

Learn the Basics of Cued American English

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Agenda

- Introductions
- Breaking the Code
- Resources
 - Padlet
 - Learn to Cue

Breaking the
Code of
Language

Phonology

Morphology

Syntax

Semantics

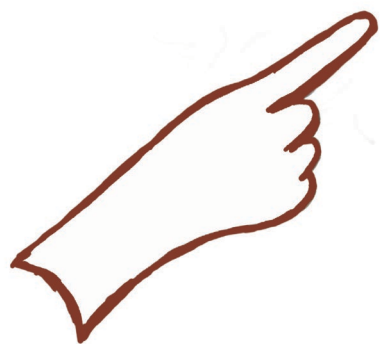
Pragmatics

Consonants of American English

/b/ /ch/ /d/ /f/ /g/ /h/ /j/ /k/ /l/

/m/ /n/ /ng/ /p/ /r/ /s/ /sh/ /t/

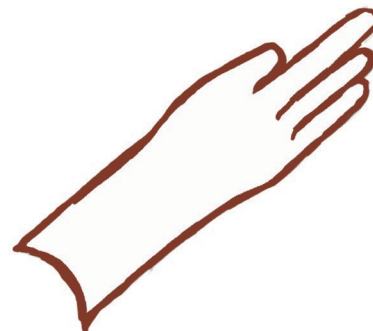
/th/ /TH/ /v/ /w/ /wh/ /y/ /z/ /zh/



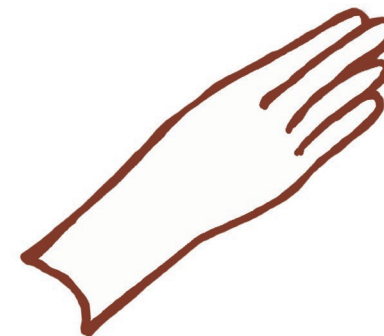
/d, p, zh/



/k, TH, v, z/



/h, r, s/



/b, n wh/



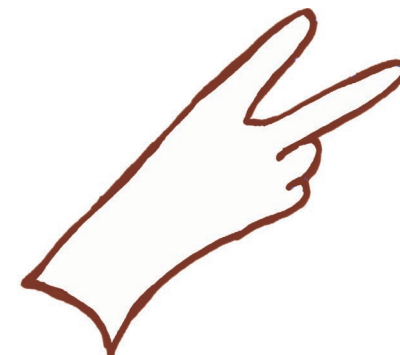
/f, m, t/



/l, sh, w/



/g, j, th/



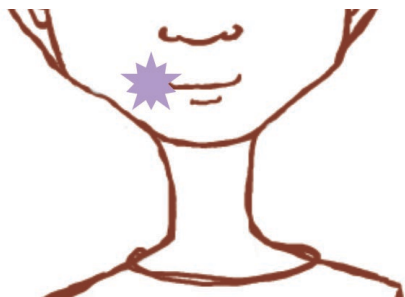
/ch, ng, y/

Vowels of American English

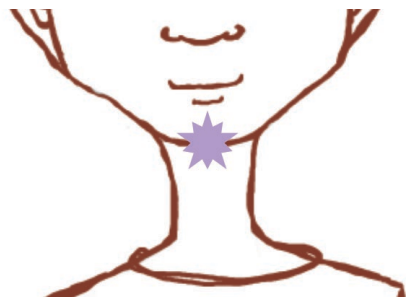
/a/ /ah/ /aw/ /ay/ /e/ /ee/

/i/ /ie/ /oe/ /oi/ /oo/ /ow/

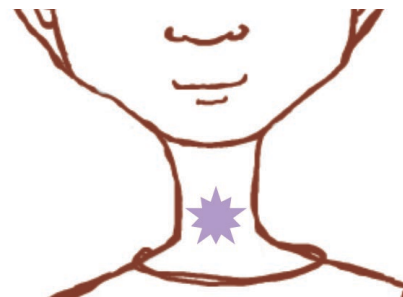
/uh/ /ue/ /ur/



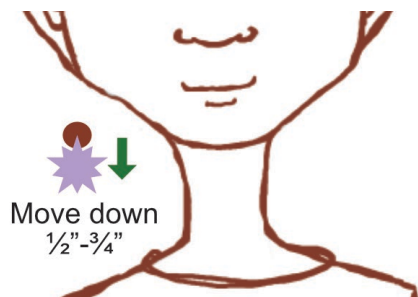
/ee, ur/



/aw, e, ue/



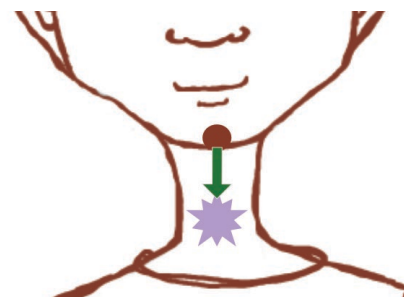
/a, i, oo/



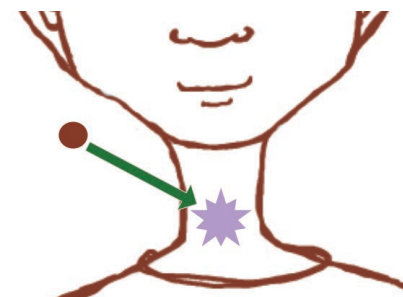
/uh/



/ah, oe/



/ay, oi/



/ie, ou/

Cue =
Consonant-
Vowel Pair

Moo



Boo

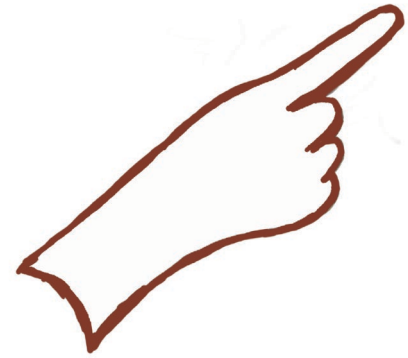


Poo

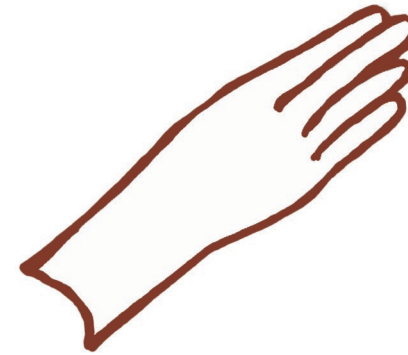


What do you notice about the consonants in *moo*, *boo*, and *poo*?

How do the cues differ?



/p/



/b/



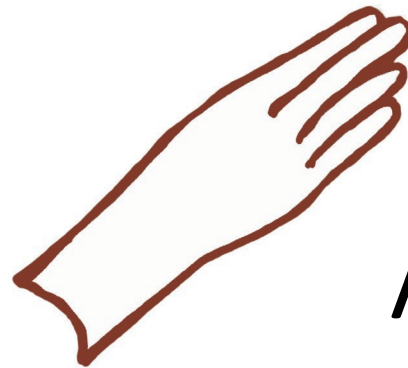
/m/

mumu
boo boo
poo poo

Tap in between
cues at the
same placement.



Lift hand
slightly and
return to
chin



/b/



/p/

Isolated
vowels
are cued
with an
open hand.



Ooo!

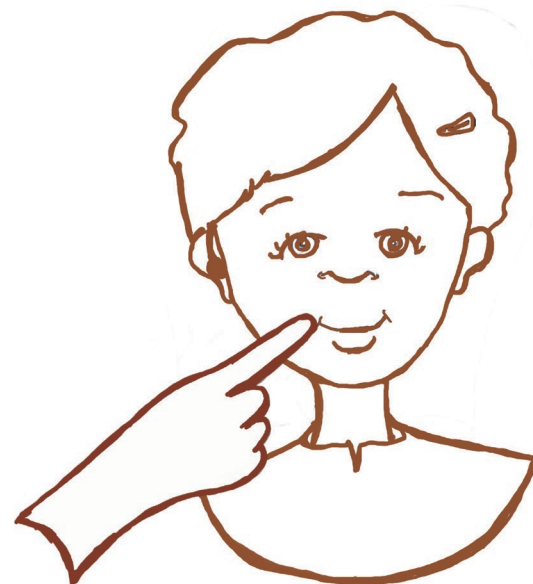


Eeee

me

bee

pee



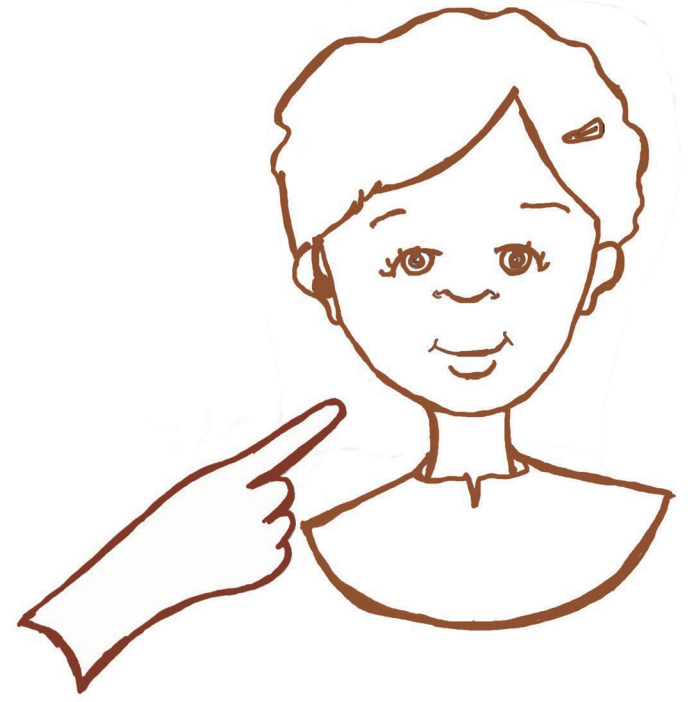
Poopy.



Isolated
consonants
are cued
at the side,
level with
the chin.

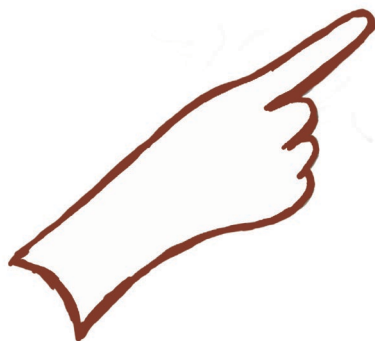


poop



peep
meme

/p/



/ee/



/m/



no
vowel



boop

boom

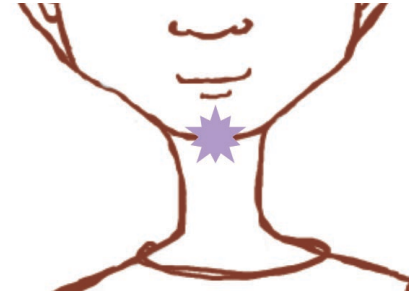
beam

meep

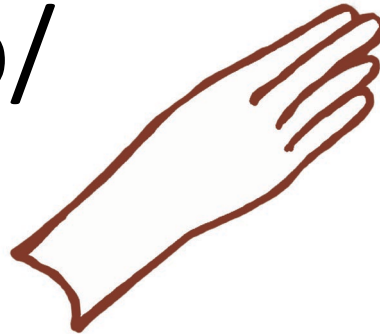
/p/



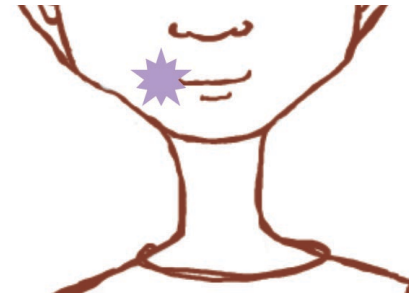
/ue/



/b/



/ee/

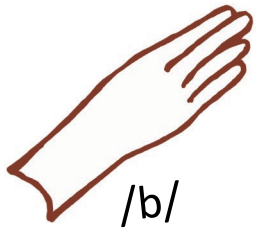


/m/

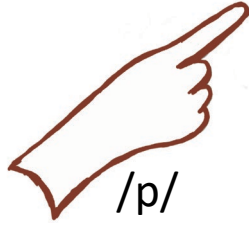


no
vowel

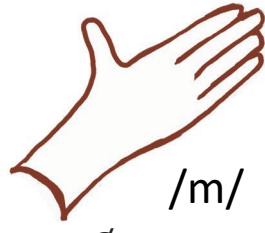




/b/

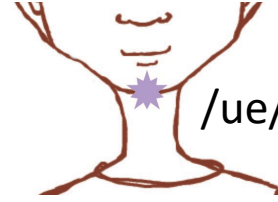


/p/



/m/

Ø consonant



/ue/



/ee/



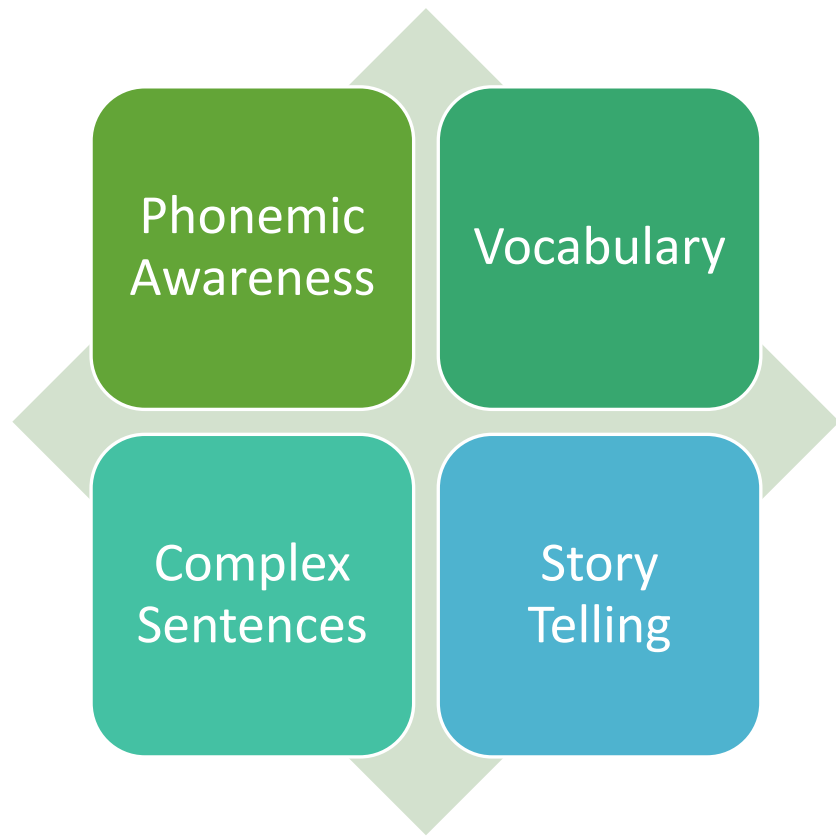
Ø vowel

CUER A

- | | |
|-----------|---------|
| 1. Me | Moo |
| 2. E | Pee |
| 3. Peepee | Mimi |
| 4. Beep | Peep |
| 5. Boom | Beam |
| 6. BB | Boo-boo |

CUER B

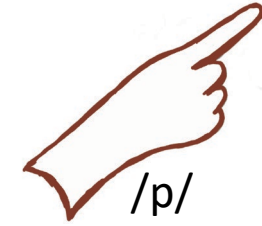
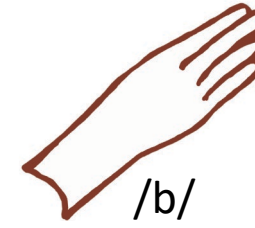
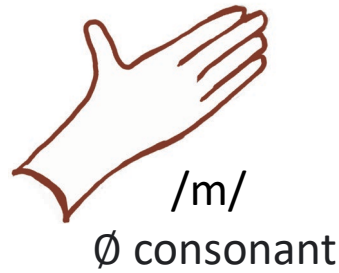
- | | |
|----------|---------|
| 1. Bee | Pee |
| 2. Boo | Moo |
| 3. Poo | Boo |
| 4. Mumu | Boo-boo |
| 5. Poopy | Peepee |
| 6. Boop | Poop |



Foundations for Success in School

Let's be
pragmatic.

Is that a question?

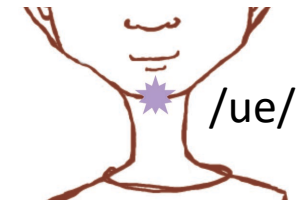


CUER 1

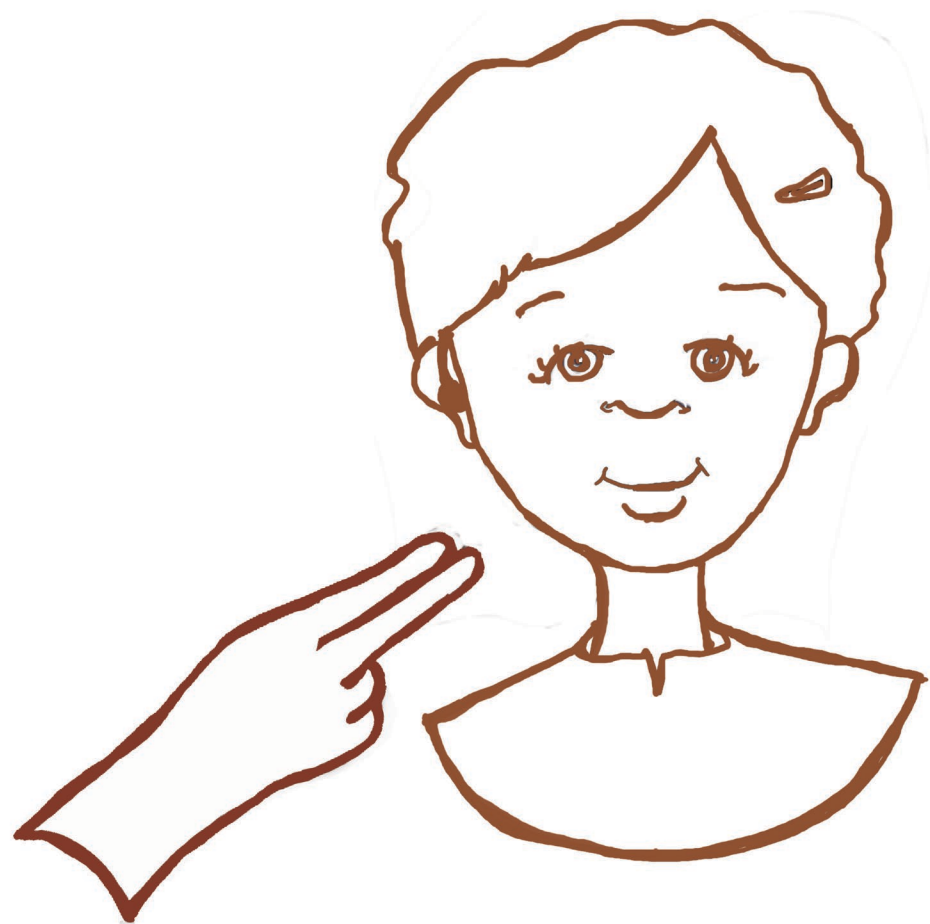
- | | | |
|----|----------|----------|
| 1. | Moo? | Moo. |
| 2. | Me? | Me. |
| 3. | Beep? | Beep. |
| 4. | Boo? | Boo. |
| 5. | Poopy? | Poopy. |
| 6. | Boo-boo? | Boo-boo. |

CUER 2

- | | | |
|----|-------|-------|
| 1. | Bee? | Bee. |
| 2. | Pee? | Pee. |
| 3. | Meme? | Meme. |
| 4. | Peep? | Peep. |
| 5. | Boom? | Boom. |
| 6. | Mimi? | Mimi. |



/k/



key
coo



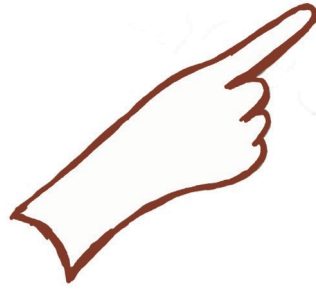
key



coo

peek
meek
beak

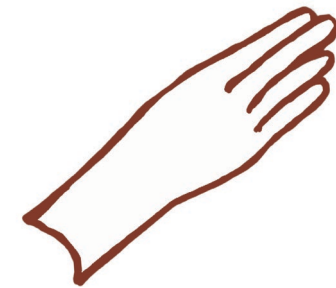
/p/



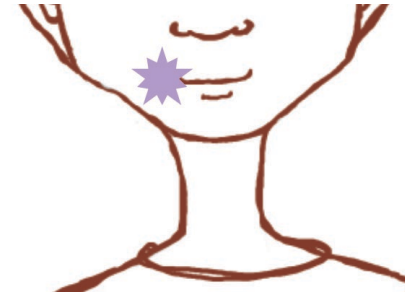
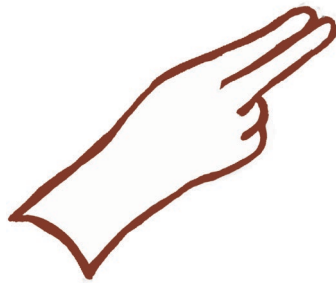
/m/



/b/



/k/

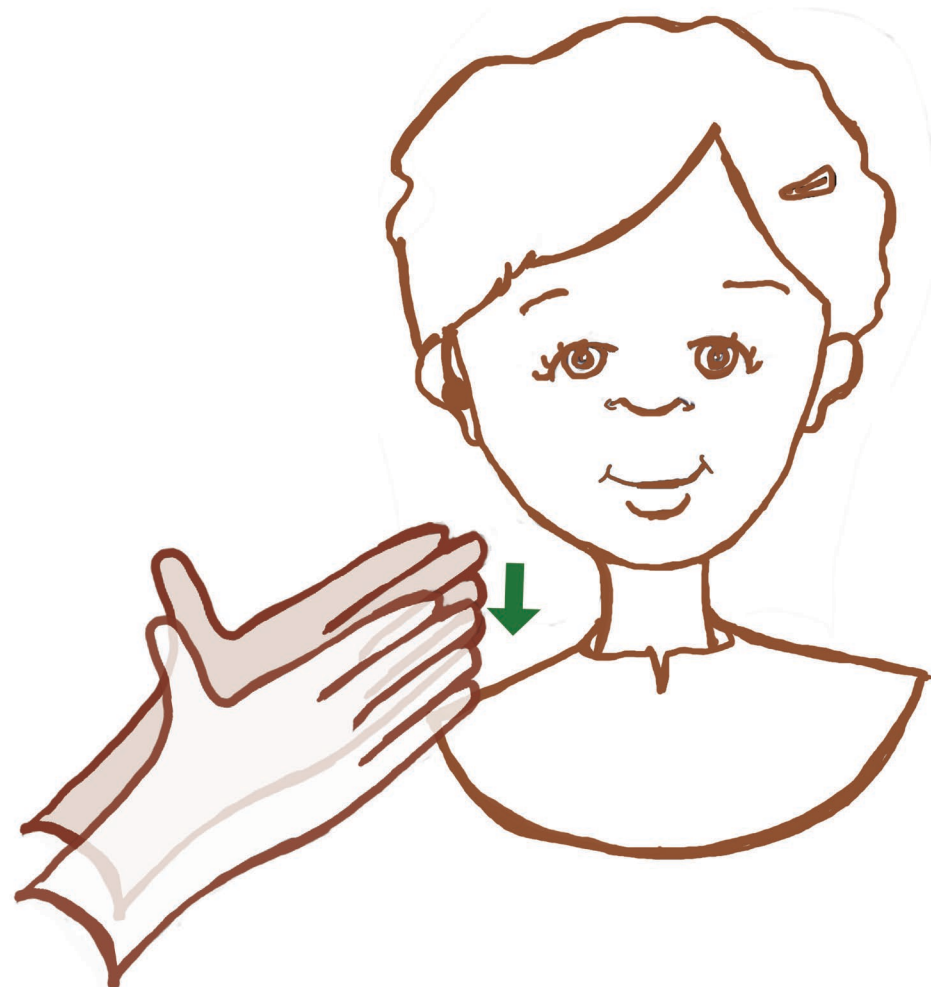


/ee/

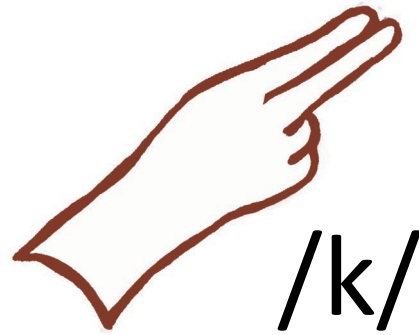


ø vowel

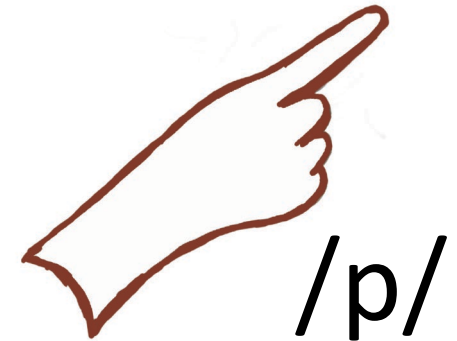
uh



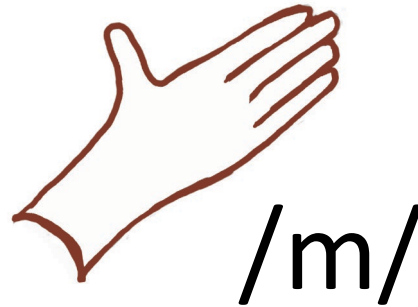
up
cup
pup
bump



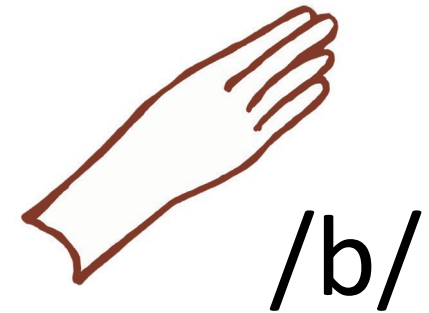
/k/



/p/



/m/



/b/

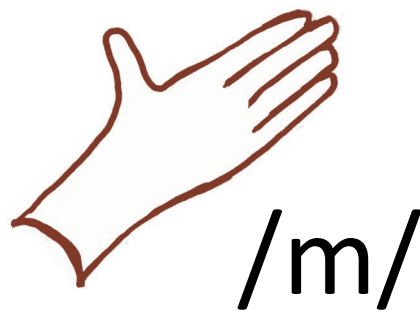
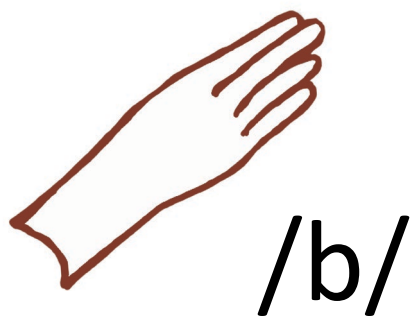
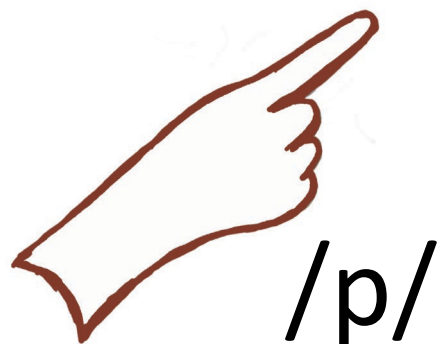


/uh/

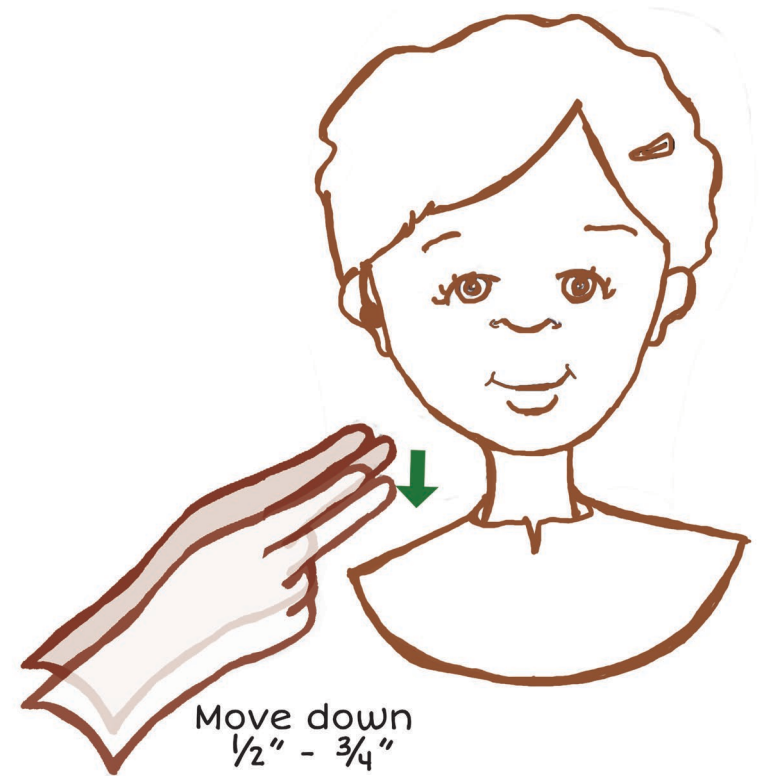
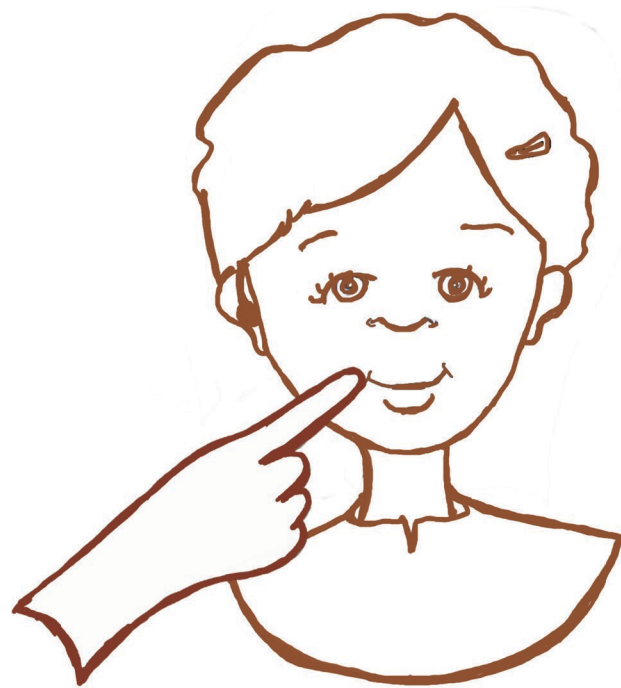


Ø vowel

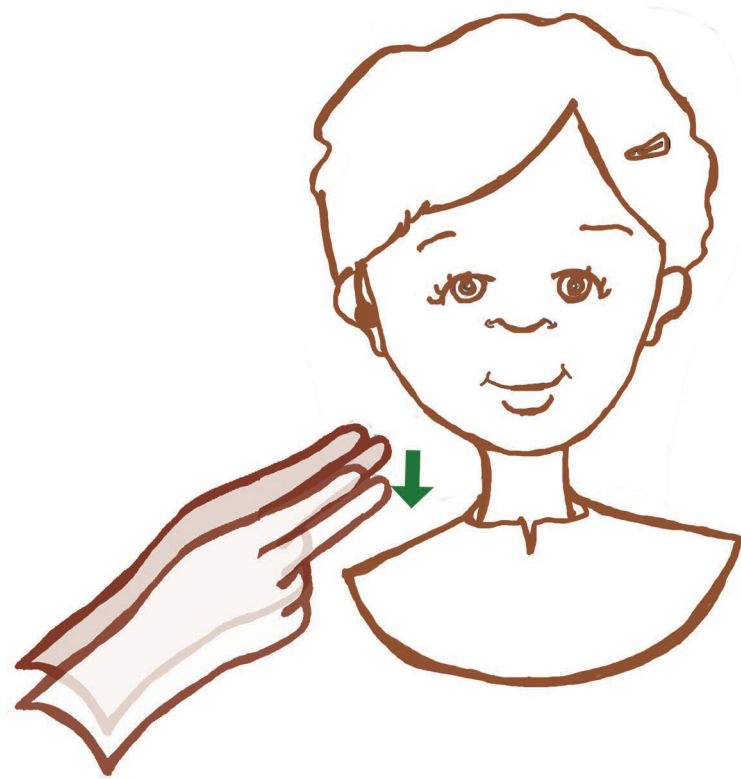
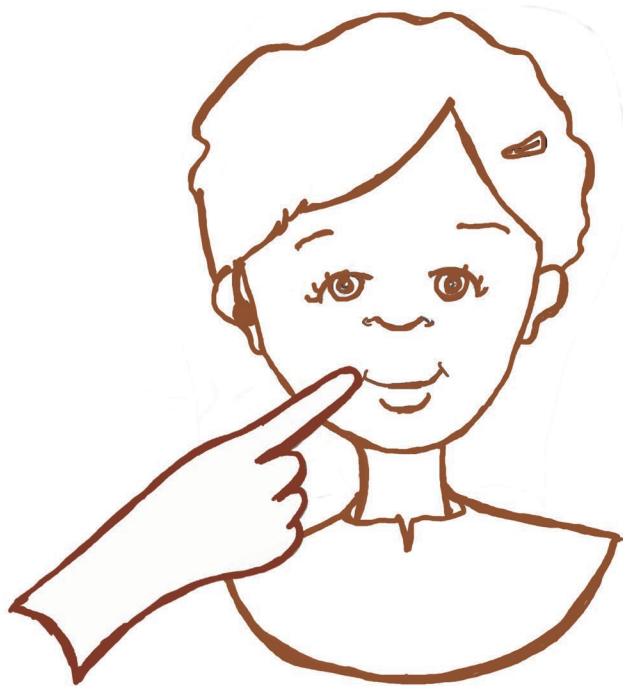
puppy
bumpy



Peek a



Peek-a-boo

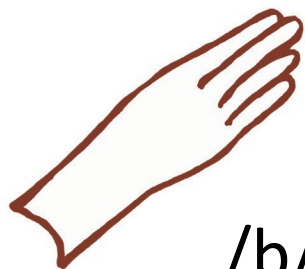


What Words Can You Cue?

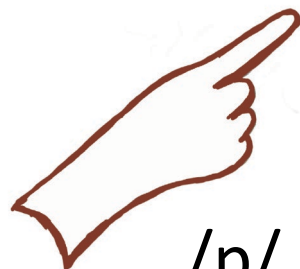


/m/

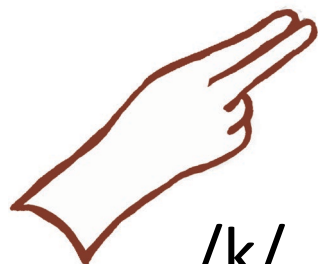
Ø consonant



/b/



/p/



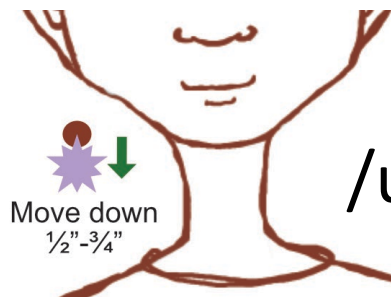
/k/



/ue/



/ee/



Move down
1/2" - 3/4"

/uh/



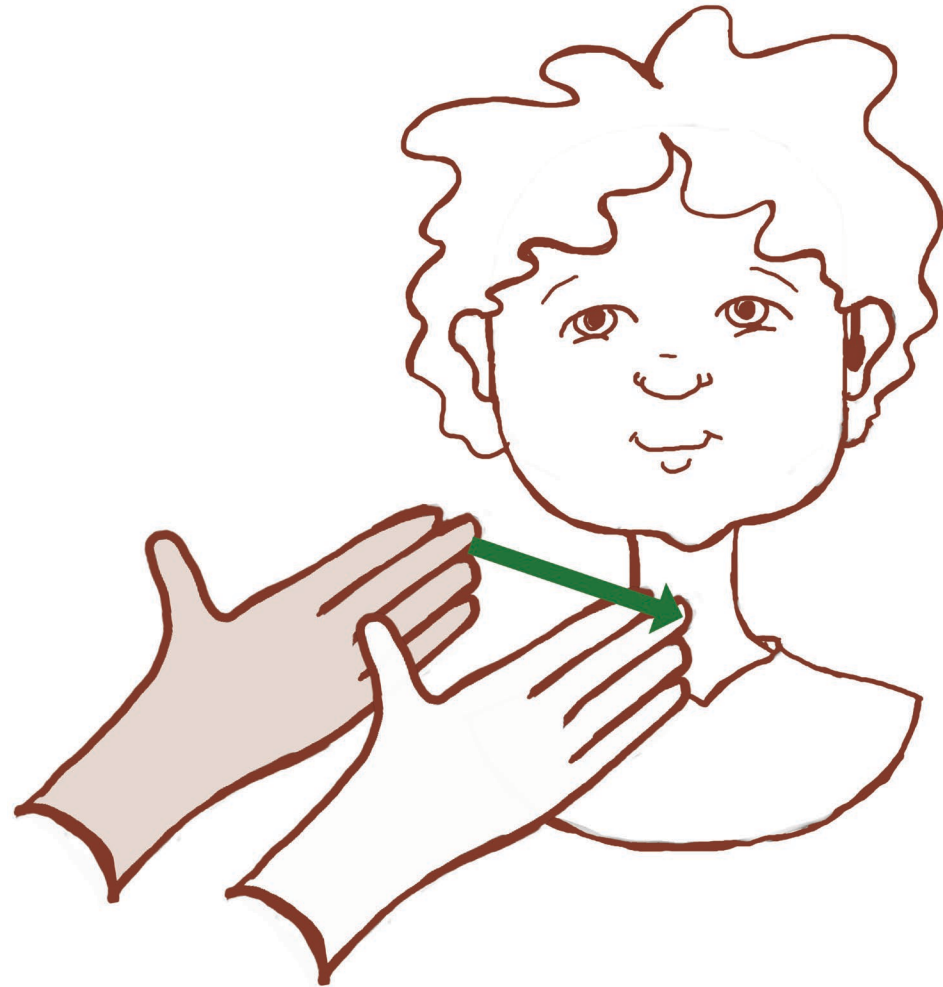
Ø vowel

You can cue
all these words
and more!

a (/uh/)	come	moo	Pooky
beak	coo	muck	poop
beam	coop	pea	poopy
bee	E	pee	puck
beep	keep	peak	pump
boo	key	peek	puppy
boom	me	peek-a-boo	
boop	Meme	peep	
Buck	mime	peepee	
bump	Mimi	poo	

Long Vowel i
as in ice

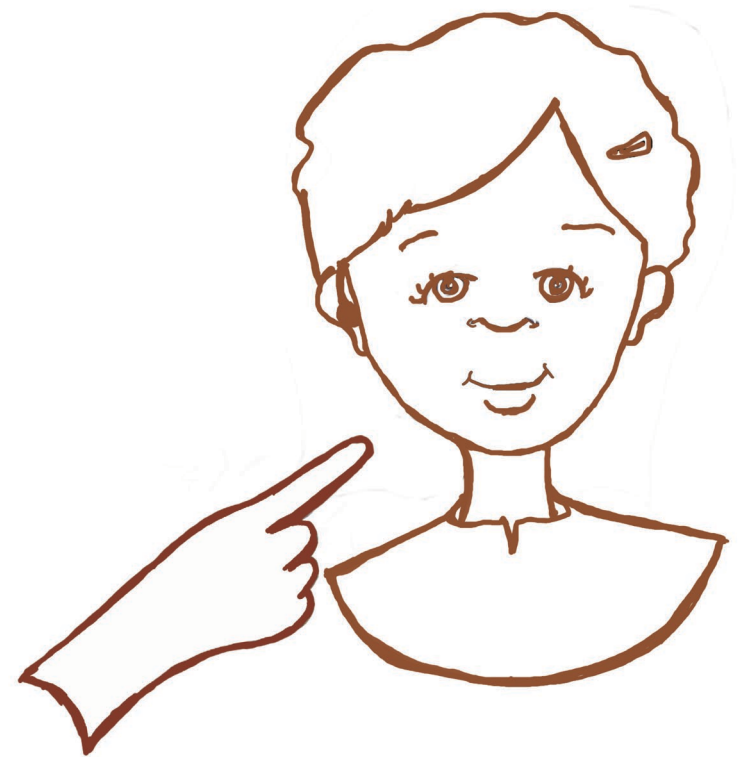
(always ends
with open hand
at throat)



bye
pie



pipe



see



you





I

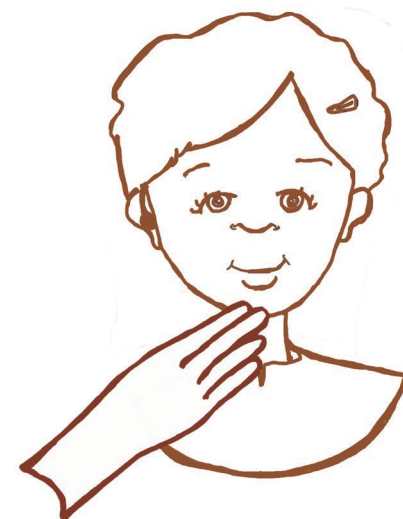


see

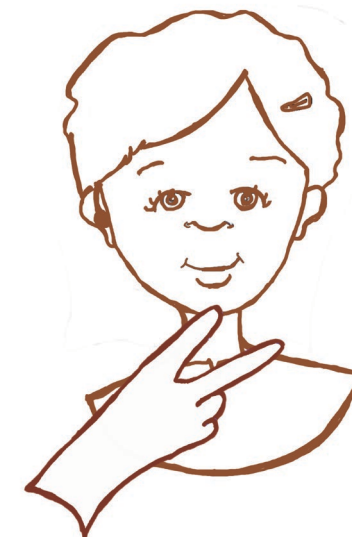


you!

Peek-a-boo!



I see you!





I see...

you

me

cups

bikes

I see...

/uh/ bee

/uh/ pup

/uh/ cup

/uh/ bus



I see some...

poop

cups

pups

bikes

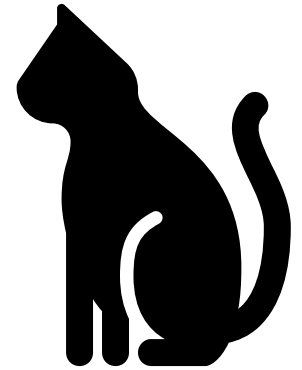
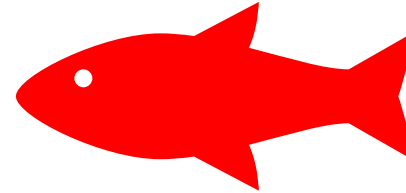
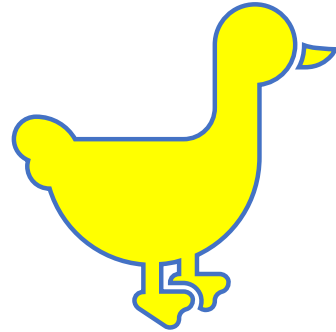
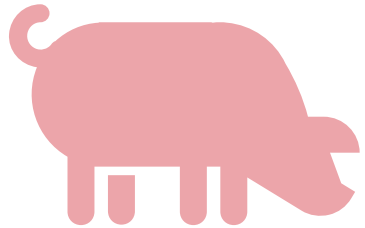
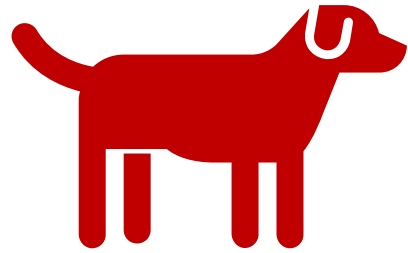
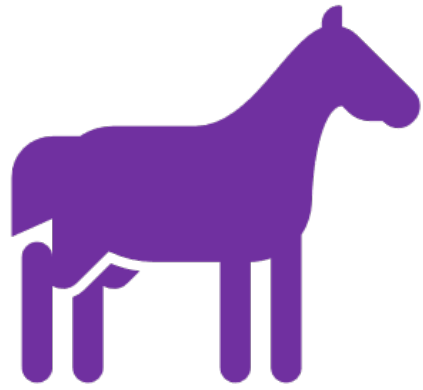
Spelling Doesn't Always Help

ENDS WITH /s/

- Pipes
- Bikes
- Pups

ENDS WITH /z/

- Bees
- Bombs
- Memes



Rhyme Time

What might
you call this
woman?



/ah/ as in **cot**



cot
tot
not
don
cod
stock

/aw/ as in **caught**



caught
taught
naught
dawn
cawed
stalk



/ah/ as in hot

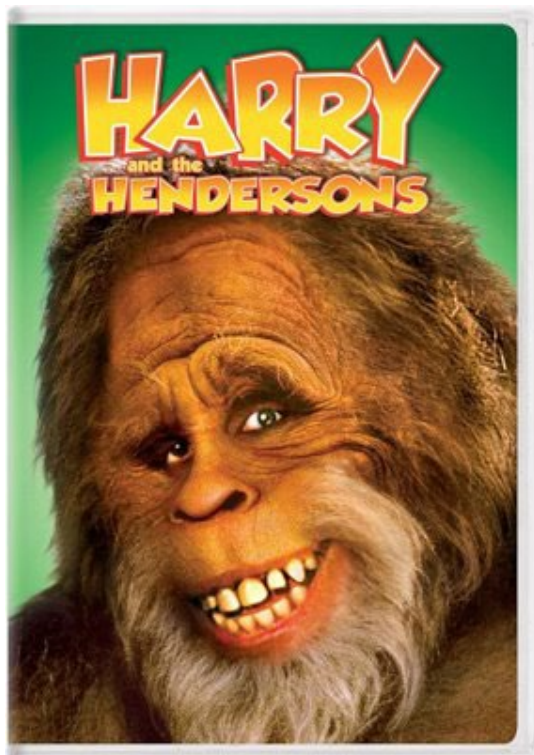


/aw/ as in caw



/a/ as in Dad

How do you cue Mom?



Short e as in Ed



Short a as in dad

Does Harry have a short e or a short a in his name?
Does his name have the same vowel as hairy?

Let's cue
Dad

How about
Dada
Daddy



Long Vowel A
as in May

(always
ends with
open hand
at throat)



Long a

aim

pay

say

yay

make

aches

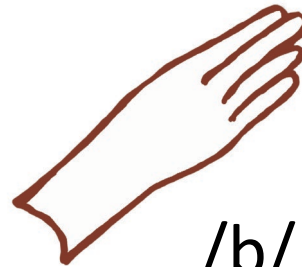
baby

maybe

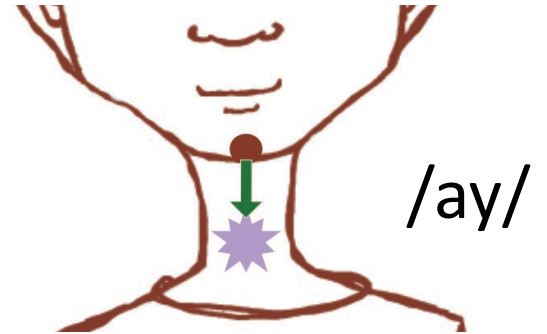


/m/

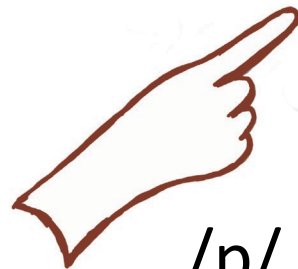
Ø consonant



/b/



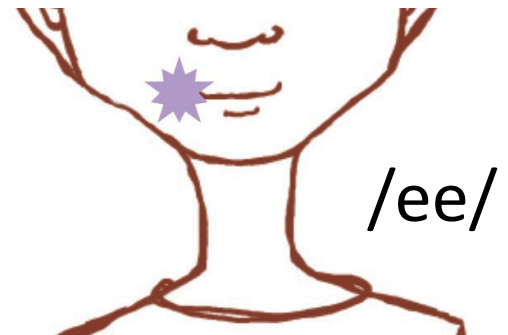
/ay/



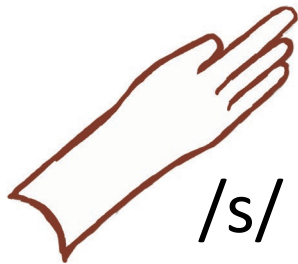
/p/



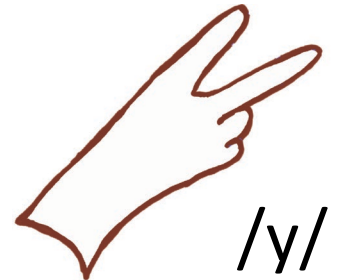
/k/



/ee/



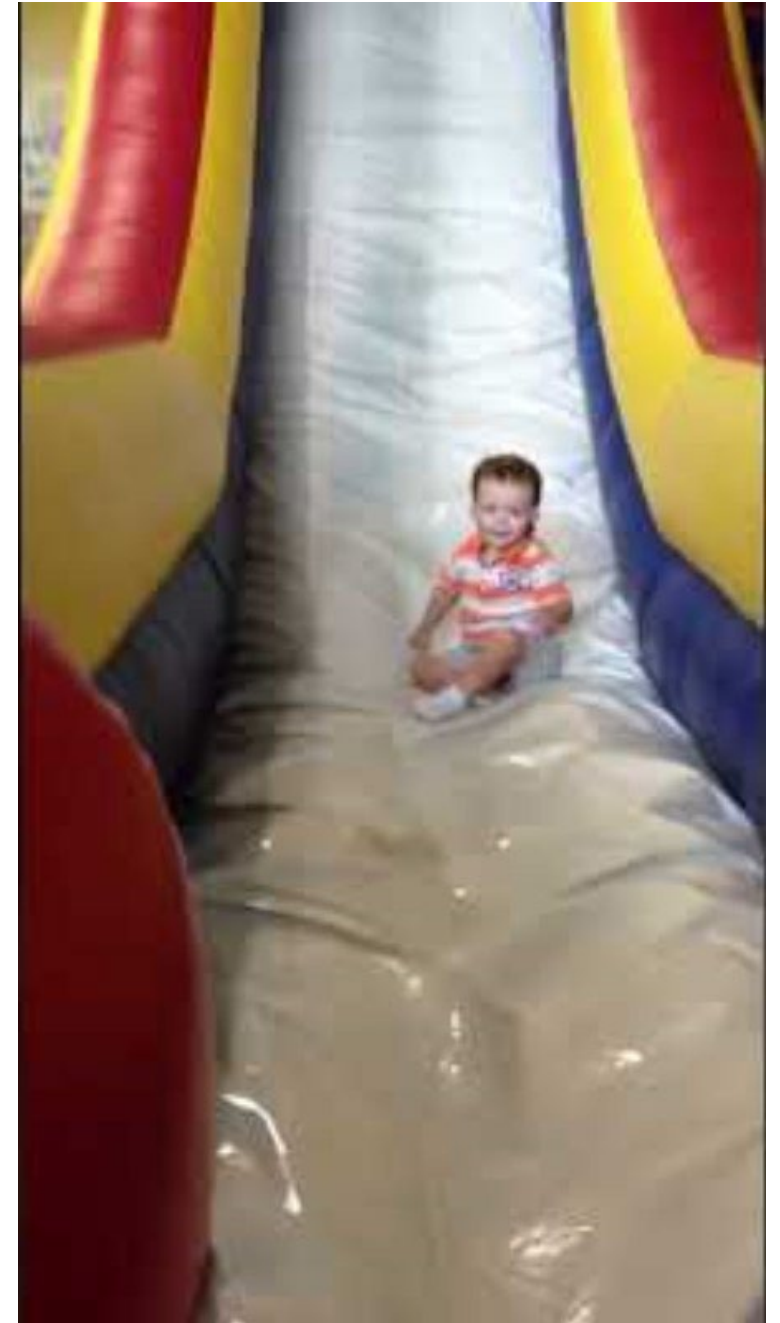
/s/

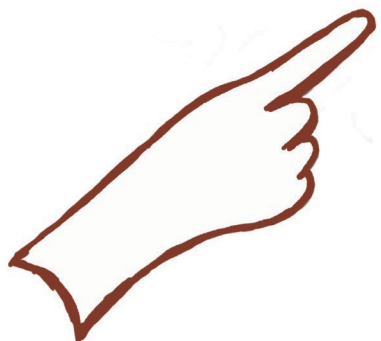


/y/

Interferences with Communication

- Speechreading
- Frequency confusion
- Changes in mapping or programming
- Physical impacts
- Magnets and Static

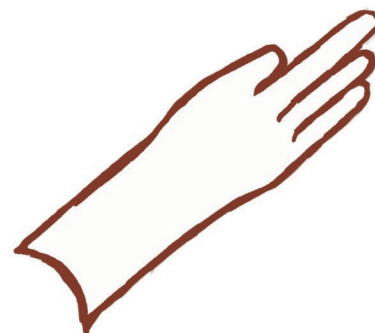




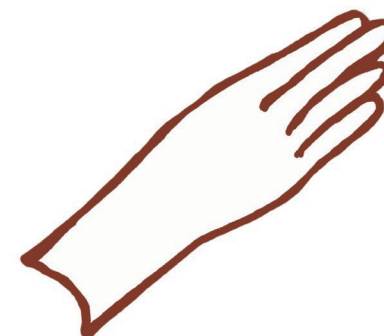
/d, p, zh/



/k, TH, v, z/



/h, r, s/



/b, n wh/



/f, m, t/

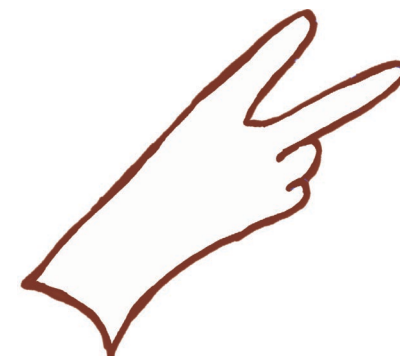
No consonant
before vowel



/l, sh, w/



/g, j, th/



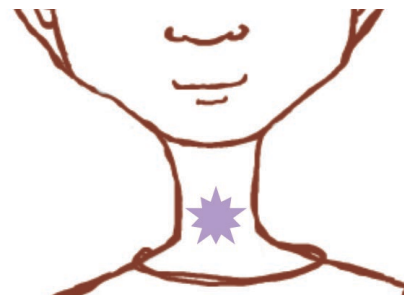
/ch, ng, y/



/ee, ur/



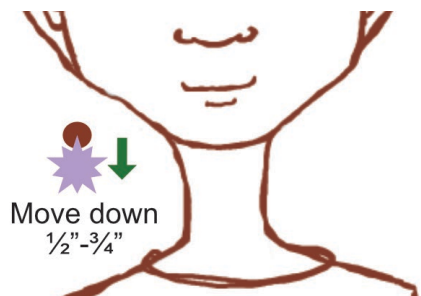
/aw, e, ue/



/a, i, oo/



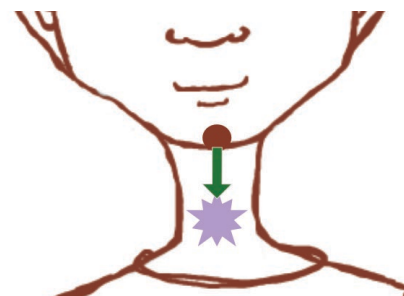
No vowel after
consonant



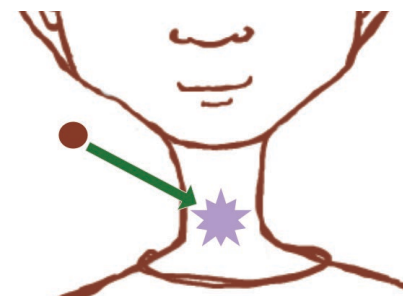
/uh/



/ah, oe/



/ay, oi/






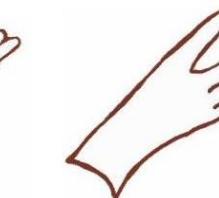


/ie, ou/




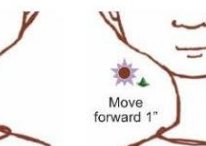



Cues of American English

with Phonemic Spelling

Handshapes

							
Handshape 1	Handshape 2	Handshape 3	Handshape 4	Handshape 5	Handshape 6	Handshape 7	Handshape 8
/d/ dad /p/ peep /zh/ azure	/k/ cook /TH/ that /v/ vee /z/ zoo	/h/ ha /r/ row /s/ say	/b/ bob /n/ new /wh/ why	/f/ fife /m/ moo /t/ tot no consonant before vowel	/l/ lull /sh/ shoe /w/ wee	/g/ gag /j/ judge /th/ thumb	/ch/ church /ng/ ring /y/ you

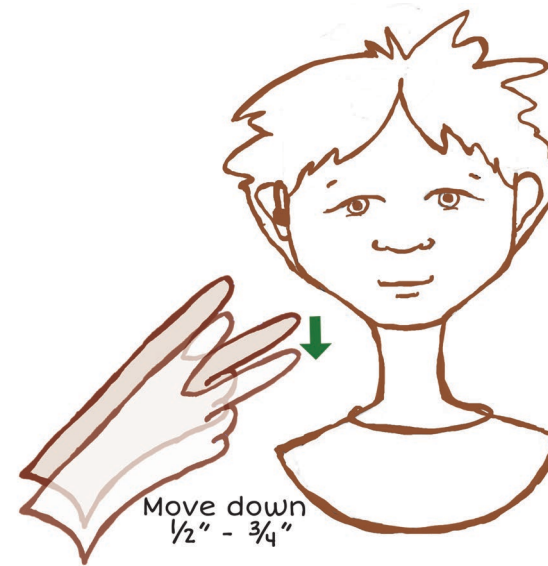
Placements & Movements

							
Mouth (m)	Chin (c)	Throat (t)	Side-Down (sd)	Side-Forward (sf)	Chin-Throat (c5t)	Side-Throat (s5t)	Side (s)
/ee/ eat /ur/ earth	/aw/ awe /e/ ebb /ue/ blue	/a/ apple /i/ if /oo/ cook	/uh/ um	/ah/ hot /oe/ oh	/ay/ aim /oi/ oil	/ie/ eye /ou/ how	no vowel after consonant

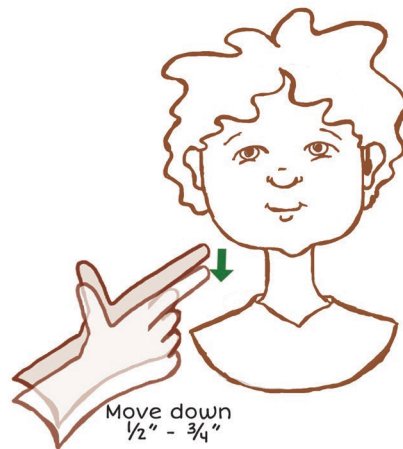
I see you!



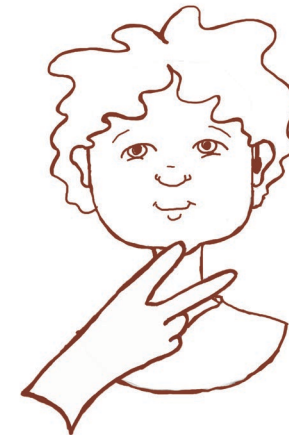
See ya!



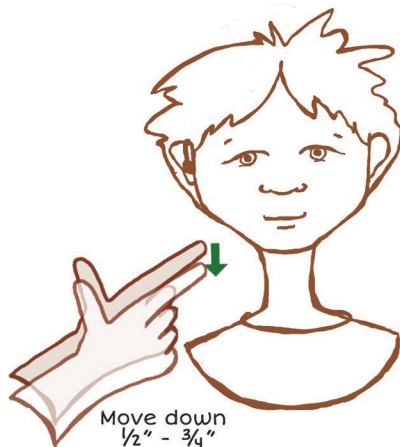
I love you!



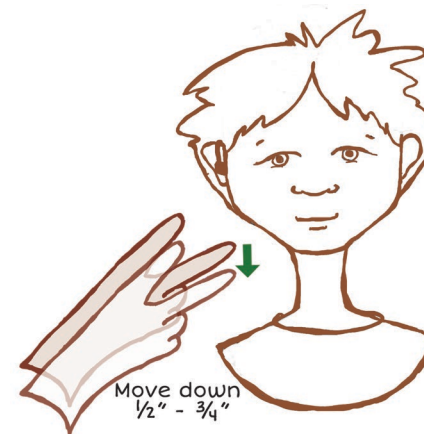
Move down
 $\frac{1}{2}$ " - $\frac{3}{4}$ "



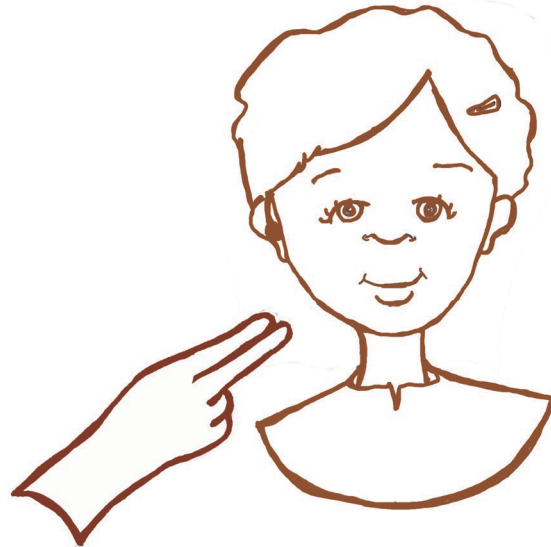
Luv ya!



Move down
 $\frac{1}{2}$ " - $\frac{3}{4}$ "

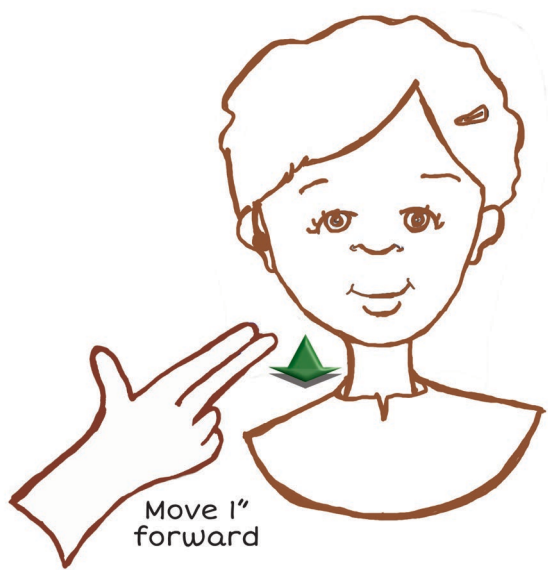


Move down
 $\frac{1}{2}$ " - $\frac{3}{4}$ "

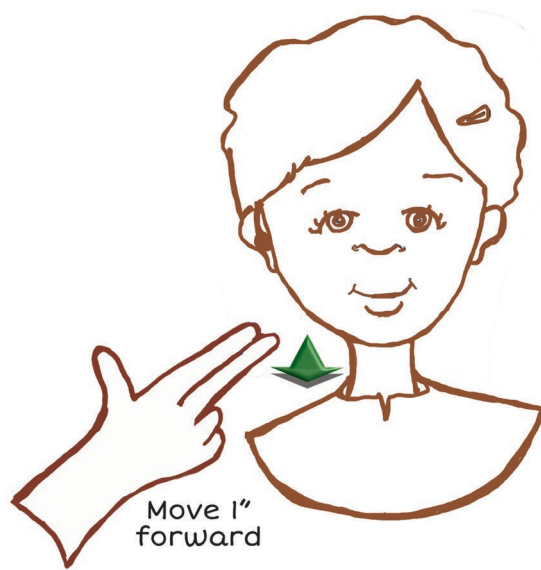


Thank

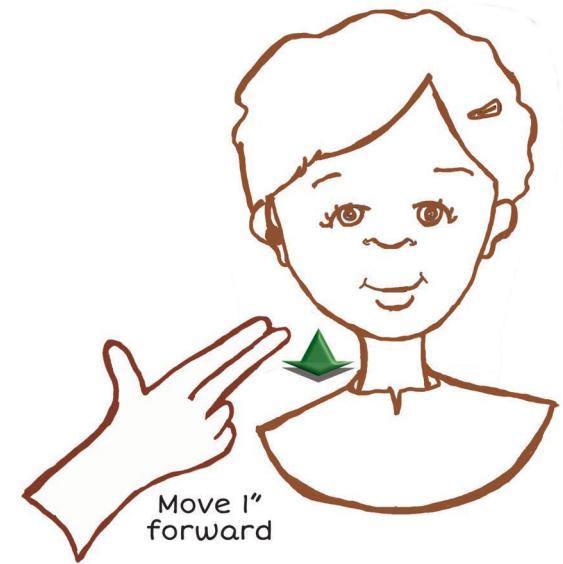
you!



Go!



Go!



Go!

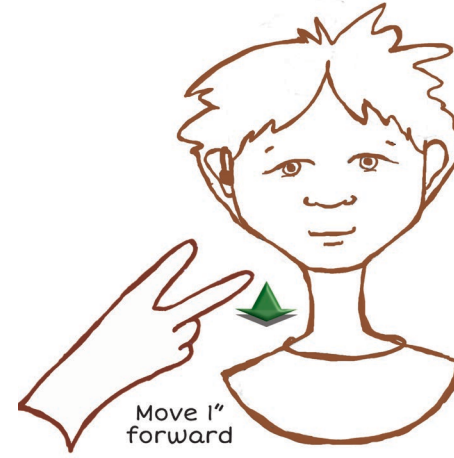
You must return to the side position before cueing *go* a second and third time.

Yer

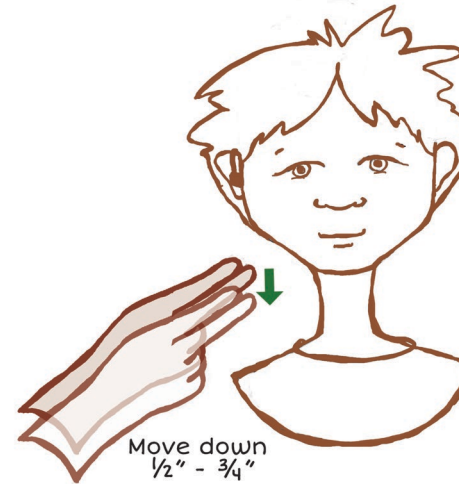


OR

You're



welcome!





no



nope



naw



nah



na



Now what?

❖ Resources

❖ [Padlet](#)

❖ [Daily Cues](#)

❖ [Deaf Children's Literacy Project](#)

❖ Where to learn

❖ [Language Matters Academy](#)

❖ [Cued Speech Association of New England](#)

❖ [Cue College](#)

Q&A

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