

Opportunities in partnering EHDI with an institution of higher education



Chris Kometer M.Ed, LSLS Cert AVEEd & Lynn Gilbertson, PhD

Wisconsin Sound Beginnings
University of Wisconsin-Whitewater

Learner-Centered Outcomes

1 Identify three specific program enhancement opportunities resulting from a higher education partnership

2 List three challenges resulting from a higher education partnership

3 Integrate parts of the presented framework into other EHDI programs

WI EHDI System Structure



Why partner EHDI with Higher Ed?



- Share resources
 - People power: students, admin, clients, network
 - Space: Clinical, instructional, recreational, storage
 - Technology
 - Expenses
- Share mission/strategic priorities

Example: Develop Parent/Caregiver Materials



Students packaged 100 Ling sound kits to be mailed to families in less than 30 minutes; ASL kits this spring

- **Opportunity:** saved time
- **Challenge:** coordinate with class schedule & learning outcomes



Example: Develop Parent/Caregiver Materials

Students developed two parent handouts.

- **Opportunity:** “Outsource” design and development
- **Challenge:** varying levels of guidance needed & schedule coordination



Minimal/Mild Hearing Levels Informational Packet



What's Inside

This guide is designed to provide you with information, support, and resources to help navigate your child's hearing difference diagnosis. Your child is the tour guide for this new learning journey.

- Terminology & Foundational Concepts
- Impacts on Development
- Early Intervention
- Communication Strategies
- Hearing Aid Use

[MHL Packet](#)



Microtia and Atresia

CHILDREN 0-3 YEARS OLD



AN INFORMATIONAL PACKET ON MICROTIA AND ATRESIA FOR PARENTS

[Microtia/Atresia Packet](#)

Example: Family Event



Host an overnight 3 day family language immersion event on campus

- **Opportunity:** accessible space, affordable (lodging, meals, rentals) , registration management
- **Challenge:** campus policy, mismatch in ages served



Example: Virtual Training



Professional education and development through the campus learning management system

- **Opportunity:** access learning technology resources
- **Challenge:** course access restrictions/management



canvas
BY INSTRUCTURE



Resources to support children wit...

Resources to support children...



Example: Access to Related Fields

Present at UWW annual early childhood conference.

- **Opportunity:** Large audience of childcare providers/supports across WI
- **Challenge:** fitting into established groups and events, communicating relevance and importance of work



Example: Shared Mission



“To act as a resource for the University and community by serving as consultants, facilitators and authorities in the various areas of communication disorders.”

- **Opportunity:** shared understanding and alignment of expertise, mission, and strategic planning
- **Challenge:** both programs situated in complex systems; adding a layer of bureaucracy

[UWW COMDIS Dept Vision](#)

Assessment Data



- 100 Ling kits ready for mailing
- 2 specific parent resources
- 15 families participated in family event
 - parents indicated that they would like to attend again/hope it becomes an annual event
 - positive affirmation such as “was a great experience” or “I wish it could have been longer.”
- 1 virtual training course in development
- 1 early childhood presentation

Questions

