

Improving Early Intervention Services Through Cross-State Collaboration

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Learning Objectives

- Participants will identify 3 ways to establish professional connections with early intervention programs in neighboring states
- Participants will specify 3 cross-state collaboration opportunities
- Participants will be encouraged to measure the effectiveness of cross-state collaboration opportunities



How We Started

- Marion Downs Center in CO supporting WY in developing the Wyoming Early Intervention Initiative (WEII)
- Previous CO-WY Collaboration with Early Literacy Development Initiative (Shared Reading Program)
- Identifying resources
- CO-Hear/CHIP Connection to WY
 - Fostering cross states relationships
 - Susan Fischer

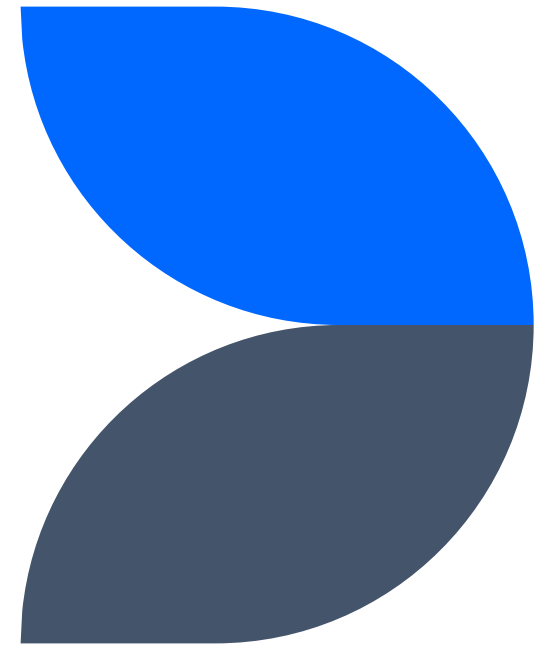




Our motivation: JCIH Goal #3

All Children Who Are D/HH From Birth to 3 Years of Age and Their Families Have EI Providers Who Have the Professional Qualifications and Core Knowledge and Skills to Optimize the Child's Development and Child/Family Well-being

<http://www.jcih.org/JCIH-2007-Position-Statement-Supplement.pdf>

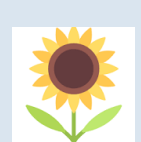




REFLECTION for you (establishing connections)



- State school
- Quarterly D/HH Coordinator networking meetings
- Connections at EHDI
- Identifying professionals/team members in your own state
- Proximity of supports/professionals
- Seeking a specialized service



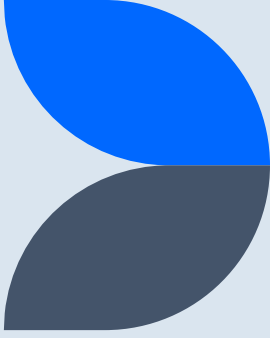
**“Alone We Can Do So Little;
Together We Can Do So Much.”
Helen Keller**



After establishing connections, it's time to develop cross-state opportunities

- Trainings
 - Sharing resources
 - In-depth knowledge of presenters
- Resources/Manuals
- Programs
 - Idaho's Tuesdays at 10:00 has evolved into Wyoming's 1st and 3rds
 - Maine and New Hampshire have begun developing a parent opportunity because of our collaboration





Plan for Cross-State Collaboration

1

Identify and connect with neighboring states to establish collaborative efforts

2

Identify the professionals and "resources" each state has to support the collaborative effort (funding sources)

3

Gather data from a needs survey*

4

Use the data to start planning the collaborative effort (e.g topic, presenters, day/time, costs, etc)

5

Provide event/training and gather feedback to determine effectiveness



Determining Training Needs

Survey for WY Early Interventionists

1. Daily listening checks and understanding/troubleshooting amplification devices
2. Understanding a child's hearing loss and the potential impact on development
3. Creating listening opportunities in consideration of the auditory skill hierarchy
4. Strategies to increase verbal responses and expressive language
5. Strategies to increase receptive language
6. Strategies to increase early literacy development
7. Strategies to increase gesture use and play to develop language
8. Strategies for music, singing, and nursery rhymes
9. Strategies to incorporate coaching during sessions and promoting daily routines
10. Identifying a family's strengths and learning style to improve outcomes



Timeline for Fall 2023 Training

Aug 2023

- Reviewed needs survey
- Determined topic(s)
- Identified potential speakers
- Established training date
- Assigned individual work tasks

Sept 2023

- Confirmed speakers
- Created Save the Date
- Continued logistics and paperwork
- Secured interpreters
- Created survey



Aug-Sept 2023

- Speaker confirmation
- Date/time confirmation
- Speaker costs
- Training platform
- Recording preferences (speakers)



Timeline for Fall 2023 Training

Oct 2023 (2 dates)

- Registration link “live”
- Identify structure
 - Lunch breakouts
 - Giveaways
 - Announcements
- Distribute registration information
 - Ongoing sharing of flyer

Nov 2023 Training Day

- Zoom management
- Housekeeping announcements
- Introductions - speakers and participants (tracking participants)
 - Scheduling Breakout rooms
- PowerPoint sharing
- Managing giveaways
- Disseminate Survey

Nov 2023 Pre-Training

Identify responsibilities to include:

- Starting Zoom
- Housekeeping Announcements
- Introduction of speakers and participant
- Scheduling Breakout rooms
- Announcing Giveaways
- Disseminating survey
- Follow up after training

Nov 2023 Post-Training

- Follow Up
 - Invoices
 - Certificates
 - Send giveaways
- Survey Results
 - Positives
 - Changes

Plan the next opportunity!!





Have we been successful?

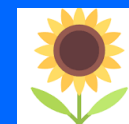
Back to JCIH Goal #3 - Are we training our providers to be well qualified with core knowledge working with young children who are deaf/hard of hearing and their families?

- Pre/post surveys of skill knowledge with our cross-state trainings
- Improvement in language outcomes as measured by developmental progress monitoring (ex: CHIP Assessment, ODDACE)
- Parent surveys



Summary

- Participants will identify 3 ways to establish professional connections with early intervention programs in neighboring states
 - D/HH coordinator networking
 - Connecting with the state School for the Deaf
 - Specialized professionals
- Participants will specify 3 cross-state collaboration opportunities
 - Trainings
 - Sharing resources
 - Parent programs
- Participants will be encouraged to measure the effectiveness of cross-state collaboration opportunities
 - Pre and post training surveys
 - Language outcomes
 - Parent survey



Please reach out to us with any questions! Thank you

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