

EHDI program considerations for leveraging artificial intelligence/ machine learning

Initiatives to improve timeliness and reduce lost documentation

March 9, 2025



PUBLIC HEALTH
INFORMATICS
— INSTITUTE



Disclaimer

This work is supported by Cooperative Agreement number NU38PW000002, funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services.

Agenda

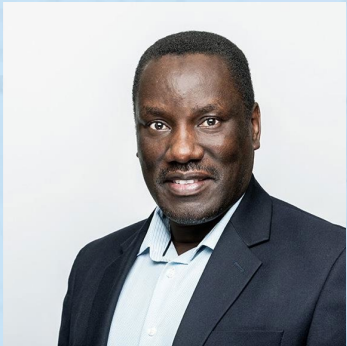
- Introductions
- Background
- Why AI/ML projects
- Results of Proof of Concept
- AI/ML considerations
- Questions



Presenters



Lura Daussat – Public Health Informatics Institute




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Problem statement

- EHDI programs rely on audiology providers to track and ensure deaf or hard-of-hearing infants receive diagnostic exams and are connected to early intervention services.
- Under-reporting occurs due to the manual and often duplicative data entry of reports into EHDI Information Systems.
- Jurisdictions seek innovative solutions to streamline this process.





 Massachusetts Department of Public Health Report of Audiological Evaluation Newborn Hearing Screening Program 250 Washington Street, 5th Floor Boston, MA 02108-4619 Telephone: 617-624-5527 Fax: 617-994-9822		Print Manual Form Print Form Save Work Reset Form		Child's Name: _____ Evaluation: _____	
Facility Name: _____		KNOWN HEARING LOSS RISK INDICATORS: Check box if condition is known. Mark more than one condition if applicable.			
GENERAL INFORMATION:		Family History: <input type="checkbox"/> Family history of permanent hearing loss in childhood			
Date of Evaluation: _____ Missed Appointment? <input type="checkbox"/> Out of State Birth <input type="checkbox"/> Home Birth <input type="checkbox"/>		Maternal/Conjugal infection: Cytomegalovirus <input type="checkbox"/> Herpes <input type="checkbox"/> Toxoplasmosis <input type="checkbox"/> Rubella <input type="checkbox"/> Syphilis <input type="checkbox"/> Zika <input type="checkbox"/>			
Child's First Name: _____ Last Name: _____		Neonatal Indicators: Atresia and microtia <input type="checkbox"/> CHARGE association <input type="checkbox"/> Cleft lip <input type="checkbox"/> Cleft palate <input type="checkbox"/> Ear pits with preauricular tags <input type="checkbox"/> ECMO <input type="checkbox"/> Hyperbilirubinemia (>20 mg/dL) <input type="checkbox"/> Low birth weight (<1500 g) <input type="checkbox"/> Mechanical ventilation (>10 days) <input type="checkbox"/> Perinatal asphyxia <input type="checkbox"/> Prematurity (<32 weeks) <input type="checkbox"/> Pulmonary hypertension <input type="checkbox"/> Trisomy 21 (Down syndrome) <input type="checkbox"/> Other craniofacial anomaly <input type="checkbox"/>			
Child's Date of Birth: _____ Child's Gender: <input type="radio"/> Male <input type="radio"/> Female		Other Conditions: Bacterial meningitis <input type="checkbox"/> Chemotherapy <input type="checkbox"/> NICU Stay > 5 days <input type="checkbox"/> Head Trauma <input type="checkbox"/> Ototoxic medication <input type="checkbox"/> Parental concern <input type="checkbox"/> Speech/language delay <input type="checkbox"/> Syndromes associated with hearing loss <input type="checkbox"/> Other Risks <input type="checkbox"/>			
Adult accompanying child is: <input type="radio"/> Parent (Mother/Father) <input type="radio"/> Other		ist the initial examination dates for the following: (If exact date is unknown, use the 1st day of the month.)			
Parent/Guardian's First Name: _____ Last Name: _____		Otolaryngology Date: _____ Cochlear Implant Surgery Date: _____			
Home/Cell Phone Number: (enter digits only) _____ Home/Cell Phone Number: (enter digits only) _____		Ophthalmology Date: _____ Hearing Aids Fit Date: _____			
Primary Care Provider Full Name: _____		Genetics Date: _____ Next Audiological Exam Date: _____			
Was child previously evaluated? <input type="radio"/> Yes <input type="radio"/> No		RESOURCES: Check box if information on the following programs was reviewed with parent/guardian(s): <input type="checkbox"/> Early intervention? <input type="checkbox"/> MA Commission for the Deaf & Hard of Hearing? <input type="checkbox"/> UNHSP Parent Information Kit?			
PROCEDURES: Check all that apply		DIAGNOSIS/EI REFERRAL: Check box if the answer to the question is yes. <input type="checkbox"/> Is it your opinion that this child has permanent hearing loss? <input type="checkbox"/> Did you directly refer this child to Early Intervention?			
Electrophysiology <input type="checkbox"/> Click ABR <input type="checkbox"/> Tone Burst ABR <input type="checkbox"/> Bone ABR <input type="checkbox"/> ASSR <input type="checkbox"/> Sedation		Otoacoustic Emissions <input type="checkbox"/> DPOAE <input type="checkbox"/> TEOAE		Immittance <input type="checkbox"/> Acoustic Reflex <input type="checkbox"/> Tympanometry	
Audiometry <input type="checkbox"/> Behavioral observation audiometry <input type="checkbox"/> Visual reinforcement audiometry <input type="checkbox"/> Play audiometry <input type="checkbox"/> Conventional audiometry <input type="checkbox"/> Sound field test <input type="checkbox"/> Other Behavioral test (specify) _____		Notes: _____			
RESULTS: Record results for both ears. If sound field test performed, mark better ear results. If hearing loss found, record type and degree of loss in each ear. If neuro component, choose subtype in box that opens. Press "Clear" button if you choose the wrong type by mistake.		UDIOLOGIST PERFORMING EVALUATION: (Select Audiologist Name from drop down list.) Audiologist's Name: _____ Date Completed by Audiologist: _____			
Better Ear <input type="radio"/> Normal hearing (-10 to 15 dB) <input type="radio"/> Conductive loss only <input type="radio"/> Type not determined <input type="radio"/> Not tested <input type="radio"/> Sensorineural Component		Left Ear <input type="radio"/> Normal hearing (-10 to 15 dB) <input type="radio"/> Conductive loss only <input type="radio"/> Type not determined <input type="radio"/> Not tested <input type="radio"/> Sensorineural Component		Right Ear <input type="radio"/> Normal hearing (-10 to 15 dB) <input type="radio"/> Conductive loss only <input type="radio"/> Type not determined <input type="radio"/> Not tested <input type="radio"/> Sensorineural Component	
Type of Loss <input type="button" value="Clear Hearing Results"/>		This form must be submitted through SecureMail within 3 days of examination. Login through: https://ppsecuremail.state.ma.us/encrypt Email completed form to: newborn.hearing@eohhs-sfd.state.ma.us			
Degree of Loss (pure-tone average or best estimate thereof)		Print Manual Form <input type="button" value="Print Form"/> <input type="button" value="Save Work"/>			

Why a solution?

- Reduce duplicative data entry
- Reduce audiologist burden
- Reduce time spent on reporting
- Decrease loss to documentation
- Improve data quality and standardize categorization of hearing status
- Compliance and coordination
- Reduce disparities

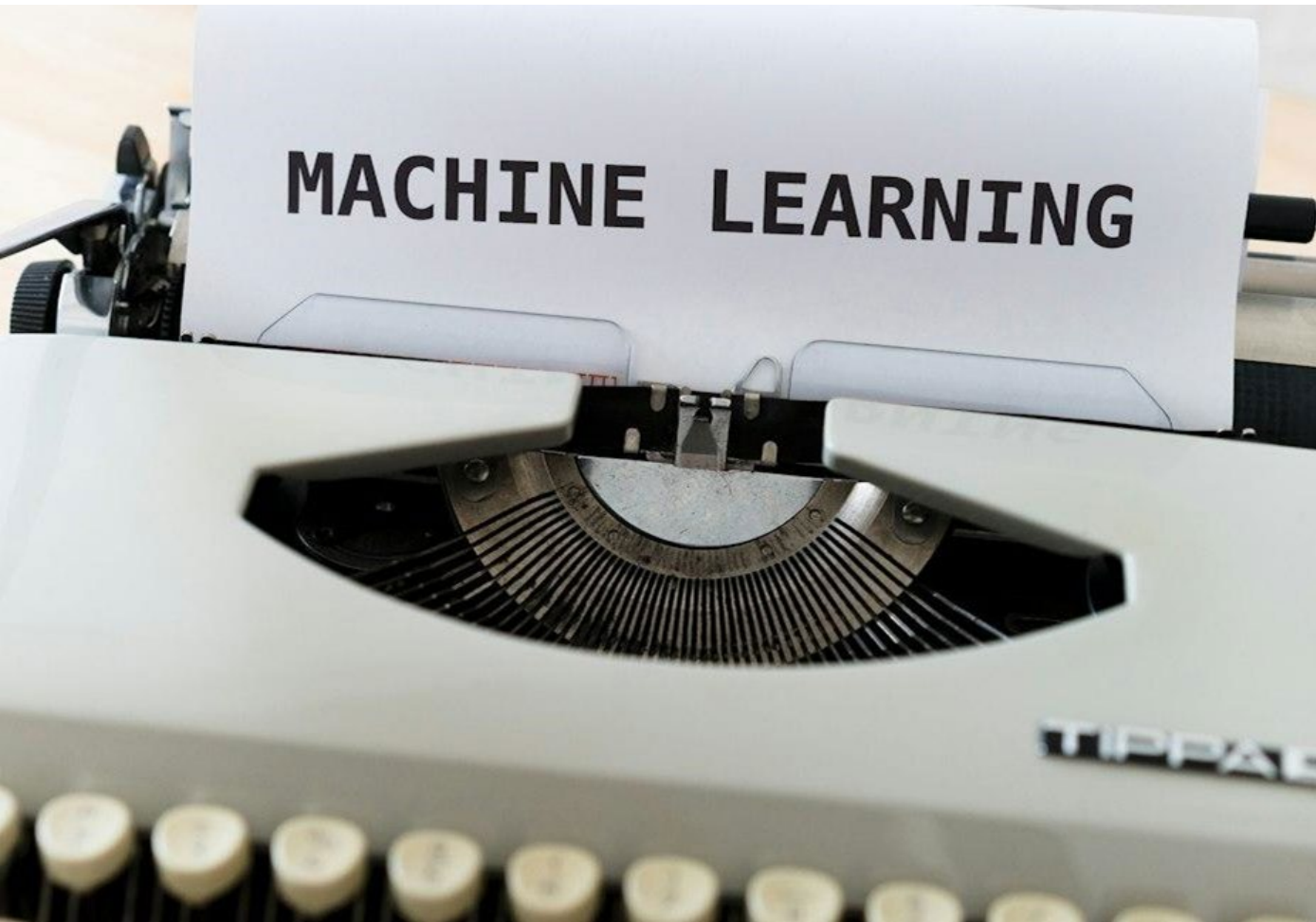




“The term ‘artificial intelligence’ means a machine-based system that can, for a given set of human-defined objectives, make predictions, recommendations or decisions influencing real or virtual environments.”

National Artificial Intelligence Act of 2020

<https://www.state.gov/artificial-intelligence/>



“Machine learning (ML) is using computers to identify patterns in datasets and make predictions on what the computer learns from those patterns.”

ML is a specific type of AI

<https://www.energy.gov/science/doe-explainsmachine-learning>



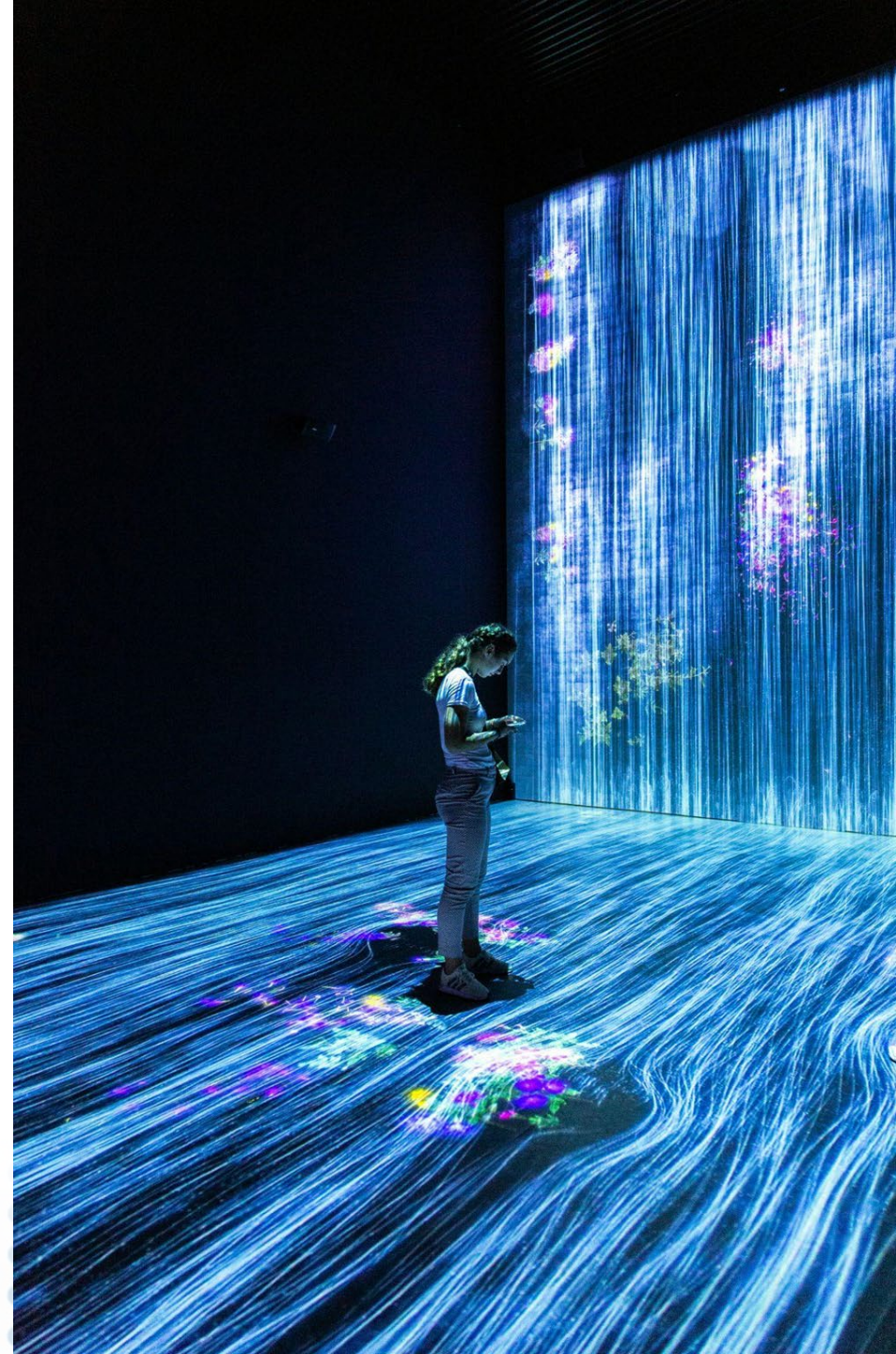
“A large language model (LLM) is a narrow artificial intelligence (AI) system that has been trained on a massive amount of text data to interpret natural language and generate human-like responses to text-based prompts or questions”

LLMs use logical rules to draw conclusions through reasoning engines

Anthropic Model : Claude 3.7 Sonnet <https://docs.anthropic.com/en/docs/about-claude/models/all-models>

Why use AI/ML for EHDI?

Challenge	AI/ML Solution
Duplicative and time-intensive reporting	Automated data collection and streamlined data entry
Incomplete and inconsistent data	Threshold levels translated and standardized reporting
Clinical notes contain a lot of information on the patient's diagnosis and experience	Translate notes into data elements needed for EHDI reporting through data mining



Proof of Concept project partners

- The CDC EHDI Program
- Public Health Informatics Institute
- Amazon Web Services Cloud Innovation Center
 - Cal Poly Digital Transformation Hub
- Mass Eye and Ear
- Boston Children's Hospital Audiology Program
- Massachusetts Infant Hearing Program

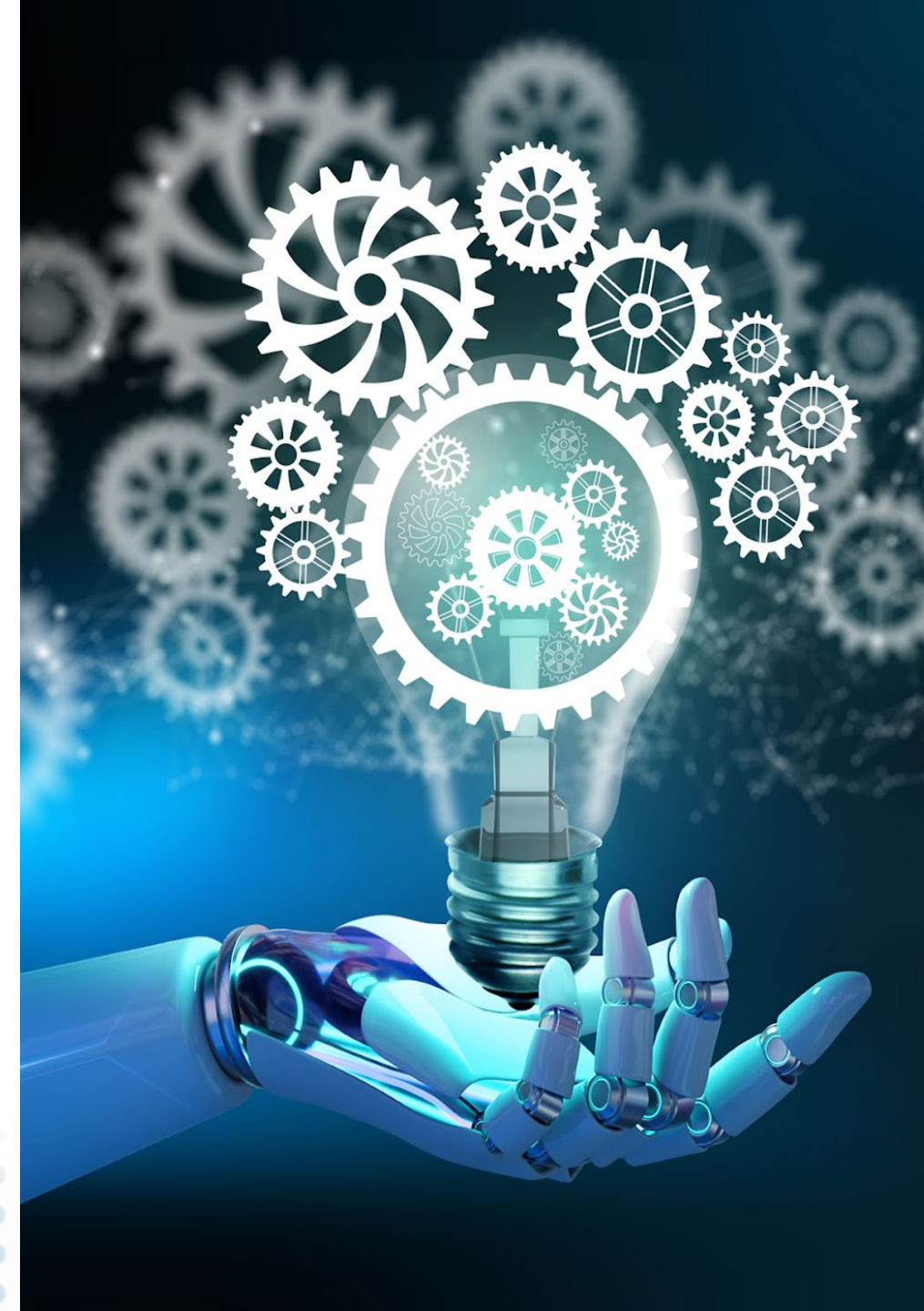


Automated Audiology Extraction Project status

- Partners secured and engaged
- Data use agreements in place
- Proof of Concept in development by students at Cal Poly
- Will be available on a GitHub page for moving into production
- Collaboration with the Association of Public Health Laboratories to explore scalability and hosting for more jurisdictions

What is needed for AI/ML project success?

- Project management & planning
- Data Sharing Agreements
- Partner engagement



Tips for project management & planning

- Clarify roles and responsibilities clearly from the beginning
 - Draft a project RASCI chart

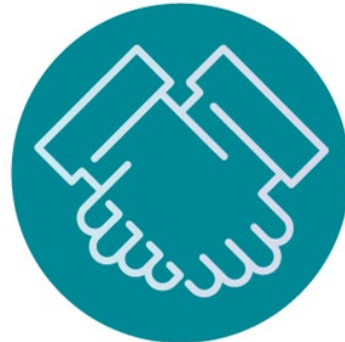
RASCI: sample

#	Activity	Responsible	Accountable or approver	Supportive	Consulted	Informed
1	Review legal guidelines	Sally	Sally's supervisor	Legal team	PHII	Program Manager
2	Establish Data Use Agreements	Sally	Sally's supervisor	Tiffany	N/A	Program Manager
3	Test AI/ML application	Sally	Sally's supervisor	Fred	N/A	Program Manager

- Identify a project manager to coordinate communication and facilitate meetings
- Establish a regular cadence of meetings with partners
- Establish early the need for data use agreements and the processes needed
- Plan for partner conflicts and the competing priorities of IT resources

Tips for Data Sharing Agreements

- **Establish trust** which is critical to data-sharing which happens at the speed of trust
- **Establish a common language** to achieve common understanding and communicate
- **Identify who from the jurisdiction/clinic** needs to be involved to get the right signatures/approvals
 - Involve IT and legal early on in the process
- **Identify and discuss any concerns** the data-sharing partner has regarding this type of work
- **Transparency and consistency** must be maintained throughout the project to have a successful data-sharing project.



**Health information sharing
happens at the speed of trust.**

Tips for partner engagement

- **Engage programmatic staff, leadership staff, and IT staff**—particularly in jurisdictions—**early**
 - IT staff are often the gatekeepers to services and data and they need to be on board early to garner support for the project for the work to be successful.
- **Document partner workflows** to ensure that you are meeting the programmatic needs
- **Fully understand all steps** that will be taken during the project's development and implementation
- **Consider the technical partner company headquarters**
 - Some jurisdictions require US-based partners



Resources for AI/ML projects in your jurisdiction

- ASTHO's AI-mapped state legislation:
<https://www.astho.org/advocacy/state-health-policy/public-health-legal-mapping-center/infrastructure/ai/>
- Questionnaire to complete before talking with your state attorney:
https://phii.org/wp-content/uploads/2021/10/CAMH_Fillable-PDF_FINAL_10-26-21.pdf
- Project governance: roles and responsibilities worksheet:
<https://phii.org/download/project-governance-roles-and-responsibilities-worksheet/>

Resources for AI/ML projects in your jurisdiction

- AWS Blogs:
 - <https://aws.amazon.com/ai/responsible-ai/>
 - <https://aws.amazon.com/blogs/machine-learning/a-progress-update-on-our-commitment-to-safe-responsible-generative-ai/>
- Network for Public Health Law resources:
<https://www.networkforphl.org/>
- Network for Public Health Law webinar: AI and Public Health: Opportunities and Challenges
 - <https://www.networkforphl.org/resources/ai-and-public-health-opportunities-and-challenges/>

Resources for AI/ML projects in your jurisdiction

- Developing Artificial Intelligence (AI) Policies for Public Health Organizations: A Template and Guidance <https://www.khi.org/articles/developing-artificial-intelligence-ai-policies-for-public-health-organizations-a-template-and-guidance/>

Other considerations in case you can't use AI/ML

- DAR IG Standard for Trial Use:
www.hl7.org/documentcenter/public/ballots/2021JAN/downloads/V2_IG_DIAGAUDIORP_T_R1_D1_2021JAN.pdf
 - Session on March 11 at 3 pm, Electronic Diagnostic Audiology Reporting using HL7 Standards, Room 317/318

For more information on HL7

- [HL7.org](http://hl7.org)
- Public Health Work Group
<https://confluence.hl7.org/display/PHWG/Public+Health+Work+Group>

Future project updates

- Public Health Informatics Institute website [PHII.org](https://phii.org)
- Cal Poly News: <https://dxhub.calpoly.edu/news/>

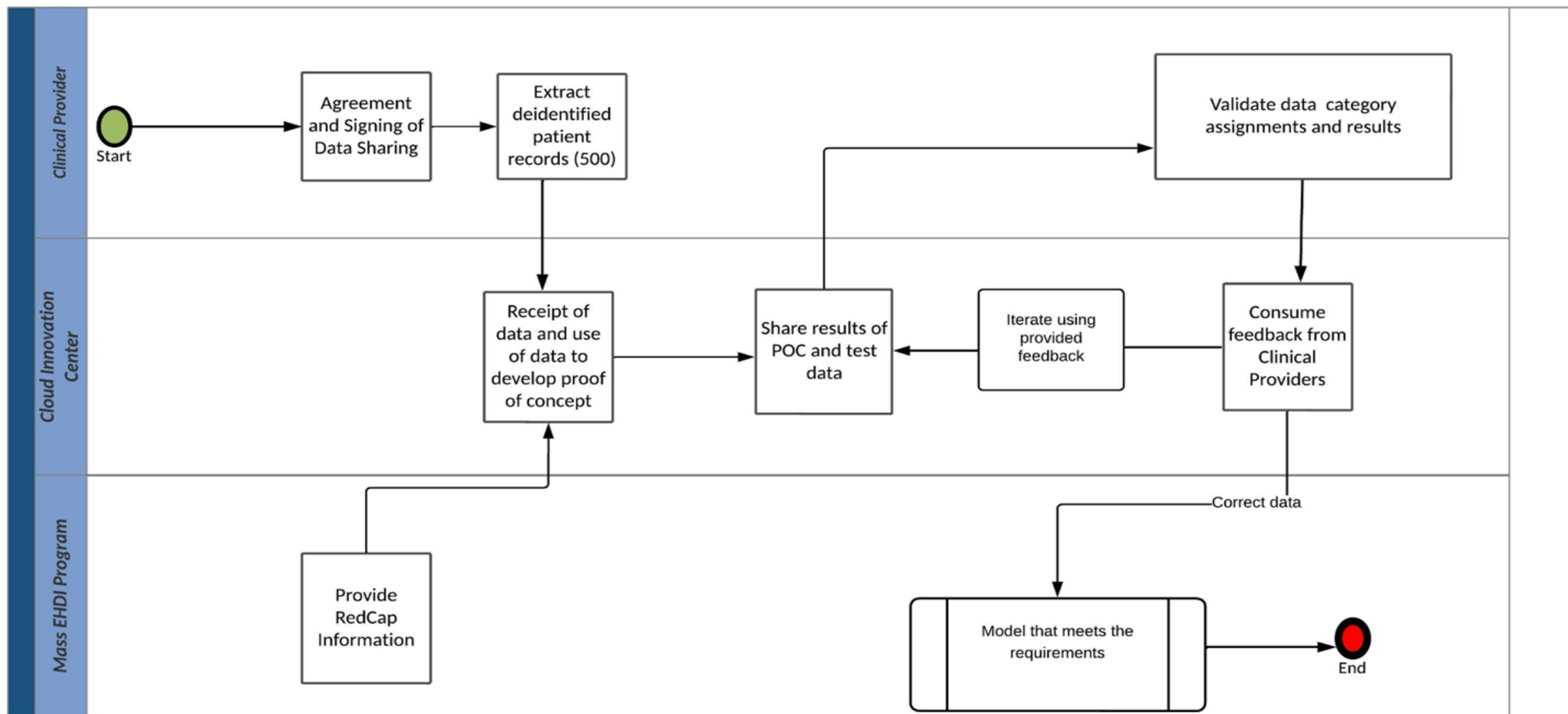
Questions

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- Email: Tonny Bogere tbogere@taskforce.org
- Email: CDC EHDI ehdico-op@cdc.gov



The Automated Audiology Reporting Concept Project

Automated Audiology Reporting



General Process Notes:

1. Data sharing agreements are only needed between clinical providers and the CIC.
2. PHII will develop Scopes of Work with the Clinical Providers to ensure payment for time spent on this project.