



Why Reinvent the Wheel

Open Discussion for Cross-State Collaboration in EI



Who are we?

Ashley Renslow, MA, CCC/SLP
Early Education Coordinator
Interim Director of Outreach
Colorado School for the Deaf and the Blind



Amy Spencer MS CCC/SLP, TOD
Early Intervention & Family Services Coordinator
Maine Educational Center for the Deaf
and Hard of Hearing

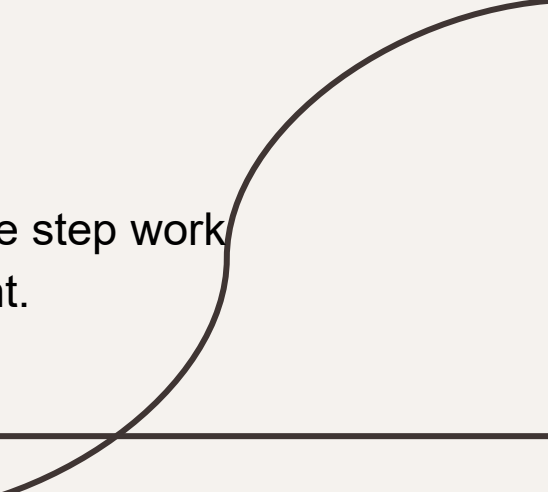


Today's Objectives

Participants will develop a shared knowledge of networking opportunities in early intervention for D/HH coordinators and providers.

Participants will learn the benefits of cross-state shared resources and collaborations with other D/HH EI organizations/ agencies.

Participants will engage in open discussion leading to three to five step work plans for enhancing cross-state collaborations for each participant.



How did this start?

A Conversation... dinner... sharing resources...
reaching out for advice.

Cross State Collaborations

- ME/NH- SKI-HI Deaf Mentor Training/
Sharing Resources
- WY/CO - Trainings and resources, building
programs
- AZ/CO - statewide OAE trainings for
evaluations

EI Leaders Networking Meetings- Join the list
(QR Code at the end)



What are the benefits?

Pulls us outside of the box

Very small niche of people understand our work- speaking the same language feels good.

Shared resources

Meeting others who may be skilled in an area that your state needs training on.

Building a more unified and comprehensive approach in EI for families with D/HH children nationwide.



Engagement

1. What strengths does your state have that can be shared with this group?
 1. Have you had experience with cross state collaboration, what did it look like? Was it successful? What were the challenges?
 1. What is your state seeking that another state may have developed or be working on?
 1. How can we nationally unify to be more efficient in our efforts to develop EI Programming?
-

Contact us and Join us!

Amy Spencer

amy.spencer@mecdhh.org

Ashley Renslow

arenslow@csdb.org



Engagement Survey
