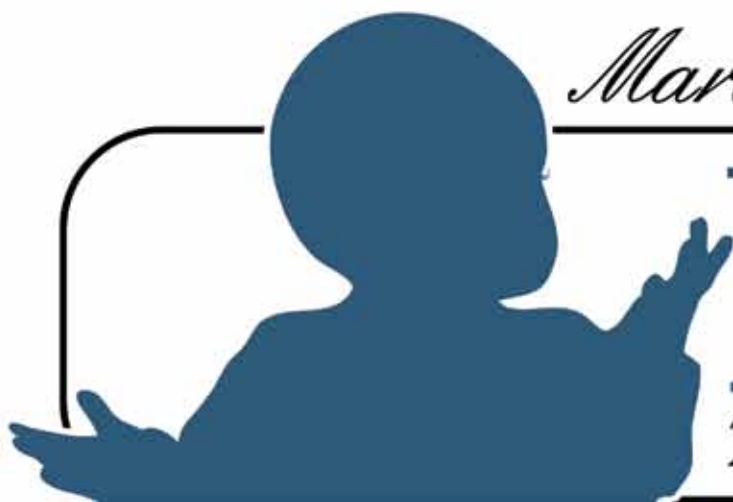


11TH ANNUAL EHDI MEETING

ST. LOUIS, MISSOURI



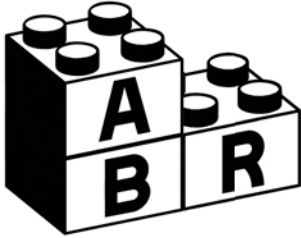
March 4-6



EHDI

2012 ANNUAL MEETING

WWW.EHDIMEETING.ORG



vivosonic

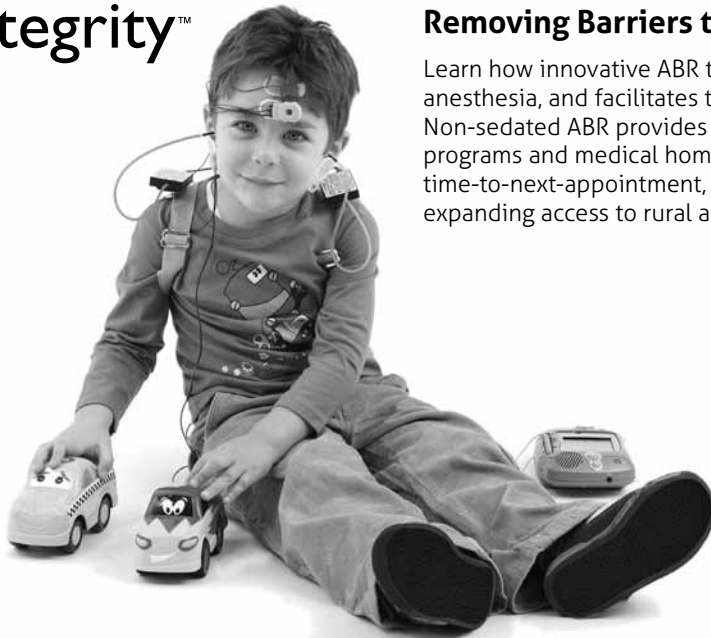
LUNCH & LEARN SEMINARS

The ABRs of Newborn Hearing Screening

Calling all EHDl Champions! Vivosonic is pleased to host special Lunch & Learn Seminars on March 5th and March 6th. Our speakers will share their experiences with advanced ABR technologies in the early detection of hearing loss.

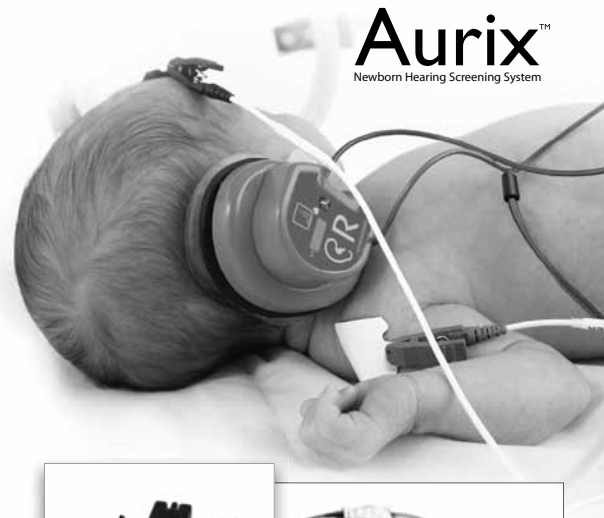
Seating is limited. Please visit the Vivosonic booth in the exhibit hall to sign up.

integrity™



Removing Barriers to Early Diagnosis of Hearing Loss

Learn how innovative ABR technology minimizes the need for sedation and/or anesthesia, and facilitates the diagnosis of hearing loss before 3 months of age. Non-sedated ABR provides significant benefits to newborn hearing screening programs and medical home providers by reducing loss to follow-up, minimizing time-to-next-appointment, improving patient care, easing caregiver anxiety, expanding access to rural areas.



Reducing Rescreens and Referrals

JCIH (2007) recommends ABR screening to identify neural hearing loss. Learn about the practical advantages of advanced Automated ABR (AABR) technology that reduces rescreening and referral rates. Consider the important value of providing AABR in the medical home for infants and young children with risk indicators for delayed onset or progressive hearing loss.



Advanced Technologies at the Heart of Vivosonic Products

Participate in brief demonstrations of advanced ABR technologies that enable superior ABR detection, better handling of myogenic artifact, better immunity to electromagnetic interference, and wireless convenience. Hear about new product features since EHDl 2011.

Monday, March 5, 2012

12:10-1:30 | Room: Wabash Cannonball

Tuesday, March 6, 2012

12:10-1:30 | Room: Wabash Cannonball

Seating is limited. Have you registered?

www.vivosonic.com



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for meeting
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Advanced Bionics
Centers for Disease Control and Prevention
Cochlear Americas
John Tracy Clinic
MED-EL
The National Center for Hearing Assessment and Management
Oticon A/S
Phonak
Siemens Hearing Instruments
Sound Beginnings / Utah State University
Two Little Hands Productions



The meeting organizers recognize and thank the members of the 2012 EHDI Meeting Planning Committee for their hard work and dedication in creating an engaging and productive meeting.

CO-SPONSOR REPRESENTATIVES

- Faiza Khan American Academy of Pediatrics (AAP)
- John Eichwald Centers for Disease Control and Prevention (CDC)
U.S. Department of Health and Human Services
- Irene Forsman Maternal Child Health Bureau (MCHB)
Health Resources and Services Administration (HRSA)
U.S. Department of Health and Human Services
- Karl White National Center for Hearing Assessment and Management (NCHAM)
Utah State University

PLANNING COMMITTEE MEMBERS

- Carrie Balian Illinois Hands & Voices, Guide By Your Side
- Martin Beals American Academy of Pediatrics EHDI Task Force
- Julie Beeler Tennessee Newborn Hearing Screening Program
- Tabitha Belhorn Ohio Hands & Voices
- Krista Biernath EHDI Team, NCBDDD-Centers for Disease Control and Prevention
- Brad Golner American Academy of Pediatrics EHDI Task Force
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- Karen Hopkins Maine Educational Center for the Deaf and Hard of Hearing
- Vicki Hunting University of Iowa Child Health Specialty Clinics, Iowa Hands & Voices
- Megan Kelly Missouri MoHear Project
- Nancy Kelly-Jones Illinois School for the Deaf and Gallaudet University
- Deanna McPherson HRSA, U.S. Department of Health and Human Services
- Ginger Mullin University of Illinois at Chicago - Division of Specialized Care for Children EHDI
- Corrie Pierce American Academy of Pediatrics
- Stevenson Richardson EHDI Team, NCBDDD-Centers for Disease Control and Prevention
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Washington University School of Medicine

STAFF

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- Jamie Cousins Consultant, NCHAM
- Casey Judd Conference Direct
- Joy Brisighella Utah State University Conference Management Services

SPECIAL THANKS

We would also like to thank the Abstract Review Committee for lending time and expertise, Room Monitors for helping the meeting run smoothly, and all of the contractors whose behind-the-scenes magic allows us to enjoy and get the most out of the meeting.

CONFERENCE MANAGEMENT SERVICES PROVIDED BY

Casey Judd- Conference Direct
933 W 2730 S | Logan, Utah 84321
435-213-9454 | www.conferencedirect.com

Utah State University Conference Management Services
A service of the University Inn & Conference Center
5005 Old Main Hill | Logan, Utah 84322-5005
800-538-2663 | www.conference.usu.edu



Welcome

Welcome to St. Louis! The activities at the EHDI Annual Meeting provide a wonderful opportunity to become energized by new ideas, evaluate what we have been doing, re-connect with old friends and make new ones, discover resources that can help achieve our goals, and gain a better perspective about what is most important. Outstanding presentations, posters, exhibits and other activities will provide opportunities to learn about, critique, and discuss every aspect of a successful EHDI system.

Participants from a wide variety of backgrounds, experiences, and philosophical orientations bring different expertise and life experiences with them, resulting in diverse opinions about communication modalities and other educational and support services. We hope you will take advantage of the information that is presented and discussed at the EHDI meeting in a way that acknowledges these rich and heterogeneous perspectives and contributes to an atmosphere in which all feel respected and welcome.

As we continue working together to improve EHDI programs, we would do well to remember the example of Helen Keller who lost both her vision and hearing as a young child, but against overwhelming odds and with a great deal of persistence, became an accomplished and compassionate woman who wrote, spoke, and worked tirelessly for the betterment of others. She said,

I am only one, but still I am one. I cannot do everything, but still I can do something; and because I cannot do everything, I will not refuse to do something that I can do....The world is moved along, not only by the mighty shoves of its heroes, but also by the aggregate of tiny pushes of each honest worker.

Enjoy your time at EHDI, make new friends, learn much, be re-invigorated, and then return to your homes to do what you can do to move the world along!

CO-SPONSORING ORGANIZATIONS

- American Academy of Pediatrics (AAP)
- U.S. Department of Health and Human Services: Centers for Disease Control and Prevention (CDC)
- U.S. Department of Health and Human Services: Health Resources and Services Administration (HRSA)
- National Center for Hearing Assessment and Management at Utah State University (NCHAM)

EHDI MEETING HISTORY

- | | |
|-------------------------------------|--|
| 1st Annual: February 11 – 13, 2002 | Tysons Corner Marriott Hotel, Vienna, Virginia |
| 2nd Annual: February 24 – 26, 2003 | Renaissance Atlanta Hotel Downtown, Atlanta, Georgia |
| 3rd Annual: February 18 – 21, 2004 | Renaissance Mayflower Hotel, Washington, D.C. |
| 4th Annual: March 3 – 4, 2005 | Renaissance Atlanta Hotel Downtown, Atlanta, Georgia |
| 5th Annual: February 2 – 3, 2006 | Renaissance Washington D.C. Hotel, Washington, D.C. |
| 6th Annual: March 26 – 27, 2007 | Salt Lake City Marriott Downtown Hotel, Salt Lake City, Utah |
| 7th Annual: February 25 – 26, 2008 | Astor Crowne Plaza Hotel, New Orleans, Louisiana |
| 8th Annual: March 9 – 10, 2009 | InterContinental Dallas Hotel, Addison, Texas |
| 9th Annual: March 1 – 2, 2010 | InterContinental Chicago O'Hare Hotel, Rosemont, Illinois |
| 10th Annual: February 21 – 22, 2011 | Omni Hotel at CNN Center, Atlanta, Georgia |
| 11th Annual: March 4 – 6, 2012 | St. Louis Union Station Marriott Hotel, St. Louis, Missouri |

ABOUT THE EHDI ANNUAL MEETING

The Early Hearing Detection and Intervention (EHDI) Annual Meeting has built a strong reputation for bringing together a wide variety of attendees including those who:

- work in state EHDI programs;
- assist in EHDI efforts on the federal level;
- provide screening, diagnostic, and early intervention support at the state/local level to young children with hearing loss and their families;
- champion Medical Home activities within each state;
- are family members of children with hearing loss;
- are deaf or hard-of-hearing adults who are helping to expand opportunities for young children with hearing loss;
- are academicians (faculty and students) engaged in education or research related to EHDI.

The EHDI Annual Meeting combines lectures, panel discussions, and strategic planning sessions to allow you the opportunity to interact with your colleagues in solving the problems you encounter related to EHDI in daily practice and in policy and programmatic activities.

GOAL OF THE EHDI ANNUAL MEETING

The goal of this meeting is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

LEARNING OBJECTIVES FOR PARTICIPANTS

- Identify and promote knowledge and awareness of successful strategies for implementing comprehensive state-based EHDI programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.
- Interpret and describe current research and research methods related to EHDI.
- Examine cultural competence of providers and assess their ability to work with children who have a hearing loss, their families, and communities.
- Discuss the importance of enhancing and creating new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.

PRINCIPLES OF PARTICIPATION

The right to participate in the EHDI Annual Meeting is fundamental to ensuring open dialogue between all EHDI stakeholders. The Meeting Co-sponsors encourage respectful dialogue as a key element of participation among all meeting participants. The EHDI Annual Meeting opposes the disruption of any meeting sessions or events that results in the inability for dialogue to take place.

The EHDI Annual Meeting reserves the right to withdraw the name badge, and therefore deny access, to participants who do not adhere to these Principles of Participation.

PARTICIPANT NOTICES



EHDI REGISTRATION (Located in hallway to the Regency and Grand Ballrooms, 2nd Floor)

Sunday, March 4 7:15 AM–8:00 PM
Monday, March 5 7:15 AM–3:30 PM
Tuesday, March 6 7:15 AM–12:00 PM

The EHDI registration desk will be managed by Utah State University Conference Services during the hours listed above. Should you need assistance with any aspect of the EHDI Annual Meeting, please feel free to contact any of the staff there.

PARTICIPANT LIST

A copy of the participant list is located in the back pocket inserts.

SPEAKER READY ROOM (Midway 122, 2nd Floor)

Sunday, March 4 6:00 PM–8:00 PM
Monday, March 5 7:15 AM–5:30 PM
Tuesday, March 6 7:15 AM–3:15 PM

Presenters should take their PowerPoint presentations to the Speaker Ready Room during these hours to have presentations pre-loaded to their session room. Please do this as soon as possible after your arrival at the EHDI Annual Meeting.

MESSAGE BOARD (Foyer A, 1st Floor)

A message board will be provided near the EHDI registration desk to post any last minute schedule changes or important announcements. Participants may also use the board to communicate with other participants. Check the board often for messages and updates.

SESSION HANDOUTS

Presenters were asked to bring copies of their session handouts. If handouts were not provided, please contact the session presenter directly, or look online as some presenters uploaded their handouts to <http://ehdimeeting.org/schedule/Grid.cfm>

NAME BADGE AND RIBBONS

Your EHDI Annual Meeting name badge will admit you to meeting sessions and activities. To assist you in networking with other participants and staff, color coded ribbons have been provided as follows:

Staff	Aqua	Exhibitor	Red	Parent	Leaf
Speaker	Black	Room Monitor	Blue	MCH Graduate Student	Orange
Plenary Speaker	Forest Green	Concierge	Jade	LEND Graduate Student	Orange
Poster Presenter	Carolina Blue	I Can Sign	Violet	Student	Yellow

CELL PHONES

Please turn off the volume on all cell phones and alarm systems during all sessions so as not to distract presenters or other participants. We thank you for your cooperation.

LUGGAGE STORAGE ON TUESDAY

For those who will be checking out of their hotel rooms Tuesday morning, luggage storage will be provided. You may leave your luggage with the bellman at the Hotel Front Desk.

SMOKING

We appreciate your consideration of others by smoking only outdoors. Thank you.

EVALUATION FORMS

The co-sponsors wish to make the EHDI Annual Meeting as beneficial as possible to the participants. You are encouraged to complete evaluations for each of the sessions you attend, including the poster session. Your responses will help the Planning Committee improve activities for future EHDI meetings. We greatly appreciate your time and feedback!

Pre-Meeting Session Evaluation – At each pre-meeting session you attend, you will be given an evaluation form to provide feedback on that session. Return these forms to the room monitor upon leaving the session.

Breakout Session Evaluation – At each session you attend, you will be given an evaluation form to provide feedback on that session. Return these forms to the room monitor upon leaving the session.

Poster Evaluation – You will find this evaluation form in this booklet on page 79. To help ensure quality posters at the EHDI Annual Meeting, please complete an evaluation form for each poster you visit. Poster evaluation forms will also be available throughout the poster area. Return this form to the EHDI registration desk before leaving the EHDI Annual Meeting.

Overall Meeting Evaluation – You will find this evaluation form in this booklet on page 77-78. Return this form to the EHDI registration desk before you leave the EHDI Annual Meeting.

State Stakeholders' Meeting Evaluation – You will find this evaluation form in this booklet on page 81. Help improve the State Stakeholders' Meeting by providing your feedback. Return this form to the EHDI registration desk before you leave the EHDI Annual Meeting.

STATE STAKEHOLDERS' MEETING (Locations are listed in program book pocket)

This meeting will provide a structure and support for attendees at the EHDl Annual Meeting who are from the same state to work together to improve their state EHDl system. Please plan to attend this session.

State Stakeholders' Meeting

Monday, March 5
9:45 AM–10:45 AM

POSTER SESSIONS WITH PRESENTERS (Grand Foyer C)

Posters will be available for viewing throughout the meeting. Poster presenters will be on hand during the poster session time listed below.

Poster Setup*	Sunday, March 4	6:00 PM–8:00 PM
	Monday, March 5	7:00 AM–8:00 AM
Poster Session	Monday, March 5	12:45 PM–1:45 PM
Poster Take Down**	Tuesday, March 6	2:45 PM–3:05 PM

*All posters are to be mounted by 8:00 AM on Monday morning.

**You may leave your poster at the EHDl registration desk until after the closing plenary, if needed. Any posters not picked up by 5:00 PM Tuesday, will be discarded.

PRESENTATION OF POSTER AND WEBSITE AWARDS

A panel of judges will evaluate the posters presented at the EHDl Annual Meeting based on the content and presentation. Blue ribbons will recognize the best posters. Additionally, a committee of EHDl stakeholders has evaluated the websites of all states and territories to select those that do the best job of providing accurate, useful, timely, and comprehensive information. The award winners for both posters and websites will be recognized following the plenary session on Tuesday morning.

Tuesday, March 6 9:00 AM–9:20 AM Grand Ballroom

PRESENTATION OF ANTONIA BRANCIA MAXON AWARD FOR EHDl EXCELLENCE

Join us in honoring the 2012 nominees and recipient(s) and celebrating their contributions to EHDl.

Monday, March 5 5:10 PM–5:20 PM Grand Ballroom

EXHIBITOR HOURS (Midway Atrium, 2nd Floor)

Monday, March 5 7:15 AM–7:30 PM
Tuesday, March 6 7:15 AM–2:30 PM



NETWORKING



RECEPTION & ENTERTAINMENT

Stroll the exhibit hall, enjoy some light fare, and catch up with colleagues and friends at the reception. Then enjoy music from “The Voice of Missouri” – Neal Boyd. The Missouri native has the ability to command an audience’s attention with his stunning voice and pop-opera style of music. He was the Season 3 winner of NBC’s #1 national talent show America’s Got Talent.

Reception (Midway Atrium/Exhibit Hall)

Monday, March 5

5:45 PM–7:30 PM

Entertainment (Grand Ballroom)

Monday, March 5

6:45 PM–7:30 PM

THE PARENT PLACE

 (Grand Hall - Hotel Lobby)

Look for the “Parent” ribbon on participant name badges.

Come to The Parent Place throughout the meeting to meet and mingle with other parents and family members of children who are deaf or hard-of-hearing.

THE STUDENT PLACE

 (Grand Hall - Hotel Lobby)

Come to The Student Place throughout the EHDl Annual Meeting to meet and mingle with other students.

AMERICAN SIGN LANGUAGE (ASL) FOR EVERYBODY

 (Grand Ballroom Foyer B)

Look for the “I Can Sign” ribbon on participant name badges.

Are you curious about American Sign Language? Want to practice your skills? Join us throughout the meeting at the ‘ASL for Everybody’ table where experienced signers and facilitators will be “on hand” to encourage you in your efforts! Be prepared to socialize, ask any questions you have, and most of all, to have fun!



INFORMAL LUNCH GATHERINGS**THE PARENT PLACE – LUNCH MEETING** (Regency Ballroom C)

This is an opportunity for parents and family members to meet in a more structured setting during lunch on Monday. Boxed lunches will be available in Regency Ballroom C. Come have lunch and network with other family members!

Monday, March 5
12:15 PM–1:45 PM

OUR TOWN DISCUSSION (Grand Hall Lobby)

Our Town is an interactive series of cultural immersion activities designed for parents of Deaf and Hard of Hearing children to gain a greater awareness of resources and perspectives that contribute to healthy social and emotional growth. Our Town includes cultural experiences that build a sense of 'connectedness' and self-esteem while contributing to identity development. There will be opportunities to visit with a variety of D/HH people of all ages and backgrounds who are open to share their experiences. Enjoy visual music produced by Deaf Performing Artists, explore video communication using 4G mobile phones and much more. Pick up a free CD of the Our Town powerpoints while they last!

In addition to the Our Town exhibit in the exhibit hall, come learn more about the Our Town curriculum with planned learning activities done a fun way! Our Town will give a glimpse of what goes on in the Deaf bilingual community! Challenge yourself to learn 100 signs by the end of the meeting! Grab your lunch and come learn with others!

Tuesday, March 6
12:15 PM–1:30 PM

2ND ANNUAL

EHDI:

Partnering for Progress

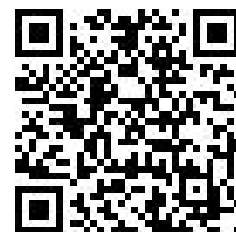
October 2012 - Pittsburgh, Pennsylvania

Seventh Annual Investing in Family Support Conference

Northeast Regional EHDI Conference

Pediatric Audiology Workshop and Symposium

<http://www.conference.usu.edu/partnering/>





**Antonia Brancia Maxon
Award for EHDI Excellence**

Antonia Brancia Maxon Award for EHDI Excellence

The **Antonia Brancia Maxon Award for EHDI Excellence** honors the career achievements of Dr. Antonia Brancia Maxon in promoting effective EHDI programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDI programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDI programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDI Excellence** is presented at the EHDI Annual Meeting to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDI programs nationally or in a particular state or region of the country.

Presentation of the 2012 Award

**Grand Ballroom
Monday, March 5
5:10 PM–5:20 PM**



**Thank you to all those who
submitted nominations for this
year's award.**

**ANTONIA BRANCIA MAXON
AWARD FOR EHDl EXCELLENCE**

Past Recipients of the Antonia Brancia Maxon Award for EHDl Excellence

2011 Recipient: Jean L. Johnson

Jean L. Johnson has focused on all aspects of EHDl for forty years. Her first degrees were in Deaf Education and Audiology, later augmented with a master's and a doctorate in Public Health. Jean started her career serving the people of Guam as a clinician and chief public health officer. She then move to Hawaii to be the Project Coordinator of the Zero-to-Three Hawaii Project. In that role Jean directed a statewide effort to plan and implement early intervention services for infants, toddlers and their families. She worked with the Hawaii Early Intervention Coordinating Council to develop policies for the provision of services methods of financing such services. She drafted legislation for mandating early intervention services for the state. In her current position with the Center on Disability Studies at the University of Hawaii, she continues to obtain competitive federal grants for special projects to serve young children who are deaf or hard of hearing and their families. Across the decades, Jean has been honored with awards for Outstanding Services to the People of Guam, Outstanding Contributions to Early Intervention Services in the State of Hawaii and the Nation, advocacy for children and youth, advocacy for persons with disability, and many other awards including humanitarian and leadership awards from a variety of organizations. Jean began publishing her work in the 1980s and continues into the present.

Beyond the sheer scope of her achievements, Jean has distinctive qualities that make her contributions "excellent." An example of those qualities is how she served as the Principal Investigator of a multi-center grant through the Centers for Disease Control and Prevention beginning in 2001. Jean surrounded herself with strong people who had skills or expertise she did not have. Through telephone conference calls, email, and only occasional meetings, she delegated work appropriately. She was organized and efficient. She was energetic and assertive - without being pushy. She made the most out of the project, presenting the data to a variety of different disciplines at 8 meetings in the United States, Europe and Asia. The project resulted in 6 publications in prestigious journals and Jean recognized everyone's contribution with a list of authors that filled the title pages.

Jean has always encouraged her colleagues to follow her lead. She promotes younger people in the field through successful nomination of awards for their work. She befriends new colleagues by inviting them to her home and then continues to support and encourage them. Because of Jean Johnson, many others have made contributions to EHDl that would not have happened otherwise.

2010 Recipients: Beth Benedict and Al Mehl

2009 Recipients: Leeanne Seaver and Janet DesGeorges

2008 Recipients: Judith Gravel and Mary Hartnett

(More information about the accomplishments of each of the recipients of the Antonia Brancia Maxon Award for EHDl Excellence can be found at <http://ehdiconference.org/Award.cfm>)



Nominees for the 2012 Antonia Brancia Maxon Award for EHDI Excellence

Thomas C. Clark

We are nominating Dr. Thomas C. Clark, founder of the SKI*HI Institute, to posthumously receive the Antonia Brancia Maxon Award for EHDI Excellence.

Tom was a pioneer who worked tirelessly to help families whose little ones had hearing loss. Tom was the son of deaf parents. While we don't know if this shaped his interest in early identification and intervention, we certainly know that he had a strong passion for making a difference for families. Because of his pioneering efforts, programs were established all across the country that resulted in very young children who had hearing loss being identified and served.

We met Tom at a National Diffusion Network session in Knoxville, TN, in the summer of 1979, where he presented information on the SKI*HI Curriculum and service delivery model. Key components of that work included:

1. The importance of early identification
2. Working collaboratively with audiologists to secure appropriate amplification
3. Helping parents understand the care and use of amplification devices
4. Working cooperatively with parents to encourage appropriate auditory stimulation and the wearing of amplification 100 % of waking hours
5. Gathering and analyzing data on child progress
6. Helping professionals understand their role of being "parent advisors", since families and their children with special needs are the ones who live with the decisions that are made
7. Helping families have the information they need to make informed decisions about communication methodologies
8. Using data as a basis for dealing with decisions about future needs of children and families
9. Emphasizing the importance of everything that is done being "family centered."

At the time Dr. Clark came to Knoxville, Tennessee School for the Deaf had a home-based early intervention program which served 10-12 families per year; all living within a 70 mile radius of Knoxville. Tom and his staff so ably communicated their message on the importance of early identification and early intervention that the vision and mission of those involved at TSD dramatically changed. The following activities and results emerged:

1. Hosted an awareness session for professionals and parents from across our state to hear Dr. Clark and his staff
2. Worked with the Department of Health to change the birth certificate application to include questions about family history and hearing loss
3. Initiated and implemented a statewide early intervention system to identify and serve young children with hearing loss
4. Hosted training sessions for persons doing early intervention
5. Expanded the scope of the school's hearing aid loaner bank to provide trial and back-up amplification for very young children.

Dr. Clark was truly a pioneer. We would like to see his contribution to the field be recognized by posthumously naming him the 2012 winner of the Antonia Brancia Maxon Award for EHDI Excellence.

Jodee Crace

In Jodee's career as an Early Intervention Coordinator at the Indiana School for the Deaf-Outreach, she helped coordinate the establishment of a successful program that includes Deaf mentors as employed service providers that provide families in Indiana the support they need to help successfully raise their own children linguistically, socially and emotionally. While most Deaf mentor programs provide support to families, they do not compensate the Deaf mentors. This program actually employs Deaf mentors as professional service providers. They acquire the training necessary to provide early intervention services and work alongside other service providers.

The employment of Deaf mentors is achieving one of the goals of JCIH for EHDI programs in which Deaf individuals are employed at all levels of EHDI. In recent years, this need has come to the forefront of early intervention. Jodee's career work, alongside her colleagues at the Indiana School for the Deaf, shows her commitment to quality EHDI services and making EHDI goals a true realization.

Jodee currently serves on the Joint Committee on Infant Hearing and is a member of the Subcommittee that is drafting the 2012 Position Paper. She was also on a subcommittee that drafted Chapter 11 of the EHDI eBook and has served on the Indiana Deaf-Blind Project Advisory Council from 2003 – present. She served on the Indiana EHDI Advisory Committee, 2005 – present and as the President of the American Society for Deaf Children from June 2011 - June 2013 (previously was ASDC Board Member 2009-2011). She is also a member of the National Association for Education of Young Children since 2005, Zero to Three, National Center for Infants, Toddlers, and Families since 2007, and Infant Toddler Specialists of Indiana since 2006.

As the Early Intervention Coordinator at Indiana School for the Deaf/Outreach Services she guides and mentors Early Intervention providers who are working with families of deaf and/or hard of hearing infant/young child (i.e.: Parent Advisors, Deaf Mentors, Developmental Therapists); provides direct family centered and home based curriculum with families; consults with stakeholders on appropriate service delivery with families; participates and provides input with various stakeholders contributing to state policies; plans and executes presentations and trainings for providers; and maintains awareness of current trends and issues influencing Early Intervention systems and policies in Indiana and the nation.

In previous professional position in Indiana she has provided therapy sessions with 0-3 Deaf/Hard of Hearing, Deaf-Blind, and Blind children with developmental needs; educated parents and involved siblings on developmentally appropriate activities; taught American Sign Language during natural play occurrences; executed quarterly reports and advised other providers on specific goals. She has participated as a team player during multi-disciplinary evaluation and assessment to determine eligibility and need of services with 0-3 Deaf and Hard of Hearing children and their families, task achievement and parental inputs, providing preliminary information to parents and completing reports within two days; participating as a team member during Individual Family Service Plan meetings; and monitoring effectiveness of goals.

Marcy D. Dicker

We are honored to nominate Marcy D. Dicker, Outreach Director for the Wisconsin Educational Services Program for the Deaf and Hard of Hearing (WESP-DHH) for the Antonia Brancia Maxon Award. Marcy's dedication to the improvement of services for young deaf and hard of hearing children and their families in Wisconsin has resulted in the development of numerous programs, collaborative relationships, family and provider support activities, and ongoing, visionary projects. From 1987-2002, Marcy was the Family Program Director at the Center for the Deaf and Hard of Hearing and developed their Birth to 3 Program. In this role, she organized Wisconsin's First Family Conference; developed a playgroup for deaf and hard of hearing children; provided training and presentations at the national and state levels related to the need to modify practices to better meet the needs of children and families. These activities resulted in collaborative relationships between various agencies with a common focus of improving services. This focus led to a new Birth to 3 Eligibility Statement; development of Principles for Best Practices in Serving Infants and Toddlers Who are Deaf or Hard of Hearing and Their Families; and the concept of a Deaf Mentor Program. Additionally, Marcy was instrumental in securing millions of dollars from a philanthropist donation for the Center to carry out its mission. In 2000, Wisconsin's EHDI Program; Wisconsin Sound Beginnings (WSB) was established. Shortly after, WESP-DHH Outreach was established. The collaboration between these and additional agencies provided a foundational shift from awareness to the provision of quality services. Within the past 11 years, Marcy's vision, leadership, collaborative nature, and passion for improving services has resulted in:

- The actualization of a Deaf Mentor Program
- The establishment of the Annual Family (2001) and Professional Conference (2006)-with increased annual attendance of families and professionals
- The continued updating and printing of Wisconsin's Babies and Hearing Loss: An Interactive Notebook for Families with a Young Child Who is Deaf or Hard of Hearing (Initial printing 2003)
- Birth to 6 Program Consultation
- The Guide By Your Side Program (GBYS) - adopted and expanded by Hands & Voices
- The Wisconsin Infant/Children's Statewide Hearing Aid Exchange Service (WISHES)
- The In-Home Early Learning Program (HELP) - supporting listening and spoken language skills
- Increased Outreach and Support to Underserved Families (Spanish speaking and Hmong)-including Spanish Speaking and Hmong Parent Guides
- The Wisconsin Deaf-blind Technical Assistance Project
- The Western Regional Birth to 6 Redesign Pilot & ECE D/HH and DB Project
- Participation on the board of Wisconsin Families for Hands & Voices

Marcy's accomplishments have been acknowledged at the state and national level. These have included recognition from the Conference of Educational Administration of Schools and Programs for the Deaf, national SKI-HI Parent Infant Curriculum Trainers, professionals in the EDHI field, and an article in the Odyssey. Her visionary presence has strengthened the EHDI arena in Wisconsin and throughout the nation. These aspects, in combination with her dedication and grace embody the essence of the Antonia Brancia Maxon EHDI Award.

Janet M. Farrell

It is my pleasure to nominate Janet M. Farrell for the Antonia Brancia Maxon Award for EHDI Excellence. As the Director of the Universal Newborn Hearing Screening Program in Massachusetts, Janet has devoted much of her professional life to ensuring that children with hearing loss and deafness and their families have the information, resources and supports they need. Not only has Ms. Farrell been the architect, leader, advocate and public face of the highly successful Massachusetts newborn hearing screening program, but she has also played an important national role.

Prior to passage of the Massachusetts legislation, Ms. Farrell engaged a broad group of stakeholders - including families, consumers who are deaf or hard of hearing, physicians, researchers, audiologists, legislators and public health officials whose input was crucial in passing the newborn hearing legislation. Many of these stakeholders stayed on as an expert Advisory Committee to the UNHS Program and, in collaboration with Ms. Farrell, helped to develop program regulations, guidelines, policies and quality assurance activities.

Over the past 13 years, under Ms. Farrell's leadership, the Massachusetts EHDI program has come to be recognized as a national model, delivered in a family-centered, culturally competent, coordinated fashion that ensures that every baby receives screening, diagnostic services as needed, intervention services and family to family support. In 2008, 99.5% of all babies born in MA were screened. Over 1400 were referred to a diagnostic center. Of these, 14% were found to have a hearing loss and almost 80% of these children were enrolled in Early Intervention. A triumph of Farrell's program is that only 4.2% of children were lost to follow-up. The program runs so effectively due to her committed oversight. Her work continues to garner the respect and admiration of countless families, colleagues and top health care professionals.

Ms. Farrell's accomplishments include a strong Family Support program with multiple resources available in 13 languages; outreach and follow up offered by parents of children with deafness and hearing loss who help identify and organize next steps with and for families; a nationally recognized data and tracking system that integrates with other Massachusetts data sources and birth certificate data; strong working relationships with the state Early Intervention system, Specialty Services Programs and the Massachusetts Commission for the Deaf and Hard of Hearing; modeling of culturally competent practices to both public health staff and practitioners, and a commitment to supporting families to receive care for their children Within a Medical Home.

In addition to her work in Massachusetts, Ms. Farrell has been very active on the national level, participating in CDC and HRSA Working groups. She has provided support to other states and internationally to enhance EHDI programs. She served as President of DSHPSHWA and is the Region 1 representative for NCHAM. Ms. Farrell has coauthored a number of publications including information on Family Satisfaction (American Journal of Audiology, June 2007) and Loss to FollowUp (Pediatrics, February 2008).

Thank you for your consideration of this outstanding individual for the Antonia Brancia Maxon Award.

Terese Finitzo

I have had the privilege of working with Dr. Terese Finitzo since attending graduate school at the University of Texas at Dallas-Callier Center for Communication Disorders in 1983. She was one of my audiology professors, and taught the Introduction to Auditory Brain Stem Response (ABR) and Evaluation and Habilitation of Special Populations/Pediatrics classes. Even in those early years of using ABR as a viable testing method for infants and young children, Dr. Finitzo's passion for universal newborn hearing screening was evident. I recall her speaking to our classes about how this electrophysiological assessment, which she had completed extensive research on, would change the face of audiology, enabling hearing evaluations to be reliably conducted on babies and persons with developmental disabilities. Dr. Finitzo's expertise and enthusiasm in this area led me to a fulfilling career as a pediatric audiologist.

I was fortunate to be contacted by Dr. Finitzo in 1998 to work on the pilot project for newborn hearing screening in the state of Texas. She led a team of audiologists in establishing screening programs in birth hospitals and gathering test data at these facilities to present to the 76th Session of the Texas Legislature in 1999. The goal of the project was to have a mandate passed in Texas that would provide hearing screenings to all newborns prior to leaving the hospital nursery. Through Dr. Finitzo's efforts, the Legislature passed House Bill 714, requiring Texas birth hospitals to have newborn hearing screening programs in place by April 2001. Dr. Finitzo's dedication to this cause has led to the creation of newborn hearing screening projects throughout the U.S. and in Great Britain, Australia, India and Mexico. Dr. Finitzo has continued her work during this past decade to involve audiologists, physicians, parents, early childhood specialists and educators of the Deaf in this worthy cause.

I would like to nominate Terese Finitzo, Ph.D., for the Antonia Brancia Maxon Award for EHDI Excellence. Dr. Finitzo is an exemplary educator, researcher and clinician. Her contributions in the area of identification and intervention of hearing impaired newborns has had a profoundly positive impact on the lives of thousands of children.

Ferdinando Grandori and Deborah Hayes

The phenomenal collaboration of Professor Ferdinando Grandori and Dr. Deborah Hayes is deserving of the ANTONIA BRANCIA MAXON AWARD FOR EHDI EXCELLENCE. Dr. Ferdinando Grandori has worked for about three decades on modeling physiological functions, innovative methods and technologies for the analysis of biological signals, and their applications to improve health and quality of life. His research interests include: response analysis, interpretation and scoring of otoacoustic emissions; protocols and standards for newborn hearing screening, and early hearing diagnosis and intervention. Since 1994 Dr. Grandori served as project leader of a number of multi-year international projects financed by the European Commission in Brussels (Biomed I, Biomedicine and Health Program, Quality of Life) on technologies, models and protocols for newborn hearing screening. He is currently Chair of the WHO committee responsible for the WHO Guidelines for Newborn and Infant screening. His greatest contribution and impact on the globalization of Newborn Hearing Screening began with the European Consensus Development Conference on Neonatal Hearing Screening (May 1998) which developed into the NHS conferences. These bi-annual conferences facilitate the exchange of good practice, stimulate research and catalyze improvements and growth in regard to Early Hearing Detection and intervention systems worldwide.

Deborah Hayes, PhD, is currently a professor in the

departments of pediatrics and physical medicine at the Colorado School of Medicine and chair, audiology, speech pathology and learning services at The Children's Hospital in Denver, Colorado. She has been a leader in audiology for more than 30 years and has published significant research work in a variety of topics with such illustrious co-authors as James Jerger, Marion Downs, and Jerry Northern. Recently she obtained funding, organized, and directed an international consensus meeting on the identification and management of the child with auditory neuropathy spectrum disorder. The resulting booklet from that meeting was circulated worldwide. She is a fellow of ASHA and served as chair of the Joint Committee on Infant Hearing during the time it issued some of its most important statements on identification and screening of newborns.

The collaborative effort of this dynamic team in joining forces to promote Early Hearing Detection and Intervention systems, firstly by means of a global collaboration among medical professionals and more recently by recognizing the fundamental role of families in the process, has impacted the lives of millions of children with hearing loss worldwide.

Jeff Hoffman

I am writing to nominate Jeff Hoffman for the 2012 Antonia Brancia Maxon Award for EHDI Excellence. Jeff, formerly Nebraska EHDI Project Director, was instrumental and tireless in the efforts to create and establish Newborn Hearing Screening in all birthing hospitals in Nebraska. As a result of Jeff's work Nebraska has an outstanding standard of screening, identification, linkages to systems, follow-up and services for children who are deaf or have hearing impairments. For many years Nebraska has had screening rates in the 98% range with loss to system at 3%.

Jeff Hoffman has worked tirelessly with family leaders in the state to create systems that are easier to access. With his encouragement the Funding Toolkit for Parent of Children who are Deaf or Hard of Hearing (D/HH) was developed and published. Roots and Wings, a parent networking weekend for families with children birth to 3 is offered twice a year to assist families in learning about the systems available in Nebraska and build relationships with other families in the state. Nebraska being very rural/frontier means families with children who are D/HH may be alone in their communities and knowing other families helps them better access services and understand their own family development with a child with special needs.

Jeff Hoffman has done all this and more in working in the state system to ensure children who are D/HH and their families can safely and securely move into a future that is ready for all children.

Mariah Ranko and Marbely Barahona

Louisiana EHDI is honored to nominate Mariah Ranko and Marbely Barahona for the Antonia Brancia Maxon Award for EHDI Excellence. Both are parents of children with hearing loss who have provided immense guidance, insight and knowledge to our state program. Mariah has been actively involved with LA EHDI for the past 12 years. Marbely joined the LA EHDI team 3 years ago as a Spanish translator for families.

We feel Mariah Ranko is one of our strongest LA EHDI team members. The mother of two children with hearing loss, she has truly "walked the walk" and is quickly learning how to "talk the talk" in a way that makes people listen intently to her story – more often than not, bringing her audience to tears. She shares her tears of joy for the success of her son and daughter. She brings tears of happiness to us for the contributions she so eagerly shares with her peers. She thoroughly enjoys sharing her family's story with parents

and professionals as she gives talks across the state to nurses, audiologists, hearing screeners, audiology students and others. A humble woman, she occasionally comments “but I don’t have a college degree...” Our team has the utmost pride in Mariah’s work and what she has accomplished for our program. She has spearheaded the development of Hands and Voices Louisiana and is currently working to bring Guide by Your Side to our state. Her value to our program is her faith in her children, her life experiences as a mother and her love for what she does. She shared her experiences because she sees the potential in her children and those in similar situations. Her goal is to help hearing impaired children, her own and others, reach the stars and beyond.

Marbely is the mother of six beautiful children and her oldest child, Asahel, has a hearing loss. Her pride for Asahel and his accomplishments shines as she talks with parents and professionals. She has contributed so much to the welfare of our Hispanic families with family contacts, translating materials and helping us to understand cultural beliefs. Marbely is currently participating in the NICHQ Learning Collaborative as a member of Louisiana’s core team. She continually suggests unique ways to enrich and improve our program from every aspect. She is a member of the CDC Diversity Committee and is helping translate “Decision Guide to Communication Choices,” into Spanish. Although Marbely contributes to our EHDI team in so many ways, the time she dedicates directly guiding families is the most meaningful for her. It is not unusual for Marbely to accompany a family on a doctor’s visit, or sit with a family during a long surgery, or help a Spanish-speaking family to make appointments for their child or attend an early intervention home visit with another family to translate.

We are very thankful and proud to have two outstanding ladies as key players on our team. They have made valuable contributions to our program and the EHDI experience to all Louisiana families. Mariah and Marbely are “awards of excellence” for us.

Gail Tanner

This letter is written to nominate Dr. Gail Tanner for the coveted Antonia Brancia Maxon Award for EHDI Excellence, to be presented at the 2012 National EHDI Meeting in St. Louis, Missouri.

Dr. Gail Tanner has been the EHDI coordinator in Illinois since newborn hearing screening was mandated in 1999. Gail has been instrumental in advancing EHDI efforts in Illinois and has worked tirelessly to improve the system for children with hearing loss. Early on, Gail recognized the importance of having an effective data system and organized a think-tank with an interdisciplinary group of stakeholders to work through critical issues related to communication, reporting, data management, and data driven decision making for program accountability improvement.

Gail is a consistent presence and never hesitates to travel throughout the state to visit hospitals and audiology clinics to provide support, information, and educational outreach. Gail is a leader who promotes and supports professional development and collaborates with other stakeholders to provide quality, comprehensive-training opportunities for audiologists, AuD students, and other health care professionals. Gail is a visionary in her approach to EHDI and a creative leader who is solution-focused.

Gail will be retiring in February 2012, and she has been a positive force who provided a solid foundation in Illinois for future children, families and professionals.

Betty R. Vohr

Betty Vohr MD, FAAP is Professor of Pediatrics at Brown University School of Medicine and Director of the Neonatal Follow-up Clinic at Women and Infants' Hospital of Rhode Island. Dr Vohr is one of the true pioneers of EHDI, with a career that spans over 30 years. She has been conducting outcome studies and trials of interventions to improve the outcomes of high-risk infants, including premature infants, infants of gestational diabetic mothers, and infants with permanent hearing loss since 1974. For over a decade, Dr. Vohr has served on the American Academy of Pediatrics (AAP) Task Force on Improving the Effectiveness of Newborn Hearing Screening, Diagnosis, and Intervention, and she is a pediatrician representative on the Joint Committee on Infant Hearing (JCIH).

Dr. Vohr has been “leading the EHDI charge” for nearly three decades. On her list of many accomplishments to improve the lives of children and families dealing with hearing loss, a few that stand out are:

- She was the Chair of JCIH during the development of the 2007 Position Statement that outlined new guidelines of care for children with hearing loss, including identifying hearing abnormalities in newborns (with separate protocols for those in well baby care and neonatal intensive care); follow-up medical evaluations; early intervention services from experts in hearing, speech and communication; regularly scheduled language screening and hearing surveillance during early childhood; parent education and counseling that is well-timed and tailored; and data tracking systems at the state level that support the development of evidence-based public health policies for all children, no matter their geography, socio-economic status, or ethnicity.
- She is a lead author on a number of hearing-related publications on such topics as EHDI and the medical home; assessment of Rhode Island’s hearing program; evaluation of screening equipment technologies; and more.
- She was integral to the development of several AAP EHDI provider education resources including the CME course “Childhood Hearing: A Sound Foundation in the Medical Home,” designed for practicing pediatricians and other pediatric health professionals. This module focuses on early identification, and promotes the integration of developmental screening and public health screening into the medical home.
- She continues to serve on AAP EHDI Task Force since 2001, a group that helps steer the hearing-related efforts of the AAP at the policy, practice, education, and advocacy levels.

The following words by Dr Vohr are true in part because of her own passionate advocacy:

“We’re living through a period of enhanced optimism about children with hearing loss. We’ve seen the incredible differences made by early identification and early amplification, and I think the opportunities for children with hearing loss, no matter which mode of communication is used, will continue to improve.”



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Agenda



ANCILLARY AND SUBGROUP MEETINGS (All are by invitation only unless otherwise noted.)

Pacific Rim EHDl Programs

Saturday, March 3

8:00 AM–4:00 PM

New York Central

People involved in implementing EHDl programs in the Pacific Rim will meet to discuss how they can coordinate efforts and learn from each other. More information is available from Yusnita Weirather, yusnita.weirather@hawaiiintel.net.

T83 Grantee/Project Officer Meeting

Sunday, March 4

3:00 PM–5:00 PM

Midnight Special

AAP Chapter Champions Networking Session

Sunday, March 4

6:30 PM–8:30 PM

Illinois Central

Students Involved in EHDl: Meet and Greet Reception

Sunday, March 4

7:30 PM–9:00 PM

Grand Ballroom D

Part C & EHDl Work Group

Monday, March 5

12:15 PM–1:45 PM

Meteor

The purpose of the Part C & EHDl Work Group is to increase collaboration between Part C and EHDl programs in order to strengthen services to children and families as they progress through the EHDl continuum. This meeting is an invited participant work session. For more information, contact Karen Clark at 214-769-4749 or kclark@utdallas.edu.

The Parent Place Lunch Meeting

Monday, March 5

12:15 PM–1:45 PM

Regency Ballroom C

(Open to All)

Parents and family members of children who are deaf/hard of hearing are invited to gather together to meet with other family members in a casual, but structured, setting. Boxed lunches will be available in Regency Ballroom C.

AAP Chapter Champions Dinner

Monday, March 5

7:00 PM

Off-site

AAP Chapter Champions Working Lunch

Tuesday, March 6

12:10 PM–1:30 PM

Grand Ballroom C

Our Town Discussion (Open to All)

Tuesday, March 6

12:15 PM–1:30 PM

Tables in Grand Hall Lobby

Welcome to Our Town! You're invited to get a glimpse of what goes on in the deaf community! Experience some cultural immersion activities, gain an awareness of resources and learn how a sense of connectedness can be built to benefit children who are D/HH. Enjoy an interactive discussion that will definitely send you home with new insights! Lunch is on your own. You may bring lunch with you to the discussion.

Students Involved in EHDl Lunch

Tuesday, March 6

12:15 PM–1:30 PM

Regency Ballroom C

During the lunch break on Tuesday, all students and associated faculty who have been attending the EHDl Meeting are invited to bring their own lunch to the Regency Ballroom C to debrief about their experiences and discuss what they have learned and what they plan to do as a result of attending the EHDl Annual Meeting.

State EHDl Program Coordinators' Meeting

Wednesday, March 7

8:00 AM–3:00 PM

Regency Ballroom C

The EHDl coordinator from all states and territories (or their designee) is required to participate in this "grantee meeting" for all recipients of grants or cooperative agreements from MCHB or CDC for EHDl programs. Issues related to procurement, grants management, reporting, and new initiatives related to will be discussed. More information is available at <http://ehdimeeting.org/PreCon.cfm?type=coordinator>

Saturday, March 3, 2012

8:00 AM - 4:00 PM	Pacific Rim Meeting	New York Central
8:30 AM - 5:00 PM	Pre-Meeting Session: Outcomes Measurement in Deaf Education	Regency Ballroom C
9:00 AM - 5:00 PM	JCIH Meeting	Wabash Cannonball
1:00 PM - 5:00 PM	DSHPSHWA Executive Board Meeting	Midnight Special
7:00 PM - 9:00 PM	DSHPSHWA Meeting	Missouri Pacific, Frisco, Burlington Route

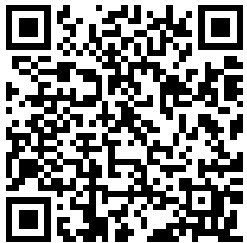
Sunday, March 4, 2012

PRE-MEETING SESSIONS

7:15 AM - 8:00 PM	Pre-Meeting Sessions Registration Open	Hallway to Grand Ballroom
8:00 AM - 5:00 PM	DSHPSHWA Meeting	Regency Ballroom C
9:00 AM - 12:00 PM	Supporting Families Without Bias II: Living it Organizationally	Regency Ballroom A
	Pediatric Hearing Aid Verification	Illinois Central
1:00 PM - 5:00 PM	Effective Transition from Part C to Part B – A Seamless System	Jeffersonian/Knickerbocker
	EHDI and the Medical Home	Grand Ballroom B
1:30 PM - 4:30 PM	The University of Western Ontario Pediatric Audiological Monitoring Protocol	Missouri Pacific
2:00 PM - 5:00 PM	Congenital Cytomegalovirus (CMV) Update Panel Presentation	Regency Ballroom B
2:30 PM - 4:30 PM	IDEA Training for EHDI Professionals	Frisco
	The Interdisciplinary Evaluation and Treatment of Children with Autism Spectrum Disorders and Hearing Loss	Regency Ballroom A
2:30 PM - 5:00 PM	Delayed Onset of Hearing Loss in Children	Grand Ballroom A
12:00 PM - 2:00 PM	MCHB/AUCD LEND Pediatric Audiology Training Program	Grand Ballroom C
3:00 PM - 5:00 PM	EHDI-PALS Workgroup Meeting	New York Central
3:00 PM - 5:00 PM	T83 Grantee/Project Officer Meeting	Midnight Special
4:00 PM - 5:30 PM	EHDI 101	Illinois Central
6:00 PM - 8:00 PM	Exhibit Set-up	Midway Atrium
	Poster Set-up	Grand Ballroom Foyer C
	Speaker Ready Room open	Midway 122
6:30 PM - 8:30 PM	AAP Chapter Champion Networking Session	Illinois Central
7:00 PM - 8:30 PM	Parent Gathering	Regency Ballroom A
7:30 PM - 9:00 PM	Students Involved in EHDI Meet and Greet Reception	Grand Ballroom D

Monday, March 5, 2012




7:15 AM - 8:30 AM	Continental Breakfast	Midway Atrium/Exhibit Hall
7:15 AM - 3:30 PM	Registration open	Hallway to Grand Ballroom
7:15 AM - 5:30 PM	Speaker Ready Room open	Midway 122
7:15 AM - 7:30 PM	Exhibits open	Midway Atrium/Exhibit Hall

	<p>Opening Plenary Moderator: Karl White</p> <p><i>Optimal EHDI Outcomes: What's Missing</i> Presented by Christine Yoshinago-Itano</p>	Grand Ballroom D,E,F
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9:15 AM - 9:25 AM	Overview of State Stakeholders' Meeting	Grand Ballroom D,E,F
9:25 AM - 9:45 AM	Refreshment Break	Midway Atrium/Exhibit Hall

AGENDA – MONDAY
TOPICAL I



9:45 AM - 10:45 AM	State Stakeholders' Meeting Various Locations - refer to handout in back pocket
10:45 AM - 11:05 AM	Break
11:05 AM - 12:05 PM	<p>TOPICAL SESSION I *All Sessions are 60 minutes. Some contain two 30-minute presentations.</p>
<p>Scan for presentation slides</p> 	<p>Room - Regency Ballroom A</p> <p><i>Periodic Early Childhood Hearing Screening Gaining Momentum: Practical Resources for Building Collaboration Between EHDI and Early Childhood Programs.</i> Presented by Lenore Shisler, Terry Foust, William Eiserman, Jeff Hoffman</p> <p><i>Collaboration with Parents as Teachers Programs</i> Presented by Ann Haffner</p> <hr/> <p>Room - Regency Ballroom B</p> <p><i>Parents' Legal Rights In the Education System</i> Presented by Alexis Kashar, Howard Rosenblum</p> <p><i>Knowledge Is Power: Parents' Legal Rights Outside the Classroom</i> Presented by Debra Patkin, Howard Rosenblum, Tawny Holmes</p>
	<p>Room - Regency Ballroom C</p> <p><i>NICHQ Improving Hearing Screening & Intervention Systems (IHISIS) Learning Collaborative: Connecting Past Work with Present Work</i> Presented by Susan Wiley, Meghan Guinee</p> <hr/> <p>Room - Illinois Central</p> <p><i>"What works for your child is what makes the choice right™" ...but how do families know what's working?</i> Presented by Lisa Crawford</p> <p><i>Auditory Learning and Language Guide</i> Presented by Sally Tannenbaum</p>
	<p>Room - Missouri Pacific</p> <p><i>Out of Hospital Births: Connecting with EHDI</i> Presented by Sara Kennedy, Gretchen Spicer</p> <p><i>TeleAudiology: A Key to Early Identification of Hearing Loss in Rural Communities</i> Presented by Cindy See</p> <hr/> <p>Room - Frisco</p> <p><i>Resource Materials Guiding Decision-Making: How Do They Measure Up?</i> Presented by Gina Oliva, Barbara Raimondo, Marilyn Sass-Lehrer, Beth Benedict</p>

11:05 AM - 12:05 PM	TOPICAL SESSION I (continued)	
<p>Scan for presentation slides</p> 	<p>Room - New York Central</p> <p><i>Quality Does Matter: Audiologic Assessment and Management of Young Children</i> Presented by Valerie Sonneveldt</p> <p><i>Audiological Management of Minimal Hearing Loss in the Pediatric Population</i> Presented by Susan Stentz</p>	
	<p>Room - Burlington Route</p> <p><i>Minnesota Deaf/Hard of Hearing Birth to Three Data and Outcomes Reporting Pilot</i> Presented by Kathleen Anderson, Mary Cashman-Bakken</p> <p><i>EHDI Data Systems: Design for Change</i> Presented by Chuck Scheier, Sue Scanlan, Dr. Jean Johnson, Jean Asuega, Ruth Teo</p>	
	<p>Room - Jeffersonian/ Knickerbocker</p> <p><i>Raising a Successful Deaf Child the Bilingual Way</i> Presented by Chris Hench, Peter Dale</p> <p><i>Deaf Role Models: Making the Family Support Puzzle Complete</i> Presented by Madelyn Warnock, Danny Lucero</p>	
	<p>Room - Grand Ballroom A</p> <p><i>A Tool for Clarifying Service for Deaf and Hard of Hearing Families in Early Intervention</i> Presented by Mollyshannon Neel</p> <p><i>Ensuring High Quality Early Intervention Services</i> Presented by Beth Evans, Dorie Noll</p>	
	<p>Room - Grand Ballroom B</p> <p><i>Looking Back... If I Knew Then What I Know Now</i> Presented by Darla Schwehr, Kat Lowrance</p> <p><i>Strengthening the Parent-Professional Relationship</i> Presented by Michele Tompkins</p>	
	<p>Room - Grand Ballroom C</p> <p><i>Working with Parents: Family-Centered Care Delivered with Compassion</i> Presented by Amy Szarkowski</p>	
12:05 PM - 1:45 PM	Lunch (provided)	Exhibit Hall
12:15 PM - 1:45 PM	Parent Lunch	Regency Ballroom C
12:15 PM - 1:45 PM	Part C and EHDI Work Group	Meteor
12:45 PM - 1:45 PM	Poster Session	Grand Ballroom Foyer C
1:45 PM - 2:00 PM	Break	



2:00 PM - 3:00 PM

TOPICAL SESSION 2

**All Sessions are 60 minutes. Some contain two 30-minute presentations.*

Scan for presentation slides



Room - Regency Ballroom A

From Paper to the Web: The Good, The Bad and the Not So Ugly of Web Based Data Management
Presented by Erica McKiever

KY CHILD's Roles in EHDI
Presented by Michelle King, Cathy Lester

Room - Regency Ballroom B

Shake, Rattle and Roll: Evaluating Infants and Toddlers
Presented by Patti Martin, Tamala Bradham



Room - Regency Ballroom C

Rapid Fire Session: Involving Parents and Families in EHDI Programs
Presented by Ginger Mullin, Gayla Hutsell Guignard, Nancy Pajak, Tammy O'Hollearn, Lylis Olsen

Room - Illinois Central

Parent Hearing Aid Experiences
Presented by Karen Munoz, Kristina Blaiser, Janet DesGeorges, Karianne Barwick



Room - Missouri Pacific

Supporting EHDI Parents through Home-Based Intervention Services
Presented by Maribeth Lartz, Tracy Meehan

Parents as Partners: Remembering the Adults in Parent/Child Classes
Presented by Kimberly Tarasenko





Room - Frisco




Challenges and Solutions: Teleaudiology in Rural North Carolina
Presented by Kathleen Watts, Gloria Jones, Andrew Stuart



2:00 PM - 3:00 PM	TOPICAL SESSION 2 (continued)	
<p>Scan for presentation slides</p> 	Room - New York Central	<p><i>Advocacy for Children Using the Individuals with Disabilities Education Act (IDEA)</i> Presented by Barbara Raimondo</p> <p><i>Parent Advocacy Training</i> Presented by Judy Harrison, Susan Boswell</p>
	Room - Burlington Route	<p><i>Reading to Young Deaf or Hard of Hearing Children</i> Presented by Sarah Fairbanks, Patricia Muldowney, Louise Rollins</p> <p><i>Literacy Strategies: Considerations for Both an Auditory and a Visual Environment</i> Presented by Erin Schuweiler, Stefanie Spencer</p>
	Room - Jeffersonian/ Knickerbocker	<p><i>The Audiologist's Role in the Neonatal Intensive Care Unit</i> Presented by Susan Stentz, Carrie Sanders</p>
	Room - Grand Ballroom A	<p><i>Case Studies in the Medical Home</i> Presented by Jack Levine, Rachel St. John</p>
	Room - Grand Ballroom B	<p><i>Supporting Collaboration in Early Intervention</i> Presented by Susan Lenihan, Gale Rice</p> <p><i>Collaboration: How to Provide Effective Parent Support Through Collaboration</i> Presented by Karen Aguilar, Andrea Marwah, Carrie Balian, Ginger Mullin</p>
	Room - Grand Ballroom C	<p><i>Interdisciplinary Assessment of Children with Hearing Loss and Other Disabilities: Challenges and Rewards</i> Presented by Kathryn Wilson, Jackson Roush</p> <p><i>A Strong Clear Vision: Maximizing and Monitoring Learner Progress for Children who are Deaf, DeafBlind and Hard of Hearing and Their Families</i> Presented by Mary Hartnett, Cheryl Johnson, Julie Storck</p>
	Room - Grand Ballroom D	<p><i>Case Studies in the Medical Home</i> Presented by Jack Levine, Rachel St. John</p>
3:00 PM - 3:20 PM	Refreshment Break	Midway Atrium/Exhibit Hall



<p>3:20 PM - 3:50 PM</p>	<p>TOPICAL SESSION 3</p>
<p>Scan for presentation slides</p> 	<p>Room - Regency Ballroom A</p> <p><i>Reimagining National Infant Hearing Tracking and Surveillance through Individual Data Reporting – A Pilot Study</i> Presented by Gayla Hutsell Guignard, Marcus Gaffney, Eric Cahill, Xidong Deng, Tammy O’Hollearn, Stephanie Henry, Quansheng Song</p> <hr/> <p>Room - Regency Ballroom B</p> <p><i>Is there a Heffalump in the Room: Realities of EHDI Programs</i> Presented by Karl White, Patti Martin, Tamala Bradham, Lisa Kovacs</p>
	<p>Room - Regency Ballroom C</p> <p><i>Outcomes of Children with Mild-Severe Hearing Loss</i> Presented by Mary Pat Moeller, Melody Harrison, Patricia Roush, Bruce Tomblin</p> <hr/> <p>Room - Illinois Central</p> <p><i>The Foundation of Every Relationship: The Importance of Caregiver/Infant Bonding</i> Presented by Jodee Crace, Madelyn Warnock</p>
	<p>Room - Missouri Pacific</p> <p><i>Connecting with All - The Outreach and Support Services Coordinator’s Role in a Clinical Setting</i> Presented by Kevin Nolan, Jr.</p> <hr/> <p>Room - Frisco</p> <p><i>Language Choices: Exploring Diverse Pedagogies of Language in Education</i> Presented by Thomas Horejcs</p>
	<p>Room - New York Central</p> <p>CANCELLED</p> <hr/> <p>Room - Burlington Route</p> <p><i>Project ASPIRE Update: Developing a Parent-Directed Curriculum for Underserved Children who are Deaf or Hard-of-hearing</i> Presented by Mary Ellen Nevins, Dana Suskind, Teresa Caraway, Sally Tannenbaum, Beth Suskind, Kristin Leffel, Shannon Sapolich</p>

3:20 PM - 3:50 PM	TOPICAL SESSION 3 (continued)	
Scan for presentation slides 	Room - Jeffersonian/ Knickerbocker	
		<i>Sound Experience: Ten Years of Mentoring Parents, Children, and Audiologists</i> Presented by Joy Ringger, Sally Wolford
	Room - Grand Ballroom A	
		<i>Family Support Programs</i> Presented by Judy Harrison, Kathleen Treni
	Room - Grand Ballroom B	
		<i>Employing Public Health System Partners to Reduce EHDI Loss to Follow-up</i> Presented by Kirsten Coverstone, Nicole Brown, Nicole Brys
	Room - Grand Ballroom C	
		<i>Does Signing Exact English Have a Place in this Time of Early Identification and Amplification Technology?</i> Presented by Mollyshannon Neel
3:50 PM - 4:10 PM	Break	
4:10 PM - 5:10 PM	Plenary II Moderator: John Eichwald	Grand Ballroom D,E,F
	<i>New Media for Health: The Power of Participation</i> Presented by Jay Bernhardt	
5:10 PM - 5:20 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Grand Ballroom D,E,F
5:45 PM - 7:30 PM	Reception	Midway Atrium/Exhibit Hall
6:45 PM - 7:30 PM	Entertainment	Grand Ballroom D,E,F
7:00 PM	AAP Chapter Champion Dinner	Off-site Event

AGENDA – TUESDAY
TOPICAL 4



Tuesday, March 6, 2012

7:15 AM - 8:00 AM	Continental Breakfast	Midway Atrium/Exhibit Hall
7:15 AM - 12:00 PM	Registration Open	Hallway to Grand Ballroom
7:15 AM - 2:30 PM	Exhibits Open	Midway Atrium/Exhibit Hall
7:15 AM - 3:15 PM	Speaker Ready Room Open	Midway 122

8:00 AM - 9:00 AM	<p>Plenary III Moderator: Irene Forsman</p> <p>Writing While Deaf Presented by Henry Kisor</p>	Grand Ballroom D,E,F
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Scan for presentation slides

9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Grand Ballroom D,E,F
9:20 AM - 9:40 AM	Refreshment Break	Midway Atrium/Exhibit Hall

TOPICAL SESSION 4
**All Sessions are 60 minutes. Some contain two 30-minute presentations.*

	<p>Room - Regency Ballroom A</p> <p><i>EHDI Data Integration at Various Complexity Levels</i> Presented by James Fritzler, Daniel Ladner</p> <p><i>What is Interoperability and Why it is Important: A Guide to What Every EHDI Program should Know</i> Presented by John Eichwald, Marcus Gaffney</p>
	<p>Room - Regency Ballroom B</p> <p><i>Guidance for Hearing Re-Screening in the Medical Home</i> Presented by Jack Levine, Bradley Golner</p> <p><i>Impacting Medicaid Policy at the State Level</i> Presented by Donna Sorkin</p>

	<p>Room - Regency Ballroom C</p> <p><i>Rapid Fire Session: Part C and EHDI Programs Working Together</i> Presented by Candace Adams Grossjohann, Linda A. Hazard, Patricia Burk, Ruth Frierson</p>
	<p>Room - Illinois Central</p> <p><i>A Team Approach to Working with Children with Hearing Loss</i> Presented by Betsy Moog Brooks</p> <p><i>IN-SYNCH: Matching Listening, Spoken Language and Developmental Milestones in Early Intervention</i> Presented by Barbara Meyers, Judy Odendahl, Kathy Gallagher</p>

9:40 AM - 10:40 AM

TOPICAL SESSION 4 (continued)

Scan for presentation slides



Room - Missouri Pacific

Parents Becoming Professional Providers for Children with Hearing Loss: A Dual Perspective
Presented by Alison Devey, Marge Edwards

Strategies to Involve Parents in the Intervention Process
Presented by Pratibha Srinivasan

Room - Frisco

Los Padres: Spoken English for their Young Deaf Children
Presented by Jane Freutel

Closing the Gap: Working With Spanish Speaking Families
Presented by Kathryn Bennight, Lucia Quinonez Sumner



Room - New York Central

Practiced-based Research: Examination of Efficacy, Competencies & Capacities of EHDI Providers
Presented by Sarah Wainscott **CANCELLED**

Extreme Staff Development Make Over: Creating Meaningful Professional Learning Opportunities to Improve Child and Family Outcomes
Presented by Teresa Caraway

Room - Burlington Route

Risk Monitoring Infants for Late-Onset Hearing Loss
Presented by Jessica Stich-Hennen



Room - Jeffersonian/ Knickerbocker

Massachusetts Family Sign Language Program: A Model for Effective Family-Centered Sign Language Instruction
Presented by Kathleen Vesey, Glenys Crane-Emerson

Language Acquisition Tips For Busy Parents
Presented by Debra Patkin, Howard Rosenblum, Tawny Holmes

Room - Grand Ballroom A

Family Advisory Boards: Making them Meaningful
Presented by Janet DesGeorges, Trish Thomas, Cheri Dowling

Maximizing the Impact and Effectiveness of State EHDI Advisory Boards
Presented by Jackson Roush, Ginger Mullin



<p>9:40 AM - 10:40 AM</p>	<p>TOPICAL SESSION 4 (continued)</p>
<p>Scan for presentation slides</p> 	<p>Room - Grand Ballroom B</p> <p><i>A National Examination of Language Outcomes and Development</i> Presented by Allison Sedey, Christine Yoshinaga-Itano, Mallene Wigginn</p> <p><i>Tracking Intervention and Language Outcomes Statewide via the EHDI Database</i> Presented by Allison Sedey, Dinah Beams</p> <hr/> <p>Room - Grand Ballroom C</p> <p><i>EHDI Program and Medical Home Partnership: Promoting Appropriate Follow-Up Through “Just-In-Time” Learning</i> Presented by Christy Fontenot, Wendy Jumonville, Thiravat Choojitarom, Kay Darr</p>
<p>10:40 AM - 11:00 AM</p>	<p>Break</p>
<p>11:00 AM - 12:00 PM</p>	<p>TOPICAL SESSION 5 *All Sessions are 60 minutes. Some contain two 30-minute presentations.</p>
	<p>Room - Regency Ballroom A</p> <p><i>The Role of the Medical Home In Reducing Loss To Follow Up</i> Presented by Jack Levine, Faiza Khan</p> <p><i>Engaging the Medical Home in Connecting Babies with Hearing Loss to Early Intervention, Family Support and Specialty Services</i> Presented by Lisa Honigfeld, Ann Gionet, Brenda Balch, Amy Mirizzi</p> <hr/> <p>Room - Regency Ballroom B</p> <p><i>Reducing Loss to Follow-up through Parent Professional Partnerships: The Wisconsin Model</i> Presented by Elizabeth Seeliger, Connie Stevens, Megan O’Hern</p>
	<p>Room - Regency Ballroom C</p> <p><i>Rapid Fire Session: Involving Reducing Loss to Follow-up</i> Presented by Hallie W. Morrow, Mary Gwyn Allen, Sue Burns, Jeff Spitzley, Naomi Halverson</p> <hr/> <p>Room - Illinois Central</p> <p><i>A Close Look at Families and Support Received</i> Presented by Beth Benedict, Barbara Bodner-Johnson</p> <p><i>Lessons to Learn from Deaf College Students: A Panel Discussion</i> Presented by Marilyn Sass-Lehrer, Beth Benedict</p>

11:00 AM- 12:00 PM

TOPICAL SESSION 5 (continued)

Scan for presentation slides



Room - Missouri Pacific

Infant Hearing Evaluations: Tips for Success
Presented by Brandt Culpepper, Carol Ann Johnson, Colleen Benson

Room - Frisco

A Family Centered Approach to Early Cochlear Implantation
Presented by Nancy Young, Lisa Weber, Anne Murphy

Trends in Early Intervention Advisement Practices Relative to Cochlear Implantation
Presented by Donna Sorkin



Room - New York Central

Best of Both Worlds: Maximizing Through Partnerships
Presented by Debra Patkin, Howard Rosenblum, Tawny Holmes

Helping to Support Parents of Deaf Babies
Presented by John Egbert

Room - Burlington Route

Sanford Children's Hearing Loss Clinic: Start-up, Successes, and Challenges
Presented by Amy Mroch, Quinn Stein

Understanding the Etiology of Hearing loss: From Detection to Diagnosis
Presented by Michelle Wagner-Escobar, Luis F. Escobar



Room - Jeffersonian/ Knickerbocker

Delivering EHDI Services to Diverse Populations
Presented by Susan Chacon, Claudia Gaffney



Developing Culturally Competent EHDI Programs that Includes the Life Course Perspective
Presented by Janet Farrell, Rashmi Dayalu

Room - Grand Ballroom A

Facilitating Listening and Language All Day Long in Children with Cochlear Implants
Presented by Carissa Moeggenberg

Early Functional Skill Development in Children with Cochlear Implants and Additional Developmental Disabilities
Presented by Susan Wiley, Jareen Meinzen-Derr, Daniel Choo



11:00 AM- 12:00 PM	TOPICAL SESSION 5 (continued)	
<p>Scan for presentation slides</p> 	<p>Room - Grand Ballroom B</p> <p><i>Tele-intervention: Supporting the New Generation of our Workforce</i> Presented by Kim Hamren, Diane Behl, Arlene Stredler-Brown, Marjorie Edwards</p> <p><i>On-Line Together: Coaching Practices in Early Intervention</i> Presented by Cheryl Broekelmann, Victoria Carlson-Casaregola, Barbara Meyers, Michelle Graham, Jeanne Flowers</p> <hr/> <p>Room - Grand Ballroom C</p> <p><i>Preparing Parents for the IEP Process</i> Presented by Beth Evans, Dorie Noll</p> <p><i>After EHDI: Next Steps for Children Who are Deaf and Hard of Hearing</i> Presented by Cheryl Johnson, Lisa Kovacs, Nancy Sager, Marsha Gunderson</p>	
12:00 PM - 1:45 PM	Lunch (on own)	
12:10 PM - 1:30 PM	AAP Chapter Champion Working Lunch	Grand Ballroom C
12:15 PM - 1:30 PM	Students Involved in EHDI Lunch	Regency Ballroom C
12:15 PM - 1:30 PM	Our Town Discussion	Grand Hall Lobby
1:45 PM - 2:45 PM	<p>TOPICAL SESSION 6 *All Sessions are 60 minutes. Some contain two 30-minute presentations.</p>	
	<p>Room - Regency Ballroom A</p> <p><i>Connecting EHDI Data to an Electronic Health Information Exchange</i> Presented by Richard S. Harward</p> <p><i>The Whole Child: EHDI within NYS Child Health Information Integration</i> Presented by Candace Adams Grossjohann</p> <hr/> <p>Room - Regency Ballroom B</p> <p><i>Audiology 101 – Introduction to Audiology for Non-audiologists Working in and Supporting EHDI Activities</i> Presented by Terry Foust, Jeff Hoffman</p> <p><i>EHDI-PALS: Early Hearing Detection and Intervention- Pediatric Audiology Links to Services</i> Presented by Jackson Roush, Brandt Culpepper, Karen Munoz, Winnie Chung, Michelle King, Robert Fifer, Anne Oyler, Craig Mason, Tammy O’Hallearn</p>	

1:45 PM - 2:45 PM

TOPICAL SESSION 6 (continued)

Scan for presentation slides



Room - Regency Ballroom C

Providing Sound Beginnings for Children by Recognizing Risks of Late-Onset Hearing Loss
Presented by Rachel St. John, Faiza Khan

Room - Illinois Central

Building Blocks for an Early Intervention Program: Try this Litmus Test
Presented by Arlene Stredler-Brown

Competency-based Professional Development: Strategies for the Early Interventionist
Presented by Arlene Stredler-Brown, Marilyn Sass-Lehrer, Karen Clark, Mary Pat Moeller



Room - Missouri Pacific

Audiologic Services for Children with Down Syndrome in Massachusetts
Presented by Rashmi Dayalu

Audiological Counseling for Parents Regarding Hearing Loss Associated with Congenital CMV Infection
Presented by Faye McCollister

Room - Frisco

Spoken English and American Sign Language: The Best of Both Worlds
Presented by Mary Monckton

B-3 Programs of Various Communication Modes Collaborating to Serve Families
Presented by Mollyshannon Neel, Kimberly Hamren, Teresa Davenport



Room - New York Central

From Parents to Primary Care: The Development & Evaluation of Multidimensional EHDI Education
Presented by Kirsten Coverstone, Nicole Brown

Successful Education Strategy: Pairing Hearing and Bloodspot Education
Presented by Sondi Aponte, Melissa Selbst

Room - Burlington Route

Tennessee CARE Workshop Tour - Planning and Implementing CARE Training through Statewide Collaboration
Presented by Susie McCamy, Julie Beeler, Johnnie Sexton, Melanie Bacon

Good G.R.I.E.F.
Presented by Susan Hagarty, Lisa Eberlein



1:45 PM - 2:45 PM	TOPICAL SESSION 6 (continued)	
<p>Scan for presentation slides</p> 	<p>Room - Jeffersonian/ Knickerbocker</p> <p><i>Oklahoma Follow-up: See How Far We've Come!!! Changing 1-3-6 Months into 1-3-6 Weeks</i> Presented by Patricia Burk, Deborah Earley</p> <p><i>Hospital Training Boot Camp</i> Presented by Patricia Burk, Deborah Earley</p>	
	<p>Room - Grand Ballroom A</p> <p><i>What Difference Do They Make? The New Part C Regs and EHDl</i> Presented by Sharon Ringwalt</p> <p><i>Engaging Diverse Communities to Improve Post Screening Follow-up</i> Presented by Suzanne Bronheim, Wendy Jones</p>	
2:45 PM - 3:05 PM	Refreshment Break Midway Atrium/Exhibit Hall	
2:45 PM	Poster and Exhibitor break down starts	
3:05 PM - 3:35 PM	TOPICAL SESSION 7	
	<p>Room - Regency Ballroom A</p> <p><i>Strong Families, Strong Future: Acting Today to Support Families with Young Children with Hearing Loss</i> Presented by Janet Farrell, Richard Wentworth</p>	
	<p>Room - Regency Ballroom B</p> <p><i>You Think Your Cause is Worthy... Will They?</i> Presented by Marilyn Neault</p>	

3:05 PM - 3:35 PM

TOPICAL SESSION 7 (continued)

Scan for presentation slides



Room - Regency Ballroom C

Let's Get SMART: Goal Writing for Success
Presented by Tamala Bradham, Gayla Hutsell Guignard, Lisa Kovacs

Room - Illinois Central

The Road Taken - A Parent's Guide
Presented by Lori Bell, Teresa Kazemir



Room - Missouri Pacific

Great (?) Expectations: Parent Perspectives of Early Hearing Detection and Intervention
Presented by Megan Gilliver

Room - Frisco

Cultural Competence and Sharing Your Culture
Presented by Apryl Chauhan, Nancy Grosz Sager, Irma Sanchez



Room - New York Central

Making Early Language Accessible: EI Program Components and Strategies
Presented by Debra Cushner, Brenda Perrodin

Room - Burlington Route

The Power of Child Play
Presented by Lucia Quinonez Sumner, Kathryn Bennight




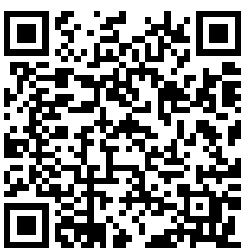
Room - Jeffersonian/ Knickerbocker

A Sustainable Birth to Three Training Model Using the ECHO Initiative Training Approach
Presented by Randi Winston

Room - Grand Ballroom A

Missing the Mark in Early Intervention for Babies Who Are Hard of Hearing or Deaf Learning Spoken Language
Presented by Teresa Caraway, Amy McConkey-Robbins



3:05 PM - 3:35 PM	TOPICAL SESSION 7 (continued)	
<p>Scan for presentation slides</p> 	<p>Room - Grand Ballroom B</p> <p><i>Distinguishing Experiences in Parent-to-Parent Support for Families with DHH Children</i> Presented by Rachel Friedman Narr</p>	
	<p>Room - Grand Ballroom C</p> <p><i>Auditory Consultant Resource Network: Supports for Professionals Working with Students Who Are Deaf or Hard of Hearing</i> Presented by Catherine Carotta</p>	
3:35 PM - 3:55 PM	Break	
<p>3:55 PM - 4:45 PM</p> 	<p>Closing Plenary Moderator: Al Mehl</p> <p><i>The Genome and EHDI - A Fascinating Couple</i> Presented by Gerald “Brad” Schaefer</p>	Grand Ballroom D,E,F



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Assistant Director, Audiology
The Center for Hearing and Communication
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PEDIATRICS

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OPENING PLENARY
MONDAY, MARCH 5, 2012
8:15 AM-9:15 AM
GRAND BALLROOM D,E,F

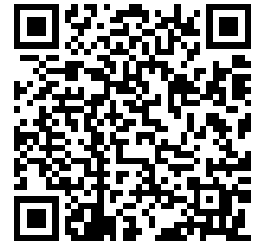
Optimal EHDI Outcomes: What’s Missing

Because of the lack of language assessment tools for the analysis of pragmatic language skills, very little is known about very young children who are deaf or hard of hearing and their pragmatic language development. Additionally, there is a paucity of information about the impact of pragmatic language characteristics of adult interactors in child-directed communication to infants/toddlers and young children who are deaf or hard of hearing. Even when children have developed age-appropriate vocabulary, English grammar and syntax skills, and speech articulation skills, they may still struggle with the socially appropriate use and understanding of language. This session will provide longitudinal information about 126 children with hearing loss from 3 to 7 years of age and cross-sectional data from 100 children with normal hearing between the ages of 2 to 7 years. The pragmatic language development from over 480 developmental checklists will be presented. The information will be presented in the following pragmatic categories: States Needs, Gives Commands, Personal/Expresses Feelings, Interactional, Wants Explanation, Shares Knowledge and Imagination. The parent and/or teacher respond to the parent questionnaire rating each of the 53 items as: Not Present; Uses no words (Preverbal); Uses 1-3 words; and More complex language. Data will be presented on the pragmatic language development of children by age and degree of hearing loss. The presentation will focus on the age of mastery of children with normal hearing as compared to children who are deaf or hard of hearing. Implications of this information for parents and early intervention providers will be discussed. The presentation will also include information about the relationship of parent talk, from birth through 3 years, to language outcomes at 7 years of age for 134 children who are deaf or hard of hearing.



Christine Yoshinaga-Itano
Marion Downs Hearing Center, Institute of Cognitive Science

Dr. Christine Yoshinaga-Itano is a Professor of Audiology in the Department of Speech, Language and Hearing Sciences, at the University of Colorado - Boulder, the Department of Otolaryngology and Audiology at the University of Colorado – Denver, and the Marion Downs Hearing Center. She has conducted research in the areas of language, speech, and social-emotional development of deaf and hard-of-hearing infants and children for over 30 years. Her current research focuses on the impact of early identification and early intervention on the developmental outcomes of children with hearing loss. Dr. Yoshinaga-Itano has assisted many state departments of education and public health agencies, schools for the deaf and blind, and early intervention programs throughout the United States and its territories. In addition, she has served as a consultant for many countries currently developing their early hearing detection and intervention programs.



PLENARY SESSION II
MONDAY, MARCH 5, 2012
4:10 PM–5:10 PM
GRAND BALLROOM D,E,F

New Media for Health: The Power of Participation

Information and communication technologies, including social media and mobile devices, are revolutionizing how health information is created, shared, accessed, and applied. This presentation will explore how innovative research and practice at the interface between health and new media can increase the reach, engagement, and impact of health and wellness programs. It will also explore how new media facilitates greater participation by patients and caregivers.



Jay Bernhardt

University of Florida, Digital Health Impact, Inc.

Jay M. Bernhardt, PhD, MPH is Department Chairperson and Full Professor (with Tenure) of Health Education and Behavior at the University of Florida (UF). Dr. Bernhardt also is the Founding Director of the Center for Digital Health and Wellness at UF. He is widely recognized as a visionary leader and innovative scholar on the application of communication, marketing, and new media to public health, healthcare, and medicine. From 2005-2010, Dr. Bernhardt served as the Director of the National Center for Health Marketing (NCHM) at the US Centers for Disease Control and Prevention (CDC). Prior to CDC, Dr. Bernhardt was Assistant Professor of Behavioral Sciences and Health Education at Emory University Rollins School of Public Health and Assistant Professor of Health Promotion and Behavior at the University of Georgia. He is an Associate Editor of Health Education and Behavior, serves on three Editorial Boards, and has received numerous prestigious awards.





PLENARY SESSION III

TUESDAY, MARCH 6, 2012
8:00 AM–9:00 AM
GRAND BALLROOM D,E,F

Writing While Deaf

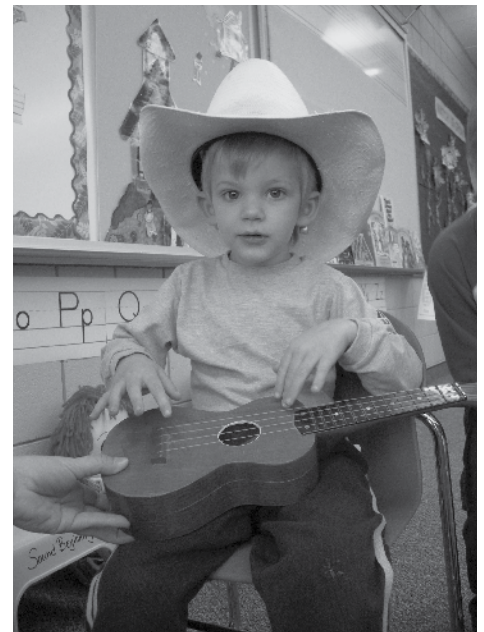
Henry Kisor tells how increased acceptance of deaf people by the hearing, as well as technological advancements since his first book ‘What’s That Pig Outdoors?’ was published, have enriched his life as the author of six more books. Participants will learn of specific social coping strategies as well as electronic tools one deaf journalist and author has employed. Participants will also learn that deaf identity still drives an author who writes for hearing readers.

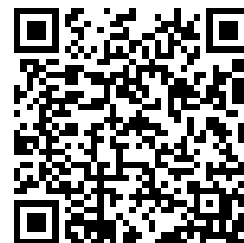


Henry Kisor

Henry Kisor is the retired book editor of the Chicago Sun-Times as well as the author of three nonfiction books and four mystery novels. His books have been published abroad in German, Dutch and United Kingdom editions. His reviews and articles have appeared in the New York Times Book Review, the Los Angeles Times and the Washington Post. He was an adjunct instructor at Northwestern University’s Medill School of Journalism and wrote a weekly syndicated column on personal computers that appeared in newspapers nationwide. He was named a finalist for the Pulitzer Prize for Criticism in 1983. The

Friends of Literature awarded him the first James Friend Memorial Critic Award in 1988 and the Chicago Foundation for Literature Award for Nonfiction in 1991 for What’s That Pig Outdoors? In 1991 Trinity College awarded him a honorary D. Litt. In 2001 he was inducted into the Chicago Journalism Hall of Fame.





CLOSING PLENARY

TUESDAY, MARCH 6, 2012

3:55 PM–4:45 PM

GRAND BALLROOM D,E,F

The Genome and EHCI — A Fascinating Couple

The rapid advances in genetic testing have influenced almost every aspect of health care. Hearing loss is no exception. New genetic technologies allow for more accurate, more rapid and cheaper methods of searching the genome to identify the etiology of hearing loss. Using these techniques, an etiology (cause) can now be identified in the majority of cases. Identifying an etiologies can be helpful in many aspects including simply knowing 'why', identifying possible complicating medical conditions, defining prognosis, and providing family information. We will discuss the issues concerning genetic testing including how, why / why not, and family directed testing.



Gerald "Brad" Schaefer

University of Arkansas for Medical Sciences

Dr. Schaefer is a Professor of Genetics and Pediatrics at the University of Arkansas for Medical Sciences (UAMS). He is the Founding Director of the Division of Medical Genetics and the Chief of the Section of Genetics and Metabolism in the Department of Pediatrics at UAMS. He is also the Medical Director of the Genetic Counseling Training program at UAMS. He is the inaugural holder of the Committee for the Future Endowed Chair in Medical Genetics. He has achieved board certification in Pediatrics, Human Genetics, and Pediatric Endocrinology. He has authored over 250 scientific articles, book chapters, and invited reviews. His clinical and research interests focus on the genetics of neurodevelopmental, neurosensory and neurobehavioral disorders; craniofacial genetics, medical transition for children with special health care needs; tele-genetics services; and newborn screening follow up and infrastructure.

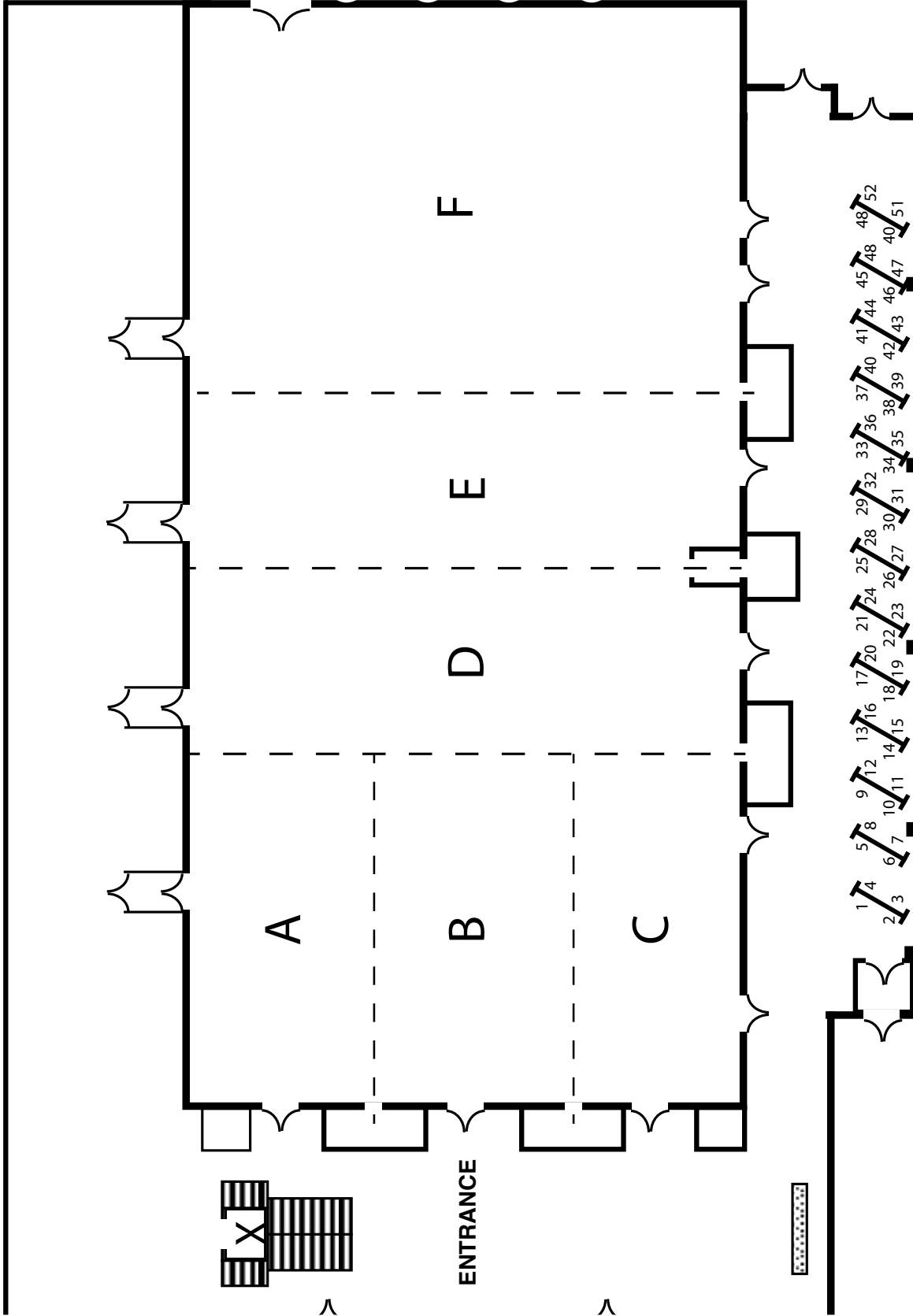




Posters/Exhibits



Poster Session Layout



MARRIOTT UNION STATION
GRAND BALLROOM
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POSTER PRESENTATIONS

GRAND BALLROOM FOYER C

Posters will be available for viewing throughout the EHDI Annual Meeting, and poster presenters will be on hand during the poster session time listed below.

Poster Session

Monday, March 5
12:45 PM–1:45 PM

Poster Awards

A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

Poster Awards Presentation

Tuesday, March 6
9:00 AM
Grand Ballroom D,E,F
(following Plenary Session III)

P-1

The Successes and Challenges of Creating Best Practices Guidelines for the Audiologic Assessment of Infants
Presented by Karin Neidt, Wendy Harrison, Elysia Gonzales

P-2

The Next Generation of Pediatric Audiologists: A Training Curriculum
Presented by Lisa Mancl, Richard Folsom

P-3

Hearing Aid Loaner Banks in the United States
Presented by Tamala Bradham, Jeff Hoffman

P-4

Auditory Brainstem Responses in Children with Auditory Neuropathy: The Presence of Distal Waves and the Correlation to Behavioral Thresholds
Presented by Patricia Roush, Mallory Baker

P-5

Auditory Neuropathy Spectrum Disorder: A Population Analysis
Presented by Amanda Heringer

P-6

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Presented by Sondi Aponte, Valerie Odeh, Melissa Selbst, Brigitte Dufour

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Risk Factors Associated with Early Hearing Diagnostic Evaluation among Michigan Infants: Michigan EHDI and MBDR Data, 2004-2006
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Presented by Jackson Roush, Kathleen Watts, Melisaa Aldana, Marcia Fort

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The Effects of Ethnicity and Socioeconomic Status on Early Intervention for Deaf and Hard of Hearing Children
Presented by Lauren Wright

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System Factors and Early Intervention Outcomes in Wisconsin Birth to 3 Programs
Presented by Anne Heintzelman, Jayna David, Linda Tuchman-Ginsberg

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An Infant Mental Health Perspective on Working with Families of Young Children who are Deaf or Hard of Hearing
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The Effect of Childhood Hearing Loss on Mother-Infant Attachment
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Presented by Nicole Girard, Betty Vohr, Richard Tucker, Lucille St. Pierre, Deborah Topol, Victoria Watson

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'Just in Time' Parent Information Handouts Made Easy
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Presented by Julie Grygiel

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Maslow's Hierarchy of Needs Applied to Deaf and Hard of Hearing Infants and Toddlers
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Presented by Nannette Nicholson, Patti Martin, Kathy Shapley, JoAnn Bolick, Bradley Schaefer

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Presented by Patti Martin, Nannette Nicholson, Kathy Shapley, Leanne Whiteside-Mansell, Angela Kyzer

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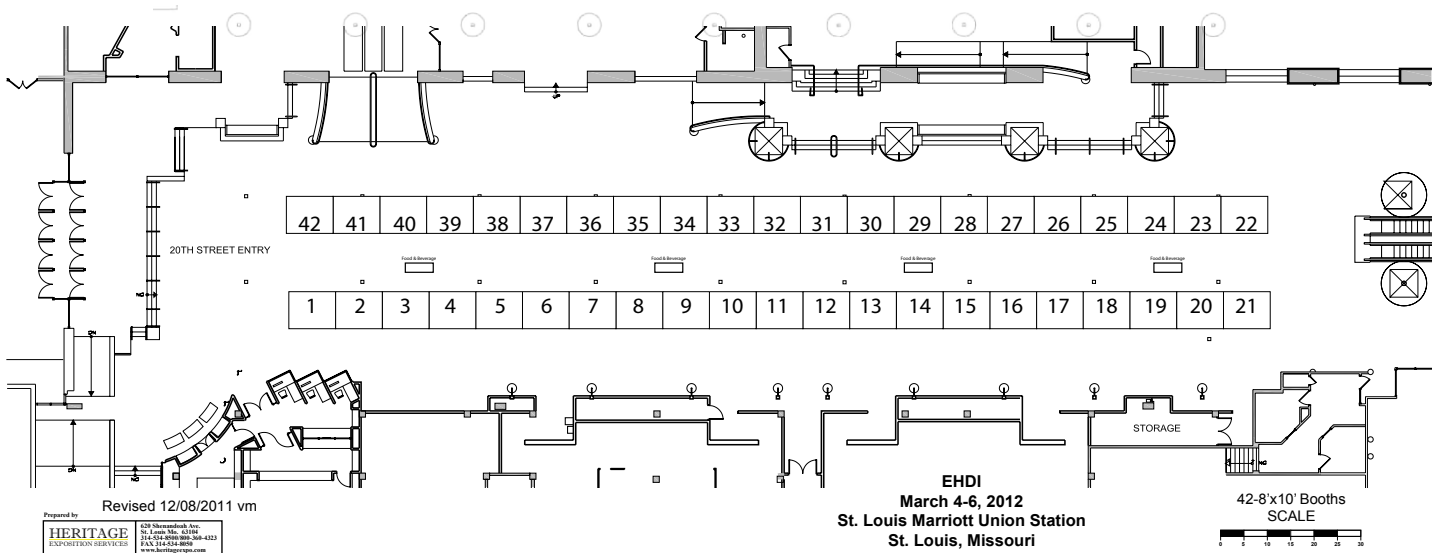
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EXHIBITS

MIDWAY ATRIUM

The 2012 EHD Meeting Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHD Meeting.

**Special thanks to the following exhibitors for sponsoring lunch on Monday.*

Exhibits will be open:

Monday, March 5
7:15 AM–7:30 PM

Tuesday, March 6
7:15 AM–2:30 PM

Booth	Exhibitor Name
1 & 2	Deaf Bilingual Coalition
3	Missouri School for the Deaf
4	Grason-Stadler
5	* Gallaudet University Midwest Regional Center
6	Oticon Pediatrics
7	First Years
8	Advanced Bionics
9	Phonak
10	American Society for Deaf Children
11	Relay Missouri
12	LENA Research Foundation
13	* GN Otometrics
14	Missouri Association of the Deaf, Inc.
15	National Cued Speech Association
16	Hearing and Vision Early Intervention Outreach
17	Alexander Graham Bell for the Deaf and Hard of Hearing
18	Georgia Pathway to Language and Literacy
19	Natus Medical Incorporated
20	Central Institute for the Deaf
21	Our Town
22	BEGINNINGS For Parents of Children Who Are Deaf or Hard of Hearing, Inc.
23	The CARE Project, Inc.
24	ECHO Initiative

Booth	Exhibitor Name
25 & 26	Missouri Commission for the Deaf and Hard of Hearing
27	MED-EL Corporation
28	Comfort Audio
29	Cochlear Americas
30	* ASHA
31	Vivosonic Inc.
32	Laurent Clerc National Deaf Education Center
33	Maico Diagnostics
34	St. Joseph Institute for the Deaf
35	Oral Deaf Education
36	OZ Systems
37	Deaf Inc.
38	* HiTrack
39	Boys Town National Research Hospital
40	Intelligent Hearing Systems
41	Hands & Voices
42	Otodynamics Ltd
43	* NCHAM (Foyer A)
44	CDC/NCBDD (Foyer A)
45	The SEE Center (Foyer A)
46	NDA Behavioral Health Services (Foyer A)
47	American Academy of Pediatrics (Foyer A)
48	Oticon Medical (Foyer A)

Advanced Bionics

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BEGINNINGS

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First Years

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Gallaudet University Midwest Regional Center*

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Georgia Pathway to Language and Literacy

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GN Otometrics*

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NCHAM- National Center for Hearing Assessment & Management*

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www.vivosonic.com



State Stakeholders' Meeting



State Stakeholders' Meeting

At the 2012 Annual EHDI Meeting, time will be provided to help attendees maximize what they learn at the meeting and use the new knowledge to improve their state's EHDI system when they return home. One session at the meeting will be devoted to collaboration and planning for each state/territory. During the session, attendees from each state/territory will meet together to learn about the goals and priorities for their EHDI system and to coordinate attendance at workshops.

Preparing for the EHDI Meeting

Prior to the meeting, participants are encouraged to reflect on the status of their state's EHDI system and also what they would like to learn from the sessions. Meeting participants may want to review the following items:

- Individual participants are encouraged to complete the Pre-Meeting Individual Reflection and Planning worksheet. The schedule for the meeting and abstracts for all of the sessions are available on the meeting website. This information may be used during any pre-meeting planning meetings or during the State Stakeholders' Meeting session on Monday, March 5th.
- States/territories may choose to communicate among registered attendees prior to the meeting for preliminary planning purposes to discuss priorities and initiatives.

During the EHDI Meeting

- **Monday, March 5, 2012 - 9:45 to 10:45 am** - The State Stakeholders' Meeting may include introductions, defining EHDI priorities in the state/territory, and devising a strategy for the attendees to gain as much information as possible during the meeting. Each state/territory group may review the Meeting Program Book and decide how to coordinate attendance at sessions so that representatives have the opportunity to attend sessions that are most relevant to priorities for their state/territory.
- **Personal Action Plan**
Each attendee will receive two *Personal Action Plan* sheets to record some of the most important information that was learned during workshop and plenary sessions. The Plan also includes a way for each participant to record how this information will be used to continue to enhance the state's EHDI system.

Following the EHDI Meeting

The *Personal Action Plan* sheets should be turned in to your EHDI Coordinator (or Registration Desk) at the end of each day's workshops. Any *Personal Action Plan* sheets turned in to the Registration Desk will be forwarded to the EHDI coordinator for that particular state/territory.



Pre-Meeting Individual Reflection and Planning

2012 Early Hearing Detection and Intervention Meeting
March 4-6, 2012 • St. Louis, MO

Each year we strive to provide a meeting agenda and format that fosters networking, collaboration, and information sharing. State Stakeholders' Meeting will provide a forum for discussion of priorities in your state/territory. We encourage you to record your answers to the following questions and bring them with you to the State Stakeholders' Meeting session at the 2012 Early Hearing Detection and Intervention (EHDI) Meeting.

1. What are the primary priorities for EHDI in your state/territory?
2. What are your personal goals in attending this meeting?
3. What sessions would you like to attend? (See the full meeting schedule online at <http://www.ehdiconference.org>). Your EHDI Coordinator may want to know the sessions you plan to attend.

Pre-Meeting Workshop:

Topical Session 1:

Poster Session:

Topical Session 2:

Topical Session 3:

Topical Session 4:

Topical Session 5:

Topical Session 6:

Topical Session 7:

4. What exhibits, posters or meetings do you plan to attend? Are there special EHDI topics that you are interested in exploring?
5. What connections or contacts would you like to make at the meeting?

Early Hearing Detection and Intervention Meeting Personal Action Plan

Record how you will use information that you learned in today's plenary, workshop and poster sessions.

Name: _____ State: _____

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Please give the duplicate copy of your plan to your state's EHDI coordinator or turn it in at the Registration Desk.



Presenters



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Eichwald, John
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Eiserman, William
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Topical Session 5

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Guinee, Meghan
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Hoffman, Jeff
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Honigfeld, Lisa
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Horejes, Thomas
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Hutsell Guignard, Gayla
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J

Johnson, Carol Ann
Topical Session 5

Johnson, Cheryl
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Johnson, Jean
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Johnson, Mary Jane
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Jones, Gloria
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Jones, Lou Ann
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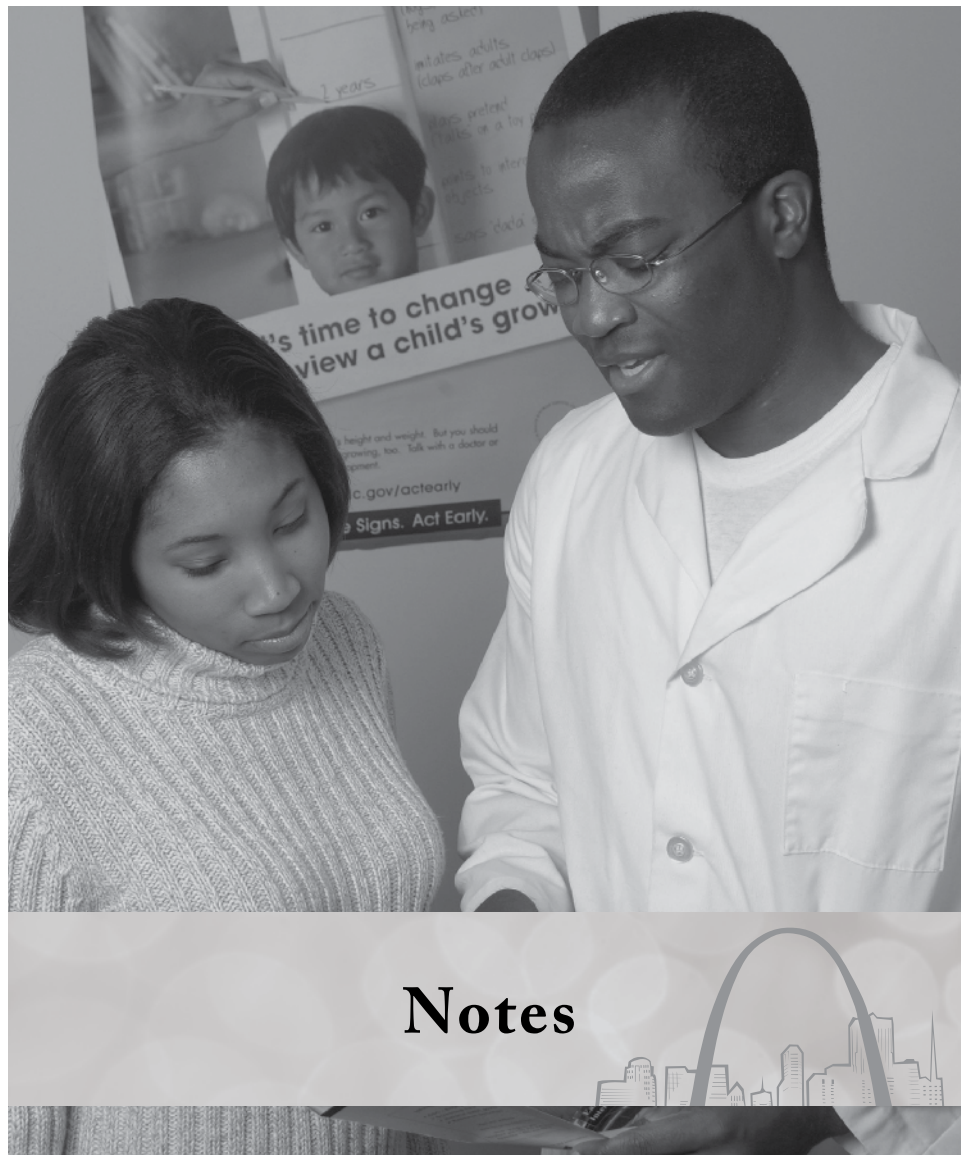
Young, Nancy

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PARTICIPANT LIST

A copy of the participant list is located in the back of the pocket inserts.

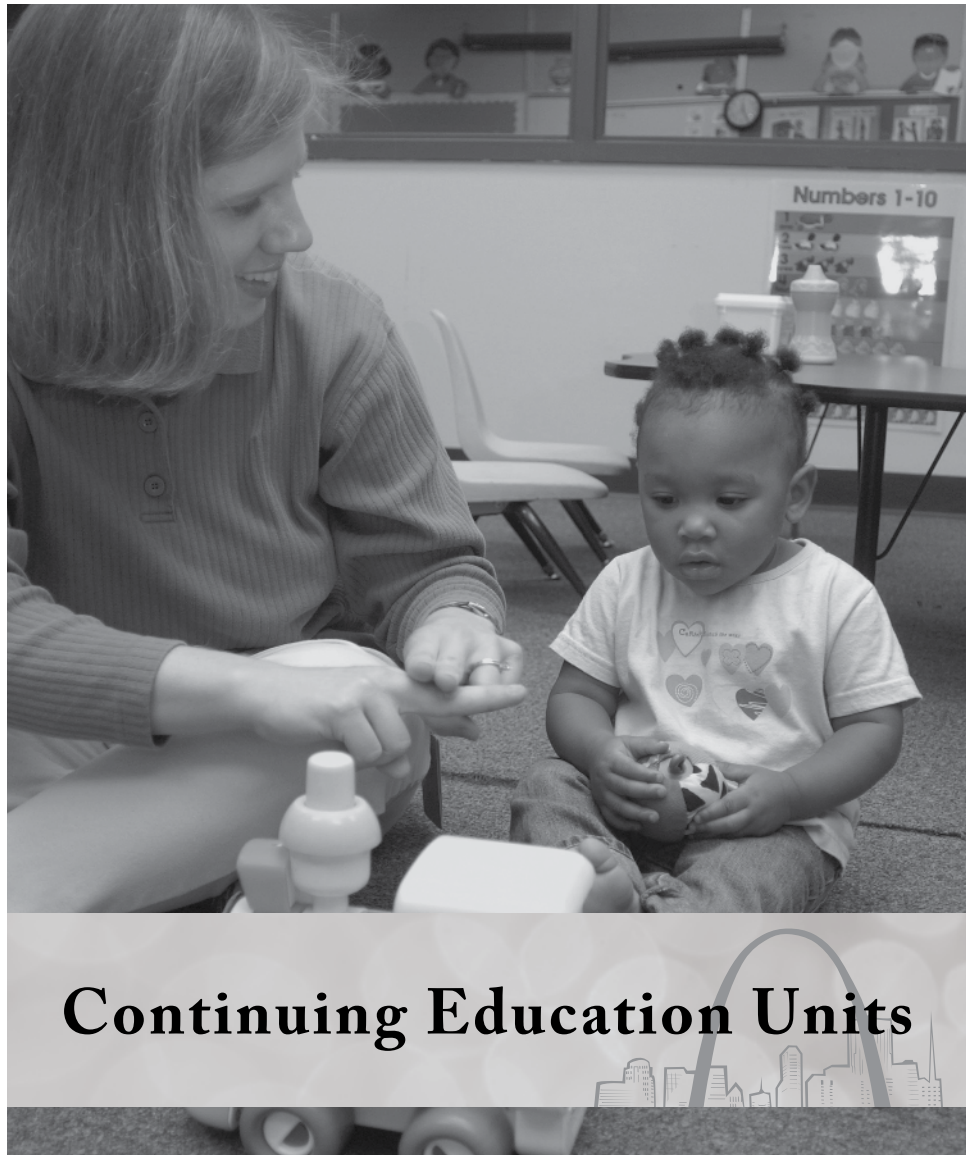


Notes

NOTES



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Continuing Education Units



Continuing Education Units (CEUs)

AG Bell Academy for Listening and Spoken Language



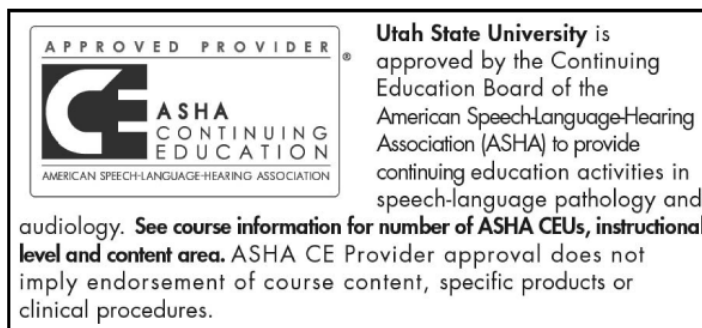
The overall meeting has been approved for continuing education credits by the AG Bell Academy for Listening and Spoken Language. Please review and complete AG Bell CEU forms located in the back pocket of the program.



The National Center for Hearing Assessment and Management (NCHAM) has been approved by the American Academy of Audiology to offer Academy CEUs for the 2012 EHDI Annual Meeting.

The program is worth a maximum of 1.7 CEUs (this includes up to 7 hours of pre-meeting sessions).

Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.



American Speech-Language-Hearing Association

This course is offered for up to 1.85 ASHA CEUs (Various level, Professional area).

The National Center on Hearing Assessment and Management has submitted an application to American Speech-Language-Hearing Association to offer CEUs for the 2012 EHDI Annual Meeting.

The program may be worth a maximum of 1.85 CEUs, if approved. Instructions and the required paperwork will be available in the CEU Tab of your EHDI Annual Meeting packet. Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

Certificate of EHDI Annual Meeting Attendance

A personalized certificate of attendance, including the total contact hours for the 2012 EHDI Annual Meeting, will be available to all participants. Participants will need to sign up for the certificates at the registration desk after they turn in their overall evaluation of the meeting.

Instructions for CEU Credit



The 11th Early Hearing Detection and Intervention (EHDI) Annual Meeting
March 4 – March 6, 2012 ♦ St. Louis, Missouri

AAA CEU Instructions

- Fill out evaluations for the topical and poster sessions that you attend
 - Mark the AAA box at the top of each session evaluation you complete
 - Turn in each evaluation to the room monitor at the end of each session
 - A minimum of 9 posters must be evaluated in order to receive maximum CEU credit for poster sessions
- Complete **both sides** of the attached AAA Attendance Form/Learner Assessment
- Turn in your completed AAA Attendance Form/Learner Assessment to the EHDI Annual Meeting registration desk before you leave the Meeting

If we do not receive your form by March 6, you will have to submit it to AAA directly.

What can be counted for the CEU:

- Classroom or meeting session time led by instructor and/or discussion leader;
- Activities in which a learner is engaged in a planned activity, course or program of learning in which the learner's progress is monitored and the learner receives feedback.

CEU Definition

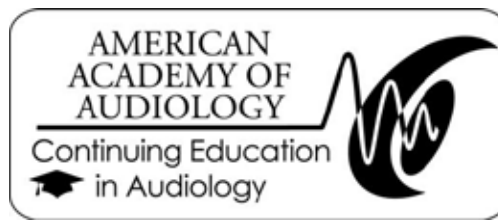
One CEU = ten contact hours of participation in an organized continuing education/training experience under responsible, qualified direction and instruction.

What CANNOT be counted for the CEU:

- Unplanned, unsupervised, non-sponsored events
- Academic credit courses
- Association membership leadership activities
- Committee meetings
- Entertainment and recreation
- Travel
- Work experience
- Factory tours
- Some meetings, convention, and exhibitions: Meetings/activities conducted primarily for information sharing purposes, generally do not qualify for the CEUs. Planned learning activities within such events, which meet the criteria, are eligible for the CEU.

Fold & tear on perforation

Attendance Form for CEU Credit



The 11th Early Hearing Detection and Intervention (EHDI) Annual Meeting March 4 – March 6, 2012 ♦ St. Louis, Missouri

Name _____ AAA Member Number* _____
 Address _____ Phone _____
 _____ E-mail _____

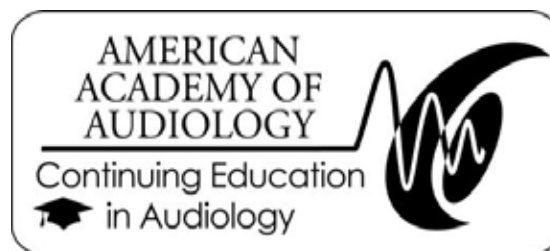
*If you don't know your AAA member number, email membership@audiology.org or call 800-AAA-2336.

Mark if Attended	Contact Session	Hours	Presentation Attended
<input type="checkbox"/>	Pre-session(s):		(Please choose no more than 2 pre-sessions attended)
	<input type="checkbox"/>	3 hours	<i>Supporting Families Without Bias II: Living it Organizationally</i>
	<input type="checkbox"/>	3 hours	<i>Pediatric Hearing Aid Verification</i>
	<input type="checkbox"/>	4 hours	<i>Effective Transition from Part C to Part B — A Seamless Transition</i>
	<input type="checkbox"/>	4 hours	<i>EHDI and the Medical Home</i>
	<input type="checkbox"/>	3 hours	<i>The University of Western Ontario Pediatric Audiological Monitoring Protocol</i>
	<input type="checkbox"/>	3 hours	<i>Congenital Cytomegalovirus (CMV) Update Panel Presentation</i>
	<input type="checkbox"/>	2 hours	<i>IDEA Training for EHDI Professionals</i>
	<input type="checkbox"/>	2 hours	<i>The Interdisciplinary Evaluation and Treatment of Children with Autism Spectrum Disorders and Hearing Loss</i>
	<input type="checkbox"/>	2.5 hours	<i>Delayed Onset of Hearing Loss in Children</i>
<input type="checkbox"/>	Opening Plenary I	1 hour	<i>Optimal EHDI Outcomes: What's Missing?</i>
<input type="checkbox"/>	Topical Session 1	1 hour	_____
<input type="checkbox"/>	Poster Session	1 hour	_____
<input type="checkbox"/>	Topical Session 2	1 hour	_____
<input type="checkbox"/>	Topical Session 3	0.50 hour	_____
<input type="checkbox"/>	Plenary II	1 hour	<i>News Media for Health: The Power of Participation</i>
<input type="checkbox"/>	Plenary III	1 hour	<i>Writing While Deaf</i>
<input type="checkbox"/>	Topical Session 4	1 hour	_____
<input type="checkbox"/>	Topical Session 5	1 hour	_____
<input type="checkbox"/>	Topical Session 6	1 hour	_____
<input type="checkbox"/>	Topical Session 7	0.50 hour	_____
<input type="checkbox"/>	Closing Plenary IV	0.75 hour	<i>The Genome and EHDI: A Fascinating Couple</i>

Total Contact Hours Attended: _____ x 0.1 = _____
--

-- Remember to Complete the Questions on the Back Side --

Please return this form to the EHDI Registration Desk before leaving the EHDI Annual Meeting.



Learner Assessment

for

American Academy of Audiology CEU Credit

The 11th Early Hearing Detection and Intervention (EHDI) Annual Meeting

March 4 – March 6, 2012 – St. Louis, Missouri

Completion of the learner assessment is required to receive CEU credit from the American Academy of Audiology. Please answer the following questions and turn in this form at the registration table before leaving the EHDI Annual Meeting.

1. At the age of 7 years, what percentage of the items on the pragmatic checklist have been mastered with complex language by children who are deaf or hard of hearing?
 - A. 55%
 - B. 69%
 - C. 74%
 - D. 95%

2. Which of the following new media has the greatest potential to reach large numbers of lower-income populations with health messages?
 - A. Newspaper advertisements
 - B. Mobile phones and devices
 - C. Internet-based health websites
 - D. Outdoor advertisements

3. What is the most important *social* skill one needs to become a professional journalist?
 - A. Skill in using electronic tools to overcome communications difficulties
 - B. A willingness to accept help from hearing people in overcoming communications difficulties
 - C. A winning personality that charms skeptical hearing people
 - D. Chutzpah
 - E. All of the above

4. In regard to the Human Genome Project:
 - A. The project will be complete in the calendar year 2020
 - B. When the project is complete, all genetic conditions will be easily diagnosed
 - C. The project has little relevance to hearing loss
 - D. The project has accelerated our understanding of genetic conditions
 - E. Little clinically applicable information has emerged from the project – it is mainly for research

Answers: 1: B; 2: B; 3: E, 4: D

American Speech-Language-Hearing Association

Continuing Education Units (CEUs)

2012 Early Hearing Detection and Intervention (EHDI) Annual Meeting

ASHA CEU Application Instructions

- Fill out evaluations for the topical and poster sessions that you attend
 - Mark the ASHA box at the top of each session evaluation you complete
 - Turn in each evaluation to the room monitor at the end of each session as you leave
- Calculate the number of total contact hours you attended (using the form below)
- Write the number of contact hours in the upper right-hand corner of the “Participant Form”
- Complete the “Participant Form” including your ASHA number
- Return the “Participant Form” to the EHDI Annual Meeting Registration Desk at Meeting end

If we do not receive your forms by March 6, you will have to submit them to ASHA on your own.

Mark if Attended	Contact Session	Hours	Presentation Attended
<input type="checkbox"/>	Pre-session(s):		(Please choose no more than 2 pre-sessions attended)
	<input type="checkbox"/>	3 hours	<i>Supporting Families Without Bias II: Living it Organizationally</i>
	<input type="checkbox"/>	3 hours	<i>Pediatric Hearing Aid Verification</i>
	<input type="checkbox"/>	4 hours	<i>Effective Transition from Part C to Part B — A Seamless Transition</i>
	<input type="checkbox"/>	4 hours	<i>EHDI and the Medical Home</i>
	<input type="checkbox"/>	3 hours	<i>The University of Western Ontario Pediatric Audiological Monitoring Protocol</i>
	<input type="checkbox"/>	3 hours	<i>Congenital Cytomegalovirus (CMV) Update Panel Presentation</i>
	<input type="checkbox"/>	2 hours	<i>IDEA Training for EHDI Professionals</i>
	<input type="checkbox"/>	2 hours	<i>The Interdisciplinary Evaluation and Treatment of Children with Autism Spectrum Disorders and Hearing Loss</i>
	<input type="checkbox"/>	2.5 hours	<i>Delayed Onset of Hearing Loss in Children</i>
<input type="checkbox"/>	Opening Plenary I	1 hour	<i>Optimal EHDI Outcomes: What’s Missing?</i>
<input type="checkbox"/>	Topical Session 1	1 hour	_____
<input type="checkbox"/>	Poster Session	1 hour	_____
<input type="checkbox"/>	Topical Session 2	1 hour	_____
<input type="checkbox"/>	Topical Session 3	0.50 hour	_____
<input type="checkbox"/>	Plenary II	1 hour	<i>News Media for Health: The Power of Participation</i>
<input type="checkbox"/>	Plenary III	1 hour	<i>Writing While Deaf</i>
<input type="checkbox"/>	Topical Session 4	1 hour	_____
<input type="checkbox"/>	Topical Session 5	1 hour	_____
<input type="checkbox"/>	Topical Session 6	1 hour	_____
<input type="checkbox"/>	Topical Session 7	0.50 hour	_____
<input type="checkbox"/>	Closing Plenary IV	0.75 hour	<i>The Genome and EHDI: A Fascinating Couple</i>

Total contact hours attended _____ (write number on top right of Participant Form)

Please return the ASHA Participant Form to the EHDI Registration desk before leaving the EHDI Annual Meeting.

AG Bell Academy for Listening and Spoken Language



Application Instructions

The overall meeting has been approved for continuing education credits by the AG Bell Academy for Listening and Spoken Language. Please review and complete AG Bell CEU forms located in the back pocket of the program.





Evaluations







March 4-6, 2012
 St. Louis Union Station Marriott Hotel • St. Louis, Missouri

Overall Evaluation Form for the EHDI Annual Meeting

Please mark **all** of the following entities that you represent:

- | | | |
|--|---|--|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | _____ |
| | <input type="checkbox"/> State Education Agency | _____ |

Meeting Goal: The goal of the EHDI Annual Meeting is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

Please circle the number that best represents your opinion regarding the <u>entire meeting</u> .	Strongly Disagree					Strongly Agree
1. I am confident that I can promote knowledge/awareness of successful EHDI implementation strategies.	1	2	3	4	5	
2. I am confident that I can share current research and research methods related to EHDI.	1	2	3	4	5	
3. I am confident that I can improve cultural competence in working with children/families/communities.	1	2	3	4	5	
4. I am confident that I can enhance and develop new working relationships with various groups/agencies.	1	2	3	4	5	
5. The meeting content was relevant to my work or participation in the EHDI system.	1	2	3	4	5	
6. The meeting was effective in addressing current EHDI issues.	1	2	3	4	5	
7. The information presented in Plenary Session I, OPTIMAL EHDI OUTCOMES , was useful.	1	2	3	4	5	
8. The information presented in Plenary Session II, NEWS MEDIA FOR HEALTH , was useful.	1	2	3	4	5	
9. The information presented in Plenary Session III, WRITING WHILE DEAF , was useful.	1	2	3	4	5	
10. The information presented in Plenary Session IV, THE GENOME AND EHDI , was useful.	1	2	3	4	5	
11. The State Stakeholders' Meeting time was useful for networking with others in my state/territory.	1	2	3	4	5	
12. The length of the EHDI Annual Meeting was adequate for learning.	1	2	3	4	5	
13. The length of time available for networking with others was adequate.	1	2	3	4	5	
14. The process for obtaining Continuing Education Units (CEUs) was easy to understand.	1	2	3	4	5	
15. The pre-registration process was well organized.	1	2	3	4	5	
16. The on-site registration process was well organized.	1	2	3	4	5	
17. Meeting staff effectively answered questions and assisted participants.	1	2	3	4	5	
18. The hotel meeting facilities were appropriate for the EHDI Annual Meeting.	1	2	3	4	5	
19. The meeting provided adequate audio-visual equipment and technical support.	1	2	3	4	5	
20. What specific topics would you like included on the meeting program in the future?						

21. Additional comments/suggestions/observations:	_____					

See reverse side for more questions >>>>

THANK YOU FOR YOUR FEEDBACK! Please return this completed form to the EHDI Registration Desk before you leave OR FAX to: Scott Bird at 435-797-3816, no later than March 16, 2012.

Answer the following if requesting CME through American Academy of Pediatrics (AAP)

(If not requesting CME, leave blank)

American Academy of Pediatrics Continuing Medical Education (CME) credit

Name: _____

1. How would you rate your overall satisfaction with this CME activity?

Not Satisfied		Satisfied		Very Satisfied
1	2	3	4	5

2. How well did this CME activity meet your educational needs?

Did NOT Meet Needs		Met Needs		Exceeded Needs
1	2	3	4	5

3. How important was the AAP’s reputation as a CME provider in your decision to participate in this CME activity?

Not Important		Somewhat Important		Very Important
1	2	3	4	5

4. Do you feel a commercial product, device, or service was inappropriately promoted in the educational content?

___ No
 ___ Yes - If yes, please comment: _____

5. Do you feel that the educational content was free of unsubstantiated personal bias?

___ Yes
 ___ No - If no, please comment: _____

Outcomes-based Questions

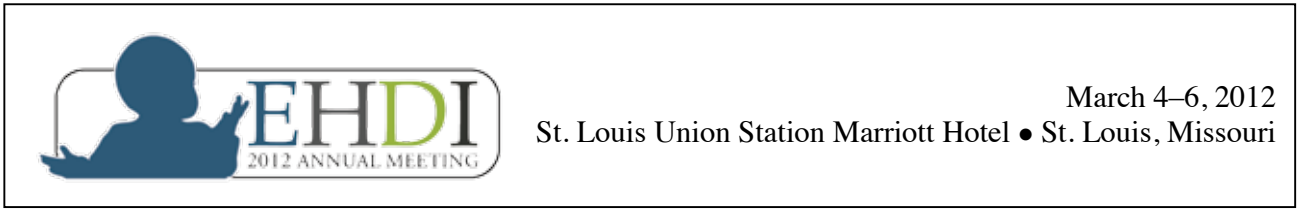
Please review the directions communicated in the CME Outcomes Project.

If you are implementing Model III: Global Evaluation of the Learning Activity (which will not be following up with individual learners), the outcomes-based question below (1a, 1b, and 1c) should be included along with the required questions provided above.

1a. As a result of participating in this learning activity, do you intend to make a change in practice to provide better patient care? ___Yes ___No

If yes: **1b.** Please *describe* what you will *do differently* in practice: _____

1c. How will you accomplish this change in practice?: _____



March 4–6, 2012
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Poster Evaluation Form

- AAA CEU Credit (must complete a total of 9 poster evaluation forms)
- ASHA CEU Credit (must complete a total of 6 poster evaluation forms)

Additional copies of this form are available at the poster sessions and the EHDI Registration Desk.

Please mark all of the following entities that you represent:

- | | | |
|--|---|--|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | _____ |
| | <input type="checkbox"/> State Education Agency | _____ |

Poster #: _____ **Poster Presenter’s Last Name:** _____

	Poor			Excellent		
Overall quality of poster presentation	1	2	3	4	5	
Organization / clarity of the poster	1	2	3	4	5	
Presentation (how well the presenter conveyed info during the session)	1	2	3	4	5	
Usefulness of information	1	2	3	4	5	
Relevance of topic	1	2	3	4	5	
Adequate opportunity to interact/engage with presenter(s)	1	2	3	4	5	
Usefulness of handouts / support materials (circle “NA” if no handout/materials)	1	2	3	4	5	NA

Additional comments: _____

Please return this form to the EHDI Registration Desk before you leave the EHDI Annual Meeting.



March 4-6, 2012
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State Stakeholders' Session Evaluation Form

Please mark **all** of the following entities that you represent:

- | | | |
|--|---|--|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with Hearing loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> Ehdi Coordinator |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | <input type="checkbox"/> Other (please specify): _____ |
| | <input type="checkbox"/> State Education Agency | |

**Strongly
Disagree**

**Strongly
Agree**

	1	2	3	4	5
1. The pre-meeting materials (State Stakeholders' Meeting Description and Pre-Meeting Individual Reflection and Planning) helped me prepare for the Ehdi Annual Meeting.	1	2	3	4	5
2. Participants from my state discussed the status of my state's Ehdi system (goals, priorities, initiatives, etc.)	1	2	3	4	5
3. Participants from my state were able to determine which workshops would be most helpful for each participant to attend.	1	2	3	4	5
4. I was able to develop a plan to apply the new information that I learned to my state's Ehdi system.	1	2	3	4	5
5. The organization, purpose, and activities for the State Stakeholders' Meeting were clear and easy to follow.	1	2	3	4	5
6. Recommendations for State Stakeholders' Meeting at next year's Ehdi Annual Meeting:	<hr/> <hr/> <hr/>				

**Return this form to the Ehdi Registration Desk
 before you leave the Ehdi Annual Meeting.**



Local Information & Hotel Map

LOCAL INFORMATION & TRANSPORTATION

www.explorestlouis.com

The Gateway City has plenty to offer its visitors! Check out the information below to get the most out of your stay in St. Louis during the EHDl Annual Meeting. There is a St. Louis Visitor Center booth located at the Union Station Mall inside the hotel that can provide additional information and assistance.

There are several restaurants within walking distance of the hotel:

Hard Rock Cafe	(on-site)	T.G.I. Friday's	(0.3 miles)	Pappy's BBQ	(1 mile)
Houlihan's	(on-site)	Schlafly Tap Room	(0.4 miles)	Mosaic Modern Fusion	(1 mile)
Landry's Seafood House	(on-site)	St. Louis Bread Company	(0.8 miles)	Tony's Restaurant	(1 mile)
Maggie O'Brien's	(0.1 mile)	Wasabi Sushi Bar	(0.8 miles)	Crown Candy Kitchen	(2.3 miles)

Transportation to Downtown St. Louis

www.metrostlouis.com

MetroLink and MetroBus provide easy access to attractions and shopping districts. MetroLink has a stop just one block south of the hotel and can get you to the arch and downtown in just two stops.

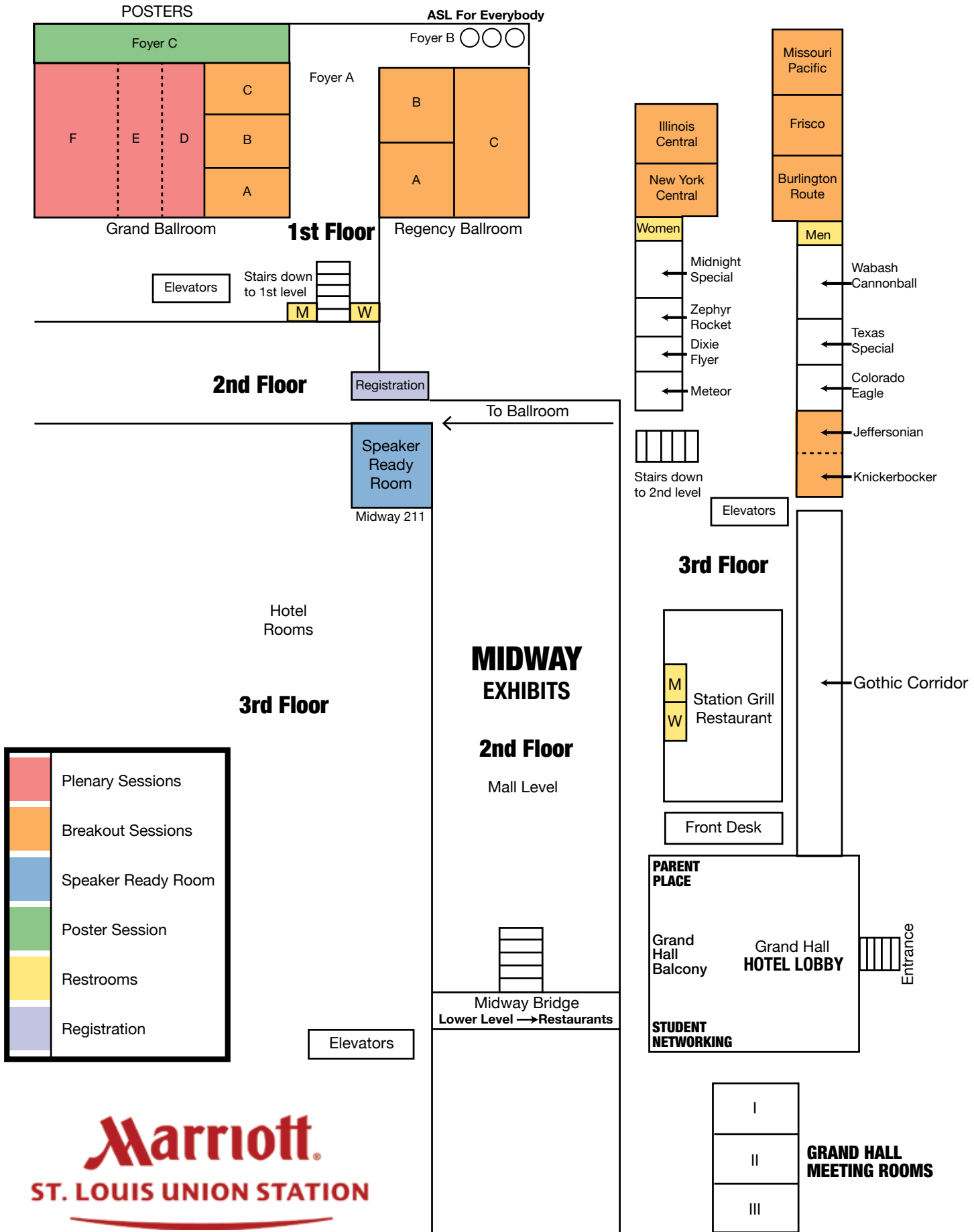
SCHEDULES:

Call: 314-982-1400

Website: www.metrostlouis.com

Transportation options to and from the airport:

- **Go Best Express** - www.gobestexpress.com
Fee: \$21 (one way) *reservation required
- **MetroLink** - www.metrostlouis.com
Fee: \$3.50 (one way) - Union Station Stop (one block south of the Union Station Marriott Hotel)
- **Taxi Fare** - approx \$45.00 (one way)
- **Bus Service** - Fee: \$6.00 (one way)



PRE-MEETING SESSIONS

Saturday, March 3, 2012		
8:00 AM - 4:00 PM	Pacific Rim Meeting	New York Central
8:30 AM - 5:00 PM	Pre-Meeting Session: Outcomes Measurement in Deaf Education	Recency Ballroom C
9:00 AM - 5:00 PM	JCIH Meeting	Wabash Cannonball
1:00 PM - 5:00 PM	DSHPHWA Executive Board Meeting	Midnight Special
7:00 PM - 9:00 PM	DSHPHWA Meeting	Missouri Pacific, Frisco, Burlington Route
Sunday, March 4, 2012		
8:00 AM - 5:00 PM	DSHPHWA Meeting	Recency Ballroom C
7:15 AM - 8:00 PM	Pre-Meeting Sessions Registration Open	Hallway to Grand Ballroom
9:00 AM - 12:00 PM	Supporting Families Without Bias II: Living it Organizationally	Recency Ballroom A
9:00 AM - 12:00 PM	Pediatric Hearing Aid Verification	Illinois Central
1:00 PM - 5:00 PM	Effective Transition from Part C to Part B-A Seamless System	Jeffersonian/ Knickerbocker
1:00 PM - 5:00 PM	EHDI and the Medical Home	Grand Ballroom B
1:30 PM - 4:30 PM	The University of Western Ontario Pediatric Audiological Monitoring Protocol	Missouri Pacific
2:00 PM - 5:00 PM	Congenital Cytomegalovirus (CMV) Update Panel Presentation	Recency Ballroom B
2:30 PM - 4:30 PM	IDEA Training for EHDI Professionals	Frisco
2:30 PM - 4:30 PM	The Interdisciplinary Evaluation and Treatment of Children with Autism Spectrum Disorders and Hearing Loss	Recency Ballroom A
2:30 PM - 5:00 PM	Delayed Onset of Hearing Loss in Children	Grand Ballroom A
12:00 PM - 2:00 PM	MCHB/AUCD LEND Pediatric Audiology Training Program	Grand Ballroom C
3:00 PM - 5:00 PM	EHDI-PALS Workgroup Meeting	New York Central
3:00 PM - 5:00 PM	T83 Grantee/Project Officer Meeting	Midnight Special
4:00 PM - 5:30 PM	EHDI 101	Illinois Central
6:00 PM - 8:00 PM	Exhibit Set-up	Midway Atrium
6:00 PM - 8:00 PM	Poster Set-up	Grand Ballroom Foyer C
6:00 PM - 8:00 PM	Speaker Ready Room open	Midway 122
6:30 PM - 8:30 PM	AAP Chapter Champions Networking Session	Illinois Central
7:00 PM - 8:30 PM	Parent Gathering	Recency Ballroom A
7:30 PM - 9:00 PM	Students Involved in EHDI Meet and Greet Reception	Grand Ballroom D
Monday, March 5, 2012		
7:15 AM - 8:30 AM	Continental Breakfast	Midway Atrium/ Exhibit Hall
7:15 AM - 3:30 PM	Registration open	Hallway to Grand Ballroom
7:15 AM - 5:30 PM	Speaker Ready Room open	Midway 122
7:15 AM - 7:30 PM	Exhibits open	Midway Atrium
8:15 AM - 9:15 AM	Opening Plenary: Optimal EHDI Outcomes: What's Missing	Grand Ballroom D,E,F
9:15 AM - 9:25 AM	Overview of State Stakeholders' Meeting	Grand Ballroom D,E,F
9:25 AM - 9:45 AM	Refreshment Break	Midway Atrium/ Exhibit Hall

Monday, March 5, 2012 cont.		
9:45 AM - 10:45 AM	State Stakeholders' Meeting	Various Locations
10:45 AM - 11:05 AM	Break	
11:05 AM - 12:05 PM	Topical Session 1	
12:05 PM - 1:45 PM	Lunch (provided)	Midway Atrium/ Exhibit Hall
12:15 PM - 1:45 PM	The Parent Place Lunch Meeting	Recency Ballroom C
12:15 PM - 1:45 PM	Part C and EHDI Work Group	Meteor
12:45 PM - 1:45 PM	Poster Session	Grand Ballroom Foyer C
1:45 PM - 2:00 PM	Break	
2:00 PM - 3:00 PM	Topical Session 2	
3:00 PM - 3:20 PM	Refreshment Break	Midway Atrium/ Exhibit Hall
3:20 PM - 3:50 PM	Topical Session 3	
3:50 PM - 4:10 PM	Break	
4:10 PM - 5:10 PM	Plenary II: New Media for Health: The Power of Participation	Grand Ballroom D,E,F
5:10 PM - 5:20 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Grand Ballroom D,E,F
5:45 PM - 7:30 PM	Reception	Midway Atrium/ Exhibit Hall
6:45 PM - 7:30 PM	Entertainment	Grand Ballroom D,E,F
7:00 PM	AAP Chapter Champion Dinner	Off-site Event
Tuesday, March 6, 2012		
7:15 AM - 8:00 AM	Continental Breakfast	Midway Atrium/ Exhibit Hall
7:15 AM - 12:00 PM	Registration Open	Hallway to Grand Ballroom
7:15 AM - 2:30 PM	Exhibits Open	Midway Atrium
7:15 AM - 3:15 PM	Speaker Ready Room Open	Midway 122
8:00 AM - 9:00 AM	Plenary III: Writing While Deaf	Grand Ballroom D,E,F
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Grand Ballroom D,E,F
9:20 AM - 9:40 AM	Refreshment Break	Midway Atrium/ Exhibit Hall
9:40 AM - 10:40 AM	Topical Session 4	
10:40 AM - 11:00 AM	Break	
11:00 AM - 12:00 PM	Topical Session 5	
12:00 PM - 1:45 PM	Lunch (on own)	
12:10 PM - 1:30 PM	AAP Chapter Champion Working Lunch	Grand Ballroom C
12:15 PM - 1:30 PM	Students Involved in EHDI Lunch	Recency Ballroom C
12:15 PM - 1:30 PM	Our Town Discussion	Grand Hall Lobby
1:45 PM - 2:45 PM	Topical Session 6	
2:45 PM - 3:05 PM	Refreshment Break	Midway Atrium/ Exhibit Hall
2:45 PM	Poster and Exhibitor break down starts	
3:05 PM - 3:35 PM	Topical Session 7	
3:35 PM - 3:55 PM	Break	
3:55 PM - 4:45 PM	Closing Plenary: The Genome and EHDI: A Fascinating Couple	Grand Ballroom D,E,F
Wednesday, March 7, 2012		
8:00 AM - 3:00 PM	State EHDI Coordinator Meeting	Recency Ballroom C

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WWW.EHDI-MEETING.ORG



JOIN US NEXT YEAR IN
PHOENIX, ARIZONA!
APRIL 14-16, 2013