A Family-centered, Tiered Model of Psychosocial Care for DHH Children in a Pediatric Medical Home

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Team Structure and Services

The Integrated Psychosocial Program (IPP) provides a family-centered model of psychosocial care within an interdisciplinary pediatric medical center serving children and youth who are deaf and hard of hearing (DHH).

The IPP aims to improve holistic health outcomes for DHH children and families, using an integrated approach with social work, psychology, and neuropsychology.

The IPP uses a tiered triage model of care to increase accessibility and "right sized" services for all families (see Figure 1).

Services include mental health consultation, therapy, assessment, and community support, aiming to leverage telehealth, when possible, to increase health equity and geographic reach.

Community Partnerships & Mental Healthcare Access

Partnering with community providers to expand culturally-informed, deaf-specific mental healthcare.

Ensuring accessible, compassionate, and culturally-informed healthcare.

Supporting diversity, equity, and inclusion in patient communication.

Respecting families' experiences and engagement with the healthcare system, particularly culturally Deaf children and families who use American Sign Language.

Figure 1. Tiered Model and Clinical Pathways

Longer-term outpatient individual and family therapy
Community Referrals

Consultation, brief intervention, assessment for co-occurring neurodevelopmental conditions (e.g., Autism, ADHD, IDD, Language Deprivation Syndrome)

Screening for all patients, including standardized measures of psychosocial functioning

Potential Intervention Points

- Initial diagnosis of hearing loss
- Cl candidacy evaluation
- Questions of co-occurring diagnoses
- Deaf identity integration

Integrating Clinical Research & Clinical Practice

