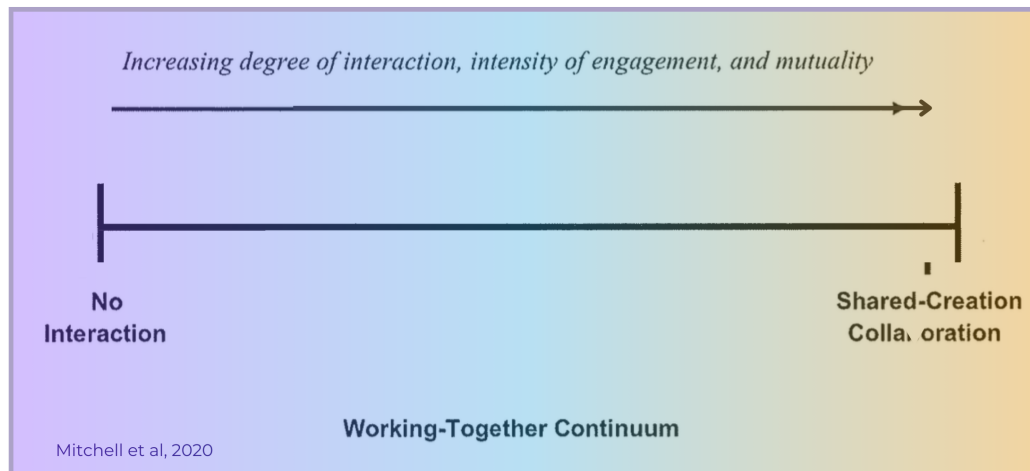


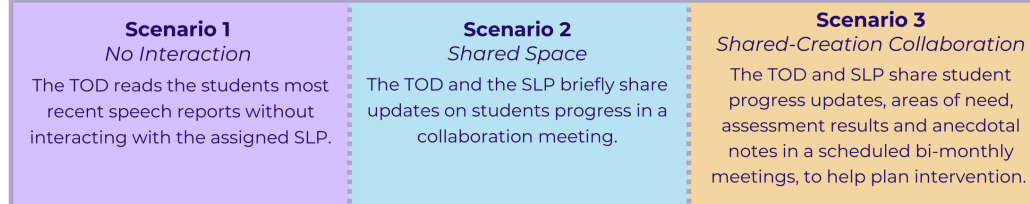
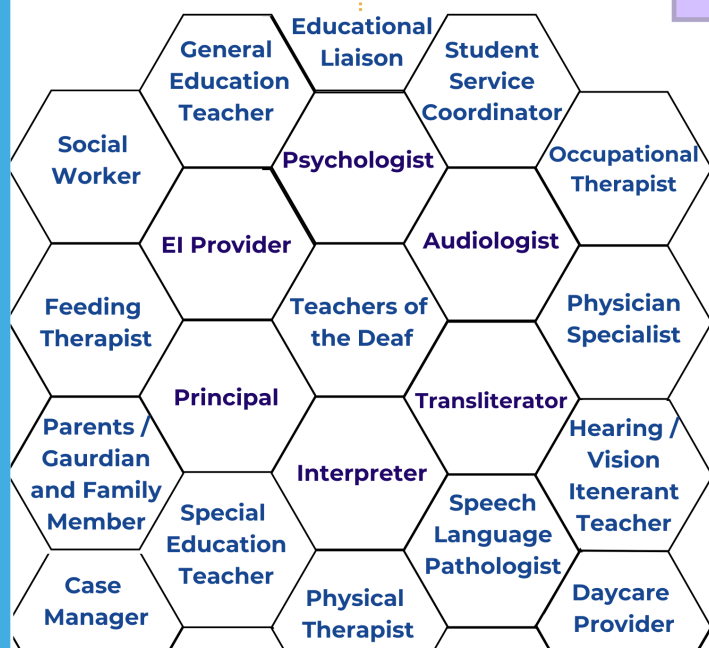
Bre'Anne White, B.S., OSEP Scholar

"The 'Working-Together Continuum' depicts shared-creation collaboration, which involves increasing interaction, engagement, and mutuality (Mitchell et al, 2020, p. 735). While collaboration may not always include these elements, Mitchell et al, 2020 stress the need to define it clearly in professional practice to meet individual needs and set expectations: 'All stakeholders are urged to pay careful attention to defining 'collaboration'. ... Each attempt serves as a vehicle for increasing student success as professionals seek clarity on collaboration' (Mitchell et al, 2020, p. 743).



## Self Assess

With whom do you collaborate in your practice?



## Take Action

- Think about the scenarios in which your collaborative efforts have led to a positive outcome for all individuals involved. In what ways were enhanced interactions, frequent engagement and mutuality present?
- Supporting families and children through the development of meaningful outcomes is essential within the early intervention system. What can you do as a professional to ensure that this ideal is maintained when practicing collaboration?
- Understanding Mitchell et al. (2020), "Working Together Continuum", what is one action item you can prioritize in your current work that aligns with shared-creation collaboration?