



Families Learning ASL on Zoom: The Good, The Bad and The Beautiful

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Family ASL Project



UConn IRB Protocol H20-0037 Approved November 18, 2022

**Interested in research
about how families
learn ASL together?**



Interested in possibly participating?

Email: familyasllabmanager@huntersoelab.org

<https://slla.lab.uconn.edu/family-asl/recruitment/>



Remote Services

**Remote services
improves access**
(Hopkins, 2012)

**No Difference
between remote and
in-person sessions**
(McCarthy et al., 2021)

**Over 90% of parents
were mostly satisfied
with remote services**
(Nelson et al., 2022)



Family ASL Specialist

Provide ASL Services



Meet once a week for 6 weeks

Have 6 weeks break then resume

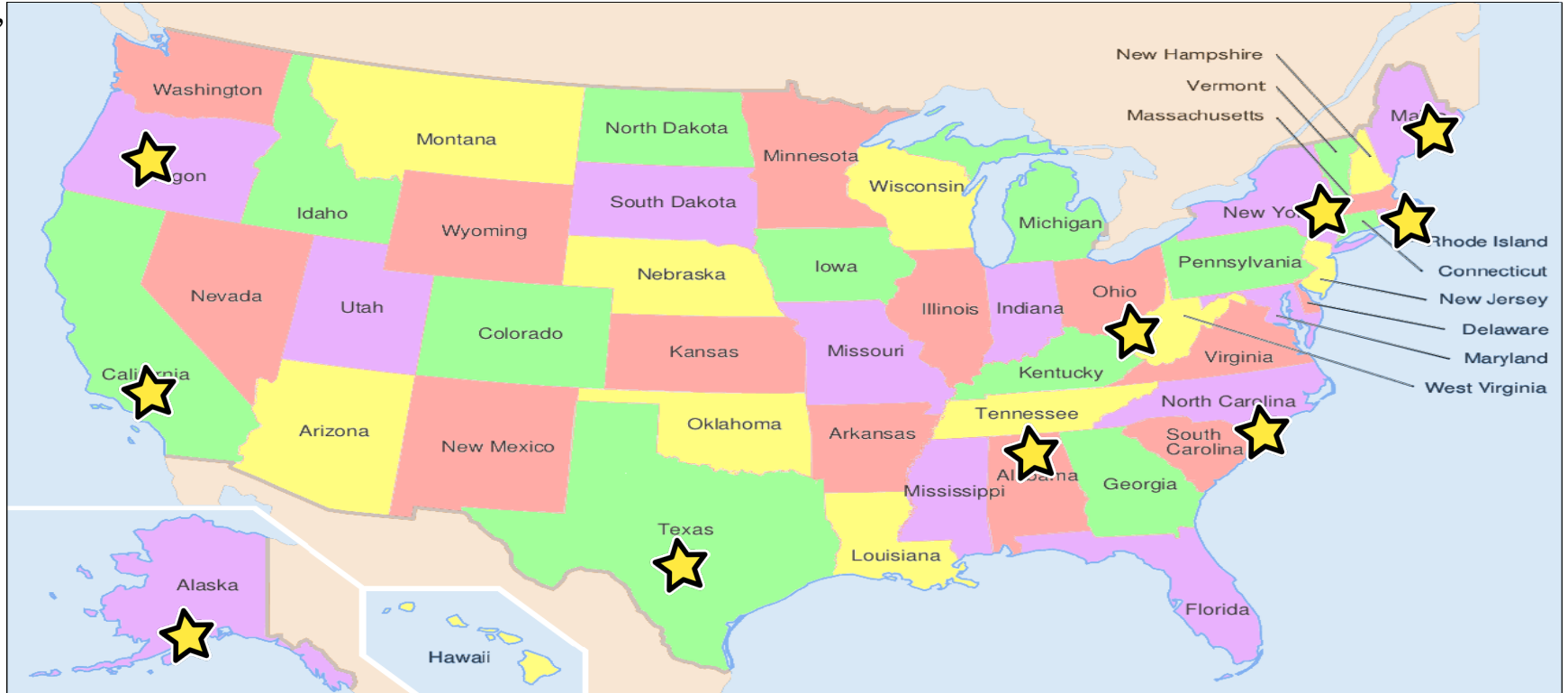
Meet for a total of one year



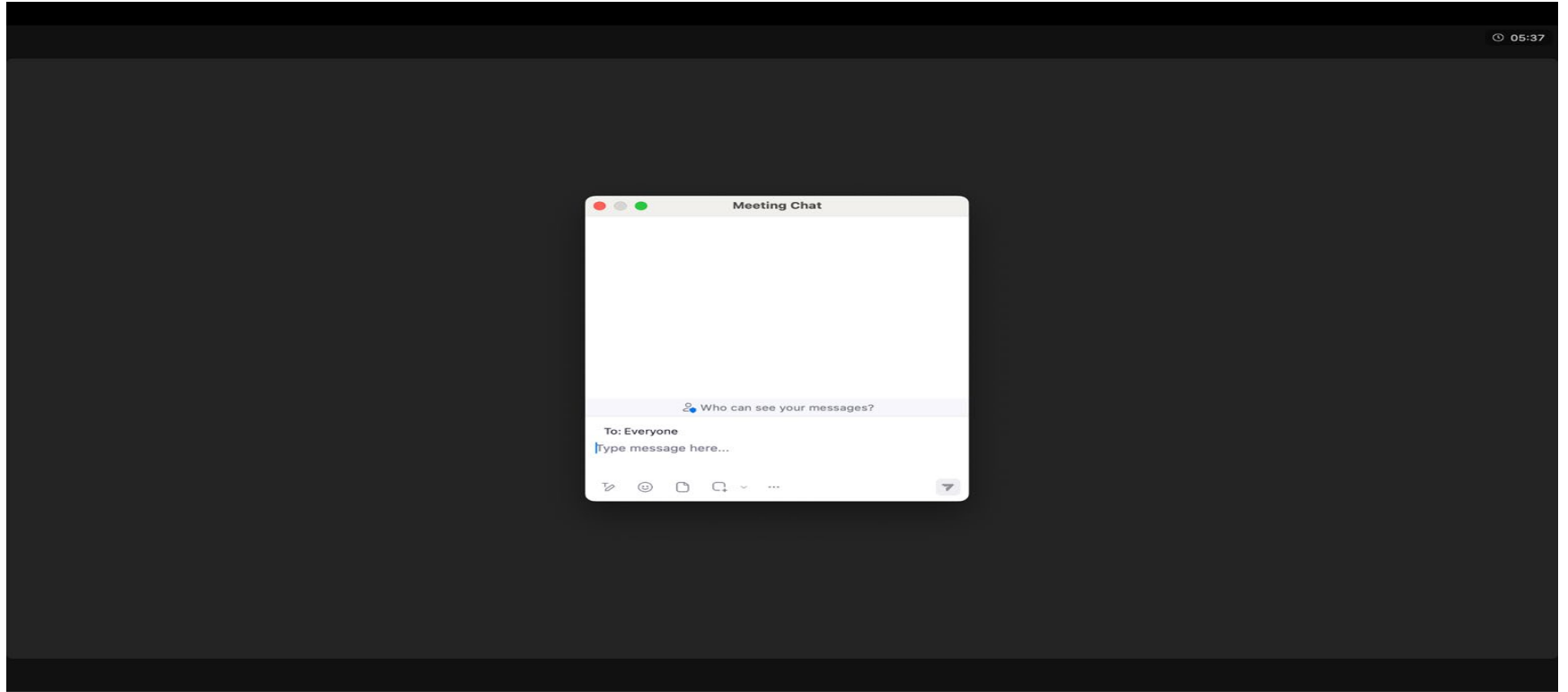
Changed from In Person to On Zoom



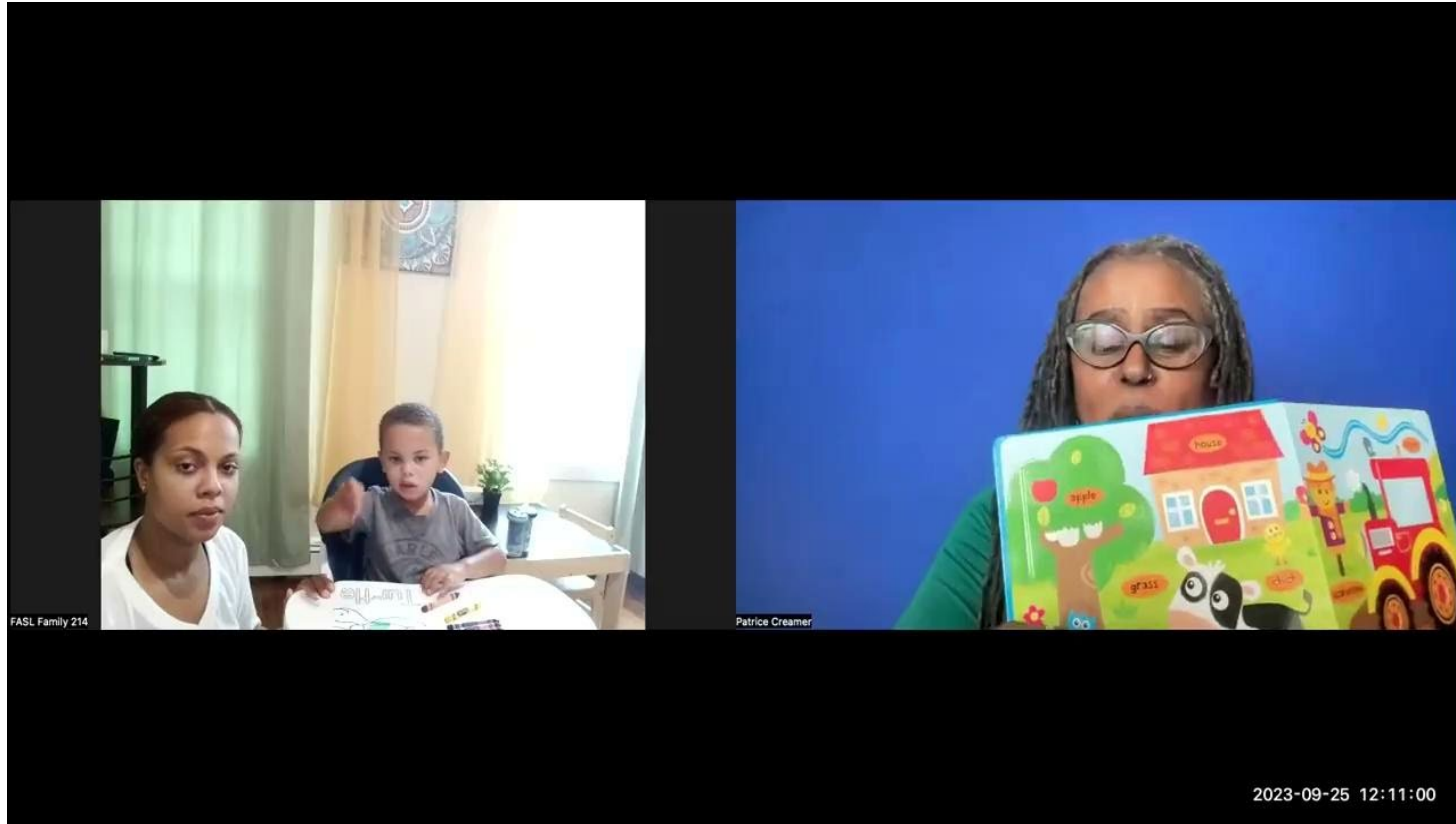
Families



Zoom Chat



Child's Attention



<https://drive.google.com/file/d/1KBg00u3labeiqDOORIfDs8cntAtDg5gl/view?usp=sharing>

Snacks

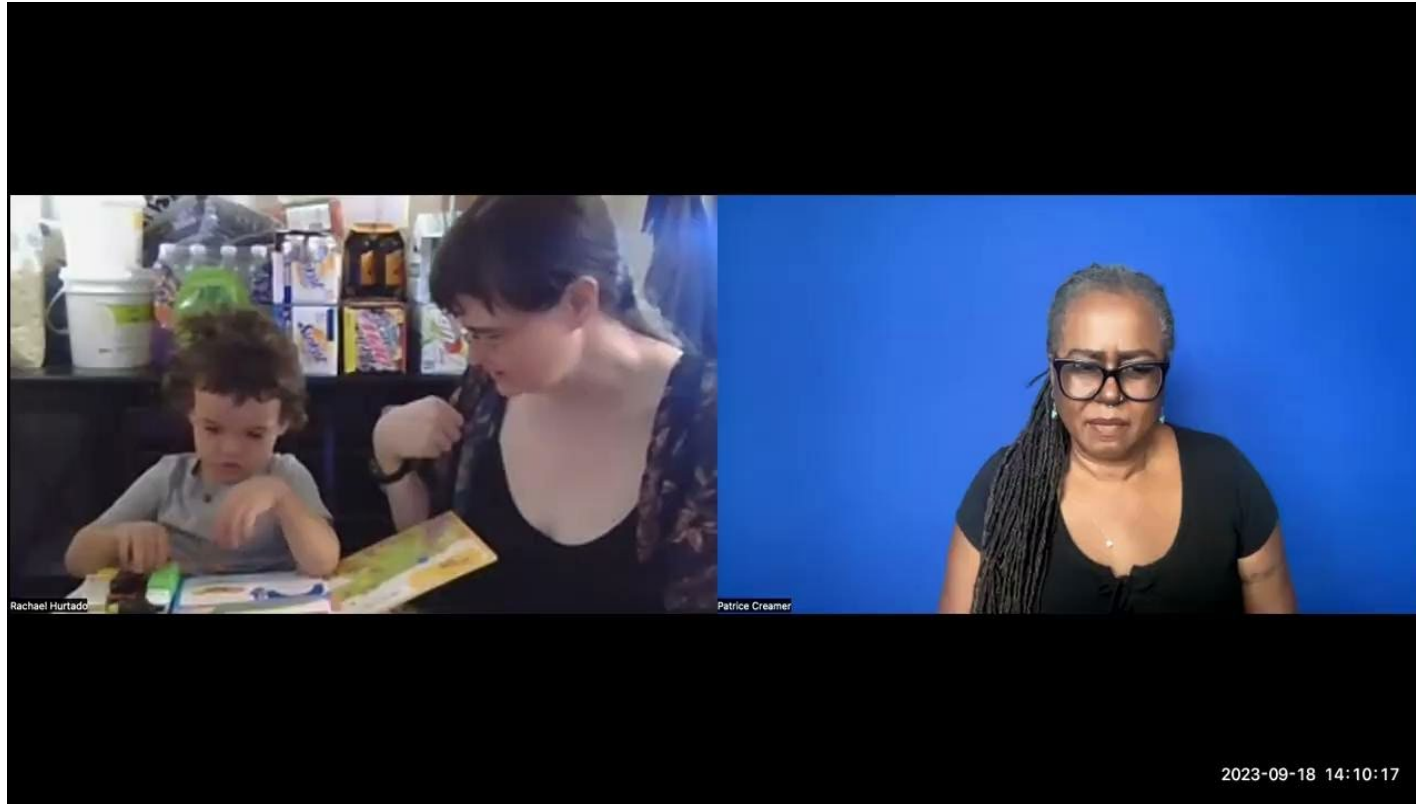


<https://drive.google.com/file/d/1qSemUNq4AhRHdsw6jGzh4NAD2ksJ-Tgp/view?usp=sharing>

Large Monitor



Follow the Child's Lead



<https://drive.google.com/file/d/1WGGePctvTyGgt20Aes94newebICmxhVx/view?usp=sharing>

Keep the Child's Focus



<https://drive.google.com/file/d/101-cz6DWFEmk4OnuQWArnJAP9SjL9QnM/view?usp=sharing>

Split Service into Two Parts



Zoom ASL Sessions

Challenges	Solutions
Flexibility	
Pandemic	Zoom
Local Recruitment	National Recruitment
Communication Challenges	Zoom Chat Feature
Engagement	
Child Attention	High Chair
Child Fatigue	Change Time of Services
Shift Focus	Follow the child's lead
Attention Span	Split Service in two parts



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Thank You



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