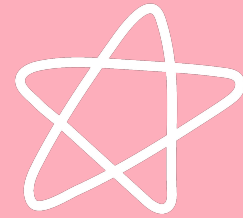
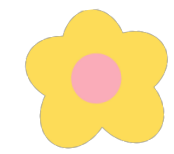
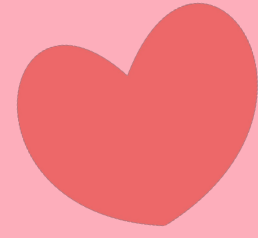


# Parent+Provider Partnership=Success!



National EHDI Meeting  
March 16, 2026





Children with hearing loss CAN and WILL...

Parents and caregivers are the key!

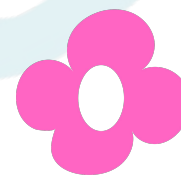
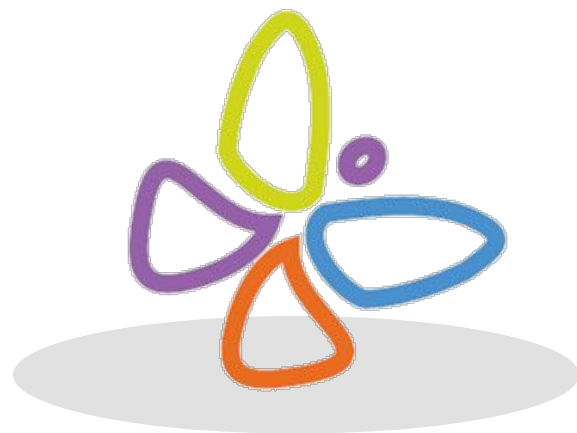


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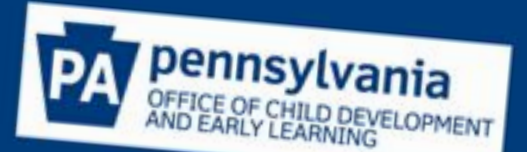


# Announcement

EI 21-03 Recommendations for  
Infants, Toddlers and  
Preschool-Age Children Who are  
Deaf or Hard of Hearing



Announcement  
EI 21-03



Pennsylvania Office of Child Development and Early Learning  
Bureau of Early Intervention Services and Family Supports

**Issue Date:** November 29, 2021  
**Effective Date:** December 1, 2021  
**Subject:** Recommendations for Infants, Toddlers and Preschool-Age Children Who are Deaf or Hard of Hearing  
**To:** Infant/Toddler and Preschool Early Intervention Programs' Leaders  
**From:** Tracey Campanini  
Deputy Secretary, Office of Child Development & Early Learning

## PURPOSE

To provide the most recent guidance and recommendations to Early Intervention programs serving infants, toddlers and preschool-age children who are deaf or hard of hearing, and their families. This announcement replaces Announcement EI-13 #06, entitled *Children who Have a Hearing Loss*.

## BACKGROUND

Deafness or hearing loss from birth, even if it is mild or in only one ear, can negatively impact a child's early acquisition of communication, speech, language, and listening skills. Additionally, cognitive, and social-emotional development, and future academic achievement could be affected in the absence of timely access to Early Intervention services. Growing evidence suggests when infants are identified as deaf or hard of hearing early, and promptly addressed through the provision of Early Intervention supports and services, an infant's ability to achieve outcomes related to linguistics, literacy, and social/emotional development are significantly increased (JCIH, 2019). The Joint Committee on Infant Hearing (JCIH), a national collaborative effort between federal and professional agencies and programs in health, human services, and education, has published position statements summarizing the state of the art, and services in infant hearing, and recommended practices in early identification and appropriate intervention for infants, toddlers and preschool-age children who are deaf or hard of hearing and their families. The JCIH publications have become the standard of care across several fields including pediatrics, audiology, and Early Intervention. This announcement incorporates several of the JCIH recommendations.



# Katie's Story



# Questions for Ongoing Discussion



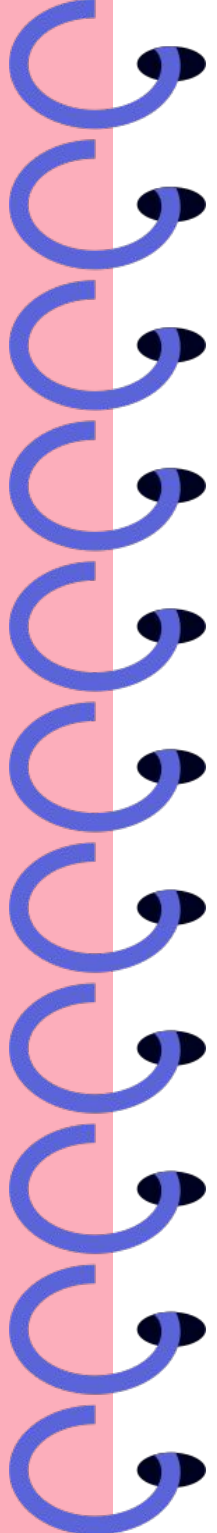
Provider strengths and skills.

Family goals and priorities.

Family interests and activities.

Family supports and needs.

# Family-Centered Services and Support

- 
- What factors are considered when designing Early Intervention services for children who are deaf or hard of hearing, and how are family preferences and cultural beliefs incorporated?
  - Does your agency/providers use the Early Intervention Communication plan to develop the IFSP?
  - How are families supported in connecting with others who have similar experiences within Early Intervention programs?
  - What kinds of information and resources are made available to families to help them support their child's educational and communication needs?
  - How do Early Intervention services in your region tailor support to meet the individual language and communication needs of each child?



A Teacher/Provider should inspire a child to reach success.

A Parent should inspire their child to use that success in a way that influences positive change in the world.

