

Audiology Barriers to Cochlear Implantation for Children with Hearing Loss

Jace Wolfe

Oberkotter Foundation & Hearing First

Road Map

- Primary Objective: Discuss the audiology barriers to cochlear implant access for children and describe a new multi-disciplinary initiative to improve access to those who may benefit
- Brief overview of cochlear implant access for children
- Brief description of the **CI-PATH Pediatric Initiative**
 - Cochlear Implant Patient Access to Hearing Pediatric Initiative
- Summary of barrier to cochlear implants for children
- Potential solutions to improve cochlear implant access for children



The Problem

- Almost all children in the US receive newborn hearing screening. According to the CDC, in the US, approximately 1/1000 children are born with profound hearing loss (HL) annually and up to 2-3/1000 with moderate to severe or greater hearing loss. Cochlear implantation is a safe and reliable treatment for children with severe to profound hearing loss. The primary benefit of cochlear implants is the delivery of auditory information to the child's brain, which, with appropriate family-focused therapy, promotes overall cognitive development including spoken language and literacy.¹.
- Despite the established evidence on the benefit of cochlear implants in children, only 50% of eligible children in the US receive one². This compares with pediatric cochlear implant access rates of 90% or more in several European countries, Australia, and NZ according to WHO³.

The Goal – CI-PATH

Every parent of a child with severe to profound hearing loss in the US will have timely referral and accurate information about CI required to make an informed decision about their child's hearing.

• By 2032, the adoption % for CI will increase to 70% for children.



Additional Challenges

- Research indicates the pediatric cochlear implant access rate may be lower for certain groups of children
 - SES, parental educational levels, rural, race/ethnicity

Department of Otolaryngology

CEILING EFFECTS IN PEDIATRIC SPEECH PERCEPTION TESTING

Emily Spitzer AuD, Alexandra Lichtl BA, David Landsberger PhD, & Susan Waltzman PhD







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Ceiling effects for speech perception tests in pediatric cochlear implant users

Emily R. Spitzer, David M. Landsberger, Alexandra J. Lichtl & Susan B. Waltzman

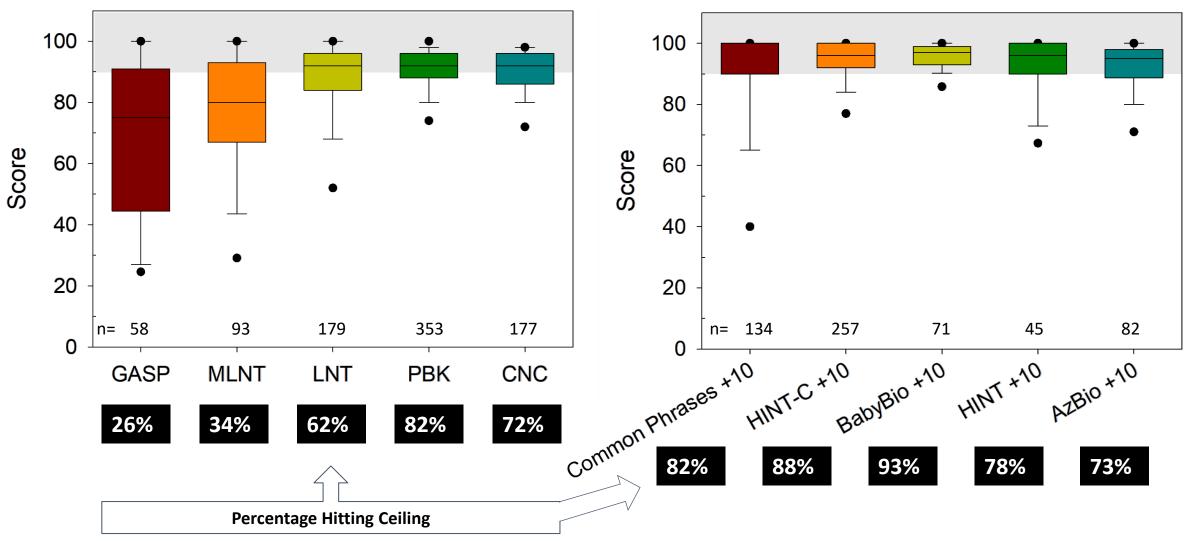


n=165

- Implanted between 2005 and 2014
- Mean age at implantation: 1.51 years (SD: 0.92), range: 0.5-3.98 years
- Age range at test: 0.92-18.52 years
- Cl experience range at test: 0.28-17.37 years
- Exclusions: malformations, incomplete insertions, English as the non-dominant language, nonuse
- Over 900 total data points

Ceiling: ≥ 90% correct

Average Test Scores



Every Problem Is An Opportunity In Disguise. - JOHN ADAMS - The Cochlear Implant Patient Access to Hearing Pediatric Initiative



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Barriers to Cochlear Implant Access for Children

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Review Article

Parent reported barriers and facilitators towards cochlear implantation – A systematic review



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Parent Reported Barriers – Ravi & Gunjawate, 2020

- Systematic review of electronic databases to identify publications examining barriers and facilitators to cochlear implantation for children
- Included 19 studies in review
- Summarized barriers and facilitators
 - Barriers 6 Categories
 - Facilitators 4 Categories

The Barriers to CI Access

Professional confidence EHDI process gaps/staffing changes Distance Misinformation/bad experience Lack of coordinated care/silos Lack of exposure to CI Limited # of peds CI centers

Timely Referral

Fear of surgery risks – risk is not understood Future access to genetic, pharma, future therapies Brain surgery Misinformation on reliability Cosmetics

Fear of Surgery Language barriers Lack of prof training Candidacy criteria not understood or believed Stigma/"failure" based Treatment Misinformation Lack of alignment on performance & expectations Messaging unclear/negative

Lack of Awareness

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Poor Medicaid reimbursement High deductibles/Co-Pays/OOP expenses Professional attrition to higher paying jobs Providers not referring b/c of reimbursement levels High # of denials/appeals

Lack of Funding

Too much time required for appts. Time commitment constraints Lack of follow-up Transition time between professionals Poor evidence to support impact beyond hearing – "whole child"

Process

Spiritual beliefs ASL/Cultural beliefs/Political agendas Fear of COVID exposure Other health issues No direct exposure in family or community to someone with a CI Lack of professional advocacy Inequitable access (based on race, geography)





UNC Study – Park, et al., 2021

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Sound Opportunities: Factors That Impact Referral for Pediatric Cochlear Implant Evaluation

Lisa R. Park, AuD ^(b); Elizabeth Preston, AuD; Hannah Eskridge, MSP; English R. King, AuD; Kevin D. Brown, MD, PhD ^(b)

- Objective: Identify barriers to and opportunities for referral among children who could be considered for cochlear implantation
- Reviewed clinical database at UNC-affiliated audiology clinics to identify children seen over the past 5 years who meet UNC's evidence-based guidelines for referral for pediatric cochlear implant candidacy assessment
 - Pure tone average of 65 dB HL or poorer
 - Speech Intelligibility Index of .65 or poorer **Ear specific**
 - Aided word recognition of 60% or poorer

Hearing Loss Categories

TABLE I. Hearing Loss Categories Used to Describe Groups.			
Hearing Loss Category	Definition		
Traditional	Both ears ≥80 dB PTA		
SSD	Poorer ear ≥80 dB PTA		
	Better ear ≤15 dB HL		
Bilateral nontraditional	Both ears <80 dB PTA and met referral criteria		
Asymmetric	Poorer ear ≥80 dB PTA		
	Better ear >15 dB HL but did not meet referral criteria		
Traditional + Nontraditional	One ear ≥80 dB PTA		
	Contra ear <80 dB PTA and met referral criteria		

PTA = pure tone average at 500, 1000, and 2000 Hz; SSD = singlesided deafness.

Results

- 869 children met UNC's evidence-based guidelines
- 48% were referred for CI candidacy assessment
- 92% of "traditional" bilateral candidates were referred
- 82% were referred when they met "traditional" criteria in one ear and "non-traditional" in the other
- Poorest referral rates were for SSD candidates (26%), bilateral "non-traditional" candidates (27%), and asymmetric candidates (34%)

Reasons for No CI Referral

Out of 198 children who were not referred, 113 reported reasons for not pursuing CI assessment

TABLE IV. Reasons Noted in Medical Records for the 113 Subjects Not Seen for a CI Evaluation for Nonreferral or Parental Decision Not to Pursue a Pediatric Cochlear Implant Evaluation.				
Reason	% Occurrence	N		
Provider stated they were not a candidate at the time	25.7%	29		
Family stated they were not interested	19.5%	22		
Choosing to wait for an unspecified event	9.7%	11		
Leaving the decision to the child	8.0%	9		
Family feels they are doing well	7.0%	8		
Choosing to wait for a progression in hearing loss	6.2%	7		
Cosmetic concerns	4.4%	5		
Fear of losing residual hearing	4.4%	5		
Fear of surgery	4.4%	5		
Financial concerns	4.4%	5		
Family felt that benefits would not outweigh risks	3.5%	4		
Culturally deaf family	2.7%	3		

Park et al., Discussion

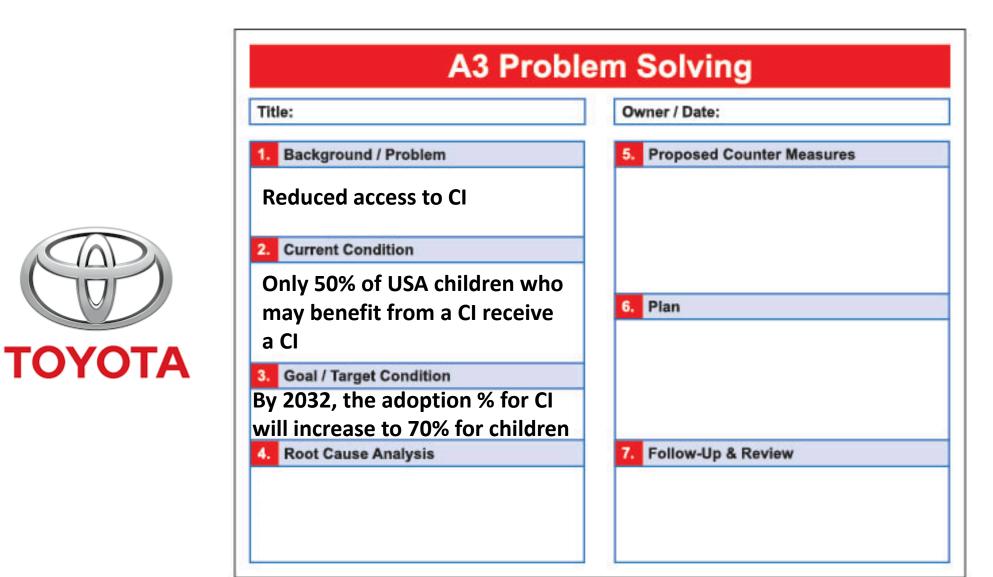
in either ear. Of the 420 children who were referred, 90% (n = 378) were seen for an evaluation and a CI was recommended for 97% of those subjects (n = 367). If borderline candidates were being referred, we would expect that a more significant number of those referred would not qualify for an implant as they were making progress with hearing aids. Typically, children offered a CI as a treat-

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Park et al., Discussion

did not mention why a referral was not pursued. For the 113 records that did note reasons for not pursuing referral, the reasons noted in Table IV indicate that families and providers were making decisions against implantation without a formal evaluation or counseling by CI providers. Families should be appropriately referred to and counseled by the pediatric CI team before candidacy decisions are made.

A3 Process – CI-PATH Pediatric Initiative



Root Cause Analysis

Complex process

Siloed, uncoordinated care

Unclear Pathwav

- Many specialists involved
- Screening, diagnosis and treatment paths are specialized; often independent
- Non hearing care professionals, like pediatricians, often not aware or involved
- Poor understanding/agreement of the local ecosystem and SoC treatment pathway for HL by severity and therapeutic outcome; no "best practices" for SoC

Variability in EHDI programs

- Lack of consistency state by state in EHDI programs, high turn-over
- Some see peds at high frequency, other low, lack of exposure and mentors High loss to f/u 20%
- Middle step of referring back to EHDI is not always tracked
- Lack of national registry and state policy to track hearing treatment and outcomes post screening to support/mandate appropriate referrals

Inefficient CI process

- Too many & too long clinic appts Lack of trust among referring professionals diagnostic testingrepeat batteries
- No standard test batteries; varies by specialty; professional variability Unclear referral criteria and coordination between specialized
- professionals (HA to CI) Creates unnecessary appts and additional testing that increases cost of care (reimbursement challenges)

Disconnect between HA and CI programs

- Separation of HA & CI programs; No perceived incentive to merge/coordinate Limited # of CI programs/ CI AuD's want to stay "elite"
- Professional silos limit trusted referral relationships and access to CI

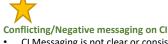
Lack of accurate and timely professional training on CI limits knowledge and experience to support referral and integration process for expanding CI indications and innovations across care points

Lack of Awareness

Misinformation about Cl

Hearing Loss not routinely considered as part of developmental health

- Lack of knowledge on hearing health and language development
- Not routinely part of training for professionals (or parents)
- Lack common language on Hearing Health to include in education
- Audiogram and relationship to speech and language development is complex
- Difficult for referring professionals, pediatricians, to know appropriately counsel families on hearing loss and appropriate treatments
- Lack simple metric for hearing health and explanation for treatment continuum of care that includes CI for children with outcomes specific to development



CI Messaging is not clear or consistent across channels and voices (polarized)

- "failure-based message"
- "no guarantee" surgery
- Negative public information about CI (history, media hype, desire to respect Deaf culture)
- Bias and personal agendas influencing perception, counseling and treatment referrals (self, peer and PCP) Not familiar with appropriate candidacy criteria, outcomes and expectations Information can be in jargon and complex for those not in hearing
- channel Poor communication of the importance to development and evidence beyond hearing i.e QOL, education, productivity for targeted audiences (parent, referring professional segments, media)

Low referral from pediatric ENT/HA/Ped Auds Lack of knowledge on candidacy and effectiveness

- Not part of training programs No consistent test battery or guidelines for referral, no consequence of not referring No relationship with CI center
- Aud services poorly reimbursed compared to hearing aids, CI not perceived as profitable/viable for inclusion in program CI centers separate and fewer than HA centers Auds have limited or no experience with CI

Primary Care Professionals/ Educators lack confidence in CI and making a referral

- Lack of CI knowledge, lack of CI exposure Uncertain of candidacy criteria / when
- Not part of training programs

to refer

Lack of timely professional referral

Lack of professional knowledge leads to delays in referrals

- Complex language, lacks simple metrics for primary care to base referrals for appropriate treatments
 - Cl is messaged as a failurebased technology vs continuum of care
 - Fear of making a "bad" referral
- Limited # of CI centers, no relationship with trusted CI professional to refer families- unclear treatment pathway
- Lack of reciprocal communication on CI outcomes across care points

Every parent of a child with severe to profound hearing loss in the US will have timely referral and accurate information about CI required to make an informed decision about their child's hearing.

Reimbursement Challenges for Pediatric CI services

Low Medicaid payment for CI services

- Medicaid payment below Medicare and Commercial insurers; often does not cover professional time or facility costs
 - Varies by state administration
- High volume of denials and appeals
- Lack of economic evidence provided to support value
- Many services given away setting precedent of low value
- Financial disincentive to offer CI services
- Lack of professional advocacy to support reimbursement

Families cannot afford CI services

- Many appointments, varying test batteries among professionals/specialists
- Affordability of OOP expenses to cover appts
- Many families on high deductible or high co-pay insurance plans
- Creates family issues (fear of job loss)

Lack of audiology advocacy for services reimbursement

High AuD attrition

- Lack of knowledge on audiology reimbursement
- Lack of education on reimbursement
- Multiple professional societies; clinicians often must select one to pay annual dues
- Lack of time and PAC investment in advocacy
- Low engagement in consistent professional advocacy with societies

Misinformation on surgery

- Conflicting/negative messaging Procedure is misunderstood Not "brain surgery"
- Concern over reliability of CI
- Lack of understanding on timing & outcomes
 - Earlier is better

Fear/Uncertainty

- Access to future treatments i.e. pharma, gene therapy
- Societal Status- cosmetics more noticeable than HA
- COVID concerns
- Limited parent-to-parent support
- ٠ Fear about immigration status
- CI evals in the appropriate language

Fear of surgery

Misinformation on Cl

Lack of funding



CI-PATH Pediatric Initiative Final Counter Measures and Working Groups

CI:PATH initiated an 'A3 Blueprint' to transform hearing healthcare

The Problem: Almost all children in the US receive newborn hearing screening. According to the CDC, in the US, approximately 1/1000 children are born with profound hearing loss (HL) annually and up to 2-3/1000 with moderate to severe or greater hearing loss. Despite the established evidence on the benefit of cochlear implants in children:

~50%

US penetration rate among eligible patients

~90%

Penetration rate in Australia, NZ, UK

The Goal: Every parent of a child with severe to profound hearing loss in the US will have timely referral and accurate information about CI required to make an informed decision about their child's hearing.

The Cause

COMPLEX PROCESS:

Unclear referral criteria and coordination between specialized hearing care professionals

LACK OF AWARENESS: Poor communication of the importance of hearing on brain development

LACK OF TIMELY REFERRALS:

Lack of simple, consistent metric to base referrals for CI and to include in professional training programs

ECONOMICS: Low professional advocacy for adequate reimbursement

The Counter Measures

Establish a simple referral
criteria and standard test
battery across pediatric
hearing care professionals
on which to base
appropriate
recommendations for
treatment



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Define and amplify consistent, fact-based information on CI backed by testimonials and scientific evidence

Develop **training programs** for hearing and primary care professionals based on simple referral criteria

CI-PATH Working Groups

Counter measure #1 - Establish a simple referral criteria and standard test battery across pediatric hearing care professionals on which to base appropriate recommendations for treatment	Counter measure #2 - Define and amplify consistent, fact-based messages on CI backed by testimonials and scientific evidence.	Counter measure #3 - Develop training programs for hearing and primary care professionals based on simple referral criteria.
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CI-PATH Working Group Tactics

Counter measure

- Multi-center effort to establish a pediatric referral criteria
- Publication of referral criteria
- Embed into training programs and curriculums

• Delphi process to create evidence-based statements to inform caregivers of CI candidacy and benefits

- Develop content
- demonstrating outcomes.

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 Dissemination of information on CI to target audiences. Sundary
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- Survey recent AuD graduates
- Survey of pediatric audiologists
- Publication of survey data
- Curriculum developed to share with AuD programs

Interested in Supporting the CI-PATH?

Contact Jace Wolfe: jwolfe@oberkotterfoundation.org



Shoot for the Moon!



• See you soon!