# **Empowering Parents**

# A Structured Program for Optimal Audiological Management in Children with Hearing Loss

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#### Introduction

Audiological management is crucial for shaping successful



- speech and language outcomes in children with hearing loss.
- Previous studies have shown that effective implementation of audiological management on parents may enhance the auditory skill development of children with hearing loss.
- However, since ongoing individual education became impractical with the growing caseload in clinical settings, a new program combined with self-guided learning was proposed.

Audiological monitoring

## Method

- We propose a program that combines individual education with self-guided learning.
- Check Point : 1, 6, 12, 18, and 24 months after enrollment in early intervention.
- Initial Assessemt (1 mo.) :
- Audiologists evaluate parental implementation
- Provide education resources for self-guided learning



Online Survey

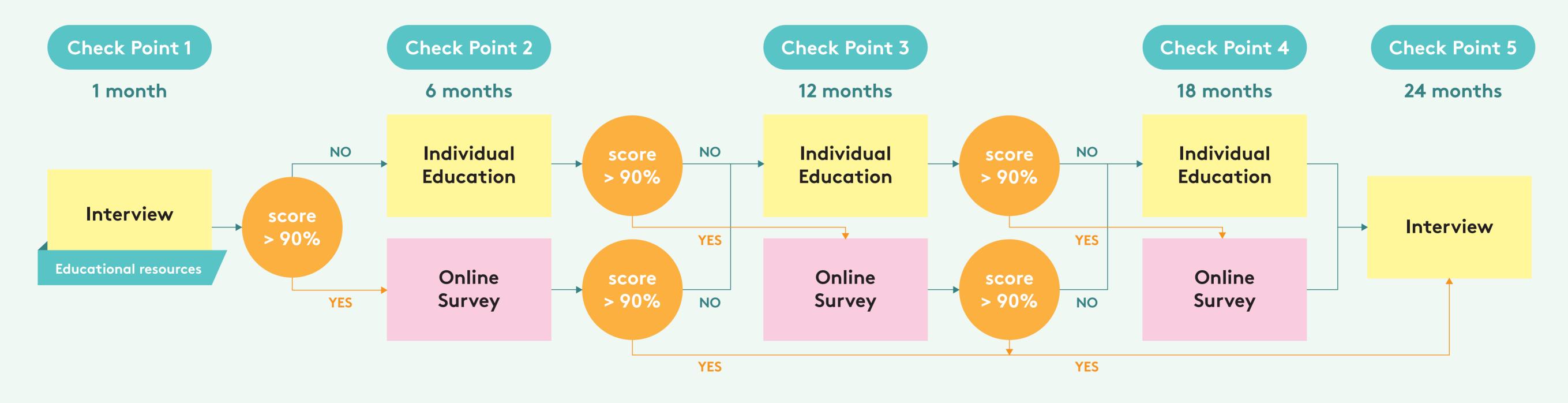
Tailored individual education by audiologists < 90%

Final Assessment (24 mo.): all parents will receive audiologist interview.



Individual education

Self-guided learning



## Conclusion

- By implementing this program, we successfully optimize audiologist's time and resource, allowing them to focus on parents in need for individual education.
- This approach empowers parents with the knowledge and skills to actively participate in their child's auditory development journey, ultimately leading to more effective audiological management and improved outcomes for children with hearing loss.



