



# Illinois EHDI



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VOICES™**  

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**GUIDE BY  
YOUR SIDE™**  

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**ILLINOIS**

Illinois Hands & Voices is funded in part by the support of Illinois EHDI.

This project was supported by the Illinois Department of Public Health Early Hearing Detection and Intervention Program made possible by the Centers for Disease Control & Prevention (CDC) and Health Resources & Services Administration (HRSA). Contents are solely the responsibility of the authors and do not necessarily reflect the views of the collaborating sponsors.



# Cornerstones for Kindergarten Readiness

Presented by:

Claire Conrady, M.S., CCC-SLP & Hanna Swearingen

in collaboration with

Ginger Mullin Au.D. & Carrie Balian



# Claire Conrady

## Disclosures

Ms. Conrady works for Tri County Special Education Association and is a paid consultant for Illinois Hands & Voices. Illinois Hands & Voices is funded in part by support of Illinois EHDI.

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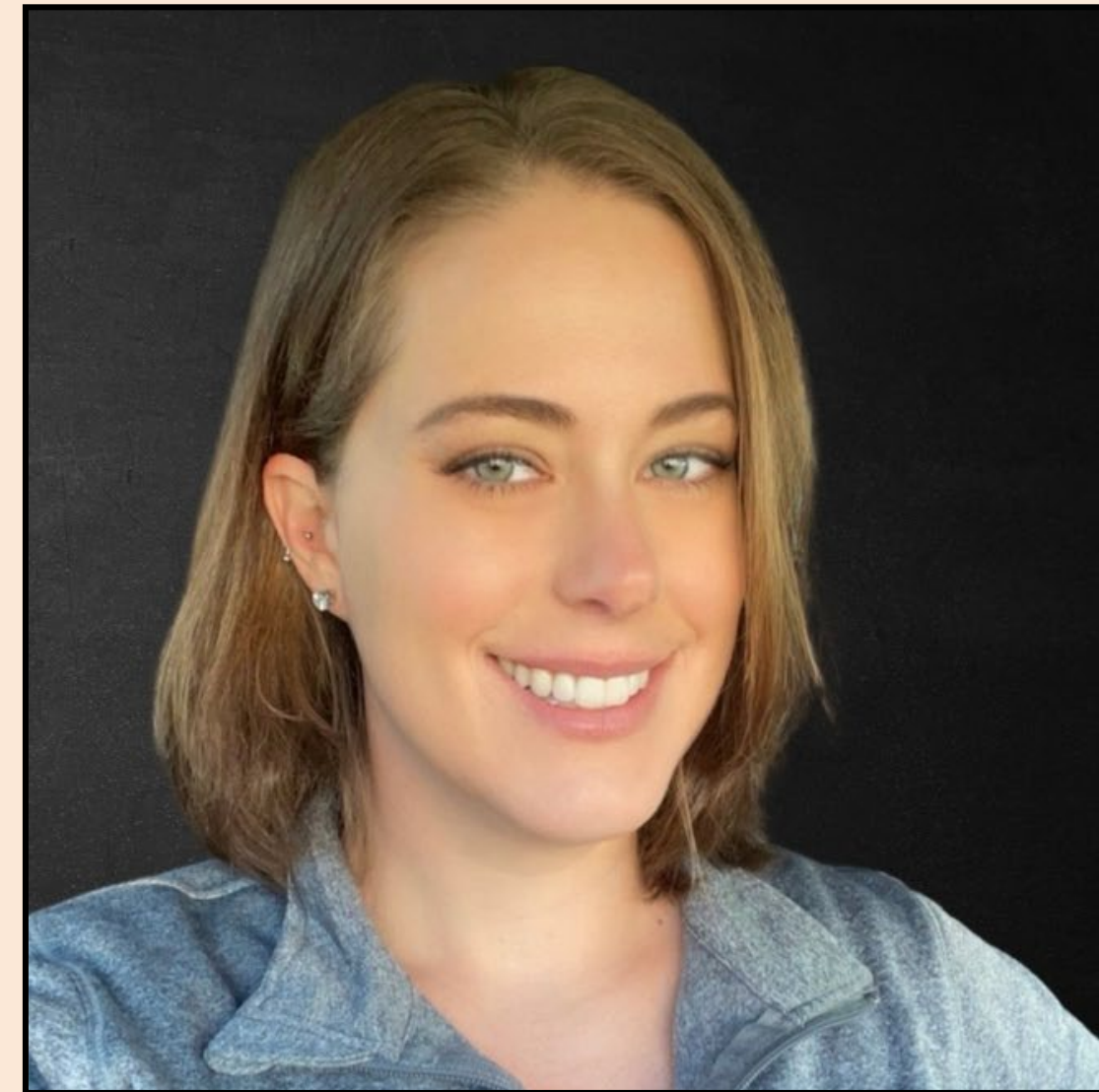


# Hanna Swearinger

## Disclosures

Ms. Swearinger is a paid consultant for Illinois Hands & Voices Guide by Your Side (GBYS). Illinois Hands & Voices is funded in part by support of Illinois EHDI.

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# Carrie Balian

## Disclosures

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# Ginger Mullin

## Disclosures

Dr. Mullin works for Early Hearing Detection and Intervention (EHDI) Program. The EHDI program is funded in part by Health Resources & Services Administration (HRSA) and Centers for Disease Control & Prevention (CDC).

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# Learning Objectives

1

Participants will be able to identify the benefits of self-guided online resources as support for Home Visiting and Early Childhood programs.

2

Participants will be able to describe typical development in each of the domains.

3

Participants will be able to state at least two demographics that would benefit from on demand learning modules which may reduce the effects of systemic disparities.

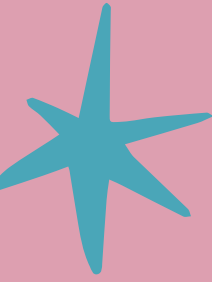


# The Early Years Project



# What are Barriers for Kindergarten Readiness?

- Quality of life for child and family
- Health equity
- Financing of Services
- Access to Services



## Why is this important?

- The Early Years Project was designed to supplement home visiting & early education programs.
- This project provides online database full of resources, organized by age & skill level, focus on 0-3/ 0-6 age range).

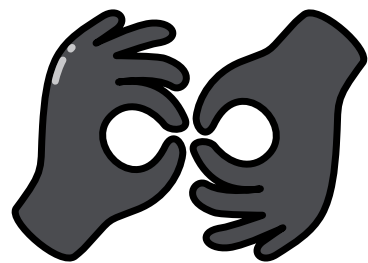
# The 4 Domains :



Hearing



Vision



Communication



n

Language



# The Early Years Project:



1

Improves academic preparedness, improving their overall success in life;

2

Overcomes barriers to care and success for children with hearing loss and/or low vision;

3

Mitigates the effects of systemic and socioeconomic disparities impacting access to 0-3 and 3-years programs;


4

Provides educational videos, online resources aggregate database, and suggested activities to encourage children's development related to the 4 domains:



5


And is open to all, including parents, grandparents, caregivers, early childhood professionals, and other professionals.






HOME FAMILIES PROVIDERS BIRTHING FACILITIES RESOURCES/TRAINING CMV

English



- JCIH Self Assessment/Workgroups
- EI Designated Service Coordinators
- ECHO - OAE Hearing Screening
- EHDI Pals
- Parent to Parent Support
- Training
- PER Materials for Providers
- Provider Training
- The Early Years**



Are you looking to enroll in Early Intervention? [Start HERE](#) 🌐

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## Have you see our SNIPPET's?

### Simple aNd Informative Parent to Parent Education Tools.

SNIPPET's are a simple way for parents and providers to access additional information on specific topics. They can view and digest it on their own time and within their own space. They also provide relief to the "primary" caregiver as they don't have to reiterate all the details learned - they can simply just share the SNIPPET!

We have SNIPPET's in 10 languages, You can view and download them here:



[Goto the SNIPPET page](#) ➔

What is  
Included  
with “The  
Early Years”  
Project?



What is Included with “The Early Years” Project?







What is  
Included  
with “The  
Early Years”  
Project?



# Learning

With each developmental area, users will have access to an educational module. This video will include:

1 Anatomy and Function

2 Key Developmental Milestones

## Hearing

1



2

### ***0-9 Months:***

- Reacts to loud sounds;
- Moves eyes & head to localize sounds;
- Responds to voices by babbling;

### ***9-12 Months:***

- Tries to communicate with actions, gestures, or signs;
- Turns when you call their name;
- Mimics sounds & attempts to imitate familiar sounds & words;

Video: courtesy of National Institute of Health



# Learning

With each developmental area, users will have access to an educational module. This video will include:

## 3 Signs of Delay

## 4 Fostering Development

# Hearing

3

- Delayed language skill
- Abnormal speech
- Insistence on listening to television or music at a high volume
- Learning difficulties
- Not paying attention to conversations
- Not responding when someone calls their name

4

Mark a sound you hear with an action - Lift your index finger by your ear and show a look of concentration. Ask the child 'Can you hear that? It's sounds like a train—Choo Choo.'

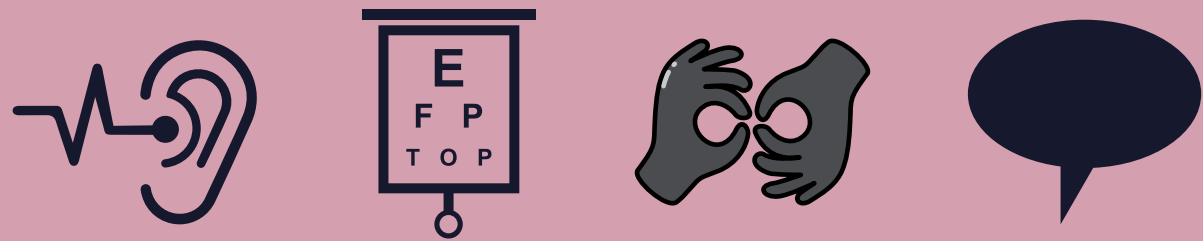


What is  
Included  
with “The  
Early Years”  
Project?



# A Peak at Activities

## 1 Easy Identification of associated module(s):



## 2 Simulation Activities

### Hearing

Simulated Hearing Loss (15 minutes):

- Gather earplugs or noise-canceling headphones.
- Play this [video](#) while wearing the earplugs or headphones.
- Reflect on the immediate experiences and feelings.

### Vision

Identifying Objects (15 minutes):

- Wrap plastic wrap around the lenses on a pair of glasses.
- Set up a station with 3-5 everyday objects.
- Participants, wearing the glasses, will attempt to identify the object.

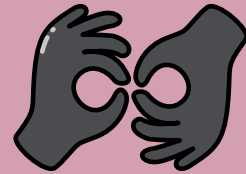




# A Peak at Activities

1

Easy Identification of associated module(s):



2

Simulation Activities

## Communication

- With a family member or friend, one person wears earplugs or headphones.
- The other person communicates a simple message or instruction without raising their voice.
- Rotate roles to allow both participants to experience being the listener and the speaker.

## Language

- Tell someone about your day, not using any words that contain the letter N.
- Have someone try to convey an idea/ thought/ sentence without being able to.
- Reflect on the experience.



What is Included with “The Early Years” Project?



# Key Milestones



## 0-1 Year

- Reacts to loud sounds and attempts to visually locate the source.
- Makes eye contact when spoken to by caregiver.
- Babbles or says words like "mama" or "dada."
- Responds to their name being called.
- Understands and responds to simple verbal commands, such as "wave" or "give."



## 1-2 Years

- Tries to say one or two high frequency words besides "mama" or "dada", like "ba" for ball or "da" for dog.
- Looks at a familiar object when you name it.
- Follows verbal directions when given gestures or signs.
- Uses more gestures than waving or pointing, such as: blowing a kiss, nodding yes, or clapping.



## 2-3 Years

- Says about 50 words, often labeling what they see.
- Says two or more words together, with one action word.
- Says words like "I", "my, and "you."
- Can follow two-step directions.
- When asked, can name an action happening in a picture or book.



## 3-4 Years

- Says sentences with 4+ words about their environment or previously heard sentences.
- Asks "who," "what," "where," "when," or "why" questions, helps them connect visual experiences with verbal expression.
- Says or sings words from a song, story, or nursery rhyme.
- Answers simple questions like "What is a crayon for?"
- Use descriptive words, such as: color, size, or shape, to share their observations.



## 4-6 Years

- Tells short stories, sharing observations or experiences, in a sequential and coherent manner.
- Follow 3 or more step directions or complex directions.
- Can draw an approximation of a verbally requested item, as their fine motor skills continue to develop.
- Produces most consonants correctly, and speech is understandable in conversation.





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Illinois Early Hearing  
Detection & Intervention  
Program



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# Next Steps

1

Providing learning modules for all developmental areas.

2

Add additional educational resources and modules on remaining developmental areas.

3

Providing more free resources for professionals and caregivers to access on demand.



# Wrap-Up

Cornerstones for Kindergarten  
Readiness is a portion of  
“The Early Years Project”

The purpose of these projects is to provide:

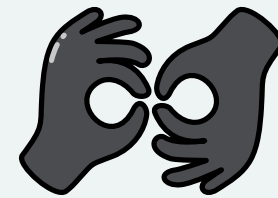
Education on the following  
developmental areas:

- Hearing
- Vision
- Communication
- Language

Handouts focusing  
on the four  
developmental  
areas.

Materials highlighting  
risk factors and  
signs of delay.

Tangible activities that  
can be implemented  
**TODAY** to foster  
development.







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# Questions?



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Thank you!

