2025 EHDI Annual Conference

Bridging Gaps: Enhancing Collaboration between EHDI and Part C Programs

March 10, 2025







Liz Schardine, Audiologist Kansas Early Hearing Detection and Intervention Coordinator

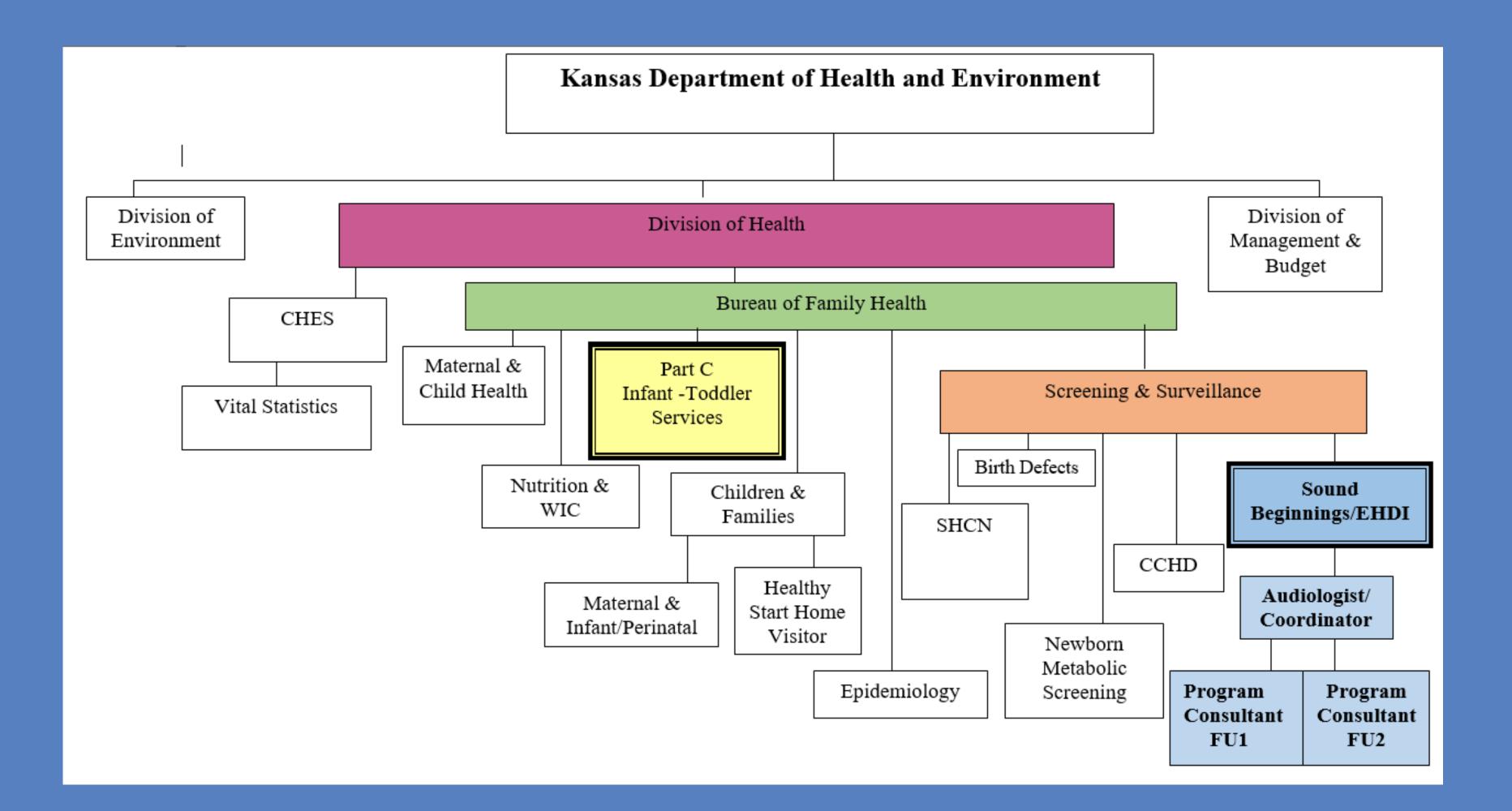
Heather Staab, Part C Education and Outreach Consultant Kansas Early Childhood Developmental Services

BUREAU OF FAMILY HEALTH

KANSAS DEPARTMENT OF HEALTH

TOPEKA, KANSAS







Silo Mentality

[ˈsī-(,)lō men-ˈtɑ-lə-tē]

A reluctance to share information with employees of different divisions in the same company.



INTER MIXING

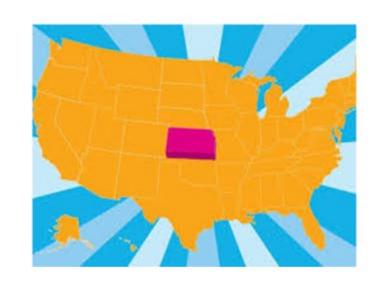


BREAK DOWN SILOS

➢ CREATE CROSS-FUNCTIONAL TEAMS,

- ➢ SET COMMON GOALS,
- ENCOURAGE OPEN CROSS-DEPARTMENTAL COMMUNICATION,
- ➢ PROMOTE A UNIFIED VISION,
- ➢ IMPLEMENT COLLABORATION TOOLS,
- > PRIORITIZE TEAM BUILDING ACTIVITIES,
- AND FOSTER A CULTURE OF TRANSPARENCY
 WHERE INFORMATION IS READILY SHARED
 ACROSS TEAMS.





The power of communication





Advisory Committee

Active Participants Provide Stakeholder Reports



What can I (EHDI) do for Part C?

Invite

Part C to the

EHDI Conference



Part C Hearing Screening Guidelines



Provide OAE Training to Providers

6 trainings a years across the state

- Part C educator travels with me ٠
- Teach about EHDI ٠
- Teach about the importance of access to Language and Speech ٠
- Explain referral process and follow up if child does not enroll in Part C (How hard we work to educate and get families to enroll)
- Talk about their role in the EHDI process ٠
- Teach how to screen using OAE, Tympanometry and Otoscopy ٠
- Importance of the annual hearing screens ٠
- Provide Family Support/Engagement Resources ٠



DHH Symposium for Part C Providers

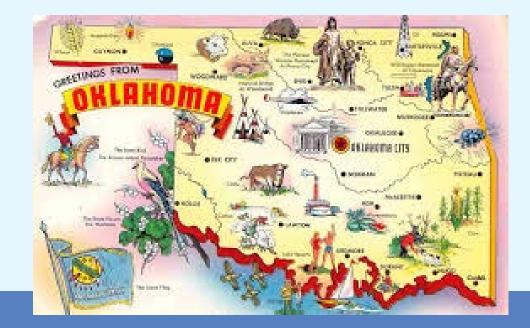
Partnered with Part C Educator and the Kansas School for the Deaf Early Intervention Program.

- National Deaf Speaker (many had no experience with deaf speaker or interpreters)
- Goal for the symposium
 - + is to create awareness and provide education of the deaf culture and community.
 - + Provide resources for you to use with the families of children identified as deaf or hard of hearing that you serve.
 - + Share outcomes of the Language Assessments performed on our DHH children.
 - + And lastly provide guidance on intervention strategies and applications for working with the deaf and hard of hearing children.
 - + Get them involved



Border State Part C Collaboration



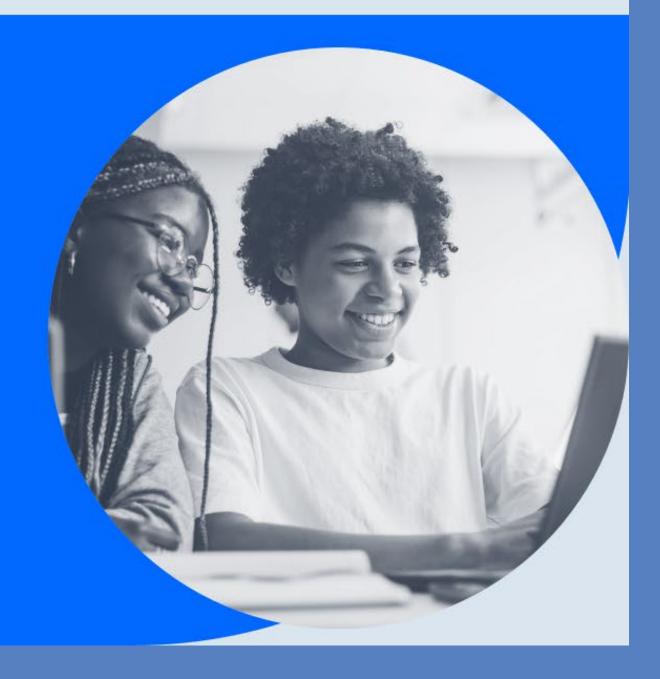




Kansas Division of Early Childhood Conference

Present on Late Onset Hearing Loss

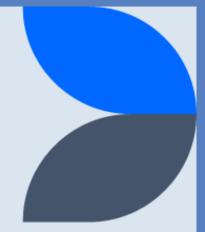
Exhibitor Booth



Surveyed Part C Providers

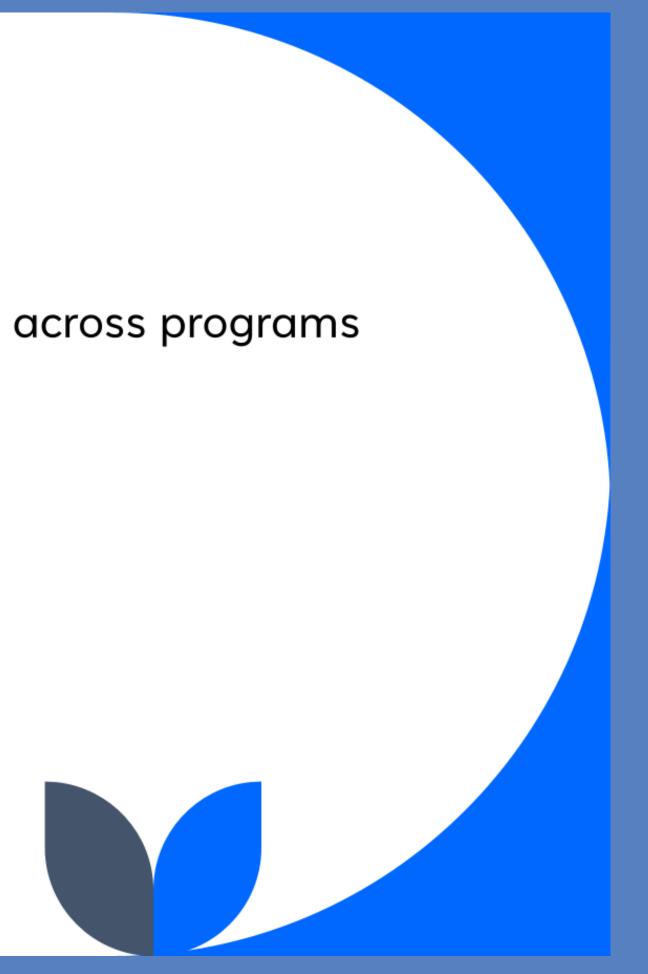
- Experience working with DHH ٠
- Proficiency in ASL •
- DHH Education •

* Data collected drove the need to help provide EI programs with more resources to work with families and educate themselves of DHH.



Resources for Providers

- Provider initial Call Script consistency across programs
- DHH Toolkit
- Ongoing trainings and resources
- EHDI being a partner and resource



What do I get from Part C?



Collect Individual Family Service Plan Start date

- Signed MOA
- Read only rights
- Start Dates
- Exit Dates
- Reason why not enrolled
- Parent Information
- C services

Access to Part C Database

Cross Reference for late Identified receiving Part



Thank you!

Kansas EHDI and Part C

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