A Multipronged Approach to Ensure Access to Audiological Care in the State of Maine

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- ★ Initiated and continuously refine the ELCO process.
- ★ Live in Southern Maine exploring both ocean and mountains with my husband and two young daughters.











Disclosures

Katherine Duncan is a paid employee of MECDHH/GBSD and Consultant to the Maine EHDI Program.

Amy Spencer is a paid employee of MECDHH/GBSD as their Early Intervention and Family Services Coordinator.



Today's Objectives:

Participants will be able to list possible methods of increasing access to audiological care through non-traditional means.

Participants will be able to describe how technology can be used to improve access to care in a rural area.

Participants will be able to outline how they can apply these methods in their own state.







Challenges in Accessing Audiology Care



- Relatively few pediatric providers in the state
 - O The clinics shown have the ability to see pediatric patients, but few "pediatric audiologists" statewide
- Most providers clustered around southern/ midcoast Maine region
 - For families in rural areas, options are significantly limited, with some families driving 2-3 hours one way for appointments



Challenges in Accessing Audiology Care

- For families in need of ABR services, the providers are even more limited
- If a child needs a sedated ABR, there is one facility in southern Maineotherwise, the family needs to travel out of state





Projects to Address

Implemented:

- Pediatric Audiology Workgroup
- Itinerant OAE
 Screening/Tracking Process
- Audiology Search Tool
- Midcoast ABR Program

In Process:

- Remote ABR Project
- Midwife Screening Project





Pediatric Audiology Workgroup

- All audiologists in the state meet on a quarterly basis to discuss issues pertinent to providing pediatric care in Maine
- Opportunities for pediatric-focused CEUs are also offered

How does this help?

- Increasing capacity of existing providers in state to support pediatric population
- Projects to create more standardized systems of care, to support continuity of care statewide



Itinerant Screening/Tracking Process

- El Providers have OAE screening equipment to support targeted OAE screenings for 03 population
- The goal is to support those families who need to see an audiologist with information from the screening as well as supports for any barriers to care
- Additionally, El providers track those children with risk factors for a hearing difference to ensure they follow up with audiology as needed

How does this help?

 Helps to connect families with audiologists and reinforce importance of diagnostic testing



Audiology Search Tool

 An online tool is maintained with upto-date information regarding the services provided by audiology clinics across the state

How does this help?

• Families are empowered to determine which providers are available to support their child, based on parameters such as distance, type of service, insurance status, etc.



Midcoast ABR Project

 Unused ABR equipment reallocated in partnership with local non profit, allowing them to offer diagnostic ABRs

How does this help?

- ABRs are now available in a region where services were unavailable previously
- Families in the past had to travel 45-90 minutes to a facility capable of providing ABR, which often made completing testing in one session challenging



Remote ABR Project

- Unused ABR equipment allocated to region with no ABR services (nearest facility 2.5 hour drive away)
- Partnership with nearest pediatric audiologist to complete ABR via telehealth

How will this help?

- Significantly reduces travel barrier for families
- Those children identified as D/HH would follow up with same audiologist for ongoing services



Midwife Screening Project

Unused OAE equipment reallocated to midwives across the state

How will this help?

- Midwives to offer OAE screening at birth, targeting the population of children who are least likely to receive a screening at birth in Maine (i.e., those born at home)
- Fewer children with missed screenings, increasing likelihood of early diagnosis/intervention for children who have a hearing difference



Tips for Implementation

- Create an audiology workgroup in your state
- Look at areas of need for your stateneeds assessment
- Find interested stakeholders/partners for projects
- Be patient! These projects took years to get off the ground





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