

Go Team! Examples of Interdisciplinary Collaboration

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Sound Beginnings

UtahStateUniversity

Output

UtahStateUniversity

Interdisciplinary Graduate Training

The Listening and Spoken Language program at Utah State University offers course work and a variety of interdisciplinary experiences for graduate students enrolled in the Audiology, Deaf Education and Speech Language Pathology programs. Sound Beginnings serves as the main practicum site. Rotations include individual therapy, integrated classroom activities with small and large groups, audiology booth observations, parent-toddler group, in-home services and tele-intervention. All student placements are facilitated by LSL trained supervisors.

Overlapping Practicum Placements

Participation in multiple practicum placements during the same semester provides a broader scope of a child's strengths and needs across settings. Consistency of a graduate student's presence also helps build trust and familiarity with the children they serve individually. Each classroom holds a weekly collaboration meeting (usually via video conference) with the Teacher of the Deaf, SLP, and all students serving children in that classroom. Discussions cover upcoming classroom themes and vocabulary, behavior management strategies, individual treatment plan goals, and additional targets from skill hierarchies such as the CASLLS. Each member of the group can share successes, seek suggestions, share materials, and set expectations for generalization of skills.

Shared Planning/Tracking Tool

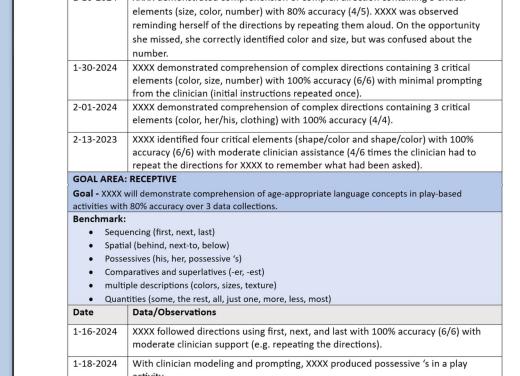
A useful tool for co-planning and progress monitoring has been a goals-at-a glance form. The securely stored electronic document allows 24/7 access and simultaneous updates. It is easy to see which targets have been met and which ones require additional focus. Having the data in one location also simplifies writing individual progress reports at the end of each semester. Feedback has been positive. Graduate students report that they are motivated to implement such practices in future professional settings.





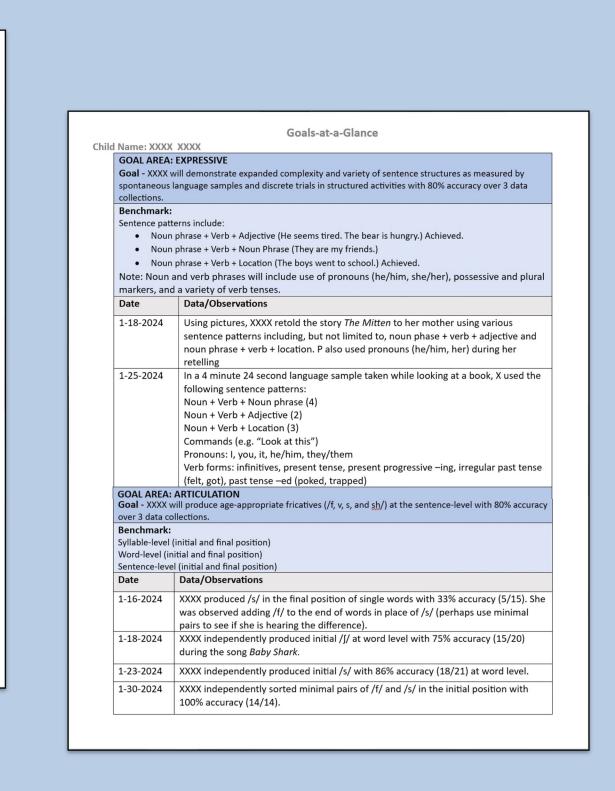
Weekly Video Chat





1-23-2024 When given 7 opportunities, XXXX identified animals biggest, smallest, fastest, et

Child Name: XXXX XXXX



Goals-at-a-Glance Form



"Integrated placements for SLP and Deaf Education graduate students is beneficial for DHH children in my classroom. Weekly collaboration meetings, using goals-at-a-glance document have resulted in increased success for the children."

Teena Young, M.Ed.



"This has been such a rewarding learning experience! Training as an SLP with a LSL emphasis has allowed me to play a role in a classroom and sound booth. I can see how valuable it is to build relationships with other professionals, leading to better outcomes for the kids." Lauren Treat, SLP grad



"Working with experienced LSL supervisors, as well as my fellow grad SLP and Audiology graduate students gives me the overall picture of how a program functions to benefit children. It has been an atmosphere of growth for everyone."

Cindy Larsen, M.Ed. grad

"I love being on a team who all ultimately have the same goals for the children we serve. My skills have grown so much. I have gained hands-on experience and a greater appreciation for Deaf Educators and Audiologists."

Cassie Rogers, SLP grad