Proposing Metrics for a Unique Model of Family Involvement

2025 EHDI Annual Conference

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Welcome

to the



Objectives

1

Operationally define involvement from a family-centered perspective

2

Share nuances of involvement and metrics that might be collected

3

Consider systematic tracking of involvement to link to outcomes

Idaho Sound Beginnings



Follow up is done for all infants who refuse, miss, refer, or have risk factors.

Results Form	::			
1. BABY'S INFORMATION Baby Vital Record #: Baby's Name: Last DOB: // Nursery: Well Baby Num Baby's Primary Physician/Clinic: Mother's Mother's	N: C. CONTACT INFORMATION:			
3. RISK ASSESSMENT (c FOR DELAYED—OWSET CHILDS Class A In utero Infections (CMV, Z Postnatal Infection (Mening Syndrome associated with Cleft Palate	Idaho Sound Beginnings Early Hearing Detection and Intervention (EHDI) PHONE 208-334-0829 FAX 208-332-7330 www.ldahoSoundBeginnings.dlw.idaho.gov. Authorization for Disclosure			
Agenesis of Corpus Callosi White forelock ECMO assisted ventilation Head trauma involving bas: COVID-19 Tracking - Did the most Please ca Your baby FAILED the he	I hereby give permission to the (Hospital/Screening site) Staff to release medical information necessary to complete an audiology evaluation for my child to the audiologist/physician of my choice. I also give permission to the Staff and Idaho Sound Beginnings to share the results of the hearing screening, diagnostic audiology evaluations, and early intervention choices (if any) with the above-named physician, the Idaho Infant-Toddler Program, Idaho Educational Services for the Deaf and Blind, Family Support Services, other states' EHDI Coordinators, and care coordination, if needed. I understand that the information will only be used to ensure that appropriate and timely medical, educational, and audiologic services are made available to my child. No health care provider may condition treatment based on whether you sign this form.			
Audiological testing needs to be — Your baby is AT RISK for Al Audiological monitoring at appro for most risk factors. A Pediatro for most risk factors. A Pediatro for most risk factors. A Pediatro for most risk factors. A prediatro for most risk factors. A prediatro for most risk factors for most for your baby. have been informed of my baby' of 3 months (8 baby did not pay for 4 months (8 baby did not pay for 4 months (8 baby did not pay for 5 months (8 baby di	No feath rate provides in any constant of seathers asset of whether by daily rists offin. Hearing screening results are reported to idaho Sound Beginnings – idaho's Early Hearing Detection & Intervention Program and will not be shared with the above listed entities or any other outside entities without perent/guardian consent. Any information disclosed per this authorization may be re-disclosed by the recipient and no longer protected by the Health Insurance Portability and Accountability Act (FIRDA). You may revoke this Authorization at any time, except to the extent that above-named entities have already acted based on this Authorization. To revoke this Authorization, you must write to:			
	I have had the opportunity to read this clinic's Notice of Privacy Practices. This authorization expires 60 months from the date signed. PATIENT NAME: DATE OF BIRTH: PARENT/GUARDIAN NAME: DATE:			



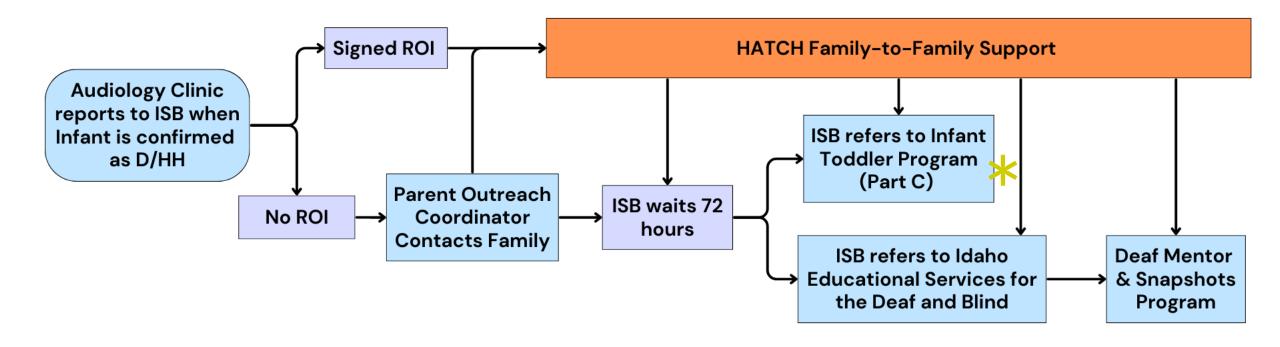








Enrolling in Early Intervention





Signed Individualized Family Service Plan (IFSP) must be in place for the infant to be enrolled in early intervention.

Definitions:

Enrolled (minimum)

Involved (subjective)









Family Involvement

Who is here today?

What does involvement mean to you?

Do you track family involvement?



Initial Call: Family Reaction to Identification of a Hearing Difference

HATCH Lab

- Challenge: How do we include all families across the rural state?
- If family involvement is a key aspect to improving outcomes, how do we capture this, from a family perspective?

Welcome

to the



HATCH Lab Family Support

149 Families

2 Family Support Ambassadors

6 parents serving as a regionspecific connection



Family Involvement

Operationally Define

Measures Used

HATCH Lab Synchronous

Family Involvement

HATCH Lab Asynchronous Family Involvement



HATCH Lab Proposed Metric: Family Involvement

Synchronous

Weekly Family Connections (T@10)

Social Outings

Retreats

Toddler Groups

Asynchronous

Weekly Newsletter

Family text threads

Social Media

Emails

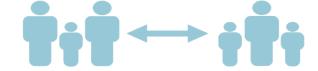
The Nest (Coming Soon)

Direct Contact

Initial Phone Call

Follow-up emails/texts/calls

Direct Regional Support

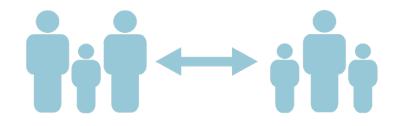








HATCH Lab **Synchronous**Family Involvement Metrics



Weekly Family Connections

- Topics discussed
- Resource needs
- Number of caregivers attending each week

Toddler Groups

- Attendance
- Topics discussed

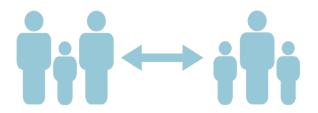
Social Outings

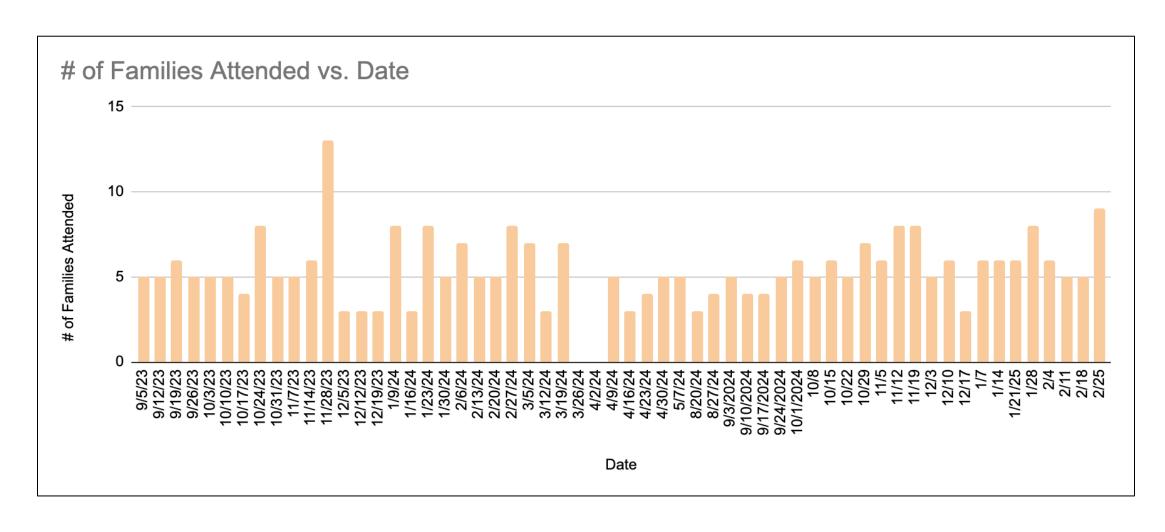
 Attendance (adults and children)

Retreats

 Attendance (Adults and children)

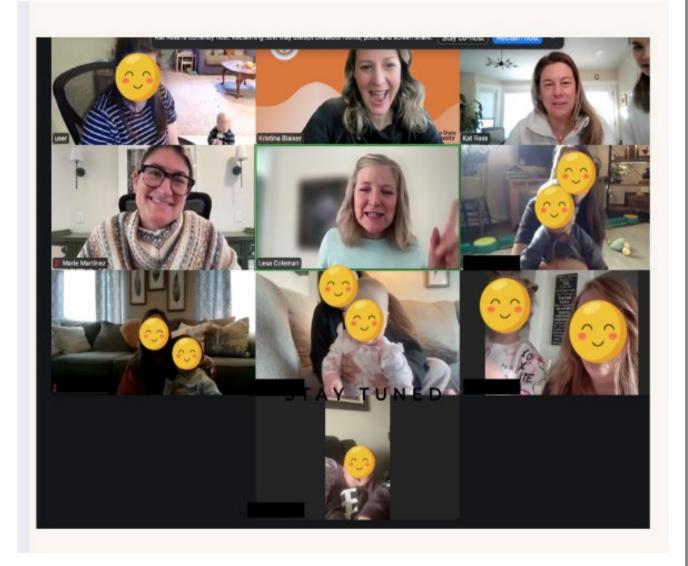
Ongoing Connection











HATCH Lab **Asynchronous**Family Involvement Metrics





Weekly Newsletter

- Delivered
- Opened
- Interacted
- Polls

Social

- Newsletter Content
- HATCH Support Posts

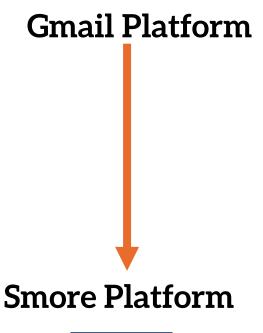
The Nest (Coming Soon!)

- Video Views
- Uploaded Videos
- Message Support
- Content Engagement



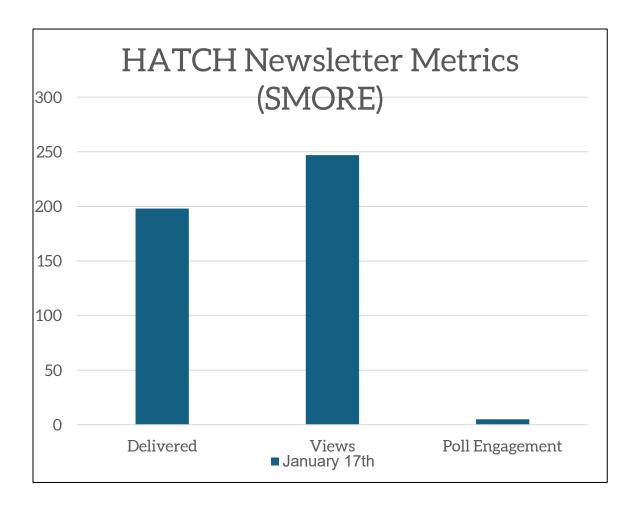












HATCH Lab **Direct Support** Family Involvement Metrics



Text Messages

- Delivered
- Responded

Phone Calls

- Delivered
- Responded

Email

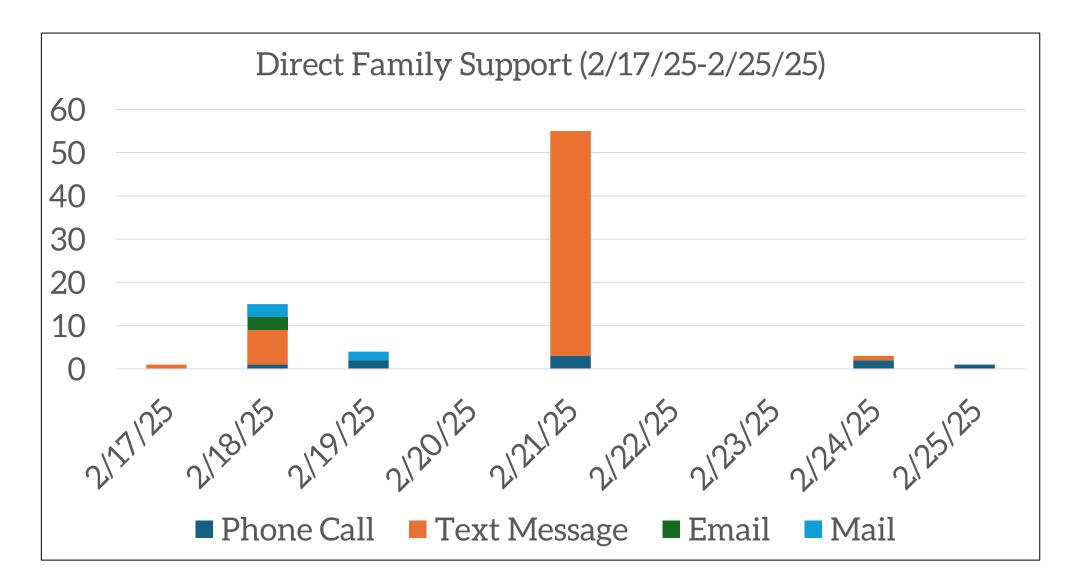
- Delivered
- Responded

Mail

Delivered

Direct One-on-One Support





Family-to-Family Support Rubric (HATCH Lab)

	Category	0 – No Involvement	1 - Limited Involvement	2 – Consistent Involvement
iŤi	Synchronous Group Support (Attends family support meetings, provider or independently planned social events)	Does not engage in meetings or social events with other families.	Occasionally attends meetings or events but participation is less than one per year.	Regularly attends meetings and social events, and actively communicates with other DHH families.
	Asynchronous Involvement (Engages in social media, online chats, text message groups, and remote training)	Does not engage in online discussions, chats, or social media groups.	Occasionally participates in online discussions or reacts to posts but with little consistency.	Actively engages in online forums, social media discussions, and chats, offering support or insights.
÷ †	One-on-One Direct Support (Engages in direct conversations, mentoring, or personal support)	Does not engage in individual exchanges with other families.	Occasionally reaches out or responds to individual families, but inconsistently.	Regularly engages in one-on- one support through calls, messages, or in-person meetings.

Family-to-Family Support Rating Scale

- **0-2**: **Low Involvement** –Little to no ongoing connection
- **3-4**: **Moderate Involvement** –Some connection
- **5-6**: **High Involvement** Strong and consistent connections

Family-to-Family Support Rubric (Template)

	Category	0 – No Involvement	1 – Limited Involvement	2 - Consistent Involvement
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Determining the format of data collection

		Field Name	Synchronous 0	Group Support	Free Text?
		Туре	Text •		
		Show			
StS IVU	arsery us	l LUIII			
Pick List Mai	ntenance				
Field Name	eld Name Synchronous Group Support			Pick List Mai	intenance
Туре	Drop Down List 🐱		re	Field Name	Synchronous Group Support
Values No Involvement, Limited Involvement, Co		Туре	Drop Down List 🐱		
Use commas to separate items for a selection list. Leave Values election list. Leave V			eave Values e	Values	0,1,2
				Use commas for text entry	s to separate items for a selection list. Leave Values entry blank
Drop [Down Label To	ext?		Show	Drop Down Numeric Value?

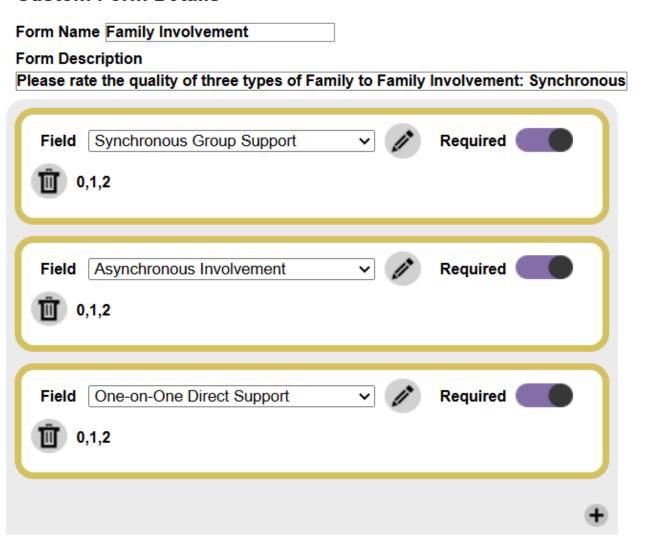
Pick List Maintenance



Building the Custom Form for Metric Collection.



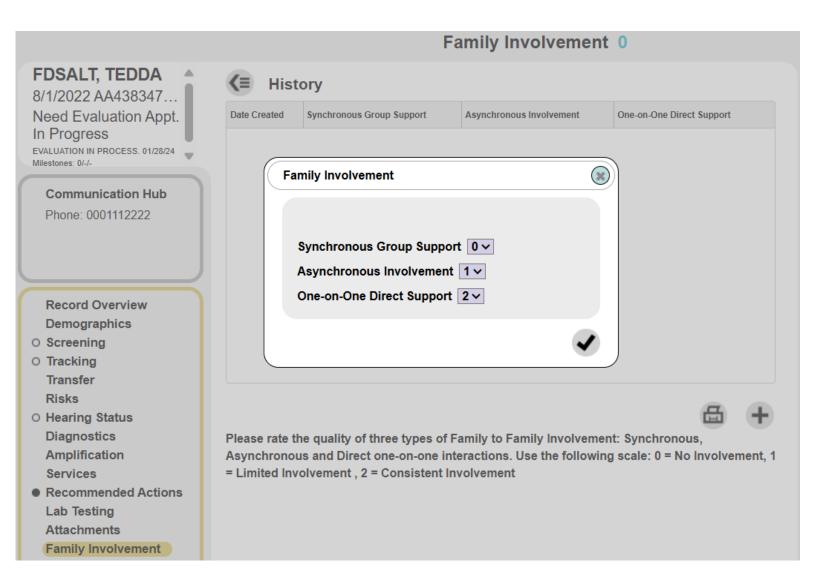
Custom Form Details





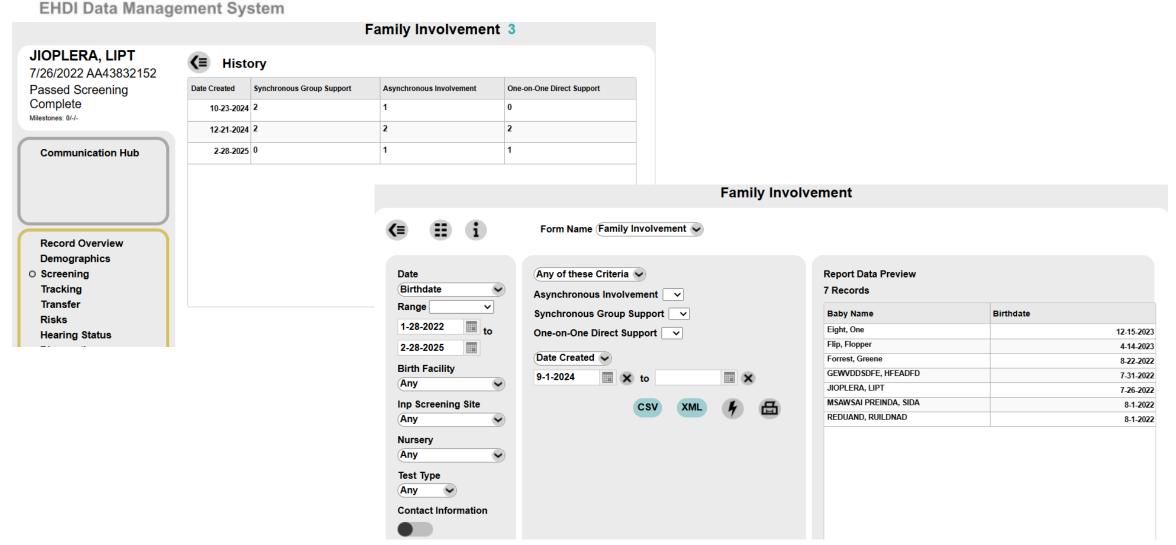


Baby Specific Entry





On-going Historical Entries and Reporting





- 1. Better understand the metrics of involvement in our state
- 2. Systematically support families across geographic locations
- 3. Link to developmental, academic, and communication outcomes
- 4. Revise/review metrics as we go





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Engage with Us!

Visit Our Website

Hatchlab.com

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Support Our Growth

@isuhatchlab

Thank You!

Appreciation

Team: Kat Ross & Lesa Coleman

We sincerely appreciate your attention and support throughout this presentation.

Questions Welcome

Feel free to reach out with any questions you might have. We're here to help!

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