EHDI COLLABORATIONS

TO SUPPORT QUALITY IMPROVEMENT, ACCESSIBILITY AND EQUITY

PRESENTERS:
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WELCOME

GET TO KNOW US

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DISCLOSURE

Ginger Mullin, AuD

- Dr. Mullin is an employee of the Illinois Department of Public Health
- The Illinois Early Hearing Detection and Intervention Program (EHDI) is supported by funding through the Centers for Disease Control and Prevention (CDC) and Health Resources & Services Administration (HRSA)
- Accepted to present by the 2024 EHDI Conference Committee
- Presenter does not personally receive any financial or non-financial benefits from any agencies referenced in this presentation

DISCLOSURE

Carrie Balian

- Ms. Balian is a contractor with IL Hands & Voices Guide By Your Side
- The IL Hands & Voices Guide By Your Side program is supported in part by a grant from the IL Department of Public Health
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OBJECT

- Participants will be able to identify two reasons for collaboration across programs and jurisdictions.
- Participants will be able to summarize how to use Continuous Quality Improvement methodology to support user friendly spaces.
- Participants will have insight to address messaging that is mindful of language use, 508 compliance and state or program guidelines.

SHARED VISION

DIVERSIFIED
PERSPECTIVES
SUPPORTING EQUITY

FUNDING &
SUSTAINABILITY

REACHING ADDITIONAL
FAMILIES &
STAKEHOLDERS

WHY SHO
YOU
COLLABORATE?

BECAUSE IT'S FUN

COLLABORATION

EHDI
+
FBO

★★★★★

LOW INCIDENCE SENSORY DISABILITIES

- ADA Accommodations
- Communication access for vision and hearing (in-person, websites, written materials)
- Prevalence statistics
- Assistance with co-morbid conditions

★★★★★

HOME VISITING / EARLY INTERVENTION/ EARLY CHILDHOOD

- Shared priorities with surveillance activities
- Funding for child find
- Help with long-term outcomes

★★★★★

BLOODSPOT/ CCHD

- Changes in legislation
- Funding through fees
- In-kind services/ staffing
- Hospital outreach and training
- Data analysis or data sharing

COOPERATION

BUILDING IT TOGETHER

Knowing the scope and reach of those you partner with to make the most of the collaboration.

COLLABORATION

★★★★★

EVENTS

- Partnering with:
  - nearby states
  - organizations
  - businesses
- This helps with:
  - low cost/free events
  - increased attendance
  - sharing the workload

★★★★★

DOCUMENTS

- Work smarter, not harder or steal shamelessly, share seamlessly
- Utilize skills and knowledge of others in areas that may be a struggle
- Everyone wins

★★★★★

TRAININGS

- Partner up for annual or new program trainings
- Shared costs
- Shared responsibilities
- Networking & learning
- Supports newer leaders

TIMELINES

Goals that are flexible

Respect for each other's limits

Alternative opportunities

Communication

Enjoyment

DIVERSITY AND INCLUSION

BETTER OUTCOMES FOR ALL

"Inclusion is not a matter of political correctness. It is the key to growth."
— Jesse Jackson

QUALITY IMPROVEMENT

WHY

QI groups allow for:
- Diverse perspectives
- Fresh eyes
- Evolvement

HOW TO GAIN INTEREST

What's worked for us:
- Google form application
- Parent Guides asking families
- Ads on social media and in newsletter

QI BASICS

QI participants were:
- Paid for their time
- Assigned tasks/materials to review
- Hybrid work
- Google form to collect impact

TASKS

What the QI group reviewed:
- Website
- Communication scripting
- Resources
- Roll outs of new projects
- Letters from EHDI and FBO

"THANK YOU FOR THE OPPORTUNITY TO BE A PART OF THESE MEETINGS. I HAVE ENJOYED LEARNING ABOUT THESE RESOURCES!"

Quote from QI participant

CUT IT IN 1/2

CUT IT IN 1/2 AGAIN

READJUSTING

TIMELINES
GOALS
STAKEHOLDERS

WHAT IS COMPLIANCE?

Mandates that all electronic and information technology (EIT) used by federal agencies and organizations funded by federal dollars be made accessible to people with disabilities

508 COMPLIANCE

ACCESSIBILITY

IMAGES

Text alternatives of images and other non-text content.

Provides for the use of text, as opposed to images of text.

AUDIO

Prerecorded audio is available in a visible format and that silent animations are available in an audible format.

CAPTIONS

Synchronized captioning of prerecorded and live video and multimedia.

VIDEO

Audio description of prerecorded and live video and multimedia.

VISUAL INFORMATION

Semantic markup be used for headings, lists, emphasized or special text, and tabular data, including the association of data cells with their headers.

Reasonable and logical reading order when using assistive technology.

Contrast between foreground and background.

SENSORY

Instructions are not conveyed only through sound, shape, size, or visual orientation.

Information and prompts are not conveyed only through color.

There is a way to stop, pause, mute, or adjust volume with audio that plays automatically.

TEXT & LINKS

Content that remains readable and functional when the font size is doubled.

The purpose of any link is understandable from its text or context.

KEYBOARD

Functionality when using only the keyboard interface.

The keyboard focus is not trapped when the keyboard is used for navigation.

508 COMPLIANCE

WHAT DO YOU NEED TO DO FOR WEBSITE OF THE YEAR?

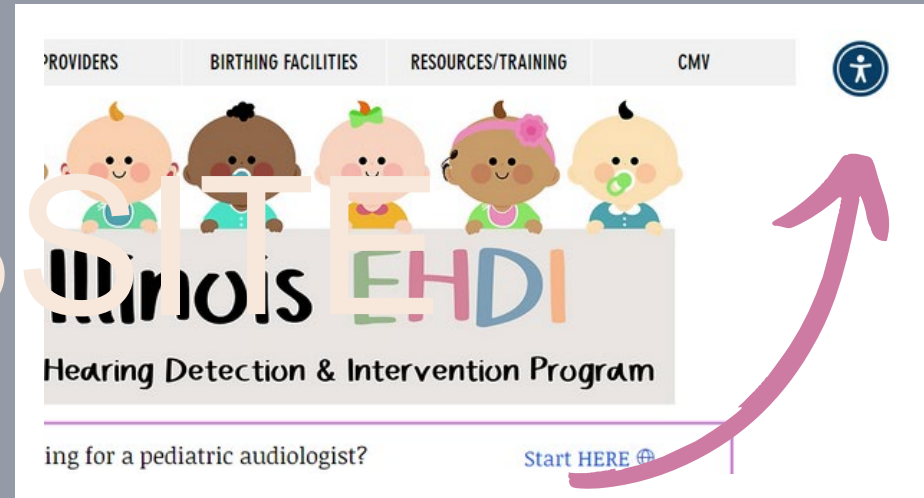NCHAM Website Resource Guide

ACCESSIBILITY

CHECKERS

GETTING STARTED

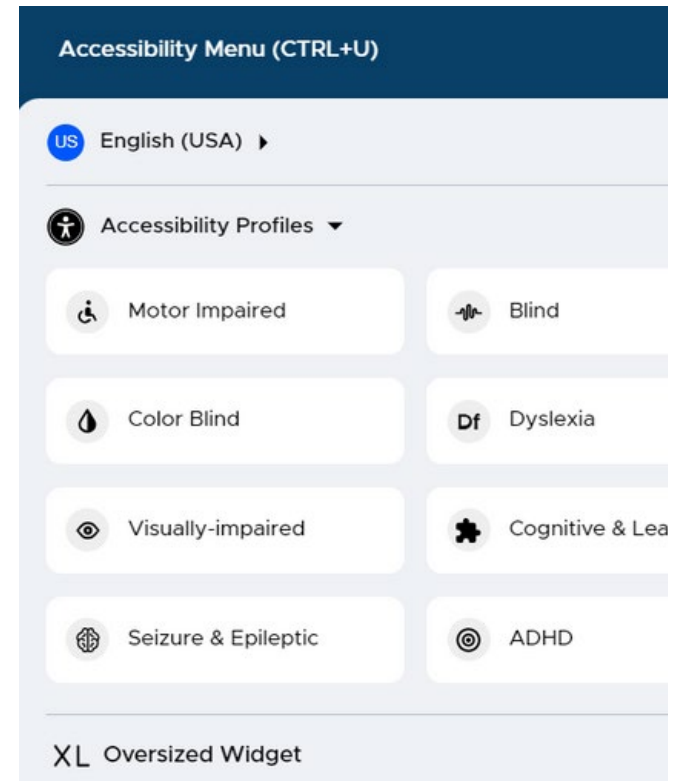Several sites help analyze your website and alert you to issues and how to fix them.

ILSB WEBSITE

WWW.ILLINOISSOUNDBEGINNINGS.ORG

PROVIDERS | BIRTHING FACILITIES | RESOURCES/TRAINING | CMV

Illinois EHDI
Hearing Detection & Intervention Program

ing for a pediatric audiologist?   Start HERE ⊕

WHEN YOU CLICK THE ICON THE USER HAS ACCESS TO THESE PROFILES:

- Motor Impaired
- Blind
- Color Blind
- Dyslexia
- Visually-Impaired
- Cognitive & Learning
- Seizure & Epileptic
- ADHD

Accessibility Menu (CTRL+U)

US English (USA) ▶

Accessibility Profiles ▼

♿ Motor Impaired	∿ Blind
💧 Color Blind	Df Dyslexia
👁 Visually-impaired	🧩 Cognitive & Lea
⊕ Seizure & Epileptic	◎ ADHD

XL Oversized Widget

"Coming together is a beginning, staying together is progress, and working together is success."
– Henry Ford

THANK YOU

QUESTIONS?

CONTACT US

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