



**Early Hearing Detection & Intervention  
2013 EHDI Annual Meeting  
REGISTRATION FORM  
April 14-16, 2013  
Renaissance Glendale Hotel, Glendale, Arizona**

**\*Register by March 1, 2013 to get the early rate**

Name: \_\_\_\_\_  
 Credentials: \_\_\_\_\_  
 Organization: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City, ST, Zip: \_\_\_\_\_  
 Day Phone: \_\_\_\_\_  
 Fax: \_\_\_\_\_  
 Email: \_\_\_\_\_

**EHDI MEETING REGISTRATION APRIL 14-16**

**STUDENT EHDI MEETING REGISTRATION.....\$150**

\*To be eligible for the student registration rate, you must currently be enrolled in a masters or doctoral program and have an interest in being involved in EHDI after graduation.

**EARLY EHDI MEETING REGISTRATION.....\$275**

(On or before March 1, 2013)

**REGULAR EHDI MEETING REGISTRATION.....\$325**

(March 2-April 1, 2013) \*Onsite registration available April 14-16

**EHDI MEETING PRINCIPLES OF PARTICIPATION**

**I have read and agree to the EHDI Meeting Principles of Participation: (required)**

The right to participate in the EHDI Annual Meeting is fundamental to ensuring open dialogue between all EHDI stakeholders. The Meeting Co-sponsors encourage respectful dialogue as a key element of participation among all meeting participants. The EHDI Annual Meeting opposes the disruption of any meeting sessions or events that results in the inability for dialogue to take place. The EHDI Annual Meeting reserves the right to withdraw the name badge, and therefore deny access, to participants who do not adhere to these Principles of Participation.

**Please check all of the following entities that you represent:**

- |  |   |
|--|---|
| <input type="checkbox"/> Audiologist                         | <input type="checkbox"/> Non-Profit Agency        |
| <input type="checkbox"/> Advocacy Group                      | <input type="checkbox"/> Hospital/Birthing Center |
| <input type="checkbox"/> Medical Provider                    | <input type="checkbox"/> State Health Department  |
| <input type="checkbox"/> Student                             | <input type="checkbox"/> Local Health Department  |
| <input type="checkbox"/> University                          | <input type="checkbox"/> State Education Agency   |
| <input type="checkbox"/> Federal Agency                      | <input type="checkbox"/> Part C Agency/Program    |
| <input type="checkbox"/> Early Intervention Provider         |   |
| <input type="checkbox"/> Family of a child with hearing loss |   |
| <input type="checkbox"/> Other, Please Specify: _____        |   |

**A participant list** with contact information will be provided to meeting attendees only to enable networking opportunities and will not be distributed in any other way.

- Yes, my contact info may be printed on the participant list.  
 No, do not print my contact info on the participant list.

**SPECIAL NEEDS**

Notice of any special needs must be provided by **March 15, 2013** in order to be accommodated.

**Captioning services will be provided in all Plenary and Breakout rooms during the EHDI Meeting.** ASL interpreter services are available by request. ASL interpreter and CART services for Sunday pre-sessions are also available by request. Requests must be made prior to March 15, 2013

- Yes, I need ASL interpreting during the EHDI Annual Meeting (Monday & Tuesday)  
 Yes, I need ASL interpreting during my pre-session/s (Sunday)  
 Yes, I need CART captioning during my pre-session/s (Sunday)  
 Yes, I need a hear kit in my sleeping room  
 No, I do not require these services

Reasonable accommodations are available for persons with disabilities. Please specify below.

\_\_\_\_\_

Please check here if you have special dietary considerations and include an explanation of your requirements below.

\_\_\_\_\_

**EHDI COORDINATOR MEETING: April 17, 8am-3pm**

Check here if you are attending the EHDI Coordinator meeting Wednesday, April 17 from 8:00 a.m -3:00 p.m.

**TO REGISTER:**

Registrations must be submitted by **April 1, 2013**

1. Register online at: **WWW.EHDIMEETING.ORG** ...or:

2. Send in this completed form with payment:

MAIL: Conference Registration Services

Utah State University

5005 Old Main Hill

Logan UT 84322-5005

FAX: 435-797-0636 (24 Hours)

PHONE: toll free 800-538-2663 or 435-797-0423

E-MAIL: **register.online@usu.edu**

**CONFIRMATIONS:** Confirmations will be e-mailed within 5 business days of receipt of registration.

**CANCELLATION & REFUND POLICY:**

Refunds will be made to those registrants who must cancel, less a \$25 processing fee. **Written cancellation** requests must be postmarked on or before **April 1, 2013**. No refunds will be made after that date. Substitutions are welcome. Utah State University reserves the right to cancel this event or portions thereof due to insufficient enrollment and limit their liability to registration refunds only.

**(PAYMENT and PRE-MEETING SESSIONS on next page.)**

## **EHDI PRE-MEETING SESSION REGISTRATION**

**SUNDAY, APRIL 14, 2013**

### **DSHPSHWA ANNUAL MEETING.....\$175**

**Directors of Speech and Hearing Programs in State Health and Welfare Agencies – 8:00 a.m. -5:00 p.m.**

DSHPSHWA registration fee includes breaks and lunch on Sunday and supports the DSHPSHWA representation by members at JCIH and ASHA task force meetings. Captioning is not provided, but interpreter services are available. (Does not include registration to EHDI Meeting.)

### **EHDI 101 ..... (no charge)**

**5:15-6:30 p.m.** (Included with EHDI Meeting registration)

This workshop is designed for EHDI Meeting first-time participants, to provide general knowledge and understanding about the history and accomplishments of EHDI and resources for EHDI stakeholders. (Must be registered for the EHDI Meeting.)

### **PRE-MEETING SESSIONS: .....\$40 each**

#### **THE PHILOSOPHICAL FRAMEWORK OF INFORMED**

**CHOICE: FROM RESEARCH TO PRACTICE - Gwen Carr, Alys**

**Young - 8:30 a.m.-2:00 p.m.** (lunch break on your own)

This session explores the principles and practice of informed choice for parents and professionals involved in multi-professional service delivery with deaf and hard of hearing children.

#### **MORNING SESSIONS – 9:00 a.m.-12:00 noon:**

#### **ASSISTIVE TECHNOLOGY AND YOUR CHILD: WHY IT'S**

**IMPORTANT - Cheryl Davis**

Age-appropriate independence and self reliance enhances the development of self advocacy skills needed by youth as they transition into adult settings. It is never too early to start this process! This session will provide information and demonstrations of hearing assistance technology for use at home and at school.

#### **THE CARE PROJECT: ADJUSTMENT COUNSELING**

**TOOLS FOR PARENTS AND PROFESSIONALS - Johnnie Sexton**

CARE introduces the participants to 7 emotional stages of grief associated with loss and allows them to learn from and analyze 8 family perspectives presented through a documentary film viewing. This process will require active listening on the part of the participants as each story is viewed in order to identify the different emotions discussed. The desired outcome for participants is to learn to become active listeners when counseling patients and their families.

#### **FAMILY-CENTERED EARLY INTERVENTION:**

**PREPARING COMPETENT PROFESSIONALS -**

**Todd Houston, Susan Lenihan, Jack Roush, Marilyn Sass-Lehrer, Arlene Stredler-Brown, Kathryn Wilson**

This session will engage participants in addressing family-centered professional preparation for early intervention service providers including trends, competencies, and models of professional development. This session is designed for stakeholders, including university faculty in audiology, deaf education, early childhood special education and speech-language pathology, Part C personnel, EHDI Coordinators and others interested in the professional preparation of early intervention service providers in both pre-service and in-service education programs.

#### **SERVING FAMILIES OF INFANTS AND TODDLERS WITH MILD OR UNILATERAL HEARING LOSS: EMPLOYING**

**EFFECTIVE MEDICAL, AUDIOLOGIC AND**

**DEVELOPMENTAL INTERVENTION STRATEGIES -**

**Melody Harrison, Anne Marie Tharpe**

Children with mild or unilateral hearing loss are at risk of academic and speech-language deficits. This session will describe what we know about these children and focus on common intervention strategies.

#### **AFTERNOON SESSIONS – 2:00 p.m.-5:00 p.m.:**

#### **CHILD FIRST: MOVING BEYOND SCREENING AND INTERVENTION IN PURSUIT OF BETTER EDUCATION FOR DEAF AND HARD OF HEARING CHILDREN -**

**Mindy Hopper, Gina Oliva, Ron Stern**

The Child First Initiative is aimed at ensuring high quality education and whole person development focusing on fundamental and critical yet all-too often elusive educational and human development principles that apply to all deaf and hard of hearing children. This session will discuss a proposed research-based nationwide system to follow the EHDI system, that would guarantee such education and development for all deaf and hard of hearing children and youth.

#### **IMPLEMENTING TELE-INTERVENTION FOR INFANTS AND TODDLERS WITH HEARING LOSS - Diane Behl, Kristina Blaiser, Sue Olsen, Arlene Stredler-Brown**

Early intervention providers and researchers will describe the important aspects to grow and sustain the provision of "tele-intervention," highlighting critical methods for successful implementation. Video examples of tele-intervention sessions will be provided, along with hands-on learning opportunities. A framework for evaluating tele-intervention also will be provided.

#### **IT'S ALL IN HOW YOU DO IT: SYSTEMS AND SERVICES ALIGNMENT FOR CHILDREN AND YOUTH WHO ARE DEAF AND HARD OF HEARING - Teresa Caraway, Cheryl Deconde-**

**Johnson, Gayla Hutsell-Guignard**

Effective strategies to maximize the outcomes for children through the alignment of systems and services with critical periods of child development beginning at birth through high school graduation will be discussed. Policies, trend data, and strategies to work effectively across systems will be addressed with a focus on doing the right things at the right times to ensure success for all children.

#### **THE PARENTING JOURNEY: AN INTIMATE LOOK AT THE DECISION-MAKING PROCESS FROM THE HANDS & VOICES PERSPECTIVE - Janet DesGeorges and H&V Staff**

This session will focus on supporting families as they go through the decision making process - from a Hands & Voices viewpoint.

Exploring the use of semantics and philosophies such as 'unbiased', 'choices', 'options' and other frameworks in context to opportunities and timelines that families face when raising a child who is Deaf or Hard of Hearing will be discussed.

### **METHOD OF PAYMENT**

Full Payment is required with Registration (*check one*)

TOTAL REGISTRATION: \$ \_\_\_\_\_

TOTAL PRE-MEETING SESSIONS x \$40: \$ \_\_\_\_\_

DSHPSHWA Meeting Payment: \$ \_\_\_\_\_

**TOTAL EHDI MEETING AMOUNT:** \$ \_\_\_\_\_

Check payable to: **Utah State University Conference Services**

Purchase order # \_\_\_\_\_ (please attach copy)

Visa  MasterCard  AmEx  Discover  Diners Club

Card # \_\_\_\_\_

Exp. Date \_\_\_\_\_

Name as listed on card \_\_\_\_\_

Signature \_\_\_\_\_

Cardholder's phone # \_\_\_\_\_