

For Families:

Using the FCEI- DHH Principles and Advocating for What You Need

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Disclosures



Institute for Community Inclusion
PROMOTING THE INCLUSION OF PEOPLE WITH DISABILITIES



Poll: Audience Familiarity with the Principles

1. I am just here because Janet DesGeorges is presenting (...what Principles?)
2. I have heard of them, but haven't put my eyes on them (yet)
3. I have looked at them... (kinda, sorta)
4. I read them; not sure I understand them, but I read them
5. I have considered how to use the Principles to advocate
6. I contributed to the Principles and I think they are amazing



International Consensus Work Family-Centered Early Intervention Deaf/Hard of Hearing

Family-Centered Early Intervention Deaf/Hard Of Hearing (FCEI-DHH)

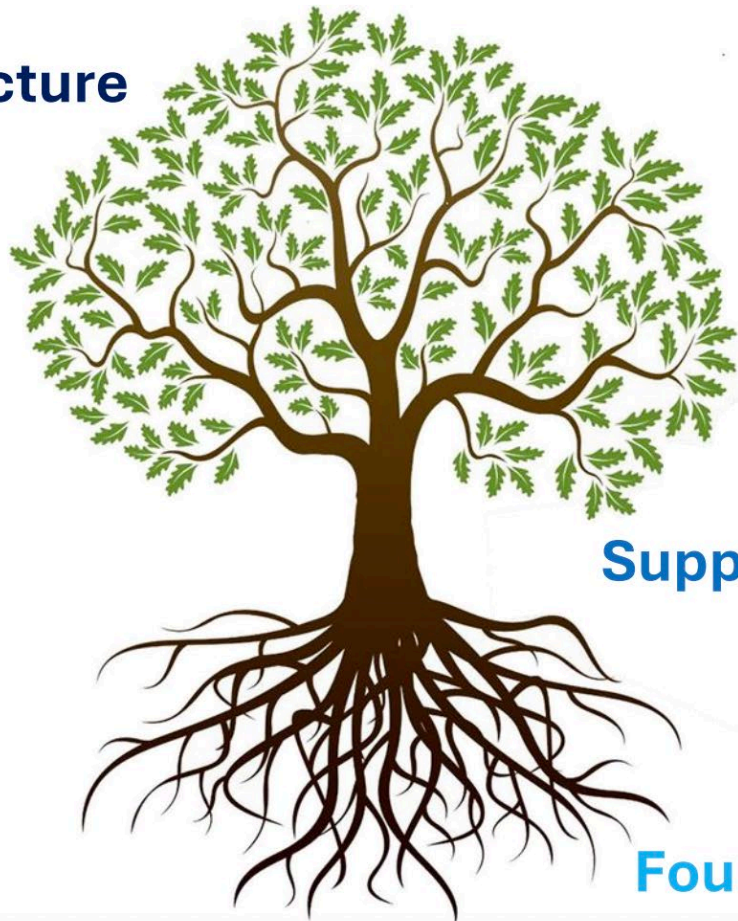


The User-Friendly Guide

The Family Centered Early Intervention Deaf/Hard of Hearing Principles

A guide for early intervention providers, programs, and families

Structure



Support

Foundation



User-Friendly Guide to FCEI-DHH

Simplified format

Brief intro to the full 10 Principles

Help assess services based on the Principles

**Support and bolster families' ability to
advocate for appropriate services**

**FAMILY -CENTERED EARLY INTERVENTION DEAF/HARD OF HEARING
(FCEI -DHH)
PRINCIPLES**

Foundation	Principle 1: Early intervention following identification
	Principle 2: Family-EI Provider relationships
Support	Principle 3: Family Support
	Principle 4: Child well-being
	Principle 5: Language and communication
	Principle 6: Family decisions
Structure	Principle 7: Trained FCEI-DHH Providers
	Principle 8: Teamwork among professionals
	Principle 9: Developmental assessment
	Principle 10: Progress monitoring

Table 1. Recommendations for supporting families including addressing basic needs of the family and child, identifying and addressing strengths and challenges of the family and child, and supportive connections (Principle 3).

Principle 3 Family support: Basic needs, strengths/challenges, and connections

EI Providers actions in response to family-identified needs and concerns

1. Learn from families about any unmet basic needs and work together to address them so families can more fully engage with FCEI-DHH supports
2. Support families in exploring their available resources and accessing those resources to ensure that basic needs are met
3. Work alongside various family members to identify family strengths and needs

Family activities & outcomes that may be experienced when EI Providers are responsive to family needs and concerns

1. Identify any areas of unmet basic needs and share them with EI Providers to help reduce barriers to being involved with FCEI-DHH
2. Identify which available resources may support the family in meeting basic needs
3. Share information with EI Providers and other professionals about family strengths and needs

Holding systems accountable

Program/service and system processes

1. Develop or maintain evidence-informed models of service delivery that incorporate and value family support mechanisms
2. Develop, implement, and maintain plans/protocols to address families' basic needs and reduce barriers to engaging in FCEI-DHH



Family Activities & Outcomes

(Examples from P4: Child Well-Being)

1. Appropriate, informed expectations
2. Provide information to EI Providers about their child's behaviors
3. Nurture their child's development & social–emotional functioning - play
4. Share family's goals for optimizing their child's development
5. Ask questions of EI Providers to increase understanding of child development
6. Ask questions and gain knowledge – DHH adult-to-family support & family-to-family support

“Family-Centered”
Means You Get to
Decide

engage

The part where 2
non-actors try to
act something out
to make a point



Q&A