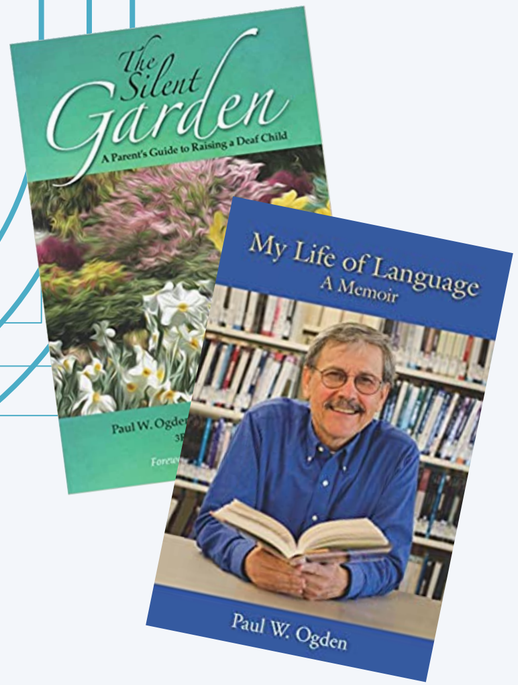
- Slow accumulation
- Process evolves with need and use
- Pair resource materials with books
- Home visit chain
- Rural trunk-show

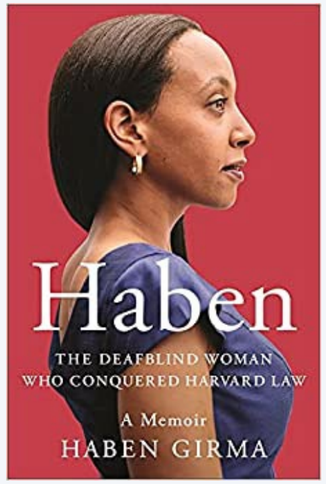
Instructional books for parents

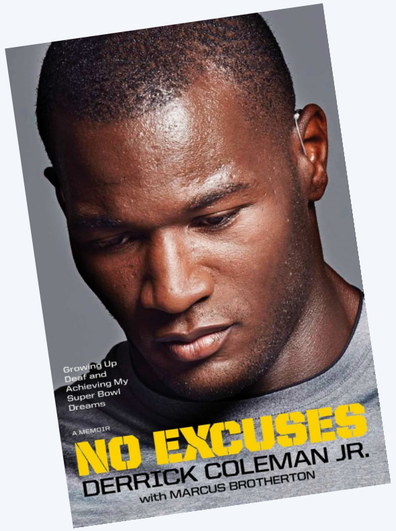
- H&V publications
- Deaf authors with diverse perspectives
- Self-care

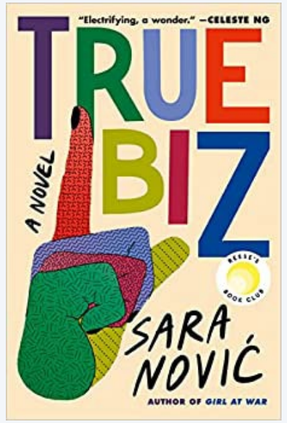
Books for parents

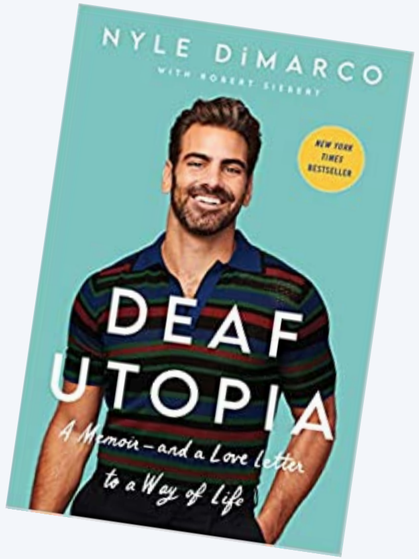


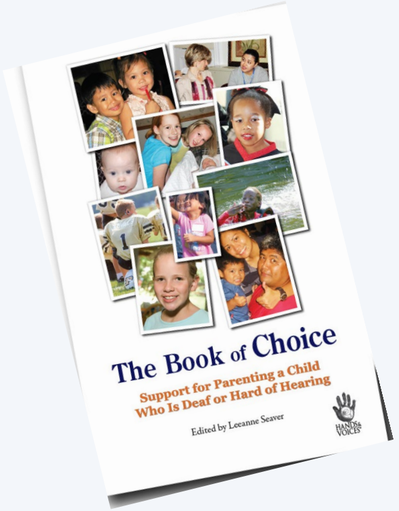


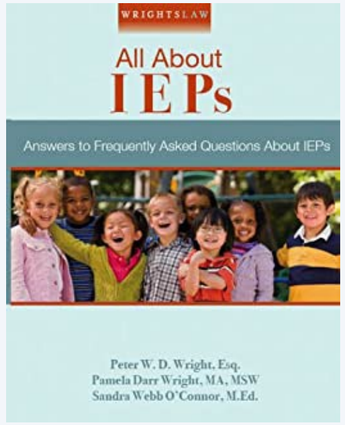


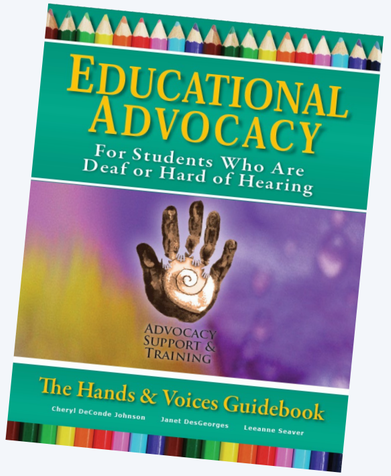


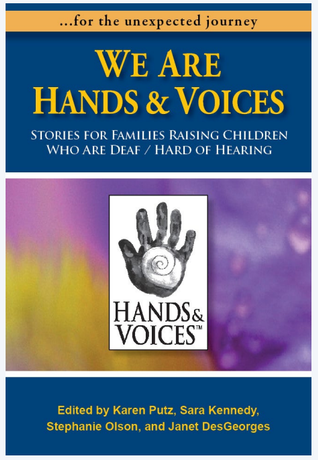


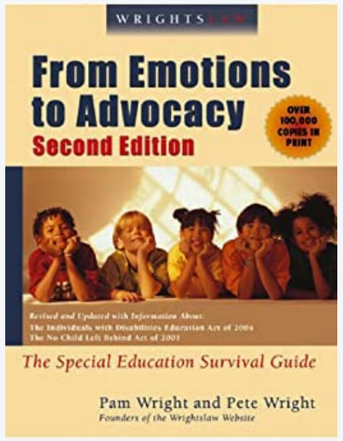










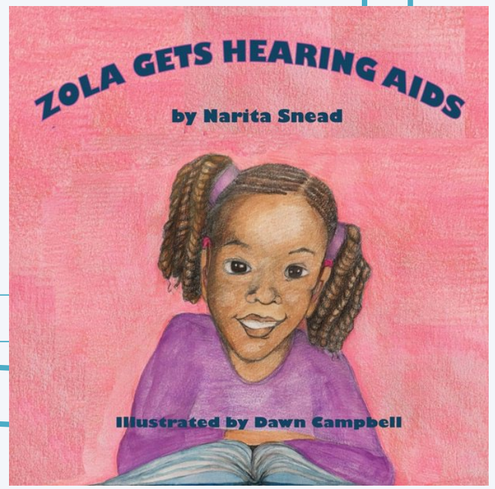


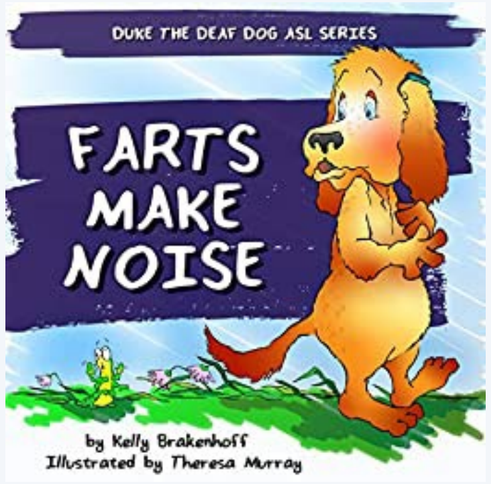
lending library

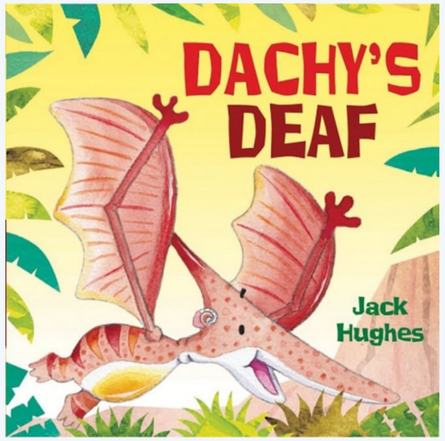
Books for children

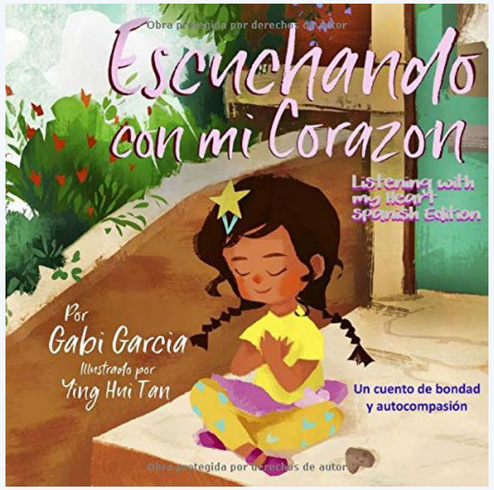
- Wide variety of topics and themes
- Culturally and racially inclusive
- Books in English and Spanish

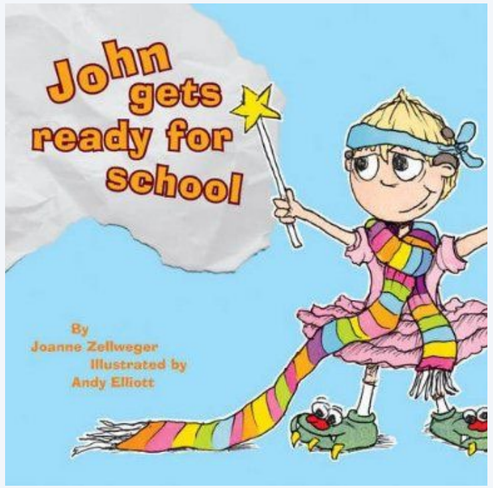
Books for children

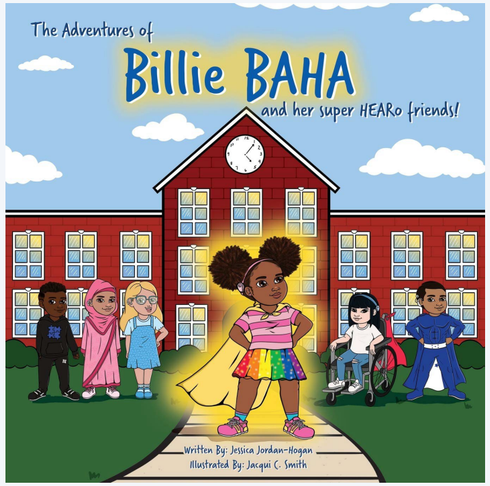












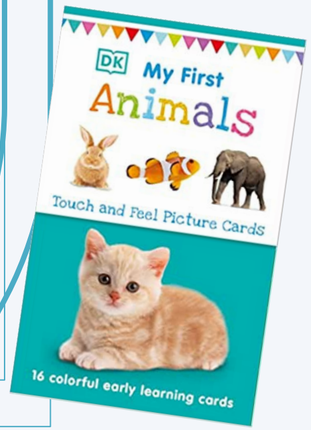
lending library

Resources for inclusive children's books:

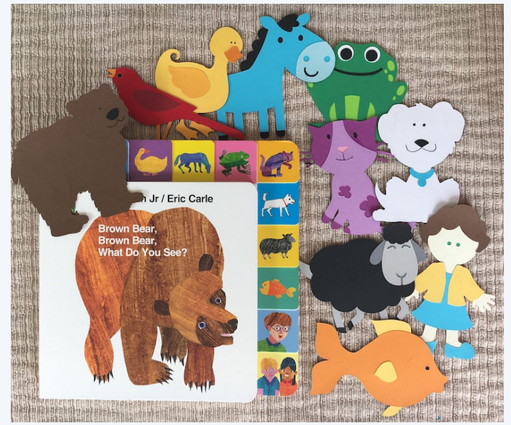
- We Need Diverse (diversebooks.org)
- Diverse Book Finder (diversebookfinder.org)
- Miles to Row (milestorow.com/)
- Coretta Scott King Book Awards (teachingbooks.net)

Activities for families & staff

- Story cubes
- Flashcards
- Books with manipulatives
- Simple board games that invite quality communication time



Activities for families & staff



lending library

Accessibility aids

- Cookbook holders
- Tumble Form chair
- Low tech AT:
  page turners,
  non-slip mats,
  white boards

Accessibility aids

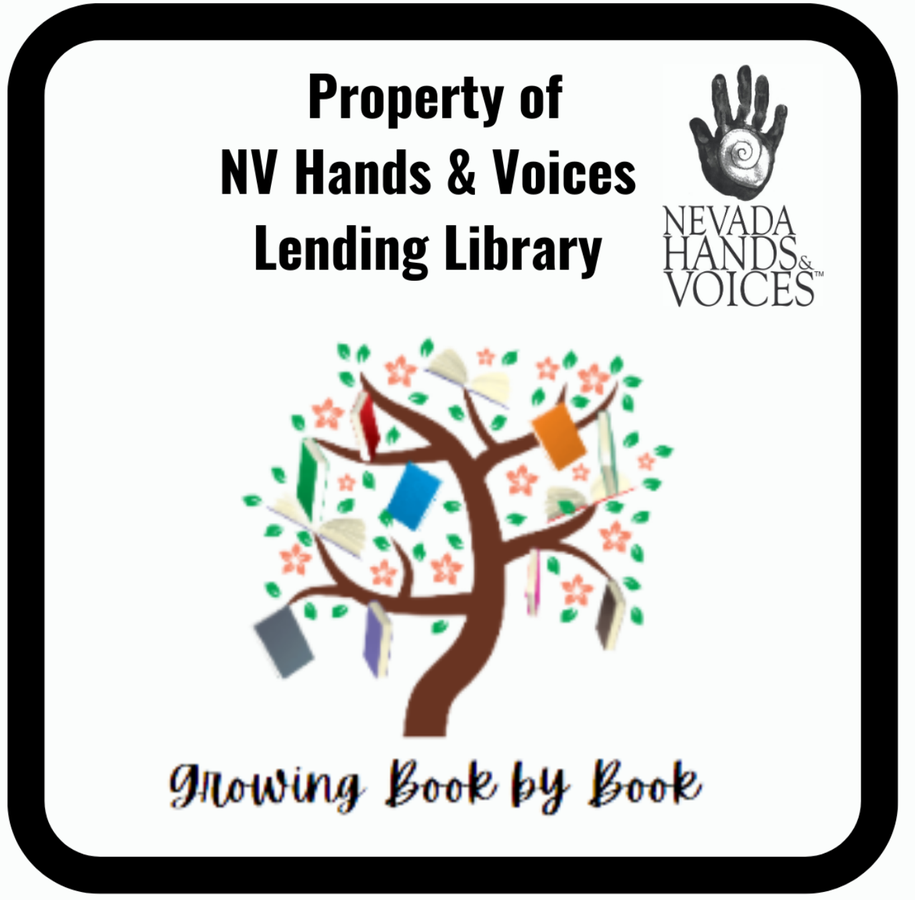
Tumble Form Chair

Clothes pins, popsicle sticks and binder clips to make page turning easy

Acrylic cookbook holder to keep hands free to sign or hold baby

Non-slip shelf liner to keep items in place

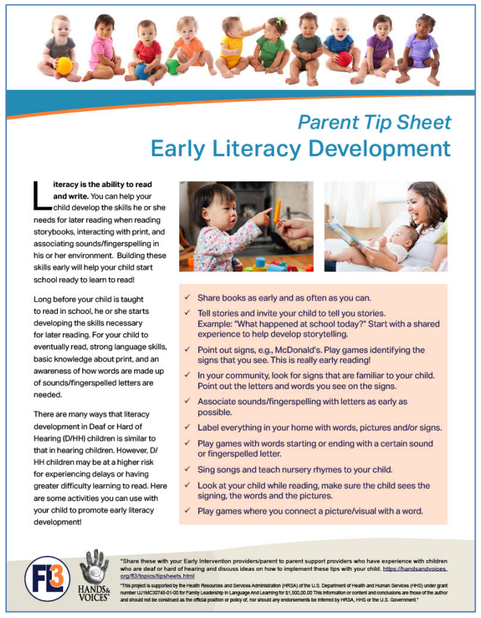
lending library



Paired Resources

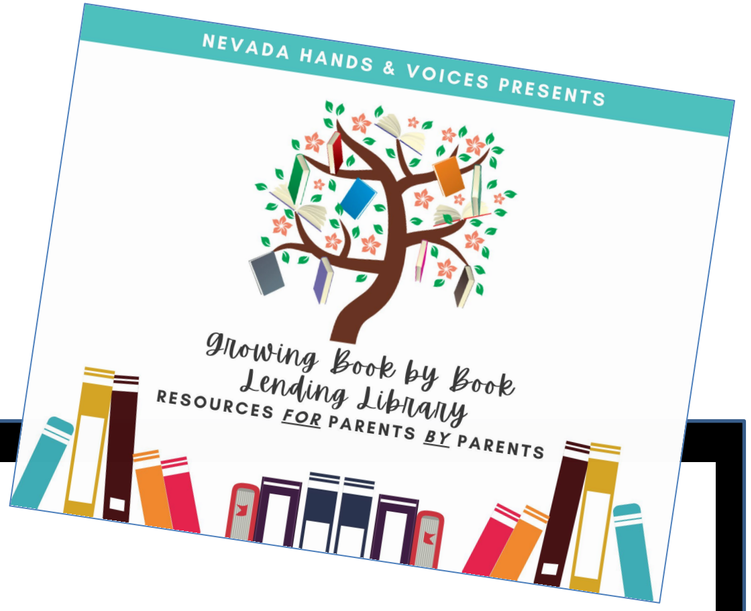
- Tip sheets
- Bookmarks
- Follow up for 1:1 Direct Service from Parent Guide, DHH Guide and/or ASTra Advocate

clerccenter.gallaudet.edu/



handsandvoices.org/fl3/topics/tipsheets

handsandvoices.org/resources/fostering-joy



NEVADA HANDS & VOICES™

BORROW RESOURCES* SPECIFIC TO RAISING DEAF OR HARD OF HEARING CHILDREN

SELECT RESOURCES/MATERIALS AVAILABLE IN SPANISH

Items shipped/delivered to your home by a NVHV Representative!

- Parenting a D/HH Child
- Language & Communication Resources
- Social Emotional Books (Featuring O.U.R. Children's Safety Project** Approved Resources)
- Educational Advocacy
- Flash Cards & Dictionaries
- Leisure Reading featuring D/HH Characters

OBSERVE · UNDERSTAND · RESPOND O.U.R. Children Safety Project

***Observe, Understand & Respond (O.U.R.) Children's Safety Project is a Hands & Voices project that aims to educate families on the risks of child abuse and neglect for D/HH children.*

Professionals!

Contact a Program Staff Member for info/tips on how to use these resources with the families you serve!

VISIT WWW.NVHANDSANDVOICES.ORG FOR MORE INFORMATION

Some challenges

- Inventory management
- Staff training/awareness
- Storage
- Division of supply across state

Wishlist

- Parent book club sets
- Staff reviews for social media posts
- Storefront
- Book suggestions community providers
- ~~Website for inventory~~

virtual storytime

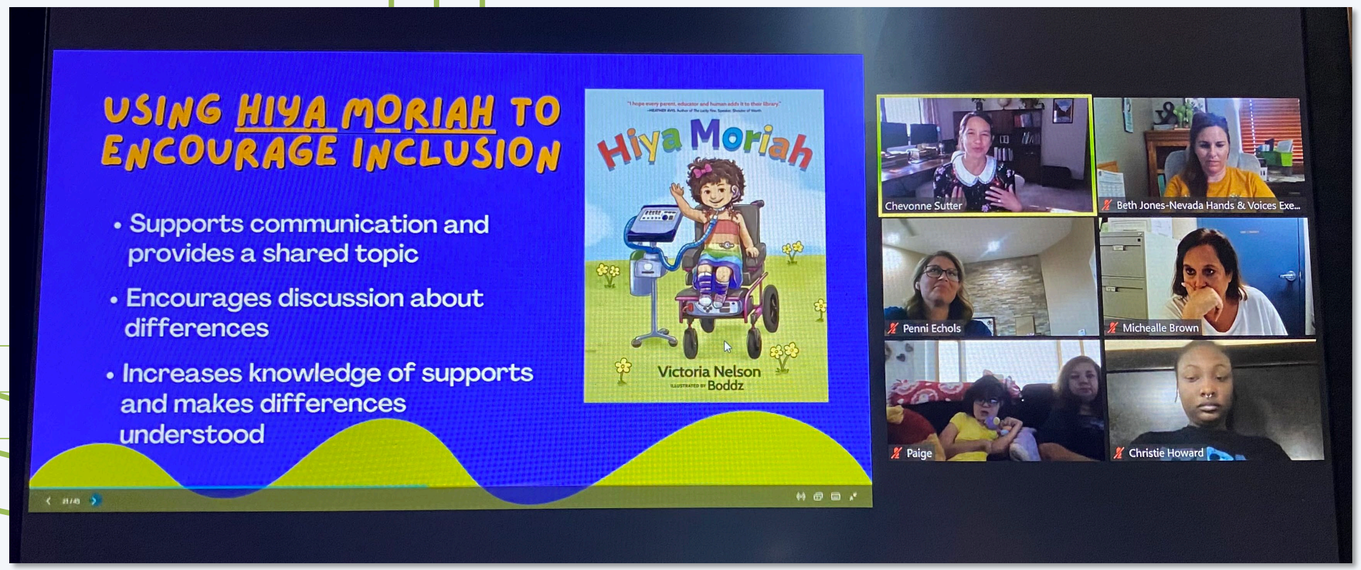
Growing Book by Book

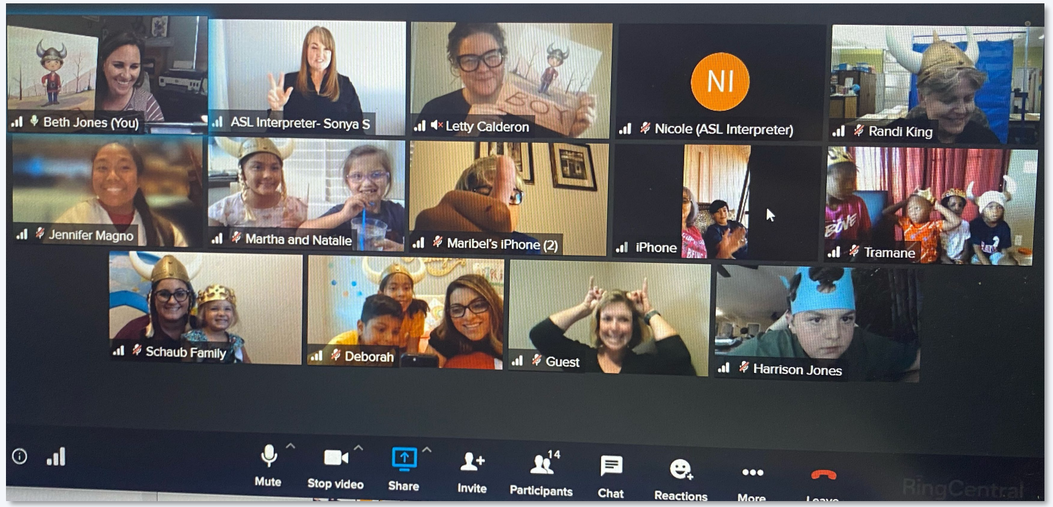
storytime

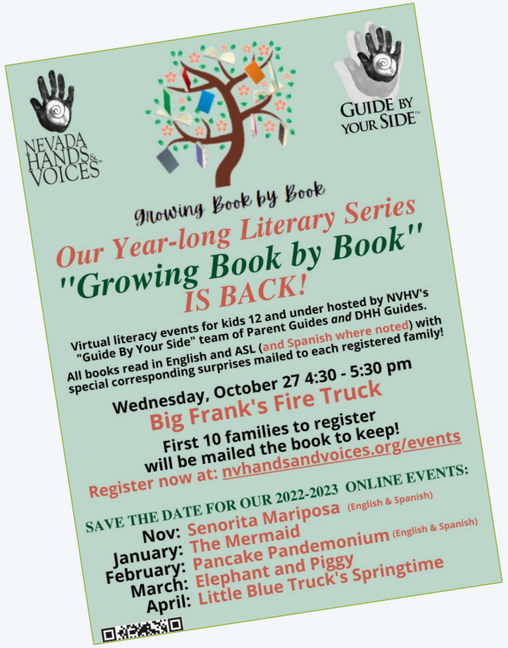
Monthly storytime

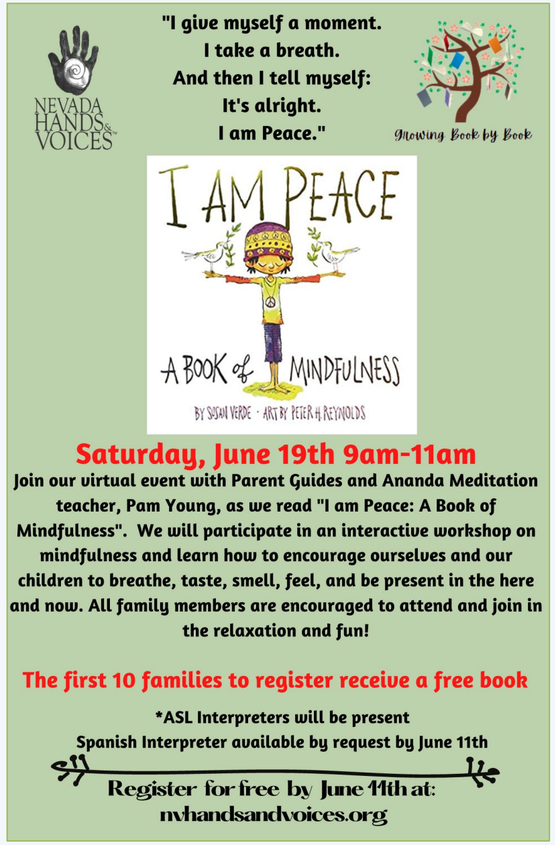
- Virtual
- Fully accessible
- Families get book or activity
- Book added to library with activities
- Model reading and conversation skills

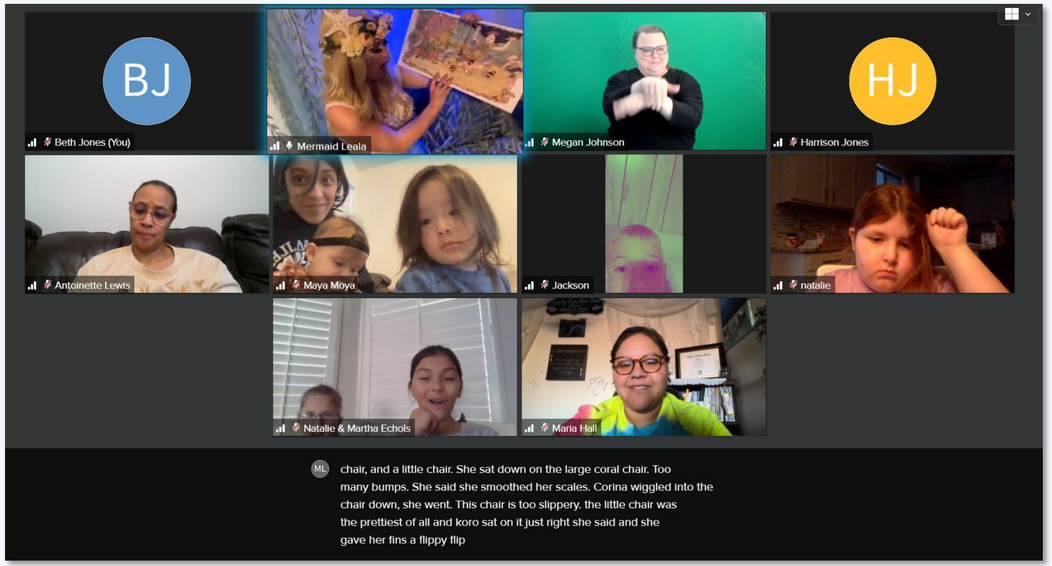
Monthly storytime











storytime

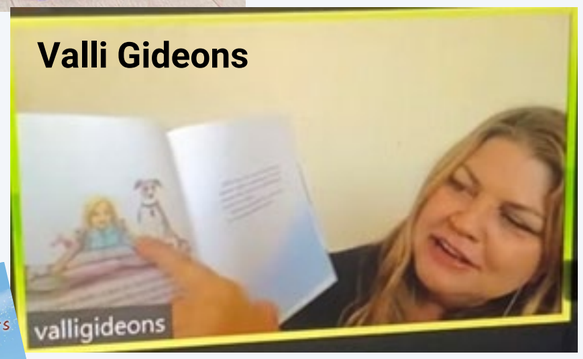
Growing Book by Book

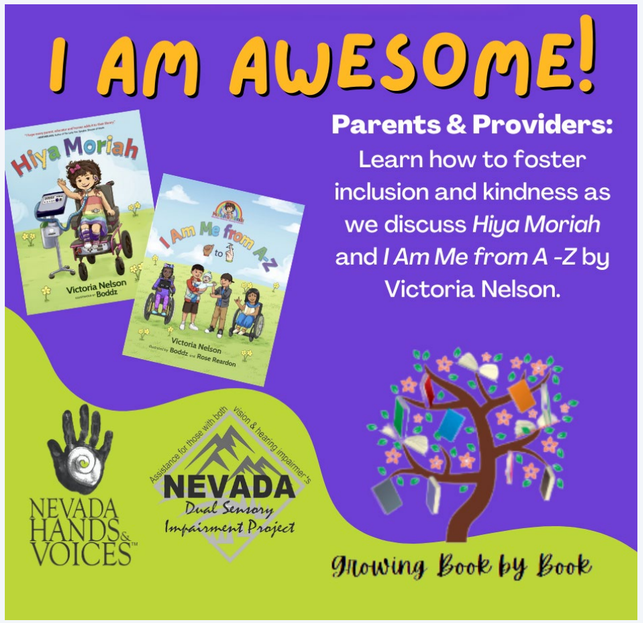
storytime

Book selection process

- Seasonal favorites
- Staff favorites
- O.U.R. Project recommendations
- Collaboration with community partners
- Guest authors

Book selection process





storytime

O.U.R. Children's Safety and Success Project: Vook Club Book and Video List

The VOOK Club's mission is to read, evaluate and recommend books for adults to read or share with children as a tool to create a strong foundation for children's safety. We look for books that emphasize safety from child abuse, neglect and bullying. Topics include books that discuss or model emotions, self-awareness, safety, self-esteem, understanding hearing loss and valuing diversity, and more.

We know how valuable sharing books with children is, and we hoped this would be another way that parents can create and sustain important conversations about safety between children, parents and trusted adults.

Books on Emotions for Younger Kids:

1. ***My Many-Colored Days*** **by Dr. Seuss** https://www.youtube.com/watch?v=NINNm7bdlHw
2. ***Today I Feel Silly*** **by Jamie Lee Curtis** https://www.youtube.com/watch?v=JofkgL7CY5A
3. ***The Color Monster*** **by Anna Llenas** https://www.youtube.com/watch?v=M-6W6yk5gb4
4. ***The Way I Feel*** **by Janan Cain** https://www.youtube.com/watch?v=JMcCgd5Sj34
5. ***I Am Human*** **by Susan Verde** https://www.youtube.com/watch?v=X9RxO3HG9bM

Mindfulness Books:

1. ***And She Said Breathe*** **by Kathy Marvel and Dr. Kristen Race** https://www.youtube.com/watch?v=M1xytKhW5lU
2. ***I Am Peace*** **by Susan Verde** https://www.youtube.com/watch?v=hXA3837uv3w

Inspirational Books:

1. ***El Deafo*** **by Cece Bell** https://www.youtube.com/watch?v=Cnj5STG0SZo
2. ***Wonder*** **by R.J. Palacio** https://www.penguinrandomhouse.com/books/208913/wonder-by-r-j-palacio/9780375869020/
3. ***Emmanuel's Dream*** **by Laurie Ann Thompson** https://www.youtube.com/watch?v=uBhTOSyXi2o
4. ***Jacob's Eye Patch*** **by Beth Kobliner Shaw and Jacob Shaw** https://www.youtube.com/watch?v=rX_igpfeHrI

Trauma Informed Care Tools:

1. ***Alex and the Scary Things*** **by Melissa Moses** http://www.amazon.com/Alex-Scary-Things-Experienced-Something/dp/1849057931
2. **Science Bulletins: Brains Change with Trauma** from The American Museum on Natural History, captioned with diagrams, July 2011. Minutes: 2.07. https://www.youtube.com/watch?v=X4o-EXLkA7Y
4. **How trauma impacts the brain,** https://www.youtube.com/watch?v=m9Pg4K1ZKws
5. **Trauma informed practices,** https://www.youtube.com/watch?v=jFdn9479U3s

Resilience:

1. ***After the Fall*** **by Dan Santat** https://www.youtube.com/watch?v=dUKt1a6I3yw
2. **What Trauma Taught Me About Resilience** | Charles Hunt | TEDxCharlotte https://www.youtube.com/watch?v=3qELiw_1Ddg
3. **How Childhood Trauma affects health across a lifetime.** https://www.ted.com/talks/nadine_burke_harris_how_childhood_trauma_affects_health_across_a_lifetime

handsandvoices.org/resources/OUR/

Growing Book by Book

storytime

Story walk alternative

- Social distance
- Self-paced
- Come & go timing
- Book and small items related to the story
- Easy to assemble into care packages

Story walk alternative

storytime

Growing Book by Book

storytime

Some challenges

- Consistent scheduling
- No true equity in accessibility
- Age of interest limited
- “Zoomed-out”

reading week

reading week

Signature event

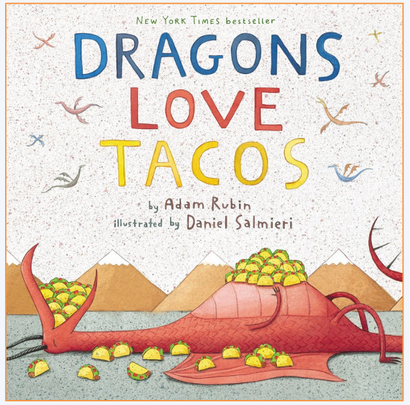
- Great attendance
- Food (donations or ticket sales)
- Children get a book
- Multiple activity stations

reading week

Theme

- Selected at Nevada Department of Education
- NVHV selects book or theme for own event

Signature event



reading week

reading week

Adaptable

- First week of March
- Moved to September
- Use one book and adapt to ages
- Use one theme and select different books by age

Adaptable

reading week

reading week

Some Challenges

- Scheduling
- Intense demand on staff and volunteers
- Keeping various ages engaged
- Keeping our own children out of trouble

bonus

bonus

Transition kits

- Target age of 2.5
- Backpack
- “Educational Advocacy” book
- “My First IEP Binder”
- Pencil box
- Build bridge to ASTra

Transition kits

Early Intervention Transition Helps

Resources for moving from Part C to Part B services

NEVADA HANDS & VOICES™

ADVOCACY SUPPORT & TRAINING™

1. **"Supporting Families in Transition between Early Intervention and School Age Programs"**
   Cheryl Johnson, Special Education Unit, Colorado Department of Education
   https://handsandvoices.org/pdf/trans_cheryl.pdf
   Detailed steps to ease transition for children and their families.
   intervention and school-based special
   ents.

2. **indergarten Placement for**
   e Deaf or Hard of Hearing"
   ason, D Beams, A Stredler-Brown
   rent_checklist.pdf
   s for preschool or
   lent supports and
   student potential.

RE, DURING and
e Meeting"
.pdf

Nevada Hands & Voices
Early Intervention to Preschool Transition Kit
Everything you need to get started off on the right foot!

Use this Visual Schedule to help your student know when to expect to go to school. It can be a tool to prepare for the next day and to review what happened during the day.

Here are some be
1. Master routin
2. Foster indepe
3. Relieve anxie
4. Build self-cor
5. Strengthen tr
6. Reduce melt
7. Increase coop

Today is: _____
(Day of the week)

Yesterday was:

School

Today i

School

Tomorr

School

School Contacts

School Name:
Address:
Main Phone:

Classroom Teacher:	
Email:	Phone:
Special Education Teacher:	
Email:	
Itinerant Teacher:	
Email:	
Facilitator or Case Manager	
Email:	
Principal:	
Email:	
School Nurse:	
Email:	
Speech Therapist:	
Email:	
Occupational Therapist:	
Email:	
Physical Therapist:	
Email:	
Other:	
Email:	
Other:	
Email:	
Other:	

IEP Parent Report Preparation Guide

Student's Name:
Parent's Name
Date:
Student Strengths:

Student Interests:

Areas of Concern and Education Needs:
Language and Communication Needs:

Opportunities for Direct Communication with Peers and Professionals:

Academic Level (high standards):

Full Range of Needs
(More than academics: social/emotional, child's safety, extra-curricular):

Opportunities for Direction Instruction:

Assistive Communication Devices and Services:

Needed Goal Areas:

Accommodations/Modifications:
Classroom:

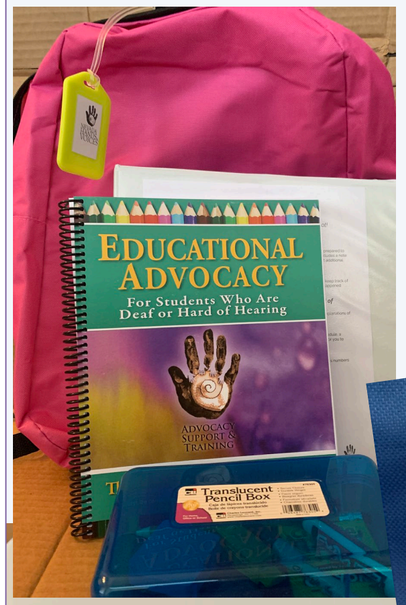
Communication:

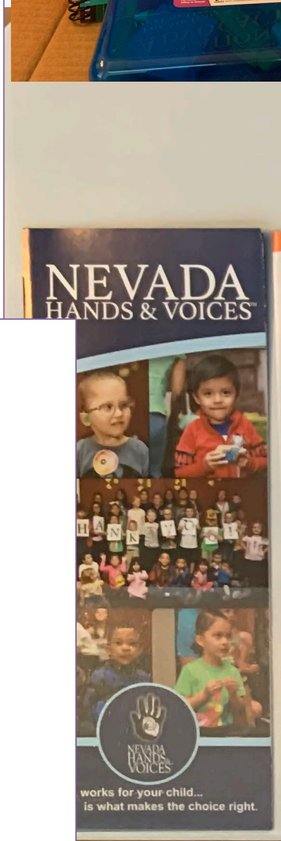
Instructional:

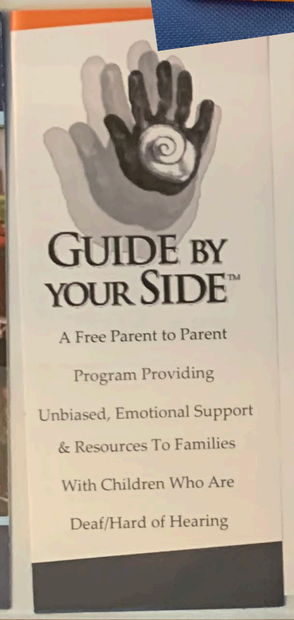
Curriculum:

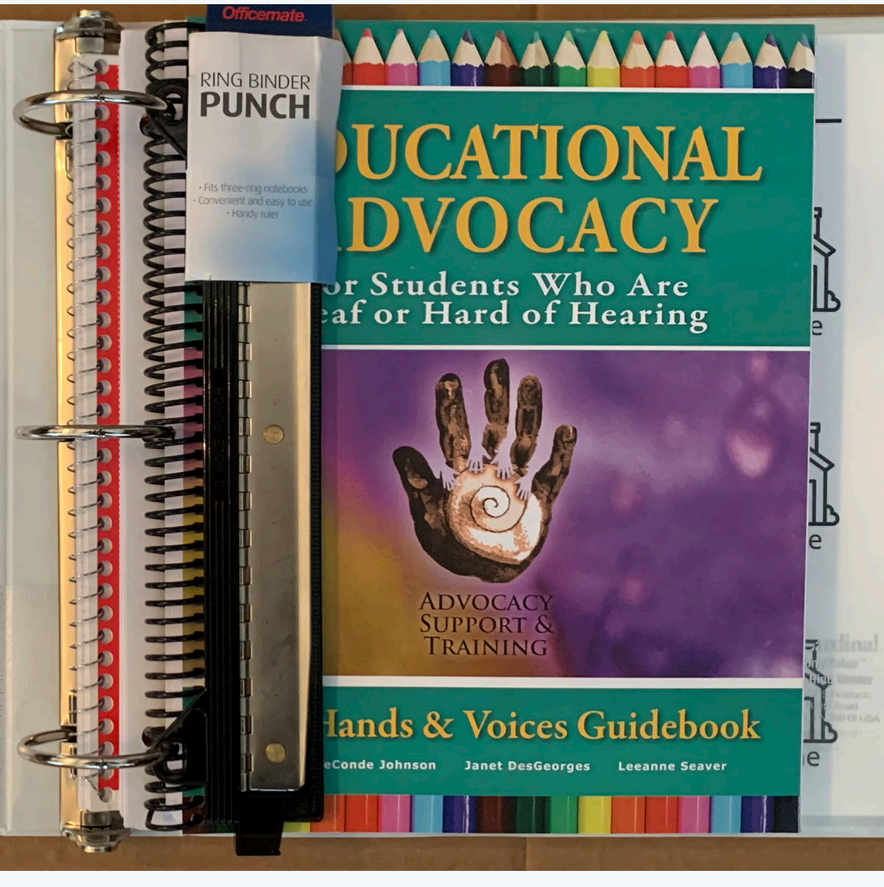
For general inquiries:
Phone: 775.351.1959 (statewide)
info@nvhandsandvoices.org

Advocacy Support & Training:
advocacy@nvhandsandvoices.org









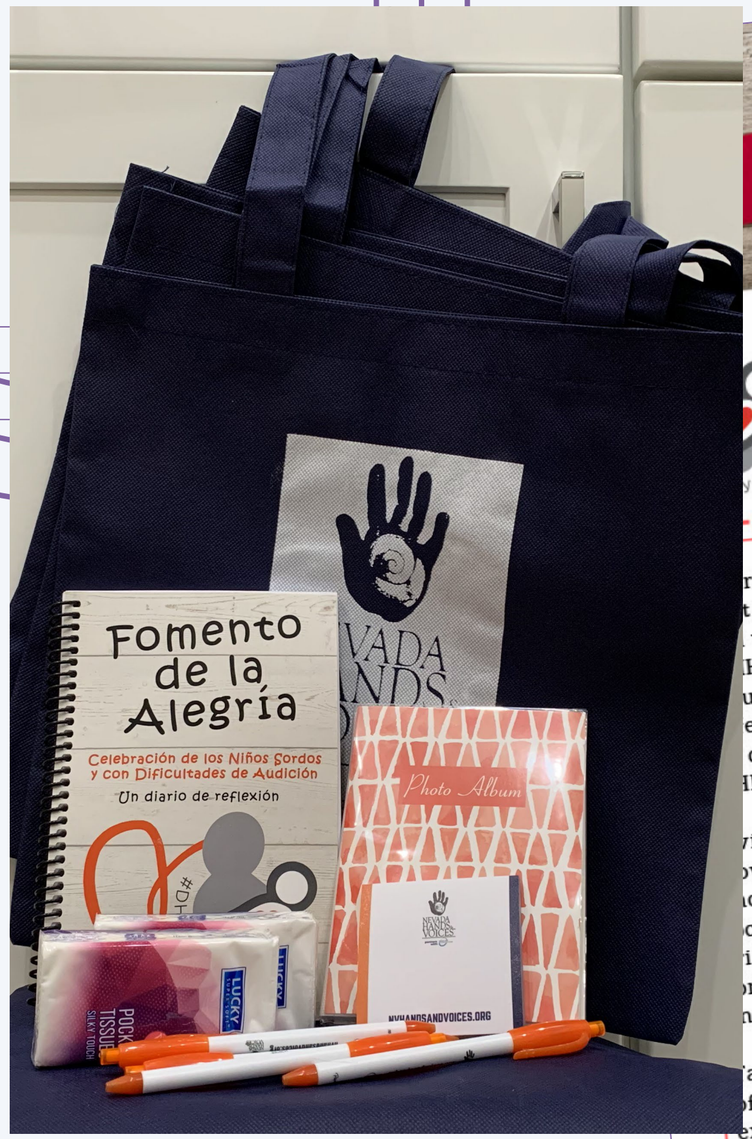
bonus

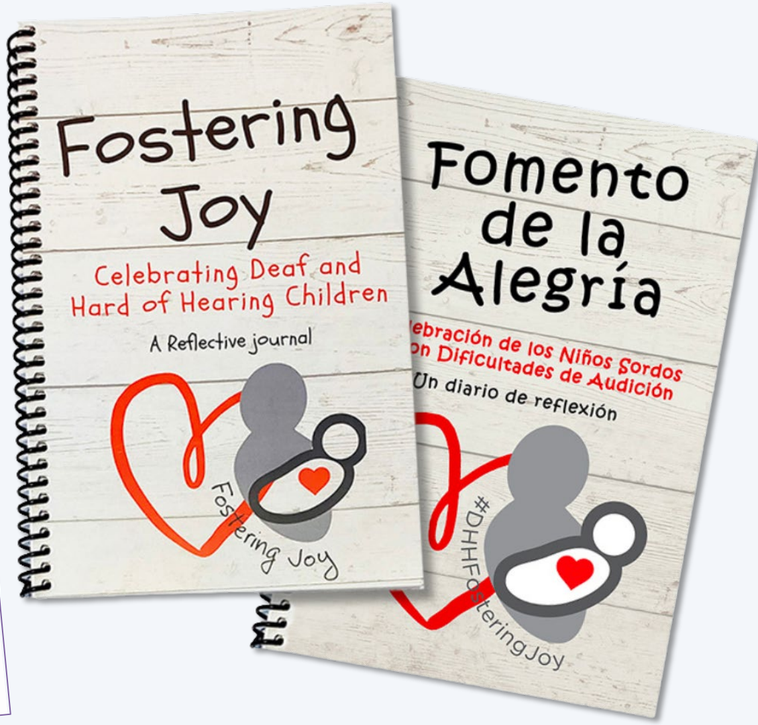
bonus

Fostering Joy

- Journal
  - English
  - Spanish
  - FOR KIDS
- Tissues
- Branded NVHV pens
- Photo album

Fostering Joy





bonus

thank-you

Please get in touch for additional information and resources!

Beth Jones
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