

Coaching Across Cultures

Strengthening Families Through Responsive Early Intervention Teleservices

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CLARKE

SCHOOLS FOR HEARING & SPEECH



Clarke's Work



What We Do

Clarke prepares children who are deaf or hard of hearing to succeed in mainstream schools and the wider world. We offer Listening and Spoken Language (LSL) programs and services, which means we teach children who are deaf or hard of hearing to listen and speak.



Birth to
Age Three
Program



Teleservices



Preschool,
Early Childhood
and School-Age
Programs



Mainstream
Services



Audiology
Services

What We'll Cover

- Key principles of effective parent coaching
- Common barriers faced by multilingual and underserved families in teleservices
- Practical strategies to make virtual coaching more equitable, accessible, and sustainable for families in their daily routines





Key Principles of Effective Parent Coaching

- Family–professional partnership
- Supporting parent responsiveness and interaction
- Embedding strategies in everyday routines

Teleservices + Parent Coaching = Success

>> Use of items in home

>> Parents are positioned as primary facilitators

>> Natural routines drive learning

>> Flexibility

>> Insight into family dynamics

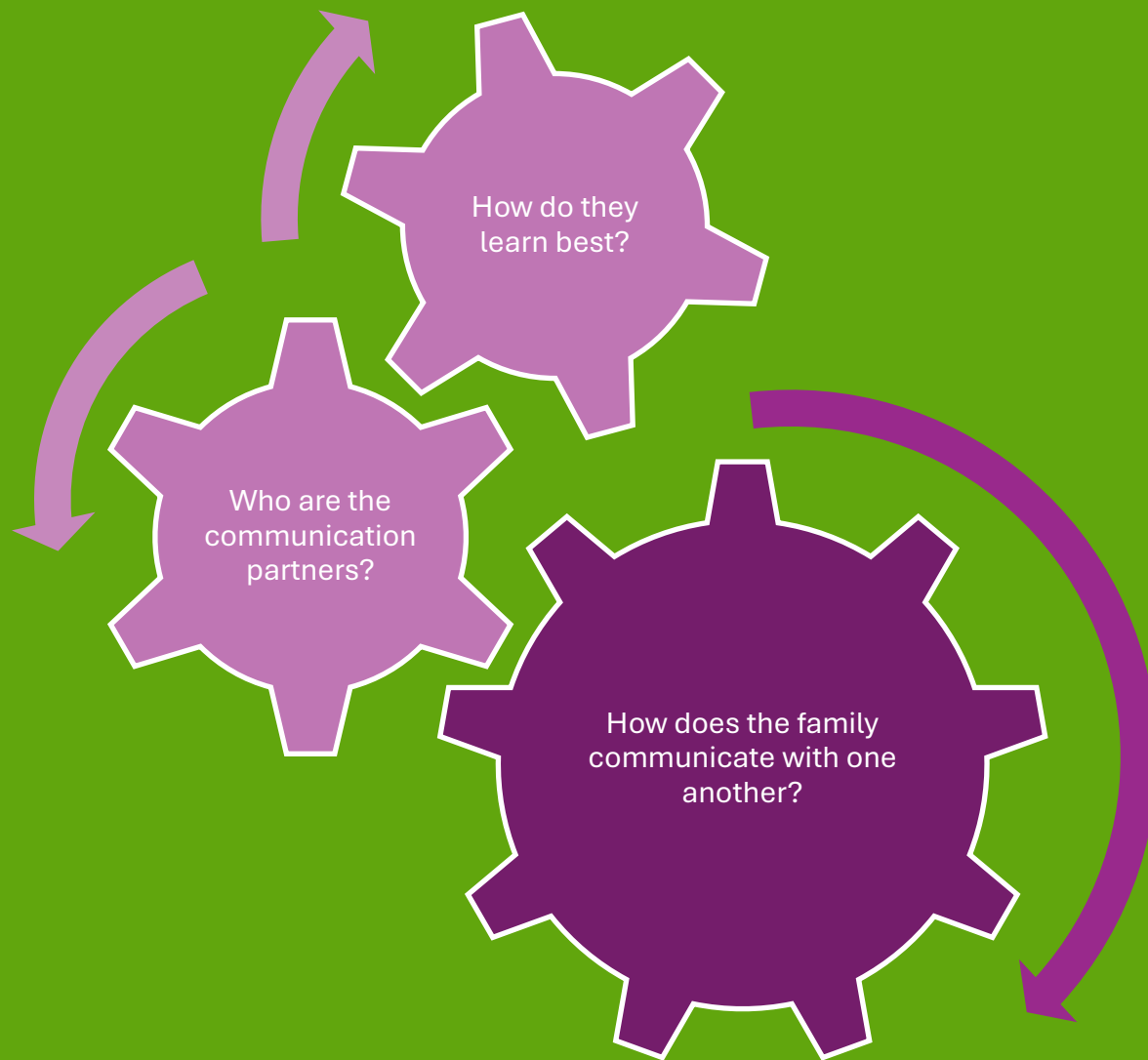
>> Real-time problem solving in context



How do these coaching strategies shift when the parent does not share our language, cultural norms, or perspectives about disabilities?



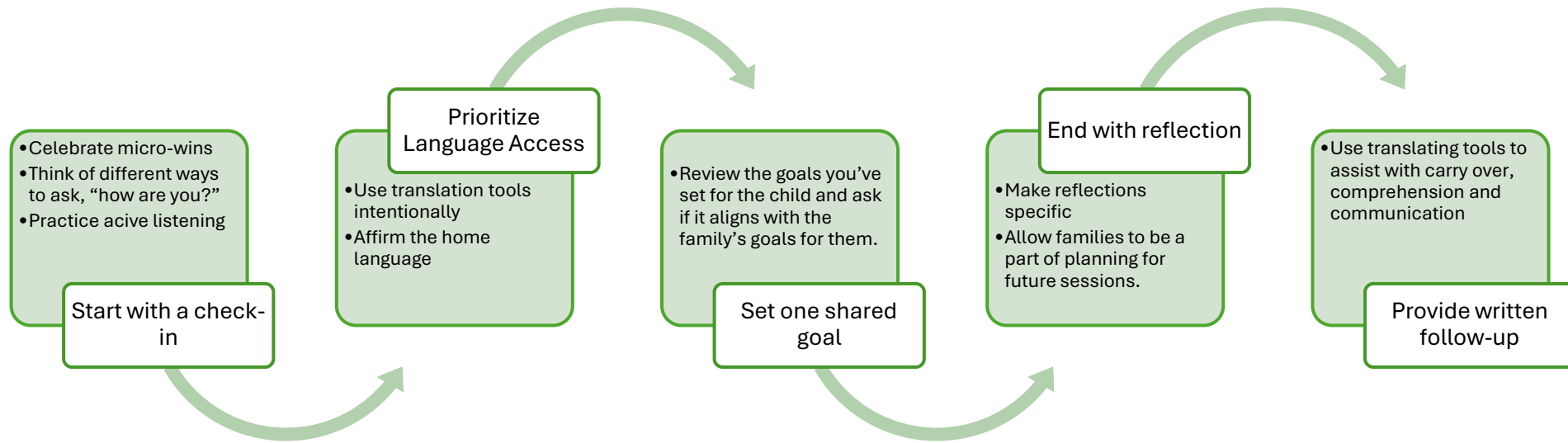
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Barriers for Multilingual and Underserved Families

- Language access
- Technology
- Cultural Dynamics





Practical strategies you can use tomorrow!



Key Takeaways

Coaching builds confidence

Equity requires intention

Culture shapes communication

Small shifts make big impacts



Scan to learn more about Clarke's Teleservices Program.

Visit Our Website



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Brochure



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