



- Develop a contact schedule to maximize parent responsiveness and minimize loss to follow-up
- Describe the various methods used to connect and support DHH families in Utah
- Identify ways to collaborate with different organizations supporting DHH families in the state



Utah EHDI team

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The Story of Us





















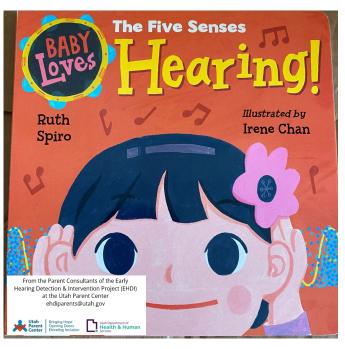
Our Role as EHDI Parent Consultants...

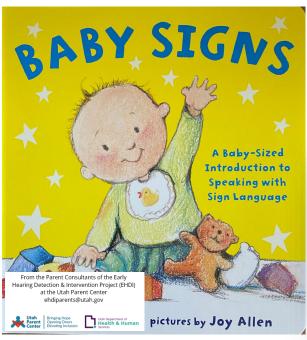
- Parent Champions for unbiased language modality
- Family Cheerleaders
- Connections Facilitators
- Encouragers that want to empower families





Resources Given Out at Diagnosis







Parent to Parent Support

Get connected to Deaf/Hard of Hearing (D/HH):

· Family events

¶@UtahEHDI

- Services & Professionals
- · News, Webinars and Resources

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Reaching Out to Families



- We personally call families after a child is diagnosed and then follow up again on the child's birthday.
- Enrollment in our program= twoway communication where they agree to be added to our email list.



Initial Contact

- First contact 6 weeks after referral from Audiologist.
- Our attempts are a phone call, a text, and a welcome email (if provided).
- If we don't make contact with the family we set a recommended action 6 weeks later to contact them again.





Birthday/Follow-Up



Enrolled

 Call & Text around the child's next birthday to check in.

Unenrolled

- Call & Text around the child's next birthday.
- If no answer on the first attempt we then try again 6 weeks later.



CHAP/10+

- CHAP= Children's Hearing Aid Program
- Initial Contact: single time attempt via call, text, and email.
- Follow-up: 6 months after initial contact.





Social Media

Find us on Facebook & Instagram @utahEHDI





WebinEARs



https://www.youtube.com/@UtahParentCenter

- Held every other month (except summer months)
- Guest Speakers
- Past Topics
 - Listening Fatigue
 - Processing Emotions
 - ASL Rhyming
 - Literacy
 - Power of Sibling(s) in Natural Language Development
- Share on YouTube and Social Media



Newsletter

- Email newsletter sent out every other month
- Available in English & Spanish
- Spotlight a Utah family
- Helpful tips and resources
- A book in ASL & LSL



Interested In Adding More Deaf/ Hard of Hearing Family Activities In Your Local Area?



Scan or Click On This Code For More Information:







October Book Spotlight in ASL & LSL: There Was An Old Lady Who Swallowed Some Leaves

Reading to your child is one of the best ways to help grow their language. In this issue we are featuring the book "There Was An Old Lady Who Swallowed Some Leaves" by Lucille Collandro. "There Was An Old Lady Who Swalloweds as favorite that provides rich language learning in both American Sign Language (ASL) and Listening and Spoken Language (LSL).



American Sign Language (ASL) Resource by Indiana School For the Deat Media Center Listening and Spoken Language (LSL) Resource by Hearing First

FOR ASL CLICK HERE

FOR LSL CLICK HERE



Parent Volunteer Network

- Composed of Parents and D/HH Professionals
- Representation is statewide
- Parent to Parent Resource
- Plan/Host Activities









Present to Local Entities about Services We Offer:

- Newborn Hearing Screening Committee/ Pediatric Audiology Working Group (PAWG)
- Local Audiologists
- Sound Beginnings & Utah School for the Deaf and Blind (USDB)
- Local Universities for Audiology and TOD Students
- PIP (Parent Infant Program)
 Activities
- Utah Parent Center (UPC) Staff
- Anywhere we are requested







Early Hearing Detection & Intervention

Parent Consultants

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Parent to Parent Support



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Questions?

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