



New Program Tools for EHDIPALS Programs Utilizing the EHDIPALS Directory

National EHDIPALS Conference 2025

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NCHAM Program Manager

Financial Disclosure



Randi Winston-Gerson, receives fees for consulting on NCHAM programs

Daniel Ladner is a full time NCHAM employee

The IL EHDI program has contributed to the
been a partner in the development of the NHSTC

Acknowledgments

The EHDI-PALS Advisory Committee

Utah EHDI

Daniel Ladner

Tyler Balls



Mission Statement



EHDI-PALS is a web-based searchable national directory. It helps families, healthcare professionals, and state public health organizations find pediatric audiology expertise for children ages birth to five. The website provides information about childhood hearing to support families and professionals through the process of screening, diagnosis, and intervention.

Families



Looking For A Facility?

Find a Facility for hearing services for children from birth to 5 years of age:

[Find Hearing Services](#)

Professionals



List Or Update Your Facility

Are you an audiologist interested in listing your facility in the EHDI-PALS directory? If so, enter here:

[List or Update Your Facility](#)



Find a Facility

Are you a professional looking for audiology services for children from birth to five years of age? If so, enter here:

[Find Hearing Services](#)

Families




For a list of audiology facilities in your area that will best meet your current needs, please complete the following questions:

1. What is your child's date of birth?

02/01/2025 (required)

2. My child's immediate need (select one): (required)


☐ Hearing Screening 

☒ Diagnostic Hearing Test 

☐ Sedated Diagnostic Hearing

☐ Hearing Aid Services 

☐ Earmolds 

☐ Cochlear Implant Services 

☐ Not sure, but I am concerned about my child's hearing

A diagnostic hearing test may be also called a "full hearing test" or an "audiology evaluation". The evaluation consists of a series of tests conducted by a pediatric audiologist to determine if a hearing loss exists, including the type and degree of hearing loss. The type of testing used depends on the age of the child.

For more information click on the links:

<https://www.ehdi-pals.org>

<https://www.ehdi-pals.org>

<https://www.babyhearing.org>

3. My Location(required)

State

County

- OR -

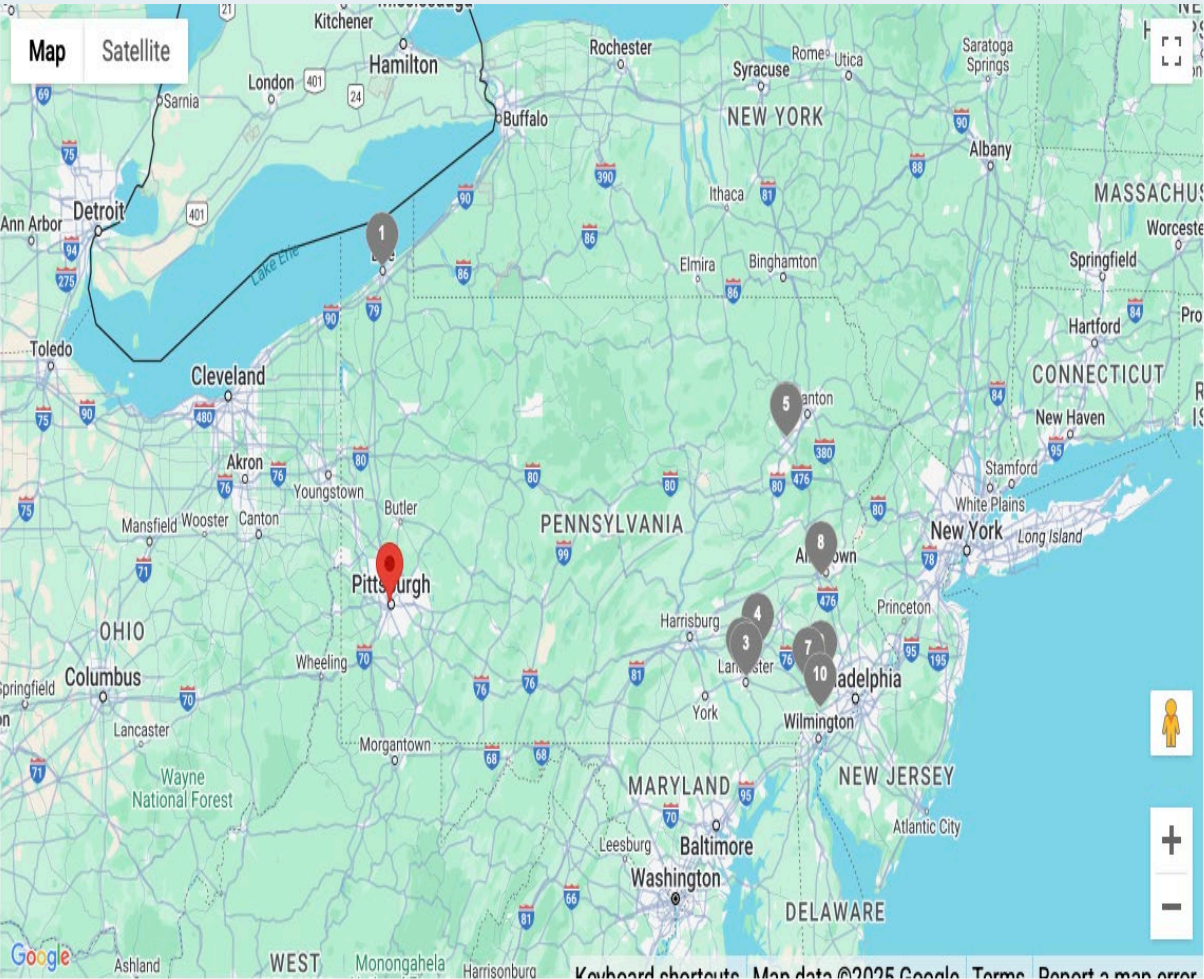
City - And - Zip Code (5 digits)

☒ Show in state results only

Search



Compare EHDI-PALS Facilities



Please Note: Some facilities have eligibility requirements. For example, a school clinic may provide services only to school-age children who live in their district. Always call the facility to verify. Before leaving the site, visit our parent resource page for helpful questions you may want to consider asking the audiologists during your visit.

[Take me to the parent resource page.](#)

Print	UPMC Hamot Audiology Department, 201 State Street, Erie, PA 16550 Updated: 4/11/2022 Possible Outdated Information. Please Verify by Calling Facility Directions Distance: 116.57 Miles	WellSpan ENT and Hearing Services at Lancaster 810 Plaza Blvd, Lancaster, PA 17601 Updated: 4/18/2024 Directions Distance: 195.59 Miles	Lancaster Cleft Palate Clinic 223 N. Lime St, Lancaster, PA 17602 Updated: 7/24/2024 Directions Distance: 197.94 Miles
<div>⊙ SERVICE</div>			
Hearing Screening		Yes	Yes
Diagnostic ABR Testing	Yes	Yes	Yes
Sedated Diagnostic ABR Testing			
Hearing Aids	Yes	Yes	Yes
Earmolds	Yes	Yes	Yes
Vestibular/ Balance Testing			
Cochlear Implant			

⊖ SERVICE			
Hearing Screening ⓘ		Yes	Yes
Diagnostic ABR Testing ⓘ	Yes	Yes	Yes
Sedated Diagnostic ABR Testing ⓘ			
Hearing Aids ⓘ	<p>One of the diagnostic tests used to determine hearing loss in babies and very young children is the ABR (Auditory Brainstem Response) test. During ABR testing the child must be asleep. In ideal conditions, the test is completed while the child sleeps naturally. If the child is unable to sleep on their own sedation may be required.</p> <p>For more information click on the links:</p> <p>https://www.ehdi-pals.org</p> <p>https://digitalcommons.usu.edu/ehdi</p> <p>https://handsandvoices.org</p>	Yes	Yes
Earmolds ⓘ		Yes	Yes
Vestibular/ Balance Testing ⓘ			
Cochlear Implant ⓘ			
Candidacy Evaluation ⓘ			
Surgery ⓘ			
Mapping ⓘ			
Subsequent Mapping or Follow-up/Monitoring ⓘ			
Rehabilitation Services ⓘ			
⊖ CASES IN PAST YEAR			
Diagnostic Evaluations			
Children Ages 0 to 30 Days Old		50+	1-10

<div><div><div>Print</div><div>Jump to top</div></div></div>	<div><div>UPMC Hamot</div><div>Audiology Department, 201 State Street, Erie, PA 16550</div><div><div>Updated: 4/11/2022 Possible Outdated Information. Please Verify by Calling Facility</div></div><div>Directions</div><div>Distance: 116.57 Miles</div></div>	<div><div>WellSpan ENT and Hearing Services at Lancaster</div><div>810 Plaza Blvd, Lancaster, PA 17601</div><div>Updated: 4/18/2024</div><div>Directions</div><div>Distance: 195.59 Miles</div></div>	<div><div>Lancaster Cleft Palate Clinic</div><div>223 N. Lime St, Lancaster, PA 17602</div><div>Updated: 7/24/2024</div><div>Directions</div><div>Distance: 197.94 Miles</div></div>
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☐ CASES IN PAST YEAR			
Diagnostic Evaluations Children Ages 0 to 30 Days Old	26-50	50+	1-10
Diagnostic Evaluations Children Ages 1 to 3 Months Old	26-50	50+	11-25
Diagnostic Evaluations Children Ages 4 to 24 Months Old	50+	50+	50+
Diagnostic Evaluations Children Ages 25 to 60 Months Old	50+	50+	50+
Hearing Aid Patients Children Ages 0 - 6 Months Old	1-10	11-25	1-10
Hearing Aid Patients Children Ages 6 Months - 3 Years Old	11-25	26-50	1-10
Hearing Aid Patients Children Ages 3 - 5 Years Old	11-25	26-50	1-10
Hearing Aids Dispensed Children Ages 0 to 6 Months Old	1-10	1-10	0
Hearing Aids Dispensed Children Ages 6 Months to 3 Years Old	1-10	11-25	1-10
Hearing Aids Dispensed Children Ages 3 to 5 Years Old	11-25	26-50	11-25
Cochlear Implants Children Ages 0-5 Years Old			

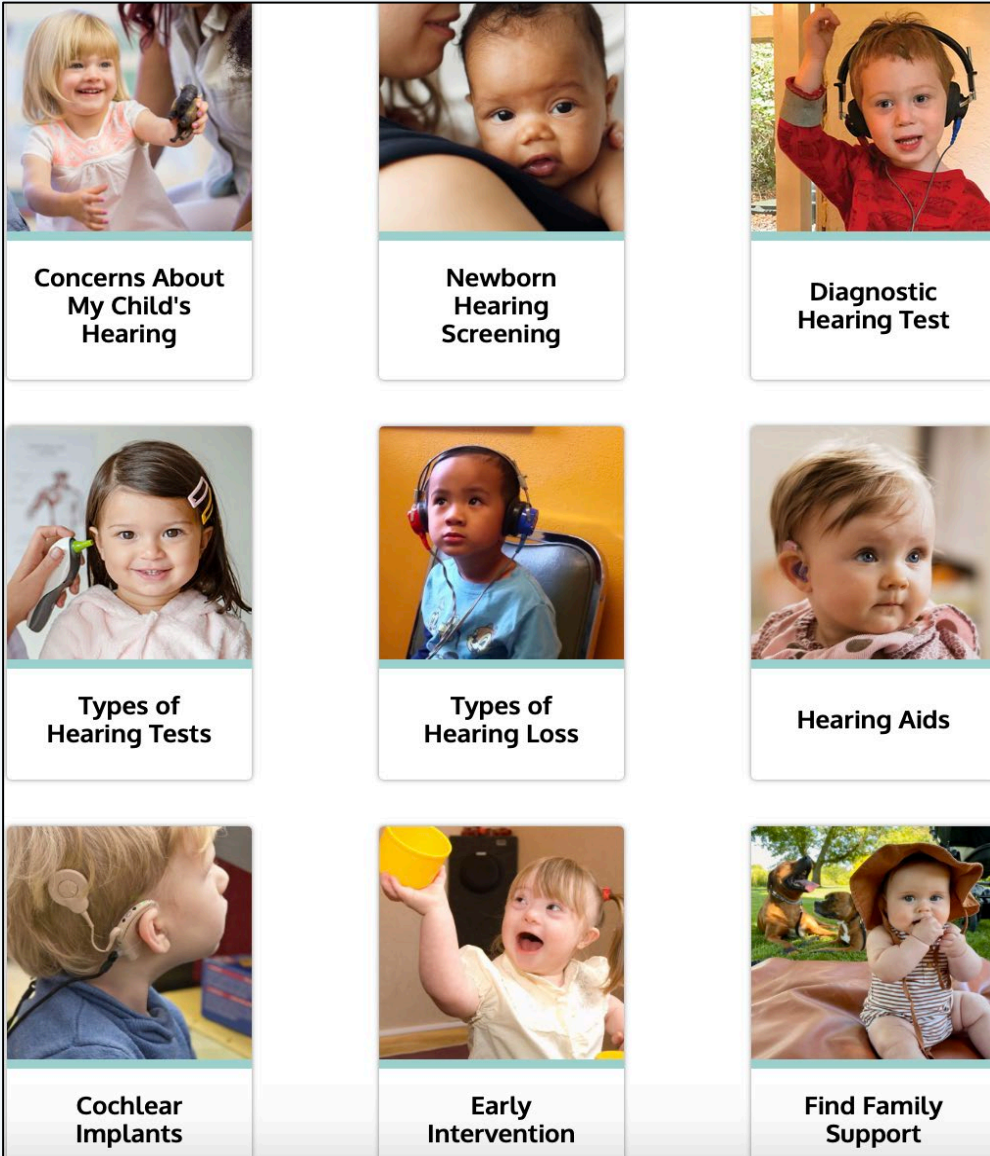
☐ TELE-SERVICES/ REMOTE SERVICES ☐			
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WEBSITE & HOURS			
Facility Type	Hospital Audiology Clinic	Medical office (e.g. ENT office)	Nonprofit center
Website	Web Link	Web Link	Web Link
Reference URL 1			
Reference URL 2			
Phone	(814) 877-2537	(717) 735-1463	(717) 394-3793 Ext.124
TTY			
Wheelchair Accessible	Yes	Yes	Yes
Weekend/Weeknight Hours			
INSURANCE/PAYMENT METHODS			
Medicaid	Yes. Check for Covered Services	Yes. Check for Covered Services	Yes. Check for Covered Services
Health Insurance	Yes. Check for Covered Services	Yes. Check for Covered Services	Yes. Check for Covered Services
Credit Cards	Yes. Check for Covered Services	Yes. Check for Covered Services	Yes. Check for Covered Services
Payment Plans	Yes. Check for Covered Services	Yes. Check for Covered Services	
Sliding Fee Scale		Yes. Check for Covered Services	
Title V Dept. of Health Sponsored Insurance (non Medicaid)			Yes. Check for Covered Services
Part C / State Early Intervention			Yes. Check for Covered Services
INTERPRETER (Advance notice is often required. Check with the facility)			
Spanish: Onsite Interpreter			Yes
Spanish: Interpreter Available on Request	Yes		
Spanish: Written Materials in Spanish		Yes	
Spanish: Telephone Interpreter	Yes	Yes	
Other languages (check with the facility for specific services in your language)	Chinese(Mandarin), Korean, Russian, Tagalog, Vietnamese, Other	Chinese(Mandarin), Korean, Russian, Tagalog, Vietnamese, Other	Chinese(Mandarin), Korean, Russian, Tagalog, Vietnamese

INSURANCE/PAYMENT METHODS			
Medicaid	Yes. Check for Covered Services	Yes. Check for Covered Services	Yes. Check for Covered Services
Health Insurance	Yes. Check for Covered Services	Yes. Check for Covered Services	Yes. Check for Covered Services
Credit Cards	Yes. Check for Covered Services	Yes. Check for Covered Services	Yes. Check for Covered Services
Payment Plans	Yes. Check for Covered Services	Yes. Check for Covered Services	
Sliding Fee Scale		Yes. Check for Covered Services	
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OTHER SERVICE ONSITE OR IN SYSTEM			
Loaner hearing aids	Yes	Yes	Yes
Primary care provider	Yes		Yes
Pediatric Genetics	Yes		
Pediatric Ophthalmology	Yes		
Pediatric Neurology	Yes		
Developmental Pediatrician	Yes		Yes
Pediatric Endocrinologist	Yes		
Pediatric ENT/Otolaryngology	Yes	Yes	Yes
Cleft Palate Team	Yes		Yes
Cranio-Facial Team	Yes		Yes
Speech Language Pathologists	Yes		Yes
Early Intervention Specialist	Yes		
Social Work/Psychologists	Yes		Yes
Occupational Therapists	Yes		
Physical Therapists	Yes		
Family to Family Support	Yes	Yes	Yes

Family Resources



- Concerns about my child's hearing
- Newborn Hearing Screening
- Diagnostic Hearing Test
- Types of Hearing Tests
- Types of Hearing Loss
- Hearing Aids
- Cochlear Implants
- Early Intervention
- Find Family Support
- Glossary



Family Resources

Where can I go to talk to other families raising children with a hearing loss?

Expand All Collapse All

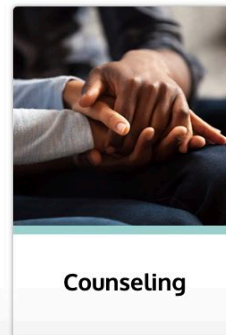
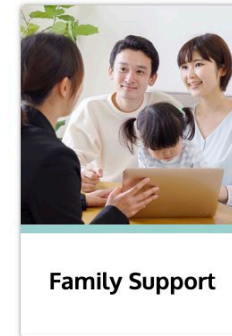
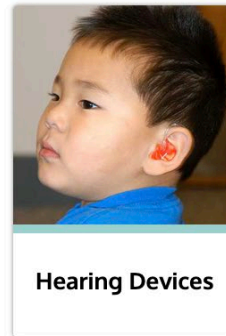
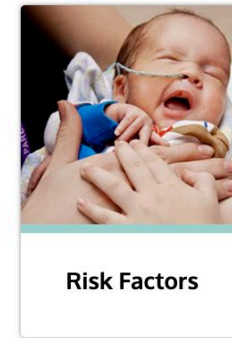
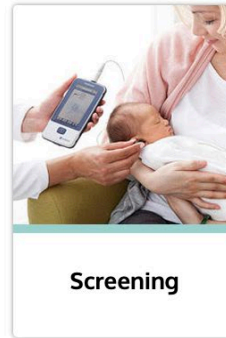
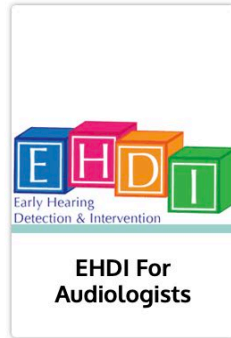
Why is it helpful to talk to other families of children who have been diagnosed with a hearing loss?	▼
What do you mean by family support?	▼
What is family-to-family or parent-to-parent support?	▼
How do I find family support in my area?	▼

Why is it helpful to talk to other families of children who have been diagnosed with a hearing loss?	▲
Families often report that talking with other parents is supportive and helpful. In fact, many find that talking with other parents/families promotes family well-being, adjustment, and hopefulness for the child's future.	
What do you mean by family support?	▲
Family support is any contact that helps families by providing help, information, understanding, or resources. Many types of supports are available, but it is best if they fit what the individual family needs. Both informal (e.g., family, community, friends) and formal (e.g., support groups, parent-to-parent contacts, meeting deaf or hard of hearing adults, websites, and national organizations) are important. Supports usually focus on promoting family well-being and adjustment.	
What is family-to-family or parent-to-parent support?	▲
Support provided from trained parents or caregivers who have a child with a hearing loss.	
How do I find family support in my area?	▲
The links below provide information about family-to-family support in each state.	
Need Family-to-Family Support? handsandvoices.org	The Family Leadership in Language and Learning Project of Hands & Voices is here to support you.
Contacts for Early Hearing Detection & Intervention infanthearing.org	Contacts for Early Hearing Detection & Intervention by state.

Audiologists and EHDI-Related Professionals



Professional Resources



[Go Back](#)

Risk Factors

Risk Factors

Family History

Birth Weight <1500 grams

NICU Stay of More Than 5 Days

Hyperbilirubinemia Requiring Exchange Transfusion

Aminoglycoside Administration for More than 5 Days

Asphyxia or Hypoxic Ischemic Encephalopathy

TORCHS

Extracorporeal Membrane Oxygenation (ECMO)

Craniofacial Malformations

Microcephaly or Hydrocephalus

Meningitis / Encephalitis (Viral) / (Bacterial)

Head Trauma (Including Skull Base or Temporal Bone Fractures)

Chemotherapy

Developmental Regression including Speech, Language, Hearing Behaviors

ZIKA

Unilateral Hearing Loss

Late Onset Hearing Loss Awareness

Cytomegalovirus (CMV)

Vestibular Dysfunction

Vision Impairment & Deafness

Congenital Heart Failure

Monitoring Risk Factors



[Expand All](#)

[Collapse All](#)

Risk Factors

[Clinical Practice Guidelines](#)

[Relevant Articles](#)

[Links](#)

[Videos](#)

Family History

[Relevant Articles](#)

[Links](#)

[Ebook Chapter / Journal of Early Hearing Detection & Intervention \(JEHDI\)](#)

Birth Weight <1500 grams

[Relevant Articles](#)

Risk Factors

[Clinical Practice Guidelines](#)

[Year 2019 Position Statement: Principles and Guidelines for Early Hearing Detection and Interventio...](#)

[PEP Checklist for Risk Factors](#)

[Relevant Articles](#)

[Analysis of the Risk Factors Associated with Hearing Loss of Infants Admitted to a Neonatal Intensi...](#)

[Links](#)

[NCHAM: Newborn Hearing Screening Training Curriculum Module 5](#)

[Videos](#)

[Presenter: Kelly A. Baroch, AuD, FAA, 2022. An Interdisciplinary Approach to Earlier Identification a...](#)

[Presenter: Eliot Shearer, MD PhD, 2022. New Developments in Diagnosis and Treatment for Hearing...](#)

[Presenter: Susan Wiley, M.D., 2017. Understanding the Needs of Children Who Are Deaf/HH Plus \(1h...](#)

The Audiology Facility Survey



- 65 questions pertaining to pediatric audiology services and equipment
 - Categorized into 3 age groups
 - Birth to 6 months
 - 7 months to 3 years
 - 3 to 5 years
- Answers compared to a standard of practice template to determine eligibility
- PEP checklist incorporated

PEP Checklist. “Promoting EHDl Practices” illinoisoundbeginnings.com

CHECKLIST HEARING EVALUATION	
Pediatric Audiology Evaluation (birth through two years of age)	
<p>In accordance with the Joint Committee on Infant Hearing (JCIH) 2019 Position Statement, pediatric diagnostic evaluation is completed before three months of age and immediately following a failed newborn hearing screening. Evaluation should not be delayed due to middle ear issues and ongoing treatment. The evaluation should consist of a standardized comprehensive test battery using a cross check principle to obtain ear-specific information for air and bone conduction stimuli and to determine the type and degree of hearing loss to guide the fitting of hearing aids.</p> <p>In accordance with the Office of Special Education and Rehabilitative Services (OSEP) Section 303.303 Referral Procedures, a child must be referred as soon as possible, but in no case more than seven days after the child has been identified.</p>	
Auditory Brainstem Response (ABR) (JCIH page 12) Gorga et al., 2006 .	
<input type="checkbox"/> Ear specific results for <u>both</u> ears (even if one ear passed the screening)	
<input type="checkbox"/> Frequency specific toneburst stimuli to determine thresholds for air and bone conduction	
<input type="checkbox"/> High intensity stimulus at positive and negative polarity to rule out auditory neuropathy	
Measures of Middle Ear Function (JCIH page 14) Hunter et al., 2013 .	
<input type="checkbox"/> Tympanometry (1000 Hz probe tone birth to nine months) or wide band reflectance	
<input type="checkbox"/> Acoustic reflex thresholds (1000 Hz probe-tone birth to six months)	
Otoacoustic Emissions (OAE) (JCIH page 14-15) Gorga et al., 2000 .	
<input type="checkbox"/> Diagnostic OAE evaluation (distortion product or transient evoked testing)	
Behavioral Assessment (JCIH page 16) Widen, 2005; Norrix, 2015 .	
*depending on developmental status	
<input type="checkbox"/> Visual Reinforcement Audiometry (VRA) for infants 6-24 months	
<input type="checkbox"/> Conditioned Play Audiometry for infants >24 months	
Perinatal Risk Factors (JCIH see page 19 for monitoring frequency and 29-31 for more information)	
<input type="checkbox"/> Immediate referral for caregiver concern (diagnostic evaluation)	
<input type="checkbox"/> A-ABR by 1 month if mother tests positive for Zika and infant with laboratory evidence of Zika	
<input type="checkbox"/> Follow-up Audiologic Evaluation (not screen) no later than <u>3 months</u> after occurrence of:	
<ul style="list-style-type: none">Extracorporeal membrane oxygenation (ECMO)In utero infection with cytomegalovirus (CMV)Culture positive infections associated with hearing lossEvents associated with hearing loss (significant head trauma, chemotherapy)	
<input type="checkbox"/> Follow-up audiologic evaluation (not screen) by <u>9 months</u> if infant has:	
<ul style="list-style-type: none">A family history of early, progressive, or delayed onset permanent lossSpent more than 5 days in neonatal intensive careHyperbilirubinemia with exchange transfusionAminoglycoside administration for more than 5 daysAsphyxia or Hypoxic Ischemic EncephalopathyBeen exposed to in utero infections such as herpes, rubella, syphilis, and toxoplasmosisCraniofacial or temporal bone malformations, congenital microcephaly, hydrocephalus	

This project was supported by the Illinois EHDl Program

CHECKLIST AMPLIFICATION	
Pediatric Audiology	
<p>Amplification: Hearing aids, cochlear implants, bone conduction hearing devices, assistive hearing technologies</p> <p>Fitting of hearing aid amplification is an important first step for families who have chosen listening and spoken language as their preferred communication option. The fitting process should be completed no later than four months of age or immediately following diagnosis.</p>	
<input checked="" type="checkbox"/> JCIH 2019 Pages 21-24 www.jcih.org	
<input type="checkbox"/>	Timing of Hearing Aid Fitting <ul style="list-style-type: none">Within one month of diagnosis, and no later than 4 months of age, if not medically contraindicatedUse of loaner hearing aids in-between time of diagnosis and completion of the hearing aid fitting process
<input type="checkbox"/>	Hearing Aid Selection to include features specifically designed for this age group <ul style="list-style-type: none">Pediatric-sized earhooksTamper-proof battery doorsFull accessibility for remote-microphone (FM) technologyFlexible gain and output to accommodate potential changes in hearing
<input type="checkbox"/>	Validation of Hearing Aid Fitting <ul style="list-style-type: none">Cortical Auditory Evoked Potentials (CAEP) Punch et al 2016Desired Sensation level Bogatto et al 2016National Acoustics Laboratories Ching & Dillon 2013
<input type="checkbox"/>	Optimization and objective re-verification <ul style="list-style-type: none">Re-verification with new earmoldPeriodic monitoring (for fluctuation or decrement in hearing)Validation (development of spoken language, auditory awareness, or other) Bogatto et al 2016
<input type="checkbox"/>	Assistive Technologies <ul style="list-style-type: none">Remote microphoneVisual communications such as CARTSkype, Zoom or computer-based video transmissionDevices to amplify telephone communications andDevices to provide visual translation of auditory stimuli in the home
<input type="checkbox"/>	Bone Conduction Hearing Device/Implant <ul style="list-style-type: none">Bone conduction with use of a softband for conductive losses, unilateral loss or draining ear
<input type="checkbox"/>	Cochlear Implant Candidacy <ul style="list-style-type: none">Severe to profound sensorineural hearing loss (including auditory neuropathy)Unilateral or bilateralReasonable parental expectations and clear understanding of the continued need for intensive, auditory-based intervention and audiological management
References <p>Punch, S., Van Dun, B., King, A., Carter, L., & Pearce, W. (2016). Clinical experience of using cortical auditory evoked potentials in the treatment of infant hearing loss in Australia. <i>Seminars in Hearing</i>, 37(1), 36–52.</p> <p>Bogatto, M., Modde, S., Brown, C., Malandrino, A., Richert, F., Clench, D., & Scotke, S. (2016). Prescribing and verifying hearing aids applying the American Academy of Audiology Pediatric Amplification Guideline: Protocols and outcomes from the Ontario Infant Hearing Program. <i>Journal of the American Academy of Audiology</i>, 27(3), 188–203. https://doi.org/10.3766/jaaa.15051</p> <p>Ching, T. Y. C., & Dillon, H. (2013). Major findings of the LOCH study on children at 3 years of age and implications for audiological management. <i>International Journal of Audiology</i>, 52(2), S65–S68. https://doi.org/10.3109/14992027.2013.866330</p>	

This project was supported by the Illinois EHDl Program

Maintaining Updated Facilities



- Annual update email request to facility account manager
 - Changes in personnel
 - Misplaced login info
- Significant efforts to identify a new contact
- The EHDI-Coordinator often knows who a new contact person is
- Send new contact updated log in info

Updating Facilities

Partnering with EHDI Coordinator/Programs



To use EHDI-PALS as the main resource for audiology facilities

- Streamlines efforts to maintain a local directory of updated listings
- Provides access to detailed clinic information
- Provides additional resources for families and professionals
- Access to Spanish portal and resources

EHDI State Programs



EHDI-Approved Functionality



Statement for EHDI Programs

- The “EHDI Approved” (EA) feature provides an option for state programs to identify facilities who are meeting the standard of care in their clinical practices as outlined by the Joint Committee on Infant hearing (JCIH) 2019 Position Statement and state guidelines.
- Once assigned, the star is displayed for families and professionals who are searching for services. This is an “in state” feature in that only facilities in a given state can be assigned the EA status. Use of this feature is not mandatory.
- Facilities that have not updated their facility profile within the last year are not eligible for EA status.

EHDI-Approved Functionality



Statement for EHDI Programs (continued)

Recommendations for states using this feature:

- The EHDI program develops eligibility criteria to share with facilities in their state.
- The EHDI program reviews and rates all enrolled clinics in their state prior to displaying those with EA status/assigned stars.
- The EHDI program reviews and updates EA facilities annually. Updates can be made on a case-by-case basis throughout the year

Enrollment period

- EA status is good for one year after which the star will expire and no longer be displayed.
- A reminder email will be emailed to the EHDI Coordinator three months prior to the expiration date to review expiring facilities.

EHDI-Approved Functionality



Facilities

Clear Filters

Facility

EHDI Approved	Facility Name
<input type="checkbox"/>	
	Tyler's Test Import Facility 4
★	Utah State University
	Daniel Ladner Plantation
★	Daniel Ladner Sanitation
	Daniel Ladner University
★	LadTech Looniversity
	Daniel Ladner Asylum
	Peak Pediatric Specialists
	Primary Children's at Riverton
	mountain west hearing center
	Primary Children's Hospital
	Utah Schools for the Deaf and
	Patrick test
	Intermountain Health Utah Valley
	final import

Facility Details

Name: LadTech Looniversity

Address: 1234 Loony Lane, Millville, Utah 84326 County: Cache County

Website: https://shootthecore.tech

Email Address: daniel.ladner@icloud.com

Facility Type: Hybrid Facility

☒ EHDI Approved: Yes ⓘ

EHDI Approved Date: 11/22/2024

Last Viewed: 11/22/2024 Last Updated: 11/22/2024

Reminder Email Sent On: -

Associated EHDI-PALS Accounts: [ladtechlooniversity](#)

Disabled: No

Survey Primary Contact

Name: Daniel Ladner

Position: Headmaster

Email: daniel.ladner@usu.edu

Phone: 4357609049 Ext:

Survey Alternate Contact

Name:

Position:

Email:

Phone: Ext:

View Summary

View Detailed Services

View Testing Staff

Edit Survey Responses

Disable Facility

Send Email

Email Log

Email Sent	HT 0M-6M	HT 6M-3Y
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	N	N
	Y	Y
	N	N
	N	N
	N	N
	N	N
	N	N
	N	N
	Y	Y
	Y	Y
	Y	Y
	N	N
	Y	Y
	N	N
	Y	Y
	N	N

EHDI-Approved Functionality



Facilities that have a star next to their profile indicate that the facility's clinical practices have been reviewed by the state Early Hearing Detection and Intervention (EHDI) program and meet best practice guidelines as outlined by the state's pediatric audiology guidelines and the Joint Committee on Infant Hearing (JCIH) 2019 Position Statement.

EHDI-PALS collaborates with state EHDI programs to promote and reinforce best practices.

If you have questions [contact your state EHDI program](#).

Click to Compare Facilities

1

Select ☒
Distance:0miles

The Testers Test Facility 1

Test St , Logan, UT 84321
Phone: (208) 339-4173



**State EHDI
Approved**

2

Select ☒
Distance:1.4miles

Intermountain Budge Clinic

1350 North 500 East , Logan, UT 84341
Phone: (435) 716-1420

3

Select ☒
Distance:38.68miles

Mckay Dee Hospital

4401 Harrison Blvd, Suite 4014 , Ogden, UT 84403
Phone: (801) 387-4136

4

Select ☐
Distance:50.75miles

Integrity Hearing and Balance

1401 North 1075 West, Suite 230 , Farmington,, UT 84025
Phone: (801) 447-9456

5

Select ☐

**Utah Department of Health Early Hearing
Detection & Intervention**

300 North 400 West , Salt Lake City, UT 84143

State Entered Audiology Facilities



Search For Facilities

Facilities

Reports

Analytics

Raw Data

Accounts

Email Log

Add an Audiology Facility

Import Audiology Facilities from Excel

Clear Filters

Facility State:

And

Filter:

Facility Name	Facility Type	City	State	Last Viewed	Last Updated	Survey Compl...	Email Sent	HT 0M-6M	HT 6M-3Y	HT 3Y-5Y	Sed. ... 0M-6M	HA Servi...	CI Servi...	S
Mt. Harrison Audiolo...		Rupert	ID	01-25-20...	01-25-20...	Y	01-10-2025	Y	Y	Y	N	Y	Y	
Idaho Educational S...		Gooding	ID	01-29-20...	01-29-20...	Y	01-10-2025	Y	Y	Y	N	Y	N	
St. Luke's Clinic ENT		Twin Falls	ID	12-16-20...	12-16-20...	Y	12-06-2024	Y	Y	Y	N	Y	N	
St.Luke's Hearing & ...		Nampa	ID	12-16-20...	12-16-20...	Y	12-06-2024	Y	Y	Y	N	Y	N	
St.Luke's Hearing & ...		Meridian	ID	12-16-20...	12-16-20...	Y	12-06-2024	Y	Y	Y	N	Y	Y	
St. Luke's Hearing &...		Fruitland	ID	12-16-20...	12-16-20...	Y	12-06-2024	Y	Y	Y	N	Y	N	
St. Luke's Hearing &...		Eagle	ID	12-16-20...	12-16-20...	Y	12-06-2024	Y	Y	Y	N	Y	N	

State Entered Audiology Facilities



Add New Facility

A facility should only be created if it provides Diagnostic ABR services to determine hearing status following a failed newborn hearing screen.

*Facility Name:

*Address: *City: *State: *Zip: *County:

*Email Address: Facility Phone: Ext:

Website:

Primary Contact	Alternate Contact
Name: <input type="text"/>	Name: <input type="text"/>
Position: <input type="text"/>	Position: <input type="text"/>
Email: <input type="text"/>	Email: <input type="text"/>
Phone: <input type="text"/> Ext: <input type="text"/>	Phone: <input type="text"/> Ext: <input type="text"/>

Save

State Entered **Audiology** Facilities



Import New Facilities



A facility should only be created if it provides Diagnostic ABR services to determine hearing status following a failed newborn hearing screen.

To upload a file from Excel, start by downloading our template. Copy your data into the template to match the provided columns, then upload it here for processing.

Please note, you should only import facilities for your selected state.

Step 1: Download the Template

Download our template here to ensure you have the correct column headers. Add your data to the template and exclude columns not in our template.

Download File

Step 2: Upload Your Filled Template

Once you've filled out the template, upload the file here. Ensure the columns match the template for processing.

Upload File

No file selected.

Step 3: Process the Data

Once the file is uploaded, click the button below to process the data. Review the results carefully for any errors.

Process Data

State Entered Screening Facilities



Facilities | Compare EHDI-PALS Facilities | +

localhost:8810/Admin/FacilitiesAdminDt.aspx#gsc.tab=0

Add State Managed Facility

Facility Information

Contact Name: Phone: Email:

Address: City: State: Zip Code: County:

Facility Type

☐ Audiology Clinic ☐ Midwife
☐ Birthing Center ☐ Hospital Screening Program
☐ Local Health Department ☐ School District Audiology
☐ Early Head Start ☐ Early Intervention
☐ Other

Hearing Screening Services

☐ 0-3 months ☐ 3-6 months
☐ 6 months - 3 years ☐ 3 years - 5 years
☐ >5 years

Cost

☐ Yes ☐ No
(Contact provider for more information)

Add Facility

Facilities List (Left):

Facility Name	Status
Ehdi Approved	
Mck	
Amc	
Littl	
Prim	
Tanr	★
Stat	
Stat	
Stat	
Stat	
Stat	
Tyle	★
Tyle	
Tyle	
Tyle	★
Tyle	
Utal	★


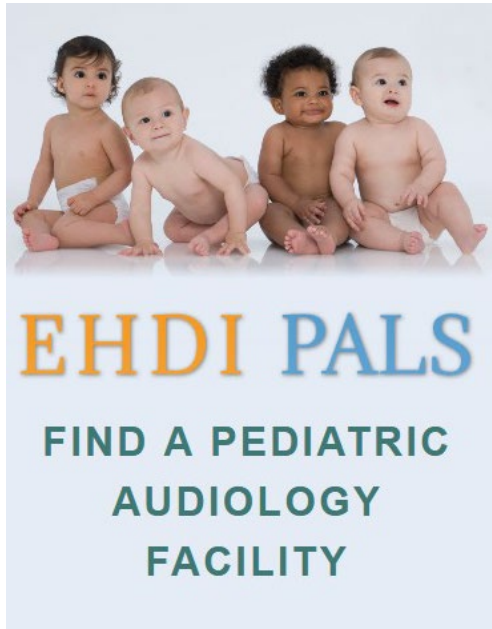
Facilities List (Right):

Y
Y
Y
Y
N
N
N
N
N
Y

Video Call Participants:

- Randi
- Tyler
- Daniel Ladner

Linking Badges

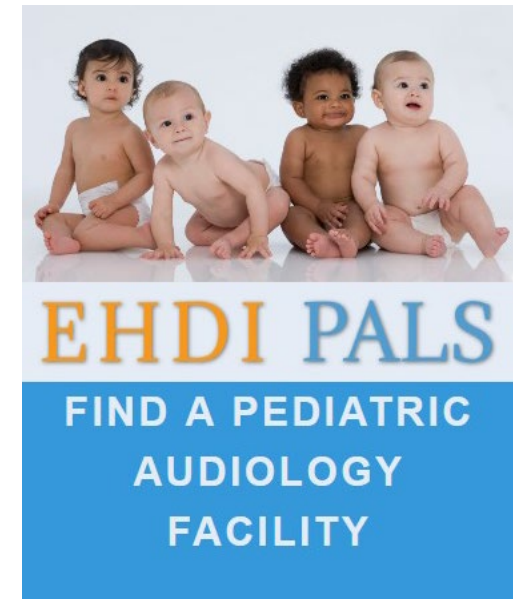


The EHDI-PALS directory has information about hearing (audiology) services for children from birth to age five. All of the facilities in this directory report that they have the equipment and expertise to serve children and have licensed audiologists. The directory contains clinic information, including:

- audiology (hearing) services
- languages available
- payment options
- appointment availability

To learn more about childhood hearing loss, please contact your state Early Hearing Detection and Intervention (EHDI) Coordinator.

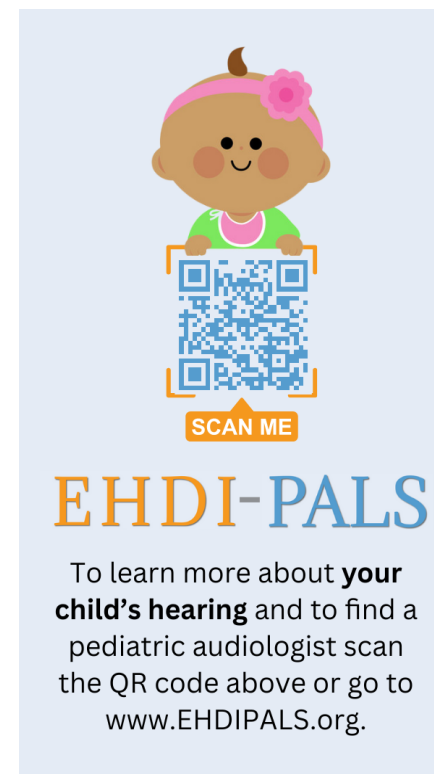
ehdi-pals.org



Promotional.....



A promotional graphic for EHDI PALS. At the top, a string of colorful triangular bunting (blue, orange, green) hangs across the frame. Below it, a cartoon girl with brown skin, a pink headband with a flower, and a green shirt is holding a large QR code. The QR code is framed by an orange border. Below the QR code is an orange button with the text "SCAN ME". To the right of the girl, the text "EHDI PALS" is written in large, stylized letters: "EHDI" in orange and "PALS" in blue. Below this, the text "To learn more about **your child's hearing** and to find a pediatric audiologist scan the QR code or go to www.EHDIPALS.org." is written in a smaller, black font.



A promotional graphic for EHDI-PALS. At the top, a cartoon girl with brown skin, a pink headband with a flower, and a green shirt is holding a large QR code. The QR code is framed by an orange border. Below the QR code is an orange button with the text "SCAN ME". Below the girl, the text "EHDI-PALS" is written in large, stylized letters: "EHDI" in orange and "PALS" in blue. Below this, the text "To learn more about **your child's hearing** and to find a pediatric audiologist scan the QR code above or go to www.EHDIPALS.org." is written in a smaller, black font.



Questions?

ehdipals@infanthearing.org