Addressing Disparities in Hearing Health Care through Mobile and Tele-Audiology

2024 Early Hearing Detection and Intervention (EHDI) Conference Denver, CO



Presenters: Monica Glapion, M.S., CCC-A and Sarah Jones, Au.D., CCC-A



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DISCLOSURES

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 Monica Glapion and Sarah Jones are both employed by the Georgia Department of Education and work within the Georgia Mobile Audiology Program.



Learning Objectives

- 1. The participant can explain the relationship between early diagnosis/intervention and language and literacy outcomes.
- 2. The participant will identify obstacles to access to hearing health care in their state.
- 3. The participant will describe strategies for implementing mobile and tele-audiology services in their states.

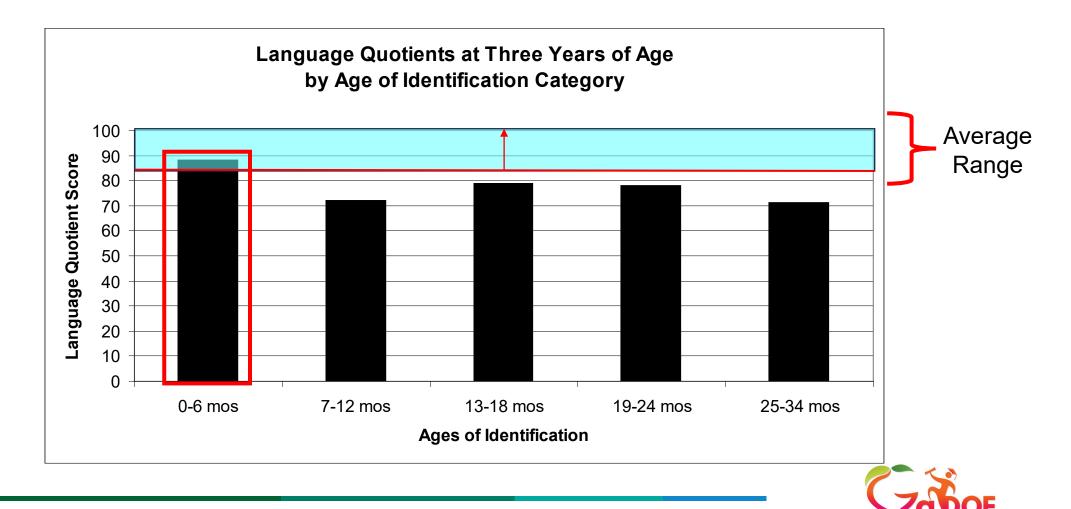


What we knew...

- Research data shows that children who are identified and receive services earlier have better outcomes in language, literacy, and academics.¹
 - 1 month, 3 months, 6 months benchmarks²
 - Lifetime educational cost savings of \$115,600 per child over the course of the child's educational career.³
- Research on Georgia's children who are DHH show that children in (a) rural areas; (b) families who speak a language other than English; and (c) families in low-income geographic areas are disproportionately represented because they are late identified .⁴
- "Zip code lottery" depending on where you live & income level determines your access to audiology services, especially for children ages 0-5 years of age.

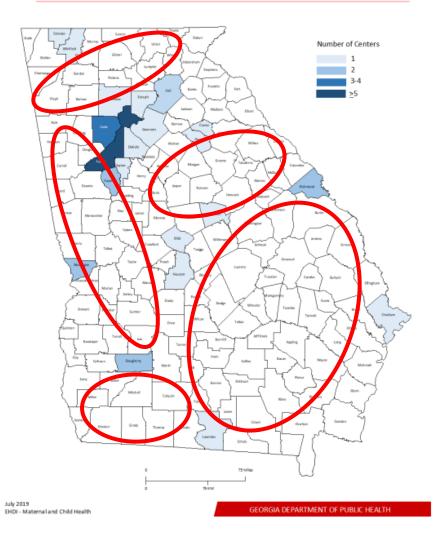


Effects of Age of Identification on Language Development⁵



Pediatric Audiology Services in Georgia 2019 6

Hearing Diagnostic Centers

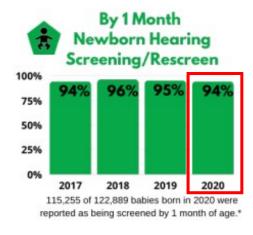


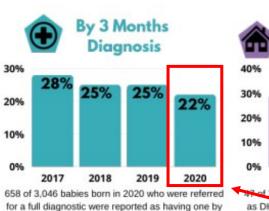


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2021 DHH Language and Literacy Dashboard





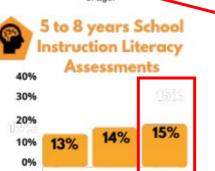


State of Georgia in 2020⁷

We hypothesize that this downward trend can be attributed (at least in part) to the COVID-19 pandemic.

3 Years Transition Meeting Data Not Available at this time 3 to 5 Years Preschool Services Language Assessments Data Not Available at this time

3 months of age.*



2018

2019

20 of 130 children in SPED with primary eligibility of DHH were reading on grade level by the end of 3rd

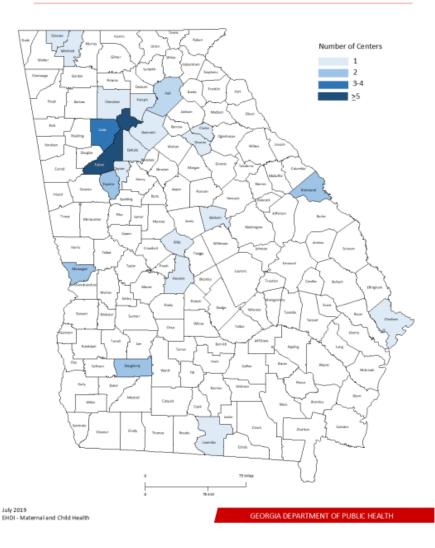
What did we do?

- Important to note that "we" refers to multiple agencies and individuals throughout the state working together.
- Language and Literacy Report and Legislation (OCGA § 30-1-5) *
- Concentrated effort to recruit and hire pediatric audiologists, parent navigators/test assistants throughout the state.
- "Roadshow Tour" of audiology services throughout the state.
- **Tele-Clinics**: Diagnostic ABR testing to infants.
- Mobile Clinics: Mobile Audiology Booth, RESA partners.
- Guidance and resources for hearing health through the state.



Roadshow Tour⁶

- Targeted rural areas in the state that had the biggest need for diagnostic testing.
- Met with Georgia Department of Public Health (GA DPH) community partners, including district EHDI coordinators.
- Met with school systems and local providers.





Tele-Clinics

Infant Diagnostic Testing



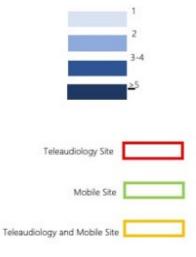


Educating Georgia's Future by graduating students who are ready to learn, ready to live, and ready to lead.

2022-2023 Infant Hearing Diagnostic Centers



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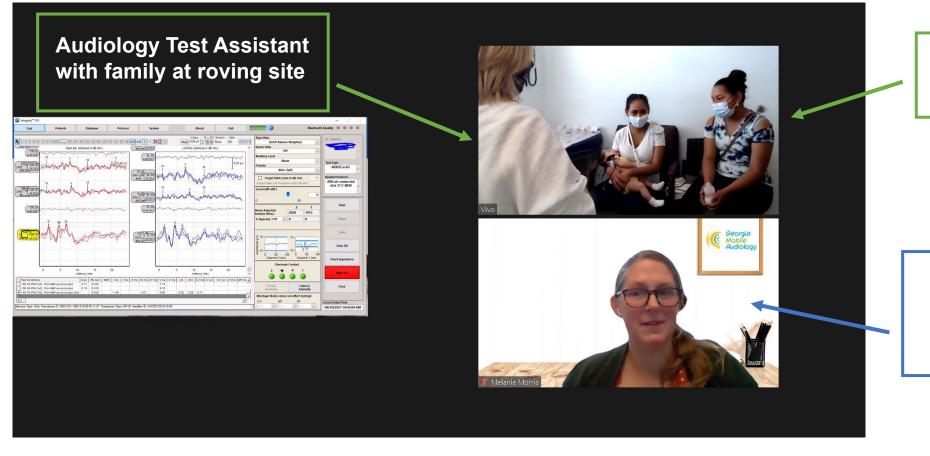
Tele-Clinics⁹

- Tele-Clinics were birthed out of the COVID-19 pandemic.
- Our road tour gave us a lot of information about what areas of the state were in the most of need of services.
- We focused the creation of our clinics in these areas.
 - Primarily rural areas, +150 miles from Metro Atlanta.
- Need is not the only consideration.
 - Important that local providers are in these area for case management after diagnosis.
- All tele-ABR clinics are done in partnership with the GA DPH/district EHDI coordinators.



Tele-Clinics

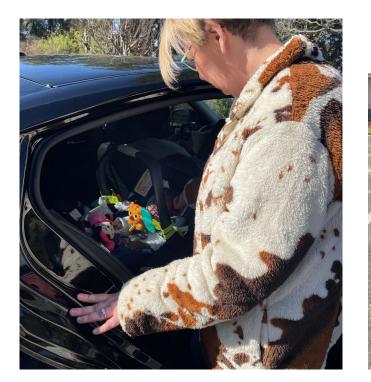
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Family/Patient at roving site

Audiologist: Stationary Location, remotes into TA's computer





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Tele-Clinics: It's all about creativity



Mobile Clinics

Behavioral Testing





Mobile Diagnostic Booth: "Sunny"



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The inside of the truck looks like an office. There are chairs, small tables, and computers.



Sunny: Comprehensive Testing Suite

Audiometer: Fully equipped of air, bone, and speech testing.

Tympanometer: Allows us to measure middle ear status and cross check conductive losses.

Visual Reinforcement Audiometry: Allows us to test younger and developmentally delayed children.

Otoacoustic Emission (OAE) Testing: To cross check behavioral results and screenings.



Local Partnerships

- To increase our impact, we have also partnered with local Regional Education Service Agencies (RESAs) and community partners to provide diagnostic testing.
- Again, this is about being creative.

- Is there a local audiologist with an unused sound booth?
- Is there a university near by with equipment that they can no longer use?
- Testing at other sites allows us to test more students as we can use the mobile unit in other parts of the state.





Parent Navigation

What happens after diagnosis?





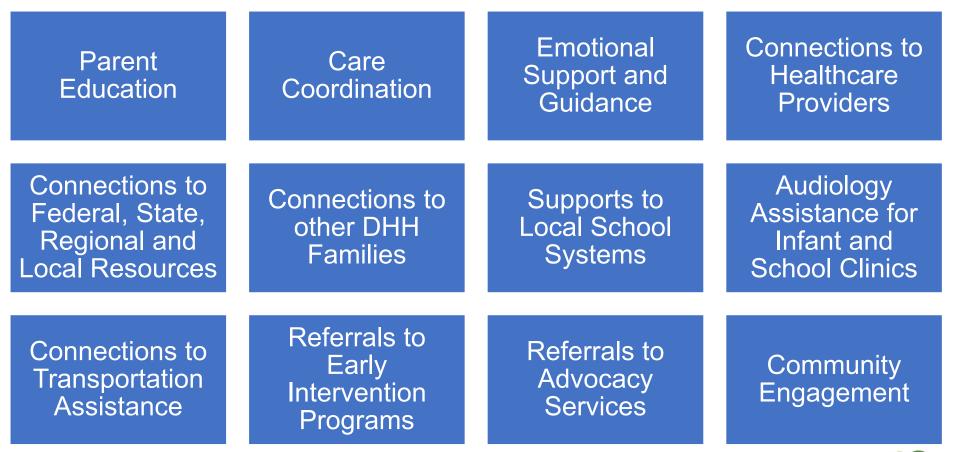
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Parent Navigation

- GMA works with a sister program, DHH Family and Community Engagement, to provide support and guidance before and after diagnosis.
- Parent Navigators help instill the importance of "language nutrition" for families.
- Shameless Plug: Come to Capital Room 4 today at 2:25pm to learn more two about Parent Navigation from these two!



What do Parent Navigators Do?





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Our Impact



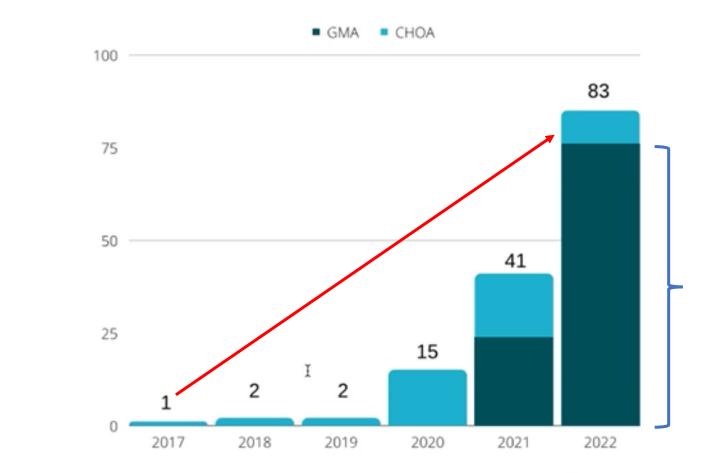
Why it's all worth it!



21 Offering a holistic education to **each and every child** in our state.

Teleaudiology Diagnostics Explodes in the State of Georgia

of Infants Served via Teleaudiology quadruples from 2020 to 2022

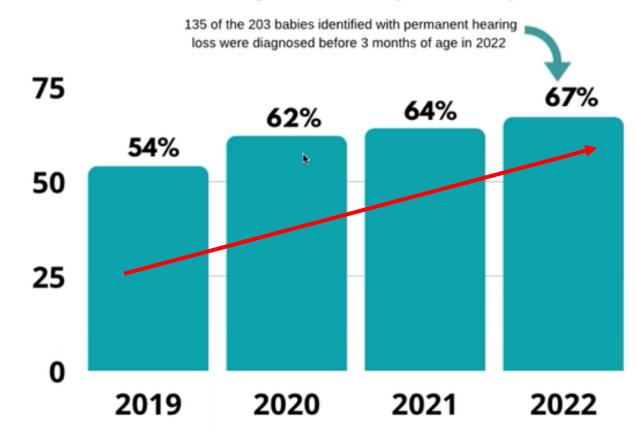


Source: Georgia DPH EHDI Teleaud and GTID Assignments for Year 5 as of 8-25-23. 2022 Data Preliminary.



Teleaudiology Services in Georgia¹⁰

Percent Diagnosed Before 3 Months of Age among those Identified with Hearing Loss Increasing Substantially

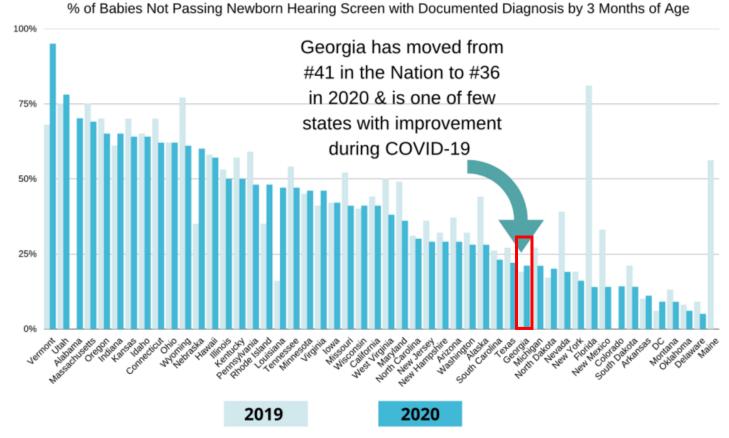


Source: Georgia Department of Public Health; 2019-2022 HSFS Data for GaDOE PHIP Request as of 8-29-2023. 2022 Data Preliminary.



Percent Diagnosed 3 months¹¹

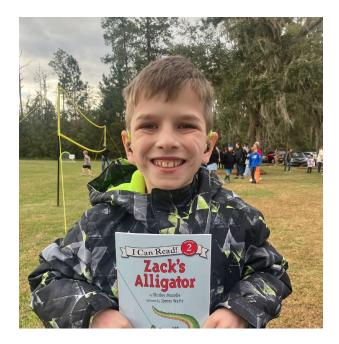
On-Time Diagnosis¹²



Georgia Has Improved for On-Time Diagnosis But Remains One of Lowest States

Source: 2020 CDC EHDI Hearing Screening & Follow-up Survey (HSFS). Includes cases of normal hearing and hearing loss. Alabama and Mississippi did not report in 2020.











Our Impact

- In partnership with the GA DPH/EDHI and local RESAs, GMA has seen ~800 families to date.
 - 500+ diagnostic evaluations completed and over 300 screenings.
- We have diagnosed infants as young as 5 days via tele-clinics.
- In partnership with the **University of Georgia** started the first pediatric audiology symposium in Georgia.
- Creation of Georgia Educational Audiology Advisory Committee.
- In partnership with, **GA DPH** and **Access** to Language, created online training modules for newborn hearing screening, pure-tone screening, parent navigation, and tele-ABR clinics.
- Creation of resource map of all pediatric audiology services in the state.
- In partnership with GA DPH, provided, training and education for local hospitals.

What Can YOU Do?

- 1. Find your "team."
- 2. Know your state.
- 3. Create partnerships.
- 4. Start small.
 - What is achievable for your state RIGHT now?
 - Road Tour
 - Trainings and resources
 - Mobile Clinics at established sites
- 5. Dream BIG!













Mary Frances Early College of Education UNIVERSITY OF GEORGIA



Contact Information

Monica Glapion M.S., CCC-A

Pediatric Audiologist/Director Georgia Mobile Audiology Monica.Glapion@doe.k12.ga.us

Sarah Jones M.A.T., Au.D., CCC-A

Pediatric Audiologist/Director Georgia Mobile Audiology Sarah.Jones@doe.k12.ga.us

GMA Website: https://www.gamobileaudiology.org/

**References for presentation available upon request

