

# SUPPORTING CHILDREN WITH SENSORY DISABILITIES

## AUTHOR

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## INTRODUCTION

The number of students who are DWD continues to increase in classrooms around the country. These students demonstrate many different skills and abilities, and teachers of the Deaf (ToD)s express frustration in their lack of knowledge of teaching students who are DWD. There are no evidence based strategies for students with hearing loss with disabilities.

## EVIDENCE BASED STRATEGIES USED IN OTHER FIELDS THAT CAN BE USED WITH HEARING LOSS

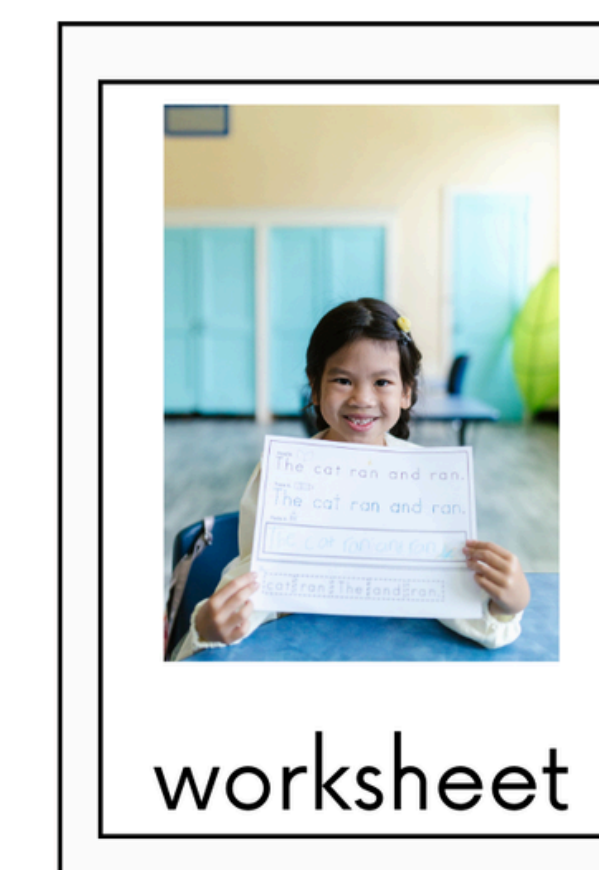
- Visuals
- Visual Schedules
- First/Then Schedules
- Timers
- Physical Space (Environment)
- Choices
- Reinforcement
- Routines

## ABSTRACT

Research shows 40-60% of children with hearing loss have additional needs. These co-morbid disabilities can include autism, vision loss, learning disabilities, sensory needs, other health impairments, developmental delays, traumatic brain injuries, and orthopedic impairments. These students demonstrate many different skills and abilities. We need to start looking at evidence based strategies from other fields that have been found to be effective.

## Reading Tasks

First



worksheet

Next



phonics

Last



brain break

## CONCLUSION

Current Teachers of the deaf and early interventionist in the field or going into the field would benefit from professional development or instruction in teaching students who are DWD. There is also a need for more research looking at strategies that support students who are DWD.