Promoting EHDI Practices

Kirsten Coverstone - Joint Committee on Infant Hearing
Lylis Olsen - PEP Project Lead
Carrie Balian - PEP Parent Project Lead
Ginger Mullin - IL EHDI PEP-Funding and Support
Randi Winston - EHDI-PALS, Newborn Hearing Screening Training Curriculum
The mission of the Joint Committee on Infant Hearing is to address issues that are important to the early identification, intervention, and follow-up care of infants and young children with hearing loss.

- Established in 1969
  - Representatives from audiology, otolaryngology, pediatrics, & nursing
  - Make recommendations concerning the early identification of children with, or at-risk for hearing loss and second, newborn hearing screening
Position statements have been primary activity

- 1971 - need for early detection but not ready for mass screening
- 1973 - recommendation to follow children with specific high-risk factors
- 1982 & 1990 - additional high risk factors added
- 1994 - universal detection of hearing loss in newborns and infants endorsed
- 2000 - universal screening before hospital discharge & identifies principles and guidelines for programs

- 2007 - updated & expanded principles
- 2013 (2007 supplement) - establishing strong early intervention (EI) systems with appropriate expertise to meet the needs of children who are deaf or hard of hearing (D/HH)
- 2019 - updating best practices through literature reviews and expert consensus opinion on screening; identification; and audiological, medical, and educational management of infants and young children and their families
Promoting EHDI Practices

• Using JCIH as the basis for educating and improving EHDI
• Collaboratively develop materials
  • Promote 1-3-6+ Parent to Parent Support
  • Educate Providers about EHDI Roles, Timing and Expectations
    • For other EHDI Providers
    • For their own Professional role
• Empower Parents with knowledge of Roles and Expectations
• Enhance opportunities for stakeholder collaboration, professional partnerships, inter professional partnerships
PEP Goals

- Remain true to the intent (and wording) of JCIH
- Target materials to specific audiences
- Make materials versatile, shareable and broadly useful
- Use Multi-media approach
- Promote consistency in messaging
  - EHDIPALS
  - Newborn Hearing Screening Training Curriculum
- Share seamlessly and promote stealing shamelessly
  - Assist EHDI Programs in meeting their federal grant requirements and their state goals
PEP Providers

• Provider Checklists
  • Pediatric Diagnostic Hearing Evaluation
  • Amplification
  • Audiology Oversight
  • Risk Factors
  • Newborn Outpatient Hearing Screen/Rescreen
  • Early Childhood Hearing Screening
Provider Engagement

According to the 2013 supplement to the 2007 Joint Commission on Infant Hearing (JCIH) Position Statement, the success of EHDI programs depends on families working in partnership with professionals as a well-coordinated team. Providers and professionals who interact with families at the time of diagnosis should be providing families comprehensive, evidence-based information as noted in the legislation. In addition, the child’s primary care provider, that also serves as his/her medical home, plays an essential role not only in supporting the family, but also in monitoring the child’s developmental skills, the coordination of specialty and service referrals, and the assurance of timely follow-up and educational interventions.
PEP

- Parent Education materials
  - Current Pages
    - Newborn Hearing Screening
    - Early Intervention
    - Audiology Evaluation
    - Medical Home
  - QR Codes
- How did we get to here?
  - FBO’s
    - Provide education/Training to FBO’s
    - FBO’s share resources/information with families they serve
  - Access currently is on Illinois Sound Beginning website
Parent Engagement

Families need to be empowered and involved in the development of systems to ensure their needs and those of their newborns, infants, and children who are DHH, are addressed. Well-informed families are better able to make decisions to support their family and to lead the healthy development of their children who are DHH. The information provided to families should not only be high quality, accurate, comprehensive, up-to-date, and evidence-based.

• Empower Parents to achieve the 1-3-6 +Parent Support Milestones
• Educate Parents on what to expect
• Reinforce terminology and consistent messaging
PEP and EHDIPALS

- Description of NHSTC/EHDIPALS
- EHDIPALS
  - Facility Survey
  - Professional Resources
- How PEP fits in
- How to access
  - End of audiology survey
  - Diagnostic
  - Amplification
- New Versions to be added
- Come to the EHDIPals presentation...

To learn more about your child’s hearing and to find a pediatric audiologist scan the QR code above or go to www.EHDIPALS.org.
How Can PEP Improve EHDI in YOUR State?

• How does this fit into the current and potential Notice of Funding Opportunity?
  • Education
  • Empowerment and communication with stakeholders
  • Parents and Providers

• How can you incorporate PEP materials?
  • Website-Badges Promoting EHDI Practices
  • Social Media
  • Leverage Existing Opportunities

• Share with other professional organizations
  • Templates will be developed for email and social media
  • State Associations
  • Leveraging site visits, conferences, lunch and learns
  • Newsletters
Thank You

Kirsten Coverstone - kirsten.coverstone@state.mn.us
Lylis Olsen - EHDI@earfoundationaz.com
Carrie Balian - ilhvgbys@gmail.com
Ginger Mullin - ginger.mullin@illinois.gov
Randi Winston - randi.winston@infanthearing.org

Promoting EHDI Practices